Mission Statement

The purpose of the Faculty of Rehabilitation Medicine is to promote knowledge and application of rehabilitation principles and methods through excellence in education, research, service and community partnerships.
141 The Professors

141.1 Teaching and Scholarship

We are proud to highlight a few of the outstanding accomplishments achieved by our professors in 1997/98:

- Joan Loomis received the Barbara Edwardson Lectureship Award in recognition of her excellence in education among members of the physical therapy academic community across Canada.
- Shrawan Kumar was honored as one of seven successful Killam Annual Professorships in recognition of his outstanding contributions to scholarship and to the University community.

141.2 Members of the Faculty

### Officers of the Faculty

- **Dean**
  - AM Cook, PhD

- **Associate Dean – Undergraduate Studies**
  - JW Vargo, PhD

- **Associate Dean – Graduate Studies and Research**
  - AH Rochet, PhD

- **Professors**
  - T Viden, MD, PhD
  - W Warren, PhD
  - A Andrews, PhD
  - HR McKim, MSc
  - K Paus, PhD

- **Research Assistant Professors**
  - D Bennett, PhD
  - A Kostov, PhD

- **Administrative Officer and Faculty Development Officer**
  - A Yates

- **Faculty Service Officer – Computing**
  - E Rodgers, MEd

### Occupational Therapy

- **Associate Professor and Acting Chair**
  - M Miyazaki, MSc, BSc

- **Professor Emeritus**
  - B Fife, MSc, BSc, Dip OT (Eng), TDip

- **Professors**
  - S Warren, PhD
  - T Viden, MD, PhD
  - W Warren, PhD
  - D Adams, PhD
  - B Andrews, PhD
  - W Haldeman, MSc

- **Adjunct Professors**
  - L Petter, BScOT
  - A van der Sluis, BScOT

- **Academic Coordinators of Clinical Education**
  - M Dredall, MSc, BScOT

- **Clinical Professors**
  - D Adams, BScOT

- **Adjunct Professors**
  - D Adams, PhD
  - B Andrews, PhD
  - W Haldeman, MSc

- **Clinical Lecturers**
  - W Haldeman, MSc

- **Clinical Assistants**
  - W Haldeman, MSc

### Physical Therapy

- **Professor and Chair**
  - M Crites-Battie, PhD

- **Professors Emeriti**
  - D Balfour, BScOT
  - W Bailey, BScOT

- **Professors**
  - S Kumar, PhD, BSc
  - B Hadler, MSc
  - T Van Driesum, BScPT

- **Adjunct Professors**
  - T Van Driesum, BScPT
  - J Hodge, BScPT

- **Clinical Associate Professors**
  - J Gordon, MD
  - J Loomis, PhD

- **Professors Emeriti**
  - S Prochazka, Dr rer nat

- **Clinical Pharmacists**
  - J Loomis, BSc

- **Clinical Assistants**
  - W Bailey, BScOT

- **Adjunct Professors**
  - T Gordon, MD
  - J Loomis, BSc

- **Clinical Pharmacists**
  - J Loomis, BSc

- **Clinical Assistants**
  - J Loomis, BSc

- **Adjunct Professors**
  - T Gordon, MD
  - J Loomis, BSc

- **Clinical Pharmacists**
  - J Loomis, BSc

- **Clinical Assistants**
  - J Loomis, BSc
Clinical Affiliated Teaching Facilities

