120  Members of the Faculty

120.1 Emeriti

MA Beswetherick, MSc(A)
KA Dier, MSc(A)
PA Field, PhD
ID Forrest, PhD
B Harrington, MN
ME (Steed) Henderson, MA
P Kot, MN
J MacPhail, PhD, FAAN
RE McClure, MPH, LLB
SM Stinson, EdD, LLD

120.2 Staff

Professor and Dean
MJ Wood, DrPH
Executive Assistant to the Dean
D Herman, BSc

Professors and Associate Deans
J Boman, PhD
P Giovannetti, ScD
P Hayes, MHS
JA Lander, PhD

Professors
M Allen, PhD
V Bergum, PhD
PJ Brink, PhD
T Davis, PhD
RA Day, PhD
MR Elliott, PhD
MJ Harrison, PhD
JM Hibberd, PhD
JF Kikuchi, PhD
J Woolley, PhD
A Neufeld, PhD
AM Anderson, PhD
L Douglass, PhD
EJ Drummond, PhD
LA Jensen, PhD
J Norris, PhD
BAC O'Brien, DNS
JK Olson, PhD
LI Reutter, PhD
SL Richardson, PhD
C Ross, PhD
DL Skilling, PhD
V Strang, PhD
PEB Valentine, PhD

Associate Professors
AM Anderson, PhD
L Douglas, PhD
EG Drummond, PhD
LA Jensen, PhD
S Armstrong, MSc
B Cameron, MSc
MR Elliott, PhD
JF Kikuchi, PhD
DJ McFadyen, PhD
LD Ogilvie, PhD
P Paul, PhD
K Peters, PhD
L Ray, PhD
MA Wales, MSN
D Williamson, PhD
D Wilson, PhD

Assistant Professors
M Anderson, PhD
W Austin, MEd
G Boschma, PhD
B Cameron, MSc
GG Griener, PhD
P Koop, PhD
C Newburn-Cook, PhD
LD Ogilvie, PhD
P Paul, PhD
K Peters, PhD
L Ray, PhD
JW Wales, MSN
D Williamson, PhD
D Wilson, PhD

Faculty Lecturers
P Castelein, MN
B Gibson, MEd
B Leddy, MN
SR Ludwig, PhD
D McFadyen, Med
BM McLean, MN
M McQueen, MN
W Neander, MN
J Ouellette, MN
J Proffetto-McGrath, MEd
D Romyn, MN

C Slodoba, MEd
J Toonstra, MEd
J Van der Zalm, MN
B Williams, MN
SL Young, MN

Sessional Lecturers
DC Davidson, MSc
HD Kunyk, BScN
L Larivee, MN
D McIntosh, MEd
J Simington, PhD

Administrative Professional Officer
SR Bookhalter, BScN

Consultant, International Nursing Linkages
K Mills, MHSA

Executive Director, Coordinating Council of Health Sciences
DL Smith, MEd

120.3 Additional Members of the Faculty Council

President and Vice-Chancellor
R Fraser, PhD

Professors
P Asquith, DPhil (Anthropology)
JB Dosselt, FRCP(C), PhD, FACP (Medicine)
K Farris, PhD (Pharmacy)
BK Leskiw, PhD (Science)
M Padfield, PhD (Physical Education)
RJ Sobsey, EdD, (Educational Psychology)
S Warren, PhD (Rehabilitation Medicine)

Representatives
D Armann, Alberta Association of Registered Nurses
L Boucher, Capital Health Authority, Continuing Care System
W Hill, Capital Health Authority, Community Health
D Reynolds, University Alumni Association
L Slater, Health Sciences Librarian
L Thompson, Capital Health Authority, Referral Hospital System
K Trepanier, Capital Health Authority, Public Health Services
S Weatherill, Capital Health Authority, Vice-President

Registrar of the University
BJ Sitzer, MEd

120.4 Associate Faculty

B Anderson, MN
J Anson, MEd
D Armann, MEd
G Bauer, MEd
D Boulton, BScN
B Brady-Fryer, MN
RJ Brown, MHS
B Cantin, MN
S Chandler, MN
Q Cho, MN
JJ Cole, MN
P Cunliffe, BScN
J Edwards, MSN
D Eiserman, PhD
DG Elliott, MEd
A Estey, MA
D Friesen, MN
J Grauman, MSc
A Groeneveld, MN
M Hadley, MN
B Hantos, MN
P Hardy, RN
P Hemple, BScN
A Hense, MN
N Inions, LLM
S James-Kelly, MSN
DK Kieren, PhD
C Knight, MN
S Kuklinski, MSN
B Magee, MN
S McGhan, BN
K McIvor, MN
L Mychajluk, BA MEd
G Nakonechny, MEd
K Noble, MN
K Olson, PhD
G Olinyk, MEd
F Pichler, MEd
C Policicchio, MN
Government provided funding in 1979 for expansion of the BScN Program (AARN) for increased degree opportunities for registered nurses, the focus on Nursing Administration.

The Master of Nursing program aims to prepare nurses by the Faculties of Nursing and Extension. The program involves credit courses, sponsored Nursing conferences, and was jointly administered sponsored a Continuing Nursing Education Program, which provided non-

University in 1975. The Master of Nursing program aims to prepare nurses by the Faculties of Nursing and Extension.

1971 to 1984. In collaboration with the University of Alberta Hospitals School of Nursing as a joint department of the University of Alberta Hospitals School of Nursing and the University of Alberta Hospitals. The first four baccalaureate students graduated in 1928. The five-year course leading to both a BScN and registration as a nurse consisted of two years of university courses and three years of clinical courses. The latter, “sandwiched” between university courses, were completed at the University of Alberta Hospital (UAH) School of Nursing where university students were integrated with the diploma class. In the final year of the degree program, nurses selected a special educational focus of Nursing Education, Nursing Administration, or Public Health Nursing.

Although many changes in the five-year degree program took place over the years, the clinical portion continued to be offered by the UAH School of Nursing until 1966. Following the passage of the Universities Act in that year, the University of Alberta School of Nursing became an autonomous academic unit within the administrative framework of the University. The four-year integrated Baccalaureate in Nursing Program was implemented at this time. The School of Nursing received Faculty status in 1976. The University of Alberta Hospitals continued to maintain a diploma School of Nursing apart from the program of the University.

The Faculty of Nursing has always responded to the needs of registered nurses with a variety of programs tailored to current practice and to the social conditions of the time. One-year certificate programs for registered nurses, leading to a diploma in Public Health Nursing and a diploma in Nursing Teaching and Supervision, were continued until 1970 when they were replaced by a revised degree program for registered nurses. From 1943 to 1984, a nine-month program leading to a certificate in Advanced Practical Obstetrics was offered to qualified nurses to enable them to give expanded care in rural settings and northern nursing stations. The certificate was phased out and was replaced in 1988 by a certificate in Nurse-Midwifery which is offered in conjunction with the Master of Nursing program.

A twenty-week Nurse Practitioner Program, funded by the Federal Government, was offered in conjunction with the Faculty of Medicine from 1971 to 1984. In collaboration with the University of Alberta Hospitals, a joint certificate program in Neonatal Nursing has been offered since 1982 and one in Nephrology Nursing was started in 1986. A joint certificate program in Emergency/Intensive Care Nursing began at the Misericordia Hospital in 1984 and was expanded one year later to include the University of Alberta Hospitals.

From 1970 to 1992, the University of Alberta Faculty of Nursing sponsored a Continuing Nursing Education Program, which provided non-

Credit: For promotion, a student is required to pass all courses and obtain a minimum GPA of 5.0 in any year. Students in the program prior to the 1994/95 session are required to pass all courses and attain a minimum GPA of 4.5 in any year for promotion.
b. Marginal Standing: If a GPA of 4.5 to 4.9 is obtained, the student will be placed on academic warning. A student who is placed on academic warning will be bound by the following requirements:
   i) A student must complete 30 with a GPA of 5.0, which is calculated on these 30;
   or complete a minimum of 24 with a GPA of 5.5, which is calculated on these 24.
   Note: Students are not required to complete these minimum units of course weight in one Winter Session.
   ii) No failing grades (1, 2, 3, or WF) will be permitted.
   iii) Students who fail any course in any term while on academic warning will be required to withdraw from the Faculty immediately, and all pending registrations will be cancelled.
 iv) Students cannot be placed on academic warning more than once during any undergraduate degree program offered by the Faculty of Nursing. Students who fail to meet the standards and requirements of the academic warning will be required to withdraw from the Faculty, and will not normally be readmitted to the Faculty.

   c. Unsatisfactory Standing: A student with a GPA of 4.4 or less will be required to withdraw from the Faculty.

(2) Clinical Performance:

a. Students must complete both theory and practice components of nursing courses in order to receive credit. Students who have not received a pass in the clinical/laboratory portion of a nursing course will not be given credit for the course and will be required to repeat both the clinical and non-clinical portions of the course. The clinical component, as spelled out in the course outline, must be completed in order for credit to be granted.

b. A student who is absent more than two clinical days in any one clinical nursing course may be required to make up the lost time and may be allowed to continue in the program.

c. A student may be withdrawn from any clinical area prior to the completion of the course if she or he is performing unsatisfactorily in the clinical area to the degree whereby patient safety is being jeopardized. A failing grade in the course will be assigned and the student may be required to withdraw from the program.

d. Whenever a student’s clinical performance is considered marginal in a nursing course, the student’s total academic and clinical performance in the program will be reviewed at the end of each term and taken into account in determining continuation in the program.

e. Students who fail to satisfactorily complete a clinical nursing course may be required to withdraw from the program.

f. CPR certification at the Basic Rescuer Level must be maintained throughout the program.

(3) Residence Requirement: Although advanced credit toward the nursing degree can be given for course work completed at a university other than the University of Alberta, a minimum of 50% of the total units of course weight must be taken at the University of Alberta before the degree can be granted.

(4) Graduation Requirements: A minimum GPA of 5.0 is required, based on the last 60 (if 60 requires the inclusion of another term or session, the best results from this session will be included). Failing results will not be included in the calculation of the graduation GPA. Students in the program prior to the 1994/95 session, an overall GPA of 5.0 is required for graduation.

Evidence of current CPR certification is required to convocate.

(5) Reexaminations: See §23.5.5.

(6) Credit by Special Assessment is available in certain courses under specific circumstances. Please see §14.2.6, and request any further information required from the Faculty of Nursing.

(7) Course Withdrawals: Students in good standing are advised that withdrawal from clinical nursing courses may seriously affect their progression in the program. Students withdrawing from clinical courses would need to compete for available places in subsequent course offerings.

(8) First Class Standing: First Class Standing is awarded in a given year, to any student who has received a GPA of 7.5 or greater based on a full course load during winter session. For first- and second-year BScN students in the Collaborative Program, a full course load is comprised of 28 approved courses. For third- and fourth-year Collaborative students as well as all Post RN and RPN-BScN students, a minimum of 24 are required. (*Winter session refers to Fall and Winter terms and does not include intersession.*)

(9) With Distinction: The notation “With Distinction” is awarded to a graduating student who has obtained a GPA of 7.5 or higher in the last 60 taken (from the time of admission) for credit towards the degree; incurred no failing grades throughout the program; and has completed successfully all clinical practice throughout the program on first attempt. A student who has taken part of their work at another university may be granted a degree “With Distinction” at the discretion of the Faculty Council.

(10) Dean’s List: All students who receive First Class Standing or Degree With Distinction and have demonstrated satisfactory clinical practice are placed on the Dean’s Honor List for that particular year.

122.2.1 Appeal Procedures

Matters regarding a student’s academic status, including course grades, may become the subject of an appeal. Students with such problems are advised to consult first with the instructor of the course concerned and the Course Leader, if necessary. If a satisfactory resolution is not reached, the student must approach the Associate Dean for Undergraduate Education to discuss the matter further. A formal appeal may then be activated by an official letter of appeal from the student to the Dean. The Faculty of Nursing Appeals Committee will meet to consider the case. Details of appeal procedures at the Faculty level are available from the Dean’s Office. Students have the right to appeal a Faculty of Nursing Appeals Committee decision, with the exception of grade appeals, to the General Faculties Council Academic Appeals Committee. See §23.8.

123 Programs of Study

123.1 BScN—Collaborative Program (for students in Years 2, 3, or 4) as of September 1997

123.1.1 General Information

See §123.2.1(1)–(4)

123.1.2 Course Sequence

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Interession</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 201</td>
<td>NURS 300</td>
<td>NURS 300</td>
<td></td>
</tr>
<tr>
<td>NURS 202</td>
<td>NURS 203 or 204</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 203 or 204</td>
<td>PSYCO 105</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 100 or Intro ANTHR</td>
<td>ENGL (3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(See Note 1)

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Term 1 or 2</th>
<th>Term 2 or 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 301</td>
<td>NURS 302</td>
<td></td>
</tr>
<tr>
<td>NURS 303</td>
<td>NURS 303</td>
<td></td>
</tr>
<tr>
<td>Statistics (3)</td>
<td>Political Science (3)</td>
<td></td>
</tr>
<tr>
<td>Philosophy (3)</td>
<td>(See Note 2)</td>
<td></td>
</tr>
</tbody>
</table>

Family (3)

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Term 1 or 2</th>
<th>Term 2 or 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 400</td>
<td>NURS 403</td>
<td></td>
</tr>
<tr>
<td>NURS 401</td>
<td>NURS 404</td>
<td></td>
</tr>
<tr>
<td>NURS 402</td>
<td>Electives (6)</td>
<td></td>
</tr>
</tbody>
</table>

(See Note 3)

Notes:

(1) Alternatively, may be taken during Interession after Year 1, or Term 1 of Year 1.
(2) Alternatively, may be taken either Term in Year 4.
(3) Alternatively, electives may be taken in Year 3, either term.

Note: The BScN—Collaborative Program has been revised effective September 1997. Students who entered the Collaborative Program prior to September 1997 are directed by the Calendar in place in the year in which they were admitted or they should consult the Faculty of Nursing for further information.
123.2 BScN–Collaborative Program (for students admitted to Year 1 of the program for September 1997)

123.2.1 General Information

Beginning in September 1997, a revised four-year Collaborative Baccalaureate Program will commence. The method of instruction will be Context-Based Learning (CBL). Throughout the program, students will work in small groups with a tutor, to explore a series of scenarios. Content from nursing, physical sciences, medical sciences, social sciences and humanities will be introduced and integrated beginning with the first scenario in NURS 190. Nursing practice will occur in concentrated blocks of time in each term, in a variety of settings, including a community and an institutional experience in each year of the program. In addition, nine credits of electives are included.

(1) Normally students will be granted six years from the time of admission to complete requirements for the BScN Degree.

(2) Students will normally be granted five years from the time of admission to the program to complete requirements for the degree.

(3) Students are required to purchase a stethoscope, a penlight, and a lab coat, and a uniform.

(4) Students interested in pursuing graduate course work in nursing while enrolled in the undergraduate degree program may take NURS 502, 503, or 550 (graduate level courses) as extra to their BScN degree if they have completed at least 75% of their program of studies;

a. completed NURS 210; 302; 369 or equivalent and 402;

b. completed NURS 301 and PSYCO 211 (or SOC 210 or STAT 141);

c. obtained a GPA of 8.0 or higher in their program courses;

d. have, at minimum, two years of clinical nursing experience;

e. obtained consent from the appropriate course instructor(s) and the Associate Dean for Graduate Education.

Normally, undergraduate students will be considered for enrolment in these courses on a competitive basis, after the graduate nursing students have registered.

(5) Students will be responsible for obtaining transportation to field placements and for the cost of necessary travel and accommodations. Practice placements may be outside of Edmonton.

(6) Students are required to purchase a stethoscope, a penlight, and a lab coat.

123.2.2 Course Sequence

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Intersession</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 190 (10 weeks)</td>
<td>NURS 191 (4 weeks)</td>
<td>NURS 120</td>
<td></td>
</tr>
<tr>
<td>NURS 191 (4 weeks)</td>
<td>*NURS 121</td>
<td>NURS 130</td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>Term 1</td>
<td>Term 2</td>
<td>Intersession</td>
</tr>
<tr>
<td>NURS 296 (7 weeks)</td>
<td>NURS 297 (7 weeks)</td>
<td>NURS 298 (7 weeks)</td>
<td></td>
</tr>
<tr>
<td>NURS 298 (7 weeks)</td>
<td>*NURS 105</td>
<td>NURS 299 (7 weeks)</td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>Term 1</td>
<td>Term 2</td>
<td>Intersession</td>
</tr>
<tr>
<td>NURS 301 (7 weeks)</td>
<td>NURS 302 (7 weeks)</td>
<td>NURS 303 (7 weeks)</td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td>Term 1 or 2</td>
<td>Term 2 or 1</td>
<td></td>
</tr>
<tr>
<td>NURS 310 (7 weeks)</td>
<td>NURS 311 (7 weeks)</td>
<td>NURS 312 (7 weeks)</td>
<td></td>
</tr>
<tr>
<td>NURS 312 (7 weeks)</td>
<td>*NURS 491</td>
<td>NURS 492</td>
<td></td>
</tr>
</tbody>
</table>

*Notes:
(1) Content to be integrated within scenarios in NURS CBL courses: (e.g. NURS 190,194 etc.). Students will register in courses and pay tuition in the terms in which they appear. A grade will be given in the term in which the content is completed.

(2) Electives: In selecting appropriate electives, students will be facilitated to do self-reflection in terms of professional needs and interests. Senior (SR) electives: “Courses numbered 200 to 490 are considered senior courses, normally, have university-level courses prerequisites, and are normally taken after the first year.”

123.3 BScN – Post RN Degree Programs

123.3.1 General Information

(1) Students will normally be granted five years from the time of admission to the program to complete requirements for the degree.

(2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised with regard to prerequisite courses. Students are also responsible for adjustments in registration made necessary by reexamination results.

(3) Another route to the Degree involves taking courses at an off-campus site on a part-time basis. Please contact the Faculty of Nursing for further information on this aspect of the program.

(4) Students interested in pursuing graduate course work in nursing while enrolled in the undergraduate degree program may take NURS 502, 503, or 550 (graduate level courses) as extra to their BScN degree if they have completed at least 75% of their program of studies;

a. completed NURS 210; 302; 369 or equivalent and 402;

b. completed NURS 301 and PSYCO 211 (or SOC 210 or STAT 141);

c. obtained a GPA of 8.0 or higher in their program courses;

d. have, at minimum, two years of clinical nursing experience;

e. obtained consent from the appropriate course instructor(s) and the Associate Dean for Graduate Education.

Normally, undergraduate students will be considered for enrolment in these courses on a competitive basis, after the graduate nursing students have registered.

(5) Students will be responsible for obtaining transportation to field placements and for the cost of necessary travel and accommodations. Practice placements may be outside of Edmonton.

(6) Students are required to purchase a stethoscope, a penlight, and a lab coat.

123.3.2 Program A

This program is intended for graduates of diploma nursing programs other than those from the Diploma Completion Route of the Collaborative Program.

Bridging Courses (to be completed by the end of Year 3, Term 1)

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Term 2</td>
</tr>
<tr>
<td>NURS 210</td>
<td>NURS 300</td>
</tr>
<tr>
<td>NURS 301</td>
<td>NURS 302</td>
</tr>
<tr>
<td>NURS 368</td>
<td>POL S (3)</td>
</tr>
<tr>
<td>NURS 340 (See Note 1)</td>
<td>Elective (3)</td>
</tr>
<tr>
<td>STAT (3)</td>
<td>Sr. Elective (3)</td>
</tr>
</tbody>
</table>

Notes:
(1) Alternatively, may be taken in Term 2 of Year 3.

(2) The approved list of electives can be found in §123.10.

123.3.3 Program B

This program is intended for students who entered the University of Alberta Collaborative Program prior to September 1997 and who have completed Years 1 and 2 of the Collaborative Program, and have taken the Diploma Completion Route.

Bridging Courses (to be completed by the end of Year 3, Term 1)

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Term 2</td>
</tr>
<tr>
<td>NURS 301</td>
<td>NURS 300</td>
</tr>
<tr>
<td>NURS 301</td>
<td>NURS 302</td>
</tr>
<tr>
<td>NURS 368</td>
<td>POL S (3)</td>
</tr>
<tr>
<td>NURS 340 (See Note 1)</td>
<td>Elective (3)</td>
</tr>
<tr>
<td>STAT (3)</td>
<td>Sr. Elective (3)</td>
</tr>
</tbody>
</table>

Note: The approved list of electives can be found in §123.10.

123.3.4 Program C (to begin 2000-2001)

This program is intended for students who enter the University of Alberta Collaborative Program in September 1997 or later and who complete Years 1, 2 and Term 1 of Year 3 of the program, and have taken the Diploma Completion Route. The method of instruction will be Context-Based Learning (CBL). Throughout the program students will work in small groups with a tutor to explore a series of scenarios. Content from nursing, physical sciences, medical sciences, social sciences and humanities will be introduced and integrated.

Bridging Courses (to be completed by the end of Year 3, Term 1)

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Term 2</td>
</tr>
<tr>
<td>NURS 394</td>
<td>NURS 394</td>
</tr>
<tr>
<td>NURS 395</td>
<td>*Philosophy</td>
</tr>
</tbody>
</table>

Note: Content to be integrated in NURS 394 and 490.
123.4  Registered Psychiatric Nurse (RPN) to BScN Program

123.4.1  General Information

This program is intended for graduates of Psychiatric Nursing Programs. General program information for the Registered Psychiatric Nurse to BScN program is the same as for the BScN-Post RN degree programs, please refer to §123.2.1 for details.

123.4.2  Course Sequence

**Bridging Term:** January–April
NURS 210 (The theory portion of this course can be taken by distance delivery.)
NURS 368

**Intersession:** May–June (8 weeks full-time)
NURS 203

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Term 2</td>
</tr>
<tr>
<td>NURS 204</td>
<td>NURS 302</td>
</tr>
<tr>
<td>NURS 211</td>
<td>NURS 340</td>
</tr>
<tr>
<td>NURS 300</td>
<td>NURS 400</td>
</tr>
<tr>
<td>FAM (3)</td>
<td>STAT (3)</td>
</tr>
</tbody>
</table>

**Intersession**
NURS 205 (6 weeks full-time)

Note: The approved list of electives can be found in §123.10.

123.5  Certificate Program in Critical Care Nursing

This certificate program is offered under the joint sponsorship of the University of Alberta Faculty of Nursing and the Misericordia Hospital School of Nursing. It consists of two theory courses with related clinical practice:
NURS 377
NURS 378

Credit for these courses may be applied to NURS 403 or electives in the BScN programs. For further information consult the Student Advisor.

Application for admission to the Certificate Program in Critical Care Nursing is made through the Critical Care Nursing Program, Misericordia Hospital, School of Nursing.

123.6  Certificate Program in Neonatal Nursing

This certificate program is offered under the joint sponsorship of the University of Alberta Faculty of Nursing, University of Alberta Hospitals Department of Nursing, and University of Alberta Department of Paediatrics. It consists of three theory courses with related clinical practice:
NURS 453
NURS 493
PAED 501

Credit for these courses may be applied to NURS 403. For further information consult the Student Advisor.

Application for admission as special students to the Certificate Program in Neonatal Nursing must be made through the Faculty of Nursing, Third Floor, Clinical Sciences Building, Edmonton, Alberta by May 15 for September admission. Students will be selected by a committee of representatives of the three sponsoring departments.

123.7  Certificate Program in Nephrology Nursing

This certificate program is offered under the joint sponsorship of the University of Alberta Faculty of Nursing, University of Alberta Hospitals Department of Nursing, and the University of Alberta Faculty of Medicine. It consists of three theory courses with related clinical practice:
NURS 313
NURS 314
MED 436

Credit for these courses may be applied to NURS 403. For further information consult the Student Advisor.

Applications for admission as special students to the Certificate Program in Nephrology Nursing must be made through the Faculty of Nursing, Third Floor, Clinical Sciences Building, Edmonton, Alberta by May 15 for September admission. Students will be selected by a committee of representatives of the three sponsoring departments.

123.8  Degree of Master of Nursing

For information regarding the MN program please refer to the Graduate Programs section of the Calendar.

123.9  Degree of PhD in Nursing

For information regarding the PhD Program in Nursing, please refer to the Graduate Programs section of the Calendar.

123.10  Official Designation of Electives by Categories

(1) **English:** Any junior- or senior-level English Course. ENGL 105 or 108 is recommended.

(2) **Family:** FAM 110, 215, 222, 312, 320, 321, 323, 400, 410, 412, or 420; SOC 224, 260, 301, 342, 353, 363, 368, 375, 382; ANTHR 207 or 393; CANST 302; INT D 370; NS 100; W ST 200; or CHRTC 351. Permission to take other courses is required from the Academic Advisor.

(3) **Philosophy:** Any junior- or senior-level philosophy course. CHRTC 352 is also acceptable.

(4) **Political Science:** Any junior- or senior-level political science course.

(5) **Statistics:** Any undergraduate statistics course. STAT 141, 151, PSYCO 211, or SOC 210 are recommended.

(6) **Exceptions:**
   a. Credit will be given for only one of the following: SOC 271, FAM 110, SOC 316 (Athabasca University), SOAN 384 (Athabasca University).
   b. Credit will be given for only one of NURS 319 or PSYCO 223. PSYCO 223 is not equivalent to NURS 319; students wishing to take this course instead of NURS 319 require permission from the Academic Advisor.
   c. Credit will be given for only one of PHIL 386 and CHRTC 352.

124  Courses

Faculty of Nursing courses are listed in §211, Course Listings, under the subject heading Nursing (NURS).