Faculty of Graduate Studies and Research

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The Faculty of Graduate Studies and Research

Please note

(1) Students are responsible for the completeness and accuracy of their application and registration. Please read the Calendar carefully. If you are in doubt about the regulations pertaining to your graduate program, consult the appropriate University official.

(2) The University of Alberta Calendar will be made available to every graduate student at or before registration.

(3) Both the University Calendar and the Calendar of the Faculty of Graduate Studies and Research (also referred to as FGSR) set forth the intention of the University of Alberta at the time of publication with respect to all matters contained therein. The University reserves the right at any time to deviate from what appears in the Calendar, either in order to serve the best interests of the University, or because of circumstances or occurrences beyond the University’s reasonable control. The University expressly denies responsibility or liability to any person or persons who may suffer loss or who may be otherwise adversely affected by such change.

(4) University deadlines are set out in the Academic Schedule. Please note that graduate student deadlines may differ from undergraduate student deadlines.

Responsibilities Related to Graduate Programs

(1) The Student: Graduate students are ultimately responsible for their own programs. They are expected to read the Calendar and any other relevant documents to become familiar with all regulations and deadlines relating to their programs. The students’ fundamental responsibilities include ensuring that their registration is accurate and does not lapse, submitting appropriate forms to the department for signature and processing, and paying all fees required by the deadline dates set out in the Calendar.

(2) The Supervisor and Supervisory Committee: The supervisor is directly responsible for the supervision of the student’s program. In this capacity, the supervisor assists the student in planning a program; assists in ensuring that the student is aware of all program requirements, degree regulations, and general regulations of the department and the FGSR; provides counsel on all aspects of the program; and stays informed of the student’s research activities and progress. The supervisor is also charged with ensuring that students conduct their research in a manner that is as effective, safe, and productive as is possible. The supervisor must prepare a program of studies for the student; arrange for and attend all supervisory committee meetings and the candidate’s examinations, ensuring that these are scheduled and held in accordance with FGSR regulations; and must review the thesis both in draft and in final form.

(3) The Department: The term “department” applies both to a department and to a nondepartmentalized faculty or to an extra-departmental graduate program. The term “department” also refers to the chair, graduate coordinator, director, or any other individual officially designated as being responsible for graduate programs.

The department must assure that supervisors are aware of and are meeting their supervisory or advisory obligations, and in turn, that students are performing satisfactorily.

The department’s graduate coordinator is the official representative of the department to its graduate students.

The department oversees the supervision of all graduate students enrolled in its programs and serves as the chief liaison with the FGSR. It is responsible for ensuring that the student receives proper supervision and that the regulations and requirements of the FGSR are met. The department is responsible for recommending and keeping the FGSR informed of any development or in changes relating to the student’s program, including the appointment of the supervisor and supervisory committee members (where applicable) and changes to that membership, change of student status, course and program changes, scheduling of examination dates, and so on.

The department maintains open communication with its students concerning any problem; and in the event of a conflict in the supervisor-student or advisor-student relationship, the graduate coordinator discusses the issues with the student and supervisor or advisor in a timely fashion (see Section 8 of the graduate program manual for further information).

(4) The Graduate Coordinator: The term “graduate coordinator” also refers to associate chairs, associate deans, directors, or any other individual officially designated as being responsible for the unit’s graduate programs. The department’s graduate coordinator is the official representative of the department to its graduate students. Graduate coordinators must be tenured or tenure-track faculty members. Relationships between graduate coordinators and the staff and students in their program(s) should be academic. Any personal relationships that alter or affect this academic relationship may constitute a conflict of interest (e.g., familial or intimate relationship, business relationship). In addition, a conflict of interest may arise if graduate coordinators make decisions concerning students that they supervise. In accord with GFC policy, any possible conflict of interest should be disclosed. Persons may not act as graduate program coordinators for matters in which they have a conflict of interest.

(5) The Faculty of Graduate Studies and Research Office (FGSR): The term “FGSR” refers to the Dean of the Faculty of Graduate Studies and Research or designate.

The FGSR Office is responsible for the general administration of graduate programs, from the admission and registration of graduate students through to convocation. The office houses documentation related to application, admission, programs, course grades, examinations, awards, and theses.

The FGSR is ultimately responsible for the admission of students; for the setting of minimum entrance requirements and minimum academic standing requirements, and for ensuring that these are met; for approving all changes to students’ programs; for the approval of supervisors, doctoral supervisory committees, and examining committees; and for submitting to the Council of the Faculty of Graduate Studies and Research for approval changes affecting policy, general and degree regulations. In the event of a serious conflict in the supervisor-student or advisor-student relationship, the FGSR works with the department to attempt to resolve the issues (see Section 8 of the graduate program manual).