Academy Place Physiotherapy Ltd
Alberta Children's Hospital
Alberta Hospital Edmonton
Alberta Hospital Ponoka
Alberta School for the Deaf
Alberta Community Health Home Care Unit
Apex Physiotherapy
Athabasca General and Auxiliary Hospital
Barrie General Hospital
Bethany Care Centre
Brooks Health Centre
Calgary General Hospital
Callingwood Physiotherapy Ltd
Capilano Physiotherapy Ltd
Charles Cam实景 Hospital
College Plaza Physiotherapy
Colonel Belcher Hospital
Coronation Physiotherapy Ltd
WW Cross Cancer Institute
Dickinsonfield Extended Care Centre
Drumheller Regional Health Complex
Dr Vernon Fanning Extended Care Centre
Elk Point Municipal Hospital
Fort McMurphy Regional Hospital
Glenmore Park Auxiliary
Grey Nuns Hospital
High River General Hospital
Hinton General Hospital
Foothills Hospital
Fort Saskatchewan General Hospital and School Hospital
Glenrose Rehabilitation Hospital
Good Samaritan Hospital
Goodwill Rehabilitation Services
Grandview Extended Care Centre
Heritage Physiotherapy Ltd
Holy Cross Hospital
Institute for Slurring Treatment and Research
John Neil, Cold Lake
Kingsway Physiotherapy Ltd
Lake Beavermac Physiotherapy
Lethbridge Regional Hospital
Local Health Authorities (Edmonton Health Units)
Lynnwood Extended Care Centre
Meadowlark Physiotherapy Ltd
Medicine Hat General Hospital
Millwoods Physiotherapy Ltd
Misercondia Hospital
Nanton, Alberta
North Town Physiotherapy Ltd
Normed Physical Therapy
Norwood Extended Care Centre
Peace River Municipal Hospital
Queen Elizabeth II Hospital
Red Deer Regional General Hospital
Rockyview Hospital
Royal Alexandra Hospital
Sarcee Auxiliary and Nursing Home
Stanton Yellowknife Hospital
St John's Health Care Complex
St Mary's Hospital
St Michael's General Hospital
Strathcona Physiotherapy Ltd
Sturgeon General Hospital
Taber and District Health Care Complex
University of Alberta Hospitals
University Hospital Saskatoon
Wainwright and District Health Care Complex
Workers' Compensation Board
Rehabilitation Centre
142 General Information

The importance of Medical Rehabilitation was recognized by the University when it established a program in Physical Therapy in 1954 and a program in Occupational Therapy in 1960. The Division of Speech Pathology and Audiology first offered courses in 1969.

142.1 Undergraduate Programs

Four-year degree programs are offered in the Departments of Physical Therapy and Occupational Therapy. Applicants to the Department of Occupational Therapy must complete a preprofessional year before enrolling in this program. All students must undertake clinical practice during their course of study in approved institutions under the supervision of qualified professional staff. An honorarium may be paid by these institutions while the student is serving the internship during the summer.

142.2 Programs for Master’s Degrees

Master of Science in Physical Therapy

The Department of Physical Therapy offers an advanced program in research techniques, orthopaedics, sports therapy, therapeutic exercise and other physical therapy specialty areas. The program normally requires two years, but the time may vary according to the academic background of each student. Applicants must normally have had at least one year of clinical experience before being accepted into the program. It is possible to enter the program in January, May, or September.

For further information, contact the Chair, Graduate Committee, Department of Physical Therapy, Faculty of Rehabilitation Medicine, University of Alberta, Edmonton, AB T6G 2G4.

Master of Science in Occupational Therapy

The Department of Occupational Therapy offers a program leading to the degree of MSc in several fields of study including life span development, psychosocial dysfunction, and work evaluation. The degree prepares therapists for specialization, senior clinical positions, and careers involving research. Two routes to the MSc degree are available: a research route with thesis, consisting of courses equivalent to ★24 and a research thesis; or a course-based master’s route, comprising courses equivalent to ★33 including a directed research project.

Further information is available from the Chair, Graduate Committee, Department of Occupational Therapy, Faculty of Rehabilitation Medicine, University of Alberta, Edmonton, AB T6G 2G4.

Master of Science in Speech-Language Pathology

The Department of Speech Pathology and Audiology offers graduate work leading to the Master of Science in Speech-Language Pathology. The program provides speech-language clinicians with research skills to study the etiology, prevention, diagnosis, and remediation of speech, language, and hearing disorders. Students undertake research to enhance their abilities to take leadership roles in academic, clinical and laboratory settings.

