150 Members of the Faculty

150.1 Office of the Dean

Dean
AM Cook, PhD

Associate Dean – Undergraduate Studies
JW Vargo, PhD

Associate Dean – Graduate Studies and Research
AH Roche, PhD

Professors
T Videman, MD, PhD
S Warren, PhD

Adjunct Professors
B Andrews, PhD
HR McKim, MSc
K Pain, PhD

Research Assistant Professors
D Bennett, PhD
A Kostov, PhD

Administrative Officer and Faculty Development Officer
A Yates

Faculty Service Officer – Computing
E Rodgers, MEd

150.2 Occupational Therapy

Associate Professor and Acting Chair
M Miyazaki, MSc, BOT

Professor Emeritus
BB Fifield, MSc, BOT, MEd, BOT, TDP, Dip OT(Eng), TDP

Professors
Y Bhambhani, PhD
ES Brinnell, MSc, BOT, DIP P and OT
HM Madili, PhD, MEd, BOT, TDP, DIPOT (NSW)

Associate Professor
J Magill-Evans, PhD

Assistant Professors
G Amort-Larson, MSc, BScOT, BPE
L Liu, PhD
E Taylor, MEd
A McKinnon, PhD

Fieldwork Coordinators
M Derbali, MAOT, BScOT
S Wilson, MScOT(C)

Joint Appointment
M Belus, MSc

Adjunct Professors
R Blund, MB, CNB, MRCS (Liverpool), DOBST RCOG (London), MRCP, FRCP(C)
RM Feldman, MD, FRCP(C)

Adjunct Associate Professors
L Bellamy, BMedSc, MD, FRCP(C)
S Dennis, PhD
DWC Johnston, BMedSc, MD
L Wameke, BSc, MD, LMC, FRCP(C)

Adjunct Assistant Professors
L Kennedy, MSc, BOT
N Reynolds, BScOT

Adjunct Lecturers
S Esmai, MSc
B Nedelec, BScOT
D Otto, MD
W Tilley, BScOT
RG Willis, BEd

Clinical Lecturers
J Allison, Foothills Hospital
F Auyeung, Glenrose Rehabilitation Hospital, Adults
C Bamber, Alberta Hospital, Edmonton
D Bamboe, Alberta Children’s Hospital
G Bender, University of Alberta Hospitals
S Berger, Glenrose Rehabilitation Hospital, Adults
T Bonertz-Mayes, Alberta Hospital, Edmonton
A Cameron Sadava, Glenrose Rehabilitation Hospital, Paediatrics
J Clachrie, Alberta Children’s Hospital
L Craig, Alberta Children’s Hospital
L Crouse, Glenrose Rehabilitation Hospital, Adults
B Damelin, Glenrose Rehabilitation Hospital, Paediatrics
R Ehalt, Glenrose Rehabilitation Hospital, Paediatrics
S Flahr, Calgary General Hospital, Bow Valley Centre
C Foisy, Royal Alexandra Hospital
D Franz, Calgary General Hospital, Peter Lougheed Centre
C Gauk, Foothills Hospital
A Gauvreau, WCB Millard Rehabilitation Centre
S Giles, Foothills Hospital
D Gravelle, Glenrose Rehabilitation Hospital, Paediatrics
D Groves, Calgary General Hospital, Bow Valley Centre
V Guilner, Glenrose Rehabilitation Hospital, Paediatrics
J Hagel, Foothills Hospital
A Haydey, Foothills Hospital
C Henderson, Royal Alexandra Hospital
R Jacques, Calgary General Hospital, Bow Valley Centre
C Johnson, Capital Care Norwood
R Jones, Glenrose Rehabilitation Hospital, Adults
S Jones, Calgary General Hospital, Bow Valley Centre
M Joyce, University of Alberta
S Jurczak, Capital Care Lynnwood
R Kavady, Alberta Hospital, Edmonton
J Kinghorn, Alberta Children’s Hospital
S Klein, Glenrose Rehabilitation Hospital, Paediatrics
C Lane, Glenrose Rehabilitation Hospital, Paediatrics
M Lee, Royal Alexandra Hospital
V Lee, WCB Millard Rehabilitation Centre
S Lewis, Foothills Hospital
L Lys, Foothills Hospital
C Malcolm, Calgary General Hospital, Bow Valley Centre
S Maxwell, Foothills Hospital
M Moon, Royal Alexandra Hospital
B Mortenson, Royal Alexandra Hospital
L Murray, Glenrose Rehabilitation Hospital, Adults
A Ng, WCB Millard Rehabilitation Centre
C Oga, Calgary General Hospital, Bow Valley Centre
K Paradossi, Foothills Hospital
S Patel, Glenrose Rehabilitation Hospital, Paediatrics
L Pinches, Glenrose Rehabilitation Hospital, Paediatrics
R Poon, Capital Care Lynnwood
J Quach, University of Alberta
D Richards, Foothills Hospital
K Robertson, Alberta Hospital, Edmonton
L Rogers, Glenrose Rehabilitation Hospital, Paediatrics
T Sala, Glenrose Rehabilitation Hospital, Adults
F Sharon, Royal Alexandra Hospital
L Shaw, Foothills Hospital
T Shields, Glenrose Rehabilitation Hospital, Paediatrics
D Simoueau, Glenrose Rehabilitation Hospital, Adults
P Smith, Glenrose Rehabilitation Hospital, Paediatrics
P Sorlender, Glenrose Rehabilitation Hospital, Paediatrics
S Stenvinnggaard, Glenrose Rehabilitation Hospital, Paediatrics
S Swaffield, Glenrose Rehabilitation Hospital, Adults
W Tilley, University of Alberta Hospitals
D Winde, Alberta Children’s Hospital
B Wong, Calgary General Hospital, Bow Valley Centre
S Wyldman, University of Alberta Hospitals