Guidelines for Supervisors, Academic Advisors, and Graduate Students

a. Guidelines for Supervisors

The Supervisor, with the support of the home department and the FGSR

1) Provides an environment for the student that is conducive to research and in which the student can grow intellectually;

2) Provides appropriate guidance to the student on the nature of research and the standard expected, and is accessible to give advice and constructive criticism; at the beginning of the supervisory relationship, the student should be made aware in writing of the expectations held by the supervisor and the department that are not already defined in the Calendar and graduate program manual;

3) With the student establishes a realistic timetable for completion of various phases of the program;

4) Considers a graduate student a junior colleague;

5) Ensures that there are sufficient material and supervisory resources for each graduate student under supervision;

6) Works with the student to establish the supervisory committee as soon as possible after the start of the program and ensures that it maintains contact and formally meets at least once a year with the student;

7) When going on leave or an extended period of absence, ensures that the student is adequately supervised by the provision of an acting supervisor. In the case of doctoral students this should be a member of the supervisory committee;

8) Ensures that the student is aware of the student’s guidelines (as listed below) and, when necessary, assists the student in meeting these;

9) Sets up committee meetings and examinations after consultation and with full knowledge of the student;

10) Maintains open communication with the student concerning any problem; and in the event of a conflict in the supervisor-student relationship, discusses the issues with the student and graduate coordinator in a timely fashion (see Section 8 of the graduate program manual for further information).

b. Guidelines for Academic Advisors

The academic advisor is essential to the successful pursuit by the student of the course-based master’s degree. The academic advisor will

1) Provide appropriate guidance to the student in course selection, course changes, and progress within the program;
2) Meet with a full-time student no less than two times in an academic year and will meet with a part-time student no less than once in an academic year;
3) Explain the rationale and review with the student any administrative and/or curricular changes that have occurred since their last scheduled meeting and any impact that such changes will have (or potentially might have) on the student’s progress;
4) Where appropriate, consider a graduate student a junior colleague;
5) Maintain open communication with the student concerning any problem; and in the event of a conflict in the advisor-student relationship, discuss the issues with the student and graduate coordinator in a timely fashion (see Section 8 of the graduate program manual for further information).

c. Guidelines for Graduate Students
Graduate students should
1) Make themselves aware of the contents of the graduate portions of the Calendar and take responsibility for their own programs in that the Calendar sets out the requirements for the various programs;
2) Be aware of possible scholarship opportunities, and seek advice and assistance from the department in making applications, etc;
3) Be aware of the supervisor’s and any departmental expectations;
4) Inform the supervisor or advisor regularly about progress, and provide the supervisor with an annual report for distribution to the supervisory committee;
5) Maintain open communication with their supervisor or advisor and graduate coordinator concerning any problem; and in the event of a conflict in the supervisor-student or advisor-student relationship, discuss with the supervisor or advisor and graduate coordinator in a timely fashion (see Section 8 of the graduate program manual for further information);
6) Make research results accessible (beyond their appearance in a thesis) to an appropriate audience.
Graduate Studies Chart

Graduate Degrees

Agricultural, Food, and Nutritional Science
MSc (Thesis), MSc, MA, MEng, MBA/MAg (Course-Based)
PhD

Anesthesia and Pain Medicine
MSc (Thesis) (See Note 2)

Anthropology
MA (Thesis)
PhD

Art and Design
MA, MDes, MFA (Thesis)

Biocomputing
MSc (Thesis)
PhD

Biological Sciences
MSc (Thesis)
PhD

Biomedical Engineering
MSc (Thesis)
PhD

Business
MBA (Thesis)
MBA, MBA/JD, MBA/MAg, MBA/MEng, MBA/MA/MEng, MBA/MEng, MBA/MA/MEng (Course-Based)
PhD, MSc, MBA, PhD

Cell Biology
MSc (Thesis)
PhD

Chemical and Materials Engineering
MSc (Thesis)
PhD

Chemistry
MSc (Thesis)
PhD

Civil and Environmental Engineering
MSc (Thesis)
PhD

Communications and Technology (Extension)
MA (Thesis)
MSc (Course-Based)
PhD

Comparative Literature
MA (Thesis)
MA (Course-Based)
PhD

Computing Science
MSc (Thesis)
MSc (Course-Based)
PhD

Dentistry
MSc (Thesis) (See Note 2)
PhD (See Note 1)

Drama
MFA, MA (Thesis)
MA (Course-Based)
PhD

Earth and Atmospheric Sciences
MA, MSc (Thesis)
MSc (Course-Based)
PhD

East Asian Studies
MA (Thesis)

Economics
MA (Course-Based)
PhD

Educational Policy Studies
MED (Thesis)
MED (Course-Based)
EdD, PhD

Educational Psychology
MED (Thesis)
MED (Course-Based)
PhD

Educational Studies
MED (Course-Based)

Electrical and Computer Engineering
MSc (Thesis)
MEng, MBA/MEng (Course-Based)
PhD