The minimum entrance requirements include an undergraduate degree in Speech Pathology with a cumulative GPA of at least 6.5 in the last two years of undergraduate work from the University of Alberta, or equivalent qualifications from another academic institution. Applicants must also submit a statement of their research interests, three letters of recommendation, and the results of the Graduate Record Examinations (verbal, quantitative and analytical subtests).

Master of Speech-Language Pathology (Category B)

The minimum entrance requirements include a four-year baccalaureate degree with a GPA of at least 6.5 in courses taken during the last two years of university work. Applicants must normally have completed preparatory courses in areas fundamental to the program. Information on required preparatory courses can be obtained from the Department. Applicants must submit three letters of recommendation, results of the Graduate Record Examination (GRE), and a statement of clinical research interests.

Master of Speech-Language Pathology (Category A)

The Department also offers a course-based program for individuals with undergraduate degrees in Speech Pathology from the University of Alberta or equivalent degrees from other institutions. It is offered in Intersession only from 1994 to 1999 inclusive on a cost-recovery basis.

Further information may be obtained from the Chair, Graduate Committee, Department of Speech Pathology and Audiology, Faculty of Rehabilitation Medicine, University of Alberta, Edmonton, AB T6G 0T2.

142.3 Licensing by Professional Associations

Ocational Therapy

Graduates from the BSc in Occupational Therapy program may apply for membership in the Canadian Association of Occupational Therapists (CAOT), Carleton Technology and Training Centre, Suite 3400, Carleton University, 1125 Colonel By Drive, Ottawa, ON K1S 5R1, and the Alberta Association of Registered Occupational Therapists (AAROT), Suite 311, 4245–97 Street, Edmonton, AB T6E 5Y5.

To establish eligibility, CAOT requires successful completion of a certification examination.

Physical Therapy

Graduates from the BSc in Physical Therapy program may apply for membership in the Canadian Physiotherapy Association, 9th Floor, 890 Yonge Street, Toronto, ON M4W 3P4, and the College of Physical Therapists of Alberta, 1356, 5555 Calgary Trail South, Edmonton, AB T6W 1A1.

Speech Pathology and Audiology

All remaining graduates from the BSc program in Speech Pathology and Audiology may apply for membership in the Speech and Hearing Association of Alberta, c/o Department of Communication Disorders, Glenrose Rehabilitation Hospital, Edmonton, and the Canadian Association of Speech Language Pathologists and Audiologists (CASLPA), Suite 1215, 25 Main Street West, Hamilton, ON L8P 1H1. They will be eligible to sit the certification examination by CASLPA.

Provincial Licensing

Graduates from all programs intending to practise in Canada must comply with provincial licensing requirements regardless of their professional qualifications.

Employment in Other Countries

Information regarding practice in other countries may be obtained from the appropriate professional organization, which also advises on the degree of reciprocity of registration to be expected.

142.4 Budget

In the Department of Occupational Therapy, a $30 Sundries Fee is charged in the second and third years of the program.

In the Department of Physical Therapy, a $40 fee is charged for materials and supplies to all full-time undergraduate students registered in the program. The fee for graduate students is $25 annually.

In the Department of Speech Pathology and Audiology, $10 is charged for materials and supplies in each year of the program.

143 Faculty Regulations

143.1 Admission

See §§13 and 14 for general admission requirements. Admission information for the Occupational Therapy and Physical Therapy programs can be found in §§15.14.

143.2 Academic Standing and Graduation

(1) Passing Grade: Under normal circumstances, each student must obtain a grade of no less than 4.0 in every course during the student’s program of study.

(2) Failure in Fieldwork or Clinical Work: A student who fails a fieldwork placement/clinical practice/clinical internship and wants to challenge that decision must submit the challenge in writing to the fieldwork/clinical
coordinator within 10 days of the student’s receipt of an unsatisfactory report. A hearing will normally take place within 30 days.

(3) Promotion and/or Continuation
a. Any student failing to obtain a minimum GPA of 5.0 in any academic year will be required to withdraw from the Faculty.
b. Students identified as second-time problem students by the Revisions Committee and referred to the Department Chair for review may also be required to withdraw.