Clinical Assistant Professors
M Bailer, Glenrose Rehabilitation Hospital, Adults
I Barlow, Glenrose Rehabilitation Hospital, Adults
G Brown, Foothills Hospital
A Carmichael-Smith, Capital Care Dickinsfield
J Cheal, Foothills Hospital
H Hooper, Calgary General Hospital, Peter Lougheed Centre
V Hrynko, Glenrose Rehabilitation Hospital, Adults
C Kwan, Alberta Hospital, Edmonton
K Manyk, Glenrose Rehabilitation Hospital, Paediatrics
M Miklaszky, WCB Millard Rehabilitation Centre
K Pepin, Royal Alexandra Hospital
P Phillips, Foothills Hospital
S Pon, Glenrose Rehabilitation Hospital, Adults
P Rae, Capital Care Dickinsfield
B Wilson, Aspen Health Services

Clinical Associate Professors
U Bishnoi, Alberta Children's Hospital
L Bradley, Calgary General Hospital, Bow Valley Centre
W Cutten, Calgary General Hospital, Bow Valley Centre
M Dybyte, University of Alberta
P Edney, Royal Alexandra Hospital
J Einrichs, Calgary General Hospital, Bow Valley Centre
E Lachine, WCB Millard Rehabilitation Centre
J Longo Kimber, Glenrose Rehabilitation Hospital, Paediatrics
C McLean-Corns, WCB Millard Rehabilitation Centre
J Pollock, Alberta Children’s Hospital
L Reimer, Glenrose Rehabilitation Hospital
L Swinton, Calgary General Hospital, Bow Valley Centre
C Todd, Royal Alexandra Hospital
M Van Der Woning, WCB Millard Rehabilitation Centre
Physical Therapy

Professor and Chair
M Crites-Battie, PhD

Professors Emeriti
M Parker, MCSP, HT DipPT
JE Semple, MEI, BPT, Grad Dip Phys, HT, DipPT

Professors
S Kumar, PhD
DJ Magee, BA, BPT, MSc, PhD

Associate Professors
J Loomis, BPT, MEI
GA Rennie, BPT, MSc
J Wessel, BScPT, MRSc, PhD
J Yang, PhD

Assistant Professors
J Bobet, PhD
HM Clarkson, MA, BPT
J Darrah, PhD
M Kilfoil, BScPT, MRehabSci

Joint Appointment/Edmonton
W Brooks, BScPT

Joint Appointments/Calgary
BL Monroe, MSc
P Reader, BPT

Clinical Coordinator and Assistant Professor
B Bissell, MSc(PT)

Adjunct Professors
T Gordon, PhD
RL Jones, PhD
T Montague, MD
A Proshaza, Dr rer nat
HA Quinney, PhD
DC Reid, MD, FRCS(c), MCh, DipPT, BPT
RB Stein, DPhil

Adjunct Associate Professors
S Barton, PhD
AS Clanachan, PhD
A Friedman, PhD

Adjunct Assistants
L Chamberlain, BPT
B Fisher, PhD
R Lai, MD
L Petersen, BScPT
M Young, BScPT

Adjunct Lecturers
C Kiduff, BScPT
G Sydenham, DipPT

Acting Chair
P Reader, BPT

Clinical Lecturers
B Agur, Glenrose Rehabilitation Hospital, Adults
R Baker, Calgary General Hospital, Bow Valley Centre
M Behzad-Nouraie, Royal Alexandra Hospital
J Benner, Foothills Hospital
J Black, WCB Millard Rehabilitation Centre
B Bolick, University of Alberta Hospitals
T Brinkerhoff, Calgary General Hospital, Bow Valley Centre
J Brohman, University of Alberta Hospitals
B Brown-Hall, Calgary General Hospital, Bow Valley Centre
J Chow, Calgary General Hospital, Bow Valley Centre
C Chui, Glenrose Rehabilitation Hospital, Adults
S Deswarte, Capital Care Lynnwood
M Dewitz, Capital Care Grandview
G Elton-Smith, Glenrose Rehabilitation Hospital, Adults
J Fan, University of Alberta
L Flakstad, Royal Alexander Hospital
C Frederiksen, Royal Alexander Hospital
C Gill, Alberta Children’s Hospital
H Gray, Foothills Hospital
C Harbridge, Foothills Hospital
J Heap, University of Alberta Hospitals
E Jakeway, Glenrose Rehabilitation Hospital, Adults
R Jones, Royal Alexandra Hospital
S Kewch-Gordon, Capital Care Grandview
K Kzyzyk, Capital Care Dickinsfield
J Langley, Foothills Hospital
J Lassen, Foothills Hospital
G Leclerc, Glenrose Rehabilitation Hospital, Adults
J Lester, Calgary General Hospital, Bow Valley Centre
D MacLeod, Alberta Physical Therapy Clinics Inc
G Macartney, Foothills Hospital
K Marsden, University of Alberta Hospitals
C Martens, Calgary General Hospital, Bow Valley Centre
S Martin, Calgary General Hospital, Bow Valley Centre
H Matthews, Calgary General Hospital, Bow Valley Centre
G Mazloum, Alberta Physical Therapy Clinics Inc
W McNaughton, Foothills Hospital
J Mullins, Calgary General Hospital, Bow Valley Centre
S Newman, Capital Care Dickinsfield
C Page, Foothills Hospital
B Poon, Calgary General Hospital, Bow Valley Centre
N Pullan, Foothills Hospital
M Rossi, WCB Millard Rehabilitation Centre
C Sather, Alberta Physical Therapy Clinics Inc
L Shewchuk, Foothills Hospital
Y Shirahata, University of Alberta Hospitals
B Shukalak, University of Alberta Hospitals
T Thomas, Capital Care Lynnwood
A Van Waes, Capital Care Dickinsfield
M Vrieink, Foothills Hospital
L Wagner, University of Alberta Hospitals
T Walker, Foothills Hospital
K Wallace, Foothills Hospital
M Watkins, Foothills Hospital
K Weber, Royal Alexandra Hospital
P Wilson, Foothills Hospital

Clinical Assistant Professors
A Brown, Glenrose Rehabilitation Hospital, Adults
J Bradwell, University of Alberta Hospitals
W Busse, Glenrose Rehabilitation Hospital, Adults
C Butt, Glenrose Rehabilitation Hospital, Adults
D Chambers, Calgary General Hospital, Bow Valley Centre
A Ching, Royal Alexandra Hospital
B Da Silva, University of Alberta Hospitals
S DeForge, Glenrose Rehabilitation Hospital, Paediatrics
B Djojic, University of Alberta Hospitals
A Glass, Calgary General Hospital, Bow Valley Centre
J Kaye, Glenrose Rehabilitation Hospital, Paediatrics
K Kobinson, Glenrose Rehabilitation Hospital, Adults
P Korpi, Calgary General Hospital, Bow Valley Centre
E Lee, Royal Alexandra Hospital
G MPova, Alberta Hospital, Edmonton
K McKeever, Glenrose Rehabilitation Hospital, Adults
N MacLean, Foothills Hospital
K Mailland, Royal Alexandra Hospital
C Menkema, University of Alberta Hospitals
L Minor, Glenrose Rehabilitation Hospital, Adults
D Panasuk, Royal Alexandra Hospital
K Reiser Morse, Glenrose Rehabilitation Hospital, Adults
M Ribi, Alberta Children’s Hospital
H Rewo, Glenrose Rehabilitation Hospital, Paediatrics
C Scott, Foothills Hospital
L Simpson, Glenrose Rehabilitation Hospital, Paediatrics
C Smith, Foothills Hospital
H Staliffer, Calgary General Hospital, Bow Valley Centre
D Thon, Foothills Hospital
K Tulloch, Glenrose Rehabilitation Hospital, Adults
B Watkins, Glenrose Rehabilitation Hospital, Paediatrics
S Wintov, Glenrose Rehabilitation Hospital, Adults
G Wong, Royal Alexandra Hospital
L Zorrilla, University of Alberta Hospitals

Clinical Associate Professors
B Ashton, WCB Millard Rehabilitation Centre
B Baker, Calgary General Hospital, Peter Lougheed Centre
C Bartzen, WCB Millard Rehabilitation Centre
S Bergsten, University of Alberta Hospitals
W Brook, University of Alberta
A Dobson, Glenrose Rehabilitation Hospital, Adults
B Fenyves, University of Alberta Hospitals
J Ferguson, Calgary General Hospital, Peter Lougheed Centre
L Figuere, University of Alberta Hospitals
J Flett, Glenrose Rehabilitation Hospital, Adults
H Grant, WCB Millard Rehabilitation Centre
K Greaves, University of Alberta Hospitals
C Hazzard, Calgary General Hospital, Bow Valley Centre
P Hunt-Sidnell, Calgary General Hospital, Peter Lougheed Centre
J Janzen, Calgary General Hospital, Bow Valley Centre
L Karpyshin, Glenrose Rehabilitation Hospital, Adults
C Kilduff, University of Alberta Hospitals
J Kwakemaak, Foothills Hospital
J L’Abbe, University of Alberta Hospitals
H Massie, University of Alberta Hospitals
L McIntosh, Glenrose Rehabilitation Hospital, Adults
N Milligan, Royal Alexandra Hospital
S Muirhead, Glenrose Rehabilitation Hospital
C Mummery, University of Alberta
P Noel-Bentley, Calgary General Hospital, Bow Valley Centre
J Norris, WCB Millard Rehabilitation Centre
M Phillips, Royal Alexandra Hospital
B Pitts, Alberta Children’s Hospital
S Purdon, University of Alberta Hospitals
J Sharma, University of Alberta Hospitals
M Sondermann, Calgary General Hospital, Bow Valley Centre
S Stangeland, Glenrose Rehabilitation Hospital, Adults
G Toller-Lobe, Glenrose Rehabilitation Hospital, Adults
R Verdoe-Robertson, Alberta Hospital, Edmonton
C Whitford, WCB Millard Rehabilitation Centre
J Woronuk, Glenrose Rehabilitation Hospital, Adults
D Zayac, Glenrose Rehabilitation Hospital, Adults

Clinical Professors
M Crites-Battié, PhD

Clinical Assistant Professors
M Aitken, Glenrose Rehabilitation Hospital, Adults
J Bradwell, University of Alberta Hospitals
W Busse, Glenrose Rehabilitation Hospital, Adults
C Butt, Glenrose Rehabilitation Hospital, Adults
D Chambers, Calgary General Hospital, Bow Valley Centre
A Ching, Royal Alexandra Hospital
B Da Silva, University of Alberta Hospitals
S DeForge, Glenrose Rehabilitation Hospital, Paediatrics
B Djojic, University of Alberta Hospitals
A Glass, Calgary General Hospital, Bow Valley Centre
J Kaye, Glenrose Rehabilitation Hospital, Paediatrics
K Kobinson, Glenrose Rehabilitation Hospital, Adults
P Korpi, Calgary General Hospital, Bow Valley Centre
E Lee, Royal Alexandra Hospital
G MPova, Alberta Hospital, Edmonton
K McKeever, Glenrose Rehabilitation Hospital, Adults
N MacLean, Foothills Hospital
K Mailland, Royal Alexandra Hospital
C Menkema, University of Alberta Hospitals
L Minor, Glenrose Rehabilitation Hospital, Adults
D Panasuk, Royal Alexandra Hospital
K Reiser Morse, Glenrose Rehabilitation Hospital, Adults
M Ribi, Alberta Children’s Hospital
H Rewo, Glenrose Rehabilitation Hospital, Paediatrics
C Scott, Foothills Hospital
L Simpson, Glenrose Rehabilitation Hospital, Paediatrics
C Smith, Foothills Hospital
H Staliffer, Calgary General Hospital, Bow Valley Centre
D Thon, Foothills Hospital
K Tulloch, Glenrose Rehabilitation Hospital, Adults
B Watkins, Glenrose Rehabilitation Hospital, Paediatrics
S Wintov, Glenrose Rehabilitation Hospital, Adults
G Wong, Royal Alexandra Hospital
L Zorrilla, University of Alberta Hospitals

Clinical Associate Professors
B Ashton, WCB Millard Rehabilitation Centre
B Baker, Calgary General Hospital, Peter Lougheed Centre
C Bartzen, WCB Millard Rehabilitation Centre
S Bergsten, University of Alberta Hospitals
W Brook, University of Alberta
A Dobson, Glenrose Rehabilitation Hospital, Adults
B Fenyves, University of Alberta Hospitals
J Ferguson, Calgary General Hospital, Peter Lougheed Centre
L Figuere, University of Alberta Hospitals
J Flett, Glenrose Rehabilitation Hospital, Adults
H Grant, WCB Millard Rehabilitation Centre
K Greaves, University of Alberta Hospitals
C Hazzard, Calgary General Hospital, Bow Valley Centre
P Hunt-Sidnell, Calgary General Hospital, Peter Lougheed Centre
J Janzen, Calgary General Hospital, Bow Valley Centre
L Karpyshin, Glenrose Rehabilitation Hospital, Adults
C Kilduff, University of Alberta Hospitals
J Kwakemaak, Foothills Hospital
J L’Abbe, University of Alberta Hospitals
H Massie, University of Alberta Hospitals
L McIntosh, Glenrose Rehabilitation Hospital, Adults
N Milligan, Royal Alexandra Hospital
S Muirhead, Glenrose Rehabilitation Hospital
C Mummery, University of Alberta
P Noel-Bentley, Calgary General Hospital, Bow Valley Centre
J Norris, WCB Millard Rehabilitation Centre
M Phillips, Royal Alexandra Hospital
B Pitts, Alberta Children’s Hospital
S Purdon, University of Alberta Hospitals
J Sharma, University of Alberta Hospitals
M Sondermann, Calgary General Hospital, Bow Valley Centre
S Stangeland, Glenrose Rehabilitation Hospital, Adults
G Toller-Lobe, Glenrose Rehabilitation Hospital, Adults
R Verdoe-Robertson, Alberta Hospital, Edmonton
C Whitford, WCB Millard Rehabilitation Centre
J Woronuk, Glenrose Rehabilitation Hospital, Adults
D Zayac, Glenrose Rehabilitation Hospital, Adults

Clinical Professors
M Crites-Battié, PhD

150.3 Physical Therapy

150.4 Speech Pathology and Audiology
Clinical Affiliated Teaching Facilities

Academy Place Physiotherapy Ltd
Alberta Children's Hospital
Alberta Hospital Edmonton
Alberta Hospital Ponoka
Alberta School for the Deaf
Alberta Community Health Home Care Unit
Apex Physiotherapy
Athabasca General and Auxiliary Hospital
Barrhead General Hospital
Bethany Care Centre
Brooks Health Centre
Calgary General Hospital
Callowood Physiotherapy Ltd
Capilano Physiotherapy Ltd
Charles Camsell Hospital
College Plaza Physiotherapy
Colonel Belcher Hospital
Coronation Physiotherapy Ltd
WW Cross Cancer Institute
Dickersfield Extended Care Centre
Drumheller Regional Health Complex
Dr. Vernon Fanning Extended Care Centre
Elk Point Municipal Hospital
Fort McMurray Regional Hospital
Glenmore Park Auxiliary
Grey Nuns Hospital
High River General Hospital
Hinton General Hospital
Foothills Hospital
Fort Saskatchewan General Hospital and School Hospital
Glenrose Rehabilitation Hospital
Good Samaritan Hospital
Goodwill Rehabilitation Services
Grandview Extended Care Centre
Heritage Physiotherapy Ltd
Holy Cross Hospital
Institute for Shuffling Treatment and Research
John Neil, Cold Lake
Kingsway Physiotherapy Ltd
Lake Beaumars Physiotherapy
Lethbridge Regional Hospital
Local Health Authorities (Edmonton Health Units)
Lynnwood Extended Care Centre
Meadowlark Physiotherapy Ltd
Medicine Hat General Hospital
Millwoods Physiotherapy Ltd
Misericordia Hospital
Nanton, Alberta
North Town Physiotherapy Ltd
Normed Physical Therapy
Norwood Extended Care Centre
Peace River Municipal Hospital
Queen Elizabeth II Hospital
Red Deer Regional General Hospital
Rockview Hospital
Royal Alexandra Hospital
Sarcee Auxiliary and Nursing Home
Stanton Yellowknife Hospital
St John's Health Care Complex
St Mary's Hospital
St Michael's General Hospital
Strathcona Physiotherapy Ltd
Sturgeon General Hospital
Taber and District Health Care Complex
University of Alberta Hospitals
University Hospital Saskatoon
Wascana Hospital
Wainwright and District Health Care Complex
Workers’ Compensation Board Rehabilitation Centre

151 General Information

The importance of Medical Rehabilitation was recognized by the University establishing a program in Physical Therapy in 1954, and a program in Occupational Therapy in 1960. The Division of Speech Pathology and Audiology first offered courses in 1969.

151.1 Undergraduate Programs

Four-year degree programs are offered in the Departments of Physical Therapy and Occupational Therapy. Applicants to the Department of Occupational Therapy are required to complete a preprofessional year prior to enrolling in this program. All students are required to undertake clinical practice during their course of study in approved institutions under the supervision of qualified professional staff. An honorarium may be paid by the institutes concerned while the student is serving the internship during the summer months.

151.2 Programs for Master’s Degrees

Master of Science in Physical Therapy

The Department of Physical Therapy offers an advanced program in research techniques, orthopaedics, sports therapy, therapeutic exercise and other Physical Therapy specialty areas. The program normally requires two years but the time may vary according to the academic background of each student. Applicants must normally have had at least one year of clinical experience prior to being accepted into the program. It is possible to enter the program in January, May, or September.

For further information write to: Chair, Graduate Committee, Department of Physical Therapy, Faculty of Rehabilitation Medicine, University of Alberta, Edmonton, Alberta, T6G 2G4.

Master of Science in Occupational Therapy

The Department of Occupational Therapy offers a program leading to the degree of MSc in several fields of study including life span development, psychosocial dysfunction, and work evaluation (physical dysfunctions will be available in the near future). The degree will prepare therapists for specialization, senior clinical positions, and careers involving research. Two routes to the MSc degree are available: a research route with thesis, which consists of courses equivalent to 124 and a research thesis; or a course based masters route which includes courses equivalent to 133 including a directed research project.

Further information is available from the Chair, Graduate Committee, Department of Occupational Therapy, Faculty of Rehabilitation Medicine, University of Alberta, Edmonton, Alberta, T6G 2G4.

Master of Science in Speech-Language Pathology

The Department of Speech Pathology and Audiology offers graduate work leading to the Master of Science in Speech-Language Pathology. The program is designed to provide speech-language clinicians with the research skills needed to study the etiology, prevention, diagnosis, and remediation of speech, language, and hearing disorders. Students will undertake research to enhance their abilities to take leadership roles in academic, clinical and laboratory settings.
The minimum entrance requirements include an undergraduate degree in Speech Pathology with a cumulative grade point average of at least 6.5 in the last two years of undergraduate work from the University of Alberta, or equivalent qualifications from another academic institution. Applicants must also submit a statement of their research interests, three letters of recommendation, and the results of the Graduate Record Examinations (verbal, quantitative and analytical subtests).

Master of Speech-Language Pathology (Category B)

The minimum entrance requirements include a four-year baccalaureate degree with a grade point average of at least 6.5 in the courses taken during the last two years of university work. Applicants must normally have completed preparatory courses in areas fundamental to the program. Information on required preparatory courses can be obtained from the Department. Applicants must submit three letters of recommendation, results of the Graduate Record Examination (GRE), and a statement of clinical research interests.

Master of Speech-Language Pathology (Category A)

The Department also offers a course-based program designed for individuals with undergraduate degrees in Speech Pathology from the University of Alberta or equivalent degree, from other institutions. It is offered in Intersession only from 1994 to 1999 inclusive on a cost-recovery basis.

Further information may be obtained from the Chair, Graduate Committee, Department of Speech Pathology and Audiology, Faculty of Rehabilitation Medicine, University of Alberta, Edmonton, Alberta, T6G 0T2.

151.3 Licensing by Professional Associations

151.3.1 Occupational Therapy

Graduates from the BSc in Occupational Therapy program are eligible to apply for membership in the Canadian Association of Occupational Therapists (CAOT), Carleton Technology and Training Centre, Suite 3400, Carleton University, 1125 Colonel By Drive, Ottawa, Ontario, K1S 5R1, and the Alberta Association of Registered Occupational Therapists (AAROT), #311, 4245–97 Street Edmonton, Alberta, T6E 5Y5. To establish eligibility, CAOT requires successful completion of a certification examination.

151.3.2 Physical Therapy

Graduates from the BSc in Physical Therapy program are eligible to apply for membership in the Canadian Physiotherapy Association, 890 Yonge St, 9th Floor, Toronto, Ontario M4W 3P4 and the College of Physical Therapists of Alberta, #302, 6020–104 Street, Edmonton, Alberta.

151.3.3 Speech Pathology and Audiology

All remaining graduates from the BSc program in Speech Pathology and Audiology are eligible to apply for membership in the Speech and Hearing Association of Alberta, c/o Department of Communication Disorders, Glenrose Rehabilitation Hospital, Edmonton, Alberta and the Canadian Association of Speech Language Pathologists and Audiologists (CASLPA), Suite 1215, 25 Main Street West, Hamilton, Ontario, L8P 1H1. They will be eligible to sit the certification examination by CASLPA. The deadline for the final graduating class will be 1993.

151.3.4 Provincial Licensing

Graduates from all programs intending to practise in Canada will have to comply with provincial licensing requirements regardless of their professional qualifications.

151.3.5 Employment in Other Countries

Information regarding practice in other countries may be obtained from the appropriate professional organization, which will also advise on the degree of reciprocity of registration to be expected.

151.4 Budget

In the Department of Occupational Therapy a Sundries Fee of $30 will be charged in the second and third years of the program.

In the Department of Physical Therapy a fee of $40 will be charged for materials and supplies to all full-time undergraduate students registered in the program. The fee for graduate students will be $25 annually.

In the Department of Speech Pathology and Audiology, fees in the amount of $10 will be charged for materials and supplies in each year of the program.

152 Faculty Regulations

152.1 Admission

General admission requirements for the University are set out in §§13 and 14. Admission information for the Occupational Therapy and Physical Therapy programs can be found in §15.14.

152.2 Academic Standing and Graduation

(1) Passing Grade: Under normal circumstances each student must obtain a grade of no less than 4.0 in every course during the student’s program of study.

(2) Failure in Fieldwork or Clinical Work: Should a student fail a fieldwork placement/clinical practice/clinical internship and wish to challenge that decision, the challenge must be submitted in writing by the student to the fieldwork/clinical coordinator within ten days of the student’s receipt of an unsatisfactory report. A hearing will normally take place within 30 days.

(3) Promotion and/or Continuation: Grading: Marking in the Faculty of Rehabilitation Medicine is on a 9 point scale. The word description of the nine grades is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Excellent</td>
</tr>
<tr>
<td>8</td>
<td>Good</td>
</tr>
<tr>
<td>7</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>6</td>
<td>Pass</td>
</tr>
<tr>
<td>5</td>
<td>Unsatisfactory</td>
</tr>
</tbody>
</table>

   a. Any student failing to obtain a minimum grade point average of 5.0 in any academic year will be required to withdraw from the Faculty.
   b. Students identified as second-time problem students by the Revisions Committee and referred to the Department Chair for review may also be required to withdraw.

(4) Grade of Incomplete: Subject to the approval of the Dean, a grade of incomplete shall normally be used where a student is prevented by illness, domestic affliction or other extreme circumstances from completing the course requirements at the specified time; where this grade has been given the student is required to submit the assignment within ten days after the completion of the series of final examinations in which this particular course was scheduled, except in cases where, at the discretion of the Department Chair, the Dean grants an extension of time. Failure to comply with this regulation will result in a grade of 0 for the portion of the course in which the grade of incomplete was granted.

(5) Time Limits for Completion of Programs: Students will normally be required to complete all requirements for the award of their undergraduate degree within four years for Physical Therapy, and three years for Occupational Therapy from the date of admission to the Faculty.

(6) Post Diploma Degree completion: (Note: The Post Diploma BScPT completion program was discontinued effective September 1996.) Students admitted to the fourth year of the BScOT and BScPT programs will normally be required to complete all requirements for the award of their undergraduate degree within two years of the date of admission. For the BScPT program, failure to complete studies within this period may result in the student being required to withdraw from the program. Students who are later allowed to reenrol will be required to do so in accordance with the regulations in force at the time of reenrolment.

(7) Electives: In the Faculty of Rehabilitation Medicine an elective course will be approved if it (a) does not duplicate material covered in any compulsory course in the student’s program; (b) does not duplicate material covered in the previously approved elective courses; (c) is offered at a time where no timetable conflict exists. Permission to take courses in other universities towards meeting the elective requirements of the student’s program will normally be granted if the above conditions are met; credit will be granted for approved off-campus courses, providing a grade of 5.0 or its equivalent is obtained.

(8) Residence Requirements: The residence requirement for the Post Diploma (Degree Completion) program in the Department of
Occupational Therapy and in the Department of Physical Therapy normally consists of completion of 324 offered by the University of Alberta either "on" or "off-campus" in Winter Session, or Intercession, of which at least 18 must be taken within a twelve month period.

(9) First Class Standing: For the purpose of granting First Class Standing and for the granting of awards open to students in more than one Department in the Faculty of Rehabilitation Medicine, a full normal academic course load is defined as a minimum of 30 taken during the Winter Session.

(10) Academic and Clinical Requirements: In order to graduate a student must have met the academic and clinical requirements outlined in the Calendar.

(11) Degree with Distinction: The "Degree with Distinction" will be granted to students who obtain a minimum GPA of 7.5 in each of the final two years (third and fourth years) of the program, in each of which the student must take a minimum of 18 in the Winter Session. Post Diploma Degree Completion students are not eligible to receive the Degree with Distinction.

(12) Repeating of Courses:
   a. Students will be allowed to repeat a failed course only once.
   b. Students registered in the Faculty of Rehabilitation Medicine will not be allowed to repeat any successfully completed course in their program.
   c. Students in any Faculty will not be allowed to repeat for credit any successfully completed course offered by the Faculty of Rehabilitation Medicine.

(13) Reexamination Criteria: See §23.5.5

152.3 Credit by Special Assessment

A student admitted to a degree program in the Faculty of Rehabilitation Medicine, may receive degree credit in a limited number of courses for knowledge or skill obtained in either a university or non-university context. "Non-university context" may include work completed at institutions not accredited for degree purposes or may refer to periods of work experience that bear relationship to university courses. The following conditions apply:

(1) Limitations:
   a. Number of courses allowed: Normally, only 12 obtained by special assessment may be applied to a four-year degree program in the Faculty of Rehabilitation Medicine. In exceptional circumstances, the recommendation of a Department Chair, the Dean may permit additional credits by special assessment.
   b. A student may attempt credit by special assessment only once for each course.
   c. Courses not accepted: Graduate courses and certain undergraduate courses cannot be attempted by special assessment. Please contact the Department concerned for courses offered in this category.
   d. Special Students will not be permitted to take courses under this category.

(2) Timing of Assessment (deadlines): The deadline for completion of the examination or assessment is three months from the date of application for credit by special assessment. Unless there are extenuating circumstances, students who fail to complete assessment requirements by the specified deadline will be considered to have cancelled their application and will have to reapply should they wish to complete that assessment.

(3) Transfer of "Credit by Special Assessment": Students who have obtained credits by special assessment (or similar means) while enrolled in another university, college, faculty, or school, will be given advance credit in such courses only to the extent that the Faculty of Rehabilitation Medicine accepts such courses in its degree programs.

(4) Grades Assigned to Special Assessment Courses: In a course attempted by special assessment, the results will be recorded, either as a grade point or pass/fail according to the practice in the regular course. Students may not appeal the results in a course attempted by special assessment. A course attempted by special assessment and failed will be recorded on students' transcripts and will be computed into their academic records.

(5) Fees: For information regarding fees please refer to §22.2.9.

152.4 Additional Regulations

(1) Uniform: Students in Occupational Therapy and Physical Therapy will be advised of their requirements at the time of registration.

(2) Fieldwork/Clinical Practice: In certain periods students are required to successfully complete fieldwork clinical practice at approved institutions under the supervision of qualified staff. During these periods students will follow the administrative procedures and regulations of that institution. Students in Occupational Therapy are also required to attend fieldwork orientation seminars.

(3) CPR Certification: Students in the Faculty of Rehabilitation Medicine must obtain certification in cardio-pulmonary resuscitation (CPR) before entering their clinical fieldwork placements. All fees and other costs incurred for CPR certification and recertification are the sole responsibility of the student. Students are required to maintain their CPR certification by recertifying in each of the subsequent years they remain in the program.

Physical Therapy students are required to take the CPR courses offered by the Department of Physical Therapy unless they can prove by challenge or certificate that they have the equivalent course.

Occupation therapy students have the option of completing approved CPR certification courses offered elsewhere.

152.5 Appeals and Grievances

Every student is entitled to have individual grades reviewed. Students should first approach the instructor concerned, then if necessary see the Department Chair.

Decisions affecting a student's academic standing may be heard by the Faculty Academic Appeals Committee. Full academic appeal regulations may be obtained in the Office of the Dean.

Unsuccessful appeals at the Faculty level may be further appealed to the GFC Academic Appeals Committee.

Deadline

All appeals regarding academic standing must be received in writing by the Dean, within 21 calendar days, following publication of final results.

153 Programs of Study

153.1 The Degree of BSc in Occupational Therapy

(1) Orientation Program: The BScOT program requires that each student, after being accepted into the program, attend a department orientation program immediately prior to the beginning of the first term. Dates to be confirmed upon admission. Attendance at the orientation program will be a prerequisite for OCCTH 328.

(2) Fieldwork Policy: All students are required to complete four full-time fieldwork placements at approved clinical facilities under the supervision of qualified staff. Each placement is assigned a specific course number, and the fieldwork courses are normally scheduled as follows:
   - OCCTH 328 Intersession following second year
   - OCCTH 428 Intersession following third year
   - OCCTH 431, 432 second term fourth year.

Students may be required to complete some of their fieldwork courses outside of their city or province of residence. Although an effort will be made to take individual requirements into account, if a student declines a placement, that placement will be released to another. Due to the limited national supply, another placement normally will not be available until the next selection period. Students are advised that such action will lengthen their program and delay their graduation. Accommodation and travel expenses are the responsibility of the student.

Prior to undertaking fieldwork courses in each year of the program, students are required to attend a fieldwork seminar scheduled annually as well as hold a valid Cardiopulmonary Resuscitation Certificate. Students must also update all immunizations in accordance with public health unit recommendations and/or Department requirements prior to their fieldwork placements. Students will be advised of their uniform requirements prior to their first placement.

Normally withdrawal from a fieldwork course will be allowed up to eight calendar days prior to the mid-term evaluation for one fieldwork course within the program. Such a withdrawal will be assigned a grade of "W." Any withdrawal after that period will be assigned a grade of "WF" (Withdraw Failing). A student withdrawing from a fieldwork placement will be required to repeat the course in a similar setting and type of service. Reregistration in the course and payment of required course fees will apply. If a second fieldwork course is assigned a grade of "W" or "WF," the student's withdrawal from the Faculty will be recommended, on the basis that clinical competence was not demonstrated.

Reexaminations are not possible in fieldwork courses. Therefore students who fail a fieldwork placement must repeat that course. They
Repeating Students: (4) Students will not be required to take more than the normal number of courses to complete their normal number of courses to complete their programs.

Promotion: Students will normally complete courses according to the sequence outlined below. Where a student has deficient credit in a course or courses from a previous term, either through failure or otherwise, that student must normally clear the deficiency before the next term. The degree of BSc in Physical Therapy must be completed by August 15 of the year in which the student begins clinical practice. A detailed statement of this requirement has been received by the Department of Physical Therapy before August 15 of the year in which the student begins clinical practice. The fee for these innoculations is required at the Faculty of Rehabilitation Medicine Office.

Immunizations can also be obtained from local health units. Certificates of Immunization are required at the Faculty of Rehabilitation Medicine Office.

Clinical Practice: Clinical Practice is defined as practical and theoretical components. The clinical course or courses from a previous term, either through failure or otherwise, that student must normally clear the deficiency before the next term. The degree of BSc in Physical Therapy must be completed by August 15 of the year in which the student begins clinical practice. A detailed statement of this requirement has been received by the Department of Physical Therapy before August 15 of the year in which the student begins clinical practice. The fee for these innoculations is required at the Faculty of Rehabilitation Medicine Office.

Clinical Practice Policy: Clinical Practice is defined as practical and theoretical components. The program is divided into seven courses. The first-year course consists of a one-week, full-time placement at a clinical affiliation approved by the Department. The additional six courses consist of five-week, full-time placements at clinical affiliations approved by the Department.

Clinical Practice Failure Policy: A student must successfully complete each clinical course in order to graduate from the program. A student may fail no more than one clinical course during the student's program. If a third year student fails a clinical course, that course will normally have to be successfully repeated before clinical courses in the fourth year can be taken. If a student fails a repeat clinical course or fails a second clinical course, the student will normally be required to withdraw from the program.

Program:

| Year 2 | OCCTH 208 (39 hours) | OCCTH 334 (52 hours) |
| Year 3 | OCCTH 312 (39 hours) | REHAB 352 (52 hours) |
| Year 4 | OCCTH 431 (7 weeks) | REHAB 486 (39 hours) |

153.2 The Degree of BSc in Physical Therapy

(1) Under normal circumstances, a student enrolled in physical therapy will not be allowed to take required courses in one year of the program until all the required courses of the previous year of the student's program have been successfully completed.

(2) Students will not be required to take more than the normal number of courses to complete their program.

(3) Physical Therapy students are required to pass both the practical and theoretical examinations of any Physical Therapy course having a practical and theoretical component. Any student who has obtained a grade of 3.0 or less in a course must upgrade that mark to at least a 4.0 by one reexamination in order to continue in the Faculty. Reexamination is contingent upon the student having an overall grade point average of 5.0 or better, inclusive of the failed course. Any student failing to acquire a grade of 4.0 or better upon reexamination may be allowed to repeat the course or may be required to withdraw from the program.

(4) In order to meet patient protection standards suggested by Alberta Health, and to protect the health of students, and as a requirement of some hospitals/institutions, it is required that, prior to clinical experience each student have (a) a medical examination including a tuberculin skin test, and (b) primary or reinforcement immunization doses for diphtheria, tetanus, poliomyelitis, and rubella, (c) receive a series of three injections of Hepatitis B vaccine, (Students are responsible for the fee for these inoculations) and (d) all students must have their immunity status relative to varicella established.

The physical examination, tests, and immunizations can be obtained from either the University Health Services or a family physician. Immunizations can also be obtained from local health units. Certificates indicating that these requirements have been met must be received by the Department of Physical Therapy before August 15 of the year in which the student begins clinical practice. A detailed statement of this requirement is available at the Faculty of Rehabilitation Medicine Office.

153.3 Graduate Programs in Rehabilitation Medicine

Master of Science degrees are offered in the areas of Occupational Therapy, Physical Therapy, and Speech-Language Pathology. A Master of Speech-Language Pathology is also offered. The Faculty also offers a PhD in Rehabilitation Science. Applicants to these programs are directed to the Graduate Programs section of the Calendar.

154 Courses

Faculty of Rehabilitation Medicine courses can be found in §211, Course Listings, under the following subject headings:

- Occupational Therapy (OCCTH)
- Physical Therapy (PTHER)
- Rehabilitation Medicine (REHAB)
- Speech Pathology and Audiology (SPA)