Elementary Education
MED (Thesis)
MED (Course-Based)
EdD, PhD

English and Film Studies
MA (Thesis)
MA (Course-Based)
PhD

Études Canadiennes (Faculté Saint-Jean)
MA (Thesis)

Études en Langue et Culture (Faculté Saint-Jean)
MED (Thesis)
MED (Course-Based)

Health Promotion Studies
MSc (Thesis)

Health Sciences Education
MED (Thesis)
MED (Course-Based)

History and Classics
MA (Thesis)
MA (Course-Based)
PhD

Human Ecology
MA, MSc (Thesis)
MA, MSc (Course-Based)
PhD

Humanities Computing
MA (Thesis)

Internetworking
MSc (Course-Based)

Laboratory Medicine and Pathology
MSc (Thesis) (See Note 2)
PhD (See Note 1)

Law
LLM (Thesis)
LLM (Course-Based)
PhD

Library and Information Studies
MLIS (Thesis)
MLIS (Course-Based)

Linguistics
MSc (Thesis)
MSc (Course-Based)
PhD

Mathematical and Statistical Sciences
MSc (Thesis)
MSc (Course-Based)
PhD

Mechanical Engineering
MSc (Thesis)
MEng, MBA/MEng (Course-Based)
PhD

Medical Genetics
MSc (Thesis) (See Note 2)
PhD (See Note 1)

Medical Microbiology and Immunology
MSc (Thesis)
PhD

Medical Sciences (See Note 4)
MSc (Thesis)
MSc (Course-Based)
PhD

Medicine
MSc (Thesis)
PhD

Modern Languages and Cultural Studies
MA (Thesis)
MA (Course-Based)
PhD

Music
MMus, MA (Thesis)
MA (Course-Based)
DMus, PhD

Native Studies
MA (Thesis)

Neuroscience
MSc (Thesis)
PhD

Nursing
MN (Thesis)
MN (Course-Based)
PhD

Obstetrics and Gynecology
MSc (Thesis) (See Note 2)

Occupational Therapy
MSc (Thesis)
MSc (Course-Based)
PhD (See Note 3)

Oncology
MSc (Thesis)
PhD

Ophthalmology
MSc (Thesis) (See Note 2)
PhD (See Note 1)

Paediatrics
MSc (Thesis) (See Note 2)
PhD (See Note 1)

Pharmacology
MSc (Thesis)
PhD

Pharmacy and Pharmaceutical Sciences
MSc (Thesis)
MPHarm (Course-Based)
PhD

Philosophy
MA (Thesis)
PhD

Physical Education and Recreation
MA, MSc (Thesis)
MA (Course-Based)
PhD

Physical Therapy
MSc (Course-Based)
PhD (See Note 3)

Physics
MSc (Thesis)
PhD

Physiology
MSc (Thesis)
PhD

Political Science
MA (Thesis)
MA (Course-Based)
PhD

Psychiatry
MSc (Thesis)
PhD

Psychology
MA, MSc (Thesis)
PhD

Public Health Sciences
MSc (Thesis)
MPH (Course-Based)
PhD

Radiology and Diagnostic Imaging
MSc (Thesis) (See Note 2)
PhD (See Note 1)

Rehabilitation Science
MSc (Thesis)
PhD

Religious Studies
MA (Thesis)
PhD

Renewable Resources
MSc (Thesis)
MA, MF, MBA/MF, MBA/MAg (Course-Based)
PhD

Resource Economics and Environmental Sociology [formerly Rural Economy]
MSc (Thesis)
MAg, MBA/MAg (Course-Based)
PhD

Secondary Education
MED (Thesis)
MED (Course-Based)
EdD, PhD

Sociology
MA (Thesis)
MA (Course-Based)
PhD

Speech Pathology and Audiology
MSc (Thesis)
MSc (Course-Based)
PhD (See Note 3)

Surgery
MSc (Thesis)
PhD

Notes
(1) This Department participates in offering a PhD through the Medical Sciences program.
(2) This Department participates in offering an MSc degree through the Medical Sciences program.
(3) Offered as part of the PhD in Rehabilitation Science.
(4) Includes the following Departments: Anesthesiology and Pain Medicine; Dentistry; Laboratory Medicine and Pathology; Medical Genetics; Obstetrics and Gynecology; Ophthalmology; Paediatrics; Radiology and Diagnostic Imaging.

Gynecology; Ophthalmology; Paediatrics; Radiology and Diagnostic Imaging.
Includes the following Departments: Anesthesiology and Pain Medicine; Dentistry; Laboratory Medicine and Pathology; Medical Genetics; Obstetrics and Gynecology; Ophthalmology; Paediatrics; Radiology and Diagnostic Imaging.
202 General Information

202.1 Graduate Programs Offered

Graduate work has been offered at the University of Alberta since its inception in 1908. The present organization of the Faculty of Graduate Studies and Research, headed by a Dean, was adopted in 1957.

The Faculty of Graduate Studies and Research office is primarily responsible for the general administration of graduate programs. Officers of the Faculty, in conjunction with the Faculty Council, develop and implement appropriate regulations and operating procedures. In its administrative capacity, the Faculty of Graduate Studies and Research is responsible for approving applications for admission and programs of study, for certifying the satisfactory completion of each student's program prior to graduation, for maintaining the academic records of all students registered in the Faculty, and administering the graduate awards program. The Faculty also coordinates in whole or in part some functions involving several Faculties.

Two categories of graduate degree programs are offered at the University of Alberta—doctoral and master’s. The specific programs offered in each category are listed below. In addition, the Faculty offers a few credit postgraduate diploma and credit postgraduate certificate programs designed to provide an opportunity for individuals to take a sequence of courses to increase their knowledge of a specialized area without needing to enrol in a degree program.

202.2 Graduate Teaching and Learning Program

Note: The University Teaching Program is being replaced with a new Graduate Teaching and Learning Program. See www.gradstudies.ualberta.ca/gtl.

This program is offered by participating departments and Faculties through the Faculty of Graduate Studies and Research.

The primary objective of the program is to provide opportunities for master’s and doctoral students to develop an ethical, philosophical, and practical basis for careers in postsecondary teaching. Successful completion of the program is recorded on the student’s transcript. The program is voluntary and no additional fees are required.

Graduate students are expected to familiarize themselves with the requirements of their department’s Graduate Teaching and Learning Program and are responsible for the timely completion of the various elements of the program and for the maintenance of their records.

It is anticipated that this program will benefit all participants: graduate students, departments, and the university. The goals of the program are:

1. Graduate students will develop teaching skills in a program supervised by faculty and will gain classroom self-confidence and effectiveness.
2. Departments will improve their teaching mission from the presence of teaching assistants who are better prepared for the classroom and laboratory, from faculty members who have a heightened awareness of teaching and teaching issues and from an enhanced reputation for their graduates.
3. The university will demonstrate its commitment to excellence in undergraduate and graduate education.

Participation of students who can find equivalent approved teaching experience outside of the usual teaching assistant setting is also welcomed and encouraged. The program will normally be completed over a two-year period.

202.3 Faculty of Graduate Studies and Research Outreach Program

The FGSR Outreach Program provides opportunities for graduate students to participate in activities that promote learning and a dissemination of knowledge among elementary, junior, and senior high schools in the community, as well as to colleges, community groups, or industry. The Outreach Program office will initiate, promote, and facilitate off-campus outreach opportunities and contacts for graduate students. More information is available at www.outreach.ualberta.ca.

202.4 Information for International Students

International students (i.e., neither Canadian citizens nor permanent residents) studying in Canada require a Study Permit from Citizenship and Immigration Canada. Some students will also require a Visa. Study Permits and Visas must be obtained before coming to Canada—they cannot be issued here.

While it is not possible to obtain a Study Permit until an official letter of admission from the Faculty of Graduate Studies and Research has been issued, students are advised to begin the procedures necessary to secure admission to Canada and to complete the documentation required by Citizenship and Immigration Canada as soon as possible after submitting an Application for Graduate Admission. Information on immigration regulations is available from Canadian embassies, high commissions and British consular offices. Immigration officials in these offices will be able to give advice and help.

The Faculty of Graduate Studies and Research Application for Graduate Admission form also contains information of interest to international applicants. On acceptance to the University of Alberta, a pamphlet entitled Preparing for Your Studies in Canada is sent to students along with their official admission letter. The International Centre conducts orientation seminars and assists students after they arrive in Canada.

202.5 Fees

The University of Alberta’s fees policies and procedures are discussed in §22.2 of the Calendar. Information related specifically to fees for graduate students is found in §22.2.2. Individuals seeking fees information should consult these sections.

203 Regulations of the Faculty of Graduate Studies and Research

The general Faculty regulations outlined below apply to all graduate students. Faculty regulations specific to particular degree programs are found under the appropriate program heading in §205.

203.1 Application

The University of Alberta may at its discretion refuse admission to any applicant.

All documents submitted to the Faculty of Graduate Studies and Research must be in English and (where applicable) in the original language in which they were written. Documents submitted in support of an application become the property of the Faculty of Graduate Studies and Research and will not subsequently be released or copied except to other University of Alberta officials.

Reference letters are collected under the Freedom of Information and Protection of Privacy Act and the Universities Act. They are required to evaluate applicants for admission to a graduate program and for scholarship and other funding purposes. Reference letters are considered to be supplied in confidence and will be used only by individuals and committees who evaluate applicants.