(4) Grade of Incomplete: Subject to the approval of the Dean, a grade of incomplete is normally used when a student is prevented by illness, domestic affliction or other extreme circumstances from completing the course requirements at the specified time. Where this grade has been given, the student must submit the assignment within 10 days after the series of final examinations scheduled for this particular course is complete, except in cases where, at the discretion of the Department Chair, the Dean grants an extension. Failure to comply with this regulation results in a grade of 0 for the portion of the course in which the grade of incomplete was given.

(5) Time Limits for Completion of Programs: Students are normally required to complete all requirements for their undergraduate degree within four years for Physical Therapy and three years for Occupational Therapy from the date of admission to the Faculty.

(6) Post Diploma Degree Completion: (Note: The Post Diploma BScPT completion program was discontinued effective September 1996.) Students admitted to the BScOT program are normally required to complete all requirements for their undergraduate degree within two years of the admission date.

(7) Electives: An elective course is approved if it (a) does not duplicate material covered in any compulsory course in the student’s program; (b) does not duplicate material covered in the previously approved elective courses; (c) is offered when no timetable conflict exists. Permission to take courses in other universities toward meeting the elective requirements of the student’s program is normally granted if these criteria are met. Credit is granted for approved off-campus courses if a grade of 5.0 (or equivalent) is obtained.

(8) Residence Requirements: The residence requirement for the Post Diploma (Degree Completion) program in the Department of Occupational Therapy normally consists of completing *24 offered by the University of Alberta on or off campus in Winter Session or Intersession, of which at least *18 must be taken within a 12-month period.

(9) First-Class Standing: For the purposes of granting First-Class Standing and for granting awards open to students in more than one Department in the Faculty of Rehabilitation Medicine, a full normal academic course load is defined as a minimum of *30 taken during Winter Session.

(10) Academic and Clinical Requirements: To graduate, a student must meet the academic and clinical requirements outlined in the Calendar.

(11) Degree With Distinction: The Degree “With Distinction” is granted to students who obtain a minimum GPA of 7.5 in each of the final two years (third and fourth years) of the program, in each of which the student must take a minimum of *18 in Winter Session. Post Diploma Degree Completion students are not eligible to receive the Degree With Distinction.

(12) Repeating Courses
a. Students may repeat a failed course only once.
b. Students registered in the Faculty of Rehabilitation Medicine may not repeat any successfully completed course in their program.
c. Students in any Faculty may not repeat for credit any successfully completed course offered by the Faculty of Rehabilitation Medicine.

(13) Reexamination Criteria: See §23.5.

143.3 Credit by Special Assessment
A student admitted to a degree program in the Faculty of Rehabilitation Medicine may receive degree credit in a limited number of courses for knowledge or skill obtained in either a university or non-university context. “Non-university context” may include work completed at institutions not accredited for degree purposes or work experience that relates to university courses. The following conditions apply:

(1) Limitations
a. Number of courses allowed: Normally, only *12 obtained by special assessment may be applied to a four-year degree program in the Faculty of Rehabilitation Medicine. In exceptional circumstances, on the recommendation of a Department Chair, the Dean may permit additional credits by special assessment.
b. A student may attempt credit by special assessment only once for each course.
c. Courses not accepted: Graduate courses and certain undergraduate courses cannot be attempted by special assessment. Please contact Department concerned for courses in this category.
d. Special Students may not take courses under this category.

(2) Timing of Assessment (Deadlines): Examination or assessment must be completed three months from the date of application for credit by special assessment. Unless extenuating circumstances exist, students who do not complete assessment requirements by the specified deadline are considered to have cancelled their application and must reapply if they want to complete that assessment.

(3) Transfer of "Credit by Special Assessment": Students who have obtained credits by special assessment (or similar means) while enrolled in another university, college, faculty, or school are given advance credit in such courses only to the extent that the Faculty of Rehabilitation Medicine accepts such courses in its degree programs.

(4) Grades Assigned to Special Assessment Courses: In a course attempted by special assessment, the results are recorded either as a grade point or pass/fail according to the practice in the regular course. Students may not appeal the results in a course attempted by special assessment. Courses attempted by special assessment and failed are recorded on students’ transcripts and computed into their academic records.

(5) Fees: For information regarding fees, please refer to §22.2.9.

143.4 Additional Regulations

(1) Uniform: Students in Occupational Therapy and Physical Therapy will be advised of their requirements at the time of registration.

(2) Fieldwork/Clinical Practice: When students must successfully complete fieldwork/clinical practice at approved institutions under the supervision of qualified staff, students will follow the administrative procedures and regulations of that institution. Students in Occupational Therapy must attend fieldwork orientation seminars.

(3) CPR Certification: Students in the Faculty of Rehabilitation Medicine must obtain certification in cardiopulmonary resuscitation (CPR) before entering their clinical fieldwork placements. All fees and other costs for CPR certification and recertification are the students’ responsibility. Students must maintain their certification by recertifying in each of the subsequent years they are in the program. Occupational therapy students may complete approved CPR certification courses offered elsewhere.

143.5 Appeals and Grievances
Every student may have individual grades reviewed. Students should first approach the instructor concerned, then, if necessary, see the Department Chair.

Decisions affecting a student’s academic standing may be heard by the Faculty Academic Appeals Committee. Full academic appeal regulations may be obtained in the Office of the Dean.

Certain unsuccessful appeals at the Faculty level may be further appealed to the GFC Academic Appeals Committee. See §23.8.

Deadline
All appeals regarding academic standing must be received in writing by the Dean, within 21 calendar days, following publication of final results.

144 Programs of Study

144.1 Degree of BSc in Occupational Therapy

(1) Orientation Program: The BScOT program requires that each student, after acceptance into the program, attend a department orientation program
(2) Fieldwork Policy: All students must complete four full-time fieldwork placements at approved clinical facilities under the supervision of qualified staff. Each placement is assigned a course number, and fieldwork courses are normally scheduled as follows:

- OCCTH 328 Intersession following second year
- OCCTH 428 Intersession following third year
- OCCTH 431, 432 second term fourth year

Students may need to complete some of their fieldwork courses outside their city or province of residence. Although efforts are made to consider individual requirements, if a student declines a placement, that placement is released to another student. Due to the limited national supply, another placement normally is not available until the next selection period. Declining a placement shortens students’ programs and delays their graduation. Accommodation and travel expenses are the students’ responsibility.

Before undertaking fieldwork courses in each year of the program, students must attend an initial fieldwork seminar and hold a valid Cardiopulmonary Resuscitation Certificate. Students must also update all immunizations in accordance with public health unit recommendations and/or Department requirements before their fieldwork placements. Students are advised of their uniform requirements before their first placement.

Normally, withdrawal from a fieldwork course is allowed up to eight calendar days following the mid-term evaluation for one fieldwork course within the program. Such a withdrawal is assigned a grade of “W.” Any withdrawal after that period is assigned a grade of “WF” (Withdraw Failing). A student withdrawing from a fieldwork placement must repeat the course in a similar setting and type of service. Reregistration in the course and payment of course fees applies. If a second fieldwork course is assigned a grade of “W” or “WF,” the student’s withdrawal from the Faculty is recommended, on the basis that clinical competence was not demonstrated.

Examinations in fieldwork courses are not possible. Students who fail a fieldwork course must repeat that course. They must re-register and pay the required course fees. Normally, a student may repeat only one course in the same sequence. If a student fails the repeated course or a second separate fieldwork course, the student must withdraw from the program.

Students may appeal a course grade received in a fieldwork course in accordance with §§23.8 and 143. Normally, withdrawal from a fieldwork course is allowed up to eight calendar days following the mid-term evaluation; however, students are not required to take more than the normal number of courses to complete their program.

(3) Promotion: Students normally complete courses according to the Program sequence. If a student has deficient credit in a course or courses from a previous term, through failure or otherwise, that student must normally clear the deficiency the next time the course(s) is/are offered and is considered a repeating student.

(4) Program

<table>
<thead>
<tr>
<th>Year</th>
<th>Occurrence</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OCCTH 209</td>
<td>(78 hours)</td>
<td></td>
</tr>
<tr>
<td>OCCTH 211</td>
<td>(78 hours)</td>
<td></td>
</tr>
<tr>
<td>OCCTH 334</td>
<td>(65 hours)</td>
<td></td>
</tr>
<tr>
<td>PHYSL 181</td>
<td>(104 hours)</td>
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</tr>
<tr>
<td>REHAB 282</td>
<td>(91 hours)</td>
<td></td>
</tr>
<tr>
<td>REHAB 351</td>
<td>(39 hours)</td>
<td></td>
</tr>
<tr>
<td>Intersession</td>
<td>(6 weeks)</td>
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</tr>
<tr>
<td>OCCTH 328</td>
<td>(39 hours)</td>
<td></td>
</tr>
<tr>
<td>SOC 300</td>
<td>(39 hours)</td>
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</tr>
<tr>
<td>Statistics</td>
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<table>
<thead>
<tr>
<th>Year 3</th>
<th>Occurrence</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCCTH 312</td>
<td>(39 hours)</td>
<td></td>
</tr>
<tr>
<td>OCCTH 313</td>
<td>(39 hours)</td>
<td></td>
</tr>
<tr>
<td>OCCTH 403</td>
<td>(39 hours)</td>
<td></td>
</tr>
<tr>
<td>OCCTH 404</td>
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</tr>
<tr>
<td>OCCTH 407</td>
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<td>REHAB 352</td>
<td>(39 hours)</td>
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<tr>
<td>REHAB 353</td>
<td>(39 hours)</td>
<td></td>
</tr>
<tr>
<td>REHAB 354</td>
<td>(39 hours)</td>
<td></td>
</tr>
<tr>
<td>SOC 300</td>
<td>(39 hours)</td>
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</table>

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<thead>
<tr>
<th>Year 4</th>
<th>Occurrence</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCCTH 431</td>
<td>(7 weeks)</td>
<td></td>
</tr>
<tr>
<td>OCCTH 432</td>
<td>(7 weeks)</td>
<td></td>
</tr>
<tr>
<td>OCCTH 435</td>
<td>(39 hours)</td>
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<tr>
<td>OCCTH 436</td>
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<tr>
<td>OCCTH 425</td>
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<td>REHAB 463</td>
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<td>REHAB 462</td>
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<td>REHAB 461</td>
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<tr>
<td>Statistics</td>
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<td></td>
</tr>
</tbody>
</table>

(5) Repeating Students: Repeating students are normally required to complete a full academic program of 90 to be considered for promotion. However, students are not required to take more than the normal number of courses to complete their programs.

144.2 Degree of BSc in Physical Therapy

(1) Professional Development II - The BScPT program requires that each student in the second year of the program attend a series of sessions on issues of professional practice and skills for effective writing and learning contract design. Students who have completed a university-level English writing course may receive advanced credit for the effective writing sessions. Attendance at these sessions will be a prerequisite for subsequent clinical practice courses. Dates and times to be confirmed the first day of classes.

(2) Under normal circumstances, a student enrolled in physical therapy may not take required courses in one year of the program until all the required courses of the previous year of the student’s program are successfully completed.

(3) Students are not required to take more than the normal number of courses to complete their program.

(4) Physical Therapy students must pass the practical and theoretical examinations of any Physical Therapy course having a practical and theoretical component.

Any student with a grade of 3.0 or less in a course must upgrade that mark to at least a 4.0 by one reexamination to continue in the Faculty. Reexamination depends on the student having an overall GPA of 5.0 or more, including the failed course. Any student failing to acquire a grade of 4.0 or more on reexamination may be allowed to repeat the course or may be required to withdraw from the program.

(5) To meet patient protection standards suggested by Alberta Health, to protect the health of students, and as a requirement of some institutions, it is required that, before clinical experience, each student (a) have a medical examination including a tuberculin skin test, (b) have primary or reinforcement immunization doses for diphtheria, tetanus, poliomyelitis, and rubella, (c) receive a series of three injections of Hepatitis B vaccine (students are responsible for the fee for these inoculations), and (d) have their immunity status relative to varicella established.

The physical examination, tests, and immunizations can be obtained from University Health Centre or a family physician. Immunizations can also be obtained from local health units. Certificates indicating these requirements have been met must be received by the Department of Physical Therapy before August 15 of the year in which the student begins clinical practice. A detailed statement of this requirement is available at the Faculty of Rehabilitation Medicine Office. During the program, the Department Chair may request a reexamination for any student who has had an illness or injury that could prove hazardous to the student, other students or patients.

(6) Clinical Practice Policy: Clinical Practice is defined as practical placements within various facilities during all four years of the Physical Therapy program. This clinical practice is divided into seven courses. The first-year course consists of a one-week, full-time placement at a clinical affiliation approved by the Department. The remaining six courses consist of five-week, full-time placements at clinical affiliations approved by the Department.

(7) Clinical Practice Failure Policy: A student must successfully complete each clinical course to graduate from the program.

A student may fail only one clinical course during the student’s program. If a student fails a clinical course, that course must normally be successfully repeated before clinical courses in the following year can be taken. If a student fails a repeat clinical course or fails a second clinical course, the student is normally required to withdraw from the program.
## Program

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
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<tbody>
<tr>
<td>OCCTH 335 (39 hours)</td>
<td>PTER 321 (65 hours)</td>
</tr>
<tr>
<td>PTER 100 (38 hours)</td>
<td>PTER 322 (65 hours)</td>
</tr>
<tr>
<td>PTER 201 (37.5 hours)</td>
<td>PTER 371 (58.5 hours)</td>
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<td>PTER 311 (39 hours)</td>
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<td>PHYSL 161 (104 hours)</td>
<td>PTER 384 (78 hours)</td>
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<td>REHAB 292 (91 hours)</td>
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<td>REHAB 285 (91 hours)</td>
<td>REHAB 254 (39 hours)</td>
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<td>REHAB 290 (92 hours)</td>
<td>REHAB 462 (39 hours)</td>
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<td>REHAB 295 (78 hours)</td>
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<td>REHAB 351 (39 hours)</td>
<td>One or two of:</td>
</tr>
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<td></td>
<td>PTER 421 (5 weeks) (See Note 2)</td>
</tr>
<tr>
<td></td>
<td>PTER 426 (5 weeks) (See Note 2)</td>
</tr>
<tr>
<td></td>
<td>PTER 428 (5 weeks) (See Note 2)</td>
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</tbody>
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### Year 3

<table>
<thead>
<tr>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTER 300 (16 hours)</td>
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<td>PTER 375 (52 hours)</td>
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<td>PTER 380 (65 hours)</td>
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<td>PTER 385 (65 hours)</td>
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<tr>
<td>PTER 387 (20 hours)</td>
</tr>
<tr>
<td>PTER 396 (52 hours)</td>
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<tr>
<td>PTER 423 (4 weeks)</td>
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<tr>
<td>PTER 428 (5 weeks)</td>
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<tr>
<td>REHAB 463 (39 hours)</td>
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<tr>
<td>One Approved Elective (See Note 1)</td>
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</table>

### Notes

1. Humanities and Social Sciences (Liberal Arts) elective(s) strongly recommended.
2. The number of students receiving two clinical placements in second year of the program will be determined by the availability of placements. Students who do not receive two placements in Intersession will compete three placements in the third year of their program.
3. Students who did not complete two placement in Intersession of the second year of their program will complete three placements in the third year of their program.

## Graduate Programs in Rehabilitation Medicine

Master of Science degrees are offered in the areas of Occupational Therapy, Physical Therapy, and Speech/Language Pathology. A Master of Speech/Language Pathology is also offered. The Faculty also offers a PhD in Rehabilitation Science. See §173.60.

## Courses

Faculty of Rehabilitation Medicine courses can be found in §201, Course Listings, under the following subject headings:

- Occupational Therapy (OCCTH)
- Physical Therapy (PTHER)
- Rehabilitation Medicine (REHAB)
- Speech Pathology and Audiology (SPA)