At the students’ request documents in their file will be made accessible to certain university officials. The Faculty of Graduate Studies and Research will release photocopies regarding a student’s previous education where the information is needed for scholarship purposes for attendance at the University of Alberta.

Application for admission to the Faculty of Graduate Studies and Research must be made directly to the department in which the student wishes to pursue a program of studies. The Faculty of Graduate Studies and Research has an online application on its website (www.gradstudies.ualberta.ca) that is available for most departments. Applicants are encouraged to use it after consultation with the department to ensure eligibility requirements are met; otherwise, applicants must use the Faculty of Graduate Studies and Research application for admission form provided to them by the department.

Application deadlines are set by many departments. Applicants should consult the department for deadline dates. Students are encouraged to make contacts and enquiries well in advance of any department admission deadline to maximize consideration for admission. Completed applications for admission and supporting documents from foreign students should reach departmental offices well in advance of the following deadline dates so that immigration
Applicants to the Faculty of Graduate Studies and Research must have academic requirements that include:

- **Academic Requirements**

Individuals seeking admission should review the University of Alberta Code of Applicant Behaviour. Amendments to the Code of Applicant Behaviour occur throughout the year. The official version of the Code of Applicant Behaviour, as amended from time to time, is housed on the University Governance website at www.governance.ualberta.ca. www.ualberta.ca

The Faculty of Graduate Studies and Research or the department may require an applicant to furnish an official description of the content of any or all courses listed on the transcripts. Letters of recommendation and other documents may also be required. Applicants should refer to the information attached to the application for admission forms and consult the department prior to applying.

Application documents are compiled and reviewed by the department, which makes a recommendation for admission to the Faculty of Graduate Studies and Research as to the student’s admissibility according to departmental standards. A final assessment is done and a decision regarding a recommendation for admission is reached by the Faculty of Graduate Studies and Research. Successful applicants are notified as soon as possible of the Faculty of Graduate Studies and Research’s decision regarding their admission. Applicants who are unsuccessful will be notified by the department.

Admission to the Faculty of Graduate Studies and Research is valid only for the term indicated. If circumstances prevent a student from registering for that session the Faculty of Graduate Studies and Research reserves the right to reconsider the application for admission.

### 203.2 Admission

**Individuals seeking admission should review the University of Alberta Code of Applicant Behaviour. Amendments to the Code of Applicant Behaviour occur throughout the year. The official version of the Code of Applicant Behaviour, as amended from time to time, is housed on the University Governance website at www.governance.ualberta.ca.**

The minimum requirements for admission to the Faculty of Graduate Studies and Research are outlined below. Some departments impose additional admission requirements. Even though an applicant may appear to satisfy the general admission requirements, acceptance into a graduate program is not guaranteed.

#### 203.2.1 Academic Requirements

1. Applicants to the Faculty of Graduate Studies and Research must have obtained a University of Alberta baccalaureate degree or its academic equivalent from this or another recognized academic institution. Degrees can vary greatly from institution to institution. Consequently, the University of Alberta is obliged to examine in detail the content of courses completed elsewhere by students seeking to enrol in a graduate program in order to establish equivalencies between these courses and those offered at the University of Alberta. This examination has as its goal the establishment of curricular equivalencies, and with it the appropriate placement of incoming students, and can entail, among other things, a comparative assessment of syllabi, consultation with departments, and discussions with other institutions.

2. In seeking the appropriate placement of its students, the University of Alberta strives to optimize their opportunity to succeed academically, while maintaining a high standard in its graduate programs. Qualified applicants with a three-year undergraduate degree from a Bologna-compliant or another recognized research-intensive university will be considered for admission on a case-by-case basis.

Applicants will not be admissible to a doctoral degree program at the University of Alberta if they have previously obtained a similar or identical degree.

Effective September 1, 2003, the University of Alberta implemented a letter grading system with a 4-point scale of numerical equivalents for calculating grade point averages.

The grade point average obtained during the last 60 units of course weight (students) of undergraduate (or graduate) study must be at least 3.0 on the 4-point letter grading system used at the University of Alberta or an equivalent standing from another recognized institution (see below). When it is not possible to evaluate a student's 3.0 grade point average or equivalent, the evaluation will be based on the overall coursework completed for the degree(s). Failing marks and reexamination marks are included in the GPA calculation. Individual departments may require a higher average. Consult the appropriate departmental information in 203.2.3. Grading systems differ widely in various countries. Experience with these systems over the years indicates that to give reasonable assurance of success in a graduate program at the University of Alberta, applicants must have an academic background at least equal to one of the equivalent qualifications below:

- **Canada and USA** – GPA of 3.0 out of a possible 4.0 on the University of Alberta grading system, or 3.0 on most other 4-point systems, or 72%, or a B (second class) standing, or equivalent in the work of the last two full years of previous degrees.

- **Egypt** – Honors degree with a standing of at least Very Good (80%).

- **India, Pakistan, and Bangladesh** – First class or first division bachelor’s and master’s degrees.

- **Japan** – 2.3 out of 3 or 3 out of 4.

- **China** – 80% or 4 out of 5.

- **Taiwan** – A average (usually 80% or better).

- **United Kingdom, Australia, New Zealand** and other Commonwealth countries whose university systems follow that of Great Britain – Upper second class honors degree.

2. Applicants must be recommended for admission to the Faculty of Graduate Studies and Research by the department to which they are applying, indicating that the applicant is in all respects acceptable to the department.

### 203.2.2 Admission with Conditions

Applicants whose academic record is either:

1. Difficult to assess, as in the case of some international credentials; or
2. Below the standard normally required by a department, where the department’s minimum requirements are above those of the Faculty of Graduate Studies and Research, may be admitted to a degree program with conditions.

- **a. When graduate students first register, they must take a graduate course load which is specified by the department at the time of admission. Students admitted with conditions will not normally be permitted to register in thesis or project courses, and will not be permitted to register in directed reading courses.**

- **b. Departments may impose other conditions provided they are identified at the time of admission and approved by the Faculty of Graduate Studies and Research (e.g., must achieve a grade of B or higher in specified courses.) Students must achieve at least the Faculty minimum (C+ in a course and a minimum cumulative grade point average of 2.7) but departments may impose higher minimums.**

- **c. The conditions will be clearly stated in the admission letter followed by the statement that if the student fails to satisfy the stated conditions, the student may not be allowed to continue in the program.**

If students meet all of the conditions of admission, they may continue in the program; if not, the department will recommend one of the following to the Faculty of Graduate Studies and Research:

1. That the student be granted another term with conditions. This written recommendation to the Faculty of Graduate Studies and Research must include (a) designation of how the Failure in or Failure to Complete a Course in the first term of registration will be managed (see 203.3.3 of the University Calendar) and (b) specification of a minimum number of graduate-level courses which are to be taken by the student.

2. That the student not be permitted further registrations in the program. This written recommendation to the Faculty of Graduate Studies and Research will include a rationale for this decision.

Any student who does not meet the conditions of a second term of registration will not be permitted to continue in the program.

### 203.2.3 Aboriginal Applicants

The Faculty of Graduate Studies and Research is committed to the development of a University environment which encourages honor and respect for Aboriginal communities, in recognition of their unique position as descendents of the First Peoples Nation and the spirit and intent of their relationships in Canada.
Students of Aboriginal ancestry, within the meaning of the Constitution Act, 1982, section 35(2), are strongly encouraged to apply for admission. The Faculty of Graduate Studies and Research has developed a series of recruitment and retention initiatives to enhance the learning experiences of Aboriginal students on the campus.

In accordance with the Faculty of Graduate Studies and Research admission policy, Aboriginal students may be considered for admission on the basis of their life experience. The Faculty of Graduate Studies and Research advocates the admission of Aboriginal applicants by individual departments.

203.2.4 English Language Requirement
Since English is the primary language of instruction and communication at the University of Alberta (except for Faculté Saint-Jean), proficiency in English is a prerequisite for graduate admission.

All applicants must demonstrate English language proficiency prior to admission either by:

1. Possession of a degree or its academic equivalent from an academic institution recognized by the University of Alberta, in which the language of instruction is English,

or

2. A satisfactory score on an approved English language examination as described below.

Notwithstanding the above, departments and the Faculty of Graduate Studies and Research reserve the right to require a further demonstration of English language proficiency.

The Faculty of Graduate Studies and Research recognizes five English language examinations—the Test of English as a Foreign Language (TOEFL), the Michigan English Language Assessment Battery (MELAB), the International English Language Testing System (IELTS), the Canadian Academic English Language (CAEL) Assessment, and the Pearson Test of English Academic (PTE Academic).

All applicants who are required to write the English language examination are advised to do so at an early date because a satisfactory score is required before the Faculty of Graduate Studies and Research will issue an official admission approval letter. The minimum acceptable TOEFL score is 550 (paper-based), or a total score of 88 with a score of at least 20 on each of the individual skill areas (Internet-based); 85 on the MELAB, and a minimum overall band score of 6.5, with at least 5 on each test band, on the IELTS; an overall minimum band score of 6.0 with at least 6.0 on each subtest on the CAEL; or an overall score of 5.5 on the PTE Academic. The University will receive PTE Academic results electronically directly from Pearson at the request of the applicant. Applicants with results from other examinations should arrange for their English language test results to be sent direct to the department.

These are minimum scores acceptable for admission to the Faculty of Graduate Studies and Research. Individual departments may require higher scores. Consult the appropriate departmental information in §205.

203.2.5 University of Alberta Staff as Graduate Students
University of Alberta staff may be recommended and considered for admission to graduate programs provided the Faculty of Graduate Studies and Research has reviewed the case and established that conflict of interest between the candidate’s role as staff member and as graduate student will be absent or minimal.

Guidelines are available from the Faculty of Graduate Studies and Research. Any department wishing to recommend admission of a University staff member to a graduate program should first consult with the Faculty of Graduate Studies and Research.

203.3 Registration
Students are responsible for the completeness and accuracy of their registration. They are also responsible for adjustments in registration.

203.3.1 Maintenance of Registration
Course-based Programs: Students in course-based degree programs must register in a minimum of 3 credits of coursework or in M REG 800 Maintaining Registration for at least one term in each September to August period to keep their program active. Other registration patterns for students in exceptional circumstances will be considered by the Faculty of Graduate Studies and Research.

Thesis-based Programs: Students who are admitted to any thesis-based program (excluding cost-recovery programs) and who initially register as full-time students in these programs must register full-time for the remainder of their program. This policy is in effect for students who begin September 2003 and thereafter. In order to keep their program active, students registered in thesis-based master’s and doctoral programs must register each year either full-time (equivalent of 9 credits of coursework and/or thesis) or part-time if eligible (minimum of 3 credits of coursework and/or Thesis, or in M REG 800 Maintaining Registration) for both terms of Fall/Winter (September to April). At the end of the program, the registration can be as described in §203.3.3. Students who have registered in Fall/Winter and are working only on thesis research during May to August do not need to register separately for that period. See §203.3.5 for registration procedures. Other registration patterns for students in exceptional circumstances will be considered by the Faculty of Graduate Studies and Research.

Students who fail to keep the program active as described above will be considered to have withdrawn from their program. If they wish to resume work on their program, they must apply for readmission and have their program reassessed in terms of the regulations in force at the time of reapplication. There is no guarantee of readmission. If a student is recommended for readmission, a readmission fee will be charged in addition to the fees assessed in the usual manner.

203.3.2 Minimum Units of Course Weight Registration Requirements

1. Thesis-Based Master’s Programs:
   a. Admitted before Fall 2011: Over the duration of their program, students in thesis-based master’s programs admitted before Fall 2011 must successfully complete a minimum of 24 credits, which may consist of a combination of courses and thesis research. Only approved transfer credits from the University of Alberta may count towards the 24 credit minimum requirement. Notwithstanding the above, students are required to fulfill the department’s thesis-based program requirements as approved by Faculty of Graduate Studies and Research Council and as stated in the department’s graduate program requirements §205 of the Calendar.
   b. Admitted Fall 2011 and thereafter: Over the duration of their program, students in thesis-based master’s programs admitted Fall 2011 and thereafter must pay the equivalent of at least one full year of program fees; see section §22.2.2 for information on program fees. Notwithstanding the above, students are required to fulfill the department’s thesis-based program requirements as approved by Faculty of Graduate Studies and Research Council and as stated in the department’s graduate program requirements §205 of the Calendar.

2. Course-Based Master’s Program: Over the duration of their program, students in course-based master’s programs must successfully complete a minimum of 24 credits. Only approved transfer credits from the University of Alberta may count towards the 24 credit minimum requirement. Notwithstanding the above, students are required to fulfill the department’s program requirements (often more than the minimum 24 credits) as approved by Faculty of Graduate Studies and Research Council and as stated in the department’s graduate program requirements §205 of the Calendar.

3. Doctoral Programs:
   a. Admitted before Fall 2011: Over the duration of their program, students in a doctoral program admitted before Fall 2011 must successfully complete a minimum of 36 credits, which may consist of a combination of coursework (where required) and thesis research. Only approved transfer credits from the University of Alberta may count towards the 36 credit minimum requirement. Notwithstanding the above, students are required to fulfill the department’s research requirements (often more than the minimum 36 credits) as approved by Faculty of Graduate Studies and Research Council and as stated in the department’s graduate program requirements §205 of the Calendar.
   b. Admitted Fall 2011 and thereafter: Over the duration of their program, students in a doctoral program admitted Fall 2011 and thereafter must pay the equivalent of at least three full years of program fees; see section §22.2.2 for information on program fees. Notwithstanding the above, students are required to fulfill the department’s doctoral program requirements as approved by the Faculty of Graduate Studies and Research Council and as stated in the department’s graduate program requirements §205 of the Calendar.

203.3.3 Registration at the End of Programs
Course-Based Programs: When a student in a course-based master’s program completes all of the coursework and other required assignments and the department submits a Notice of Final Completion for Course-Based Master’s...
Degree to the Faculty of Graduate Studies and Research, the student's name will be placed on the list for the next available convocation.

**Thesis-Based Programs:** Students in thesis-based master’s and doctoral programs must register in Thesis during the registration period in which the thesis and accompanying evidence of program completion is submitted to the Faculty of Graduate Studies and Research. This enables the Faculty of Graduate Studies and Research to award credit for the thesis at that time. If the thesis is submitted to the Faculty of Graduate Studies and Research during September–December, the student must be registered for Fall Term and does not need to register in Winter Term. If the thesis is submitted to the Faculty of Graduate Studies and Research during January-April, the student must be registered for the full Fall/Winter. If the thesis is submitted to the Faculty of Graduate Studies and Research during May–August, the student must be registered for the full Fall/Winter immediately preceding. Thesis-based programs are not recorded as complete until the thesis and accompanying documentation have been submitted to the Faculty of Graduate Studies and Research. See §203.13 for information about conviction.

### 203.3.4 Registration Status

A student's registration status is determined automatically by the total units of course weight (including a project or a thesis where appropriate) in which the student is registered for credit in a given term. Audited courses are not included in the calculation of registration status.

**Full-Time Registration in Fall/Winter:** Students are registered in 9 or more for credit in a term and are working full-time on their academic program in that term.

**Part-Time Registration in Fall/Winter:** Students are registered in less than 9 for credit in a term.

**Full-Time Registration in Spring/Summer:** Students are registered in 6 or more per term.

**Part-Time Registration in Spring/Summer:** Students are registered in less than 6 per term.

**M REG 800 Maintaining Registration:** Students who are not registered in any courses in a given term, and are not working on thesis or project research, but still wish to maintain their status as graduate students register in M REG 800. This results in a part-time registration status.

### 203.3.5 Registration Procedure

**Note:** Students who are admitted to thesis-based programs effective September 2011 will follow a new program-based registration and tuition model. Refer to the Faculty of Graduate Studies and Research website www.gradstudies.ualberta.ca for more information.

Newly-admitted and continuing graduate students in degree programs register using the Bear Tracks web registration system at www.registrarsoffice.ualberta.ca for more information. Audited courses will not be considered as meeting prerequisite, admission, or course requirements for any University of Alberta degree or diploma program. Students should consult with their department to determine which Thesis sections are scheduled according to units of course weight equivalency. Students should consult with their department to determine which of the Thesis sections is appropriate. The selection will depend on the amount of time the student will devote to work on the program. By registering in the appropriate Thesis designation (along with any other courses), the registration status of the student is calculated automatically. Refer to the Course Listings of the Calendar under Thesis for the appropriate Thesis section for the student to register in.

These Thesis sections are to be used in combination with course registrations in order to achieve the correct units of course weight for registration status (i.e., FT or PT). For example, if a student registers in a 2 course, then the addition of THES 907 would bring the registration status to full-time (i.e., 9). To register full-time in a thesis program in Fall/Winter, students must register in a combination of course work and/or thesis research comprising a minimum of 9 each term. Students registered in less than 9 in a Fall/Winter term are considered part-time students. There is a special full-time thesis designation (THES 919) which is assessed at a reduced fee. Registration in this section of Thesis will provide the student with full-time student status but at a substantially lower Instructional Fee than the existing 9 thesis registration (THES 909). Students should consult with their department to determine if they are eligible to register in the reduced-fee thesis.

**Research Project Registration** for students in the course-based master’s route normally involves registering in the appropriate 900-level course. Registration in this is restricted to students in a course-based graduate degree program. Consult the department course listings in the Calendar for the appropriate section.

### Step 2. Register

Once newly-admitted and continuing graduate students in degree programs have determined their program requirements in consultation with their departments, they register using the Bear Tracks web registration system. Students are responsible for the completeness and accuracy of their registration.

**Bear Tracks cannot be used for the following:**

1. Audited Courses: All graduate students (excluding special graduate students) who are registered full-time or part-time may seek permission to audit a course. Since permission to audit cannot officially be granted until the number of students registered for credit is known, students will not be allowed to register for audit until after classes close for registration for credit (after the sixth day of class in Fall/Winter).

To add a course for audit students must

a. Complete a Course Audit form available from the department;

b. Have it signed by 1) The instructor of the course and

2) The graduate coordinator or department chair; and

c. Submit the form to Faculty of Graduate Studies and Research for approval and processing.

Students who wish to change their status in a course from credit to audit must first consult with their supervisor or program advisor. If permission is granted, a Course Audit form must be signed and submitted to the Faculty of Graduate Studies and Research office. Deadlines for submitting such a change are found in the Academic Schedule.

Audited courses will not be considered as meeting prerequisite, admission, or course requirements for any University of Alberta degree or diploma program. For further information on auditor status refer to §22.1.10 of the University Calendar.

2. Courses Extra to Degree: To designate a course as Extra, students must

a. Complete an Extra to Degree form available from the department;

b. Have it signed by the graduate coordinator or department chair; and

c. Submit the form to the Faculty of Graduate Studies and Research for approval and processing.

3. Courses taken toward doctoral program requirements: Students who are still candidates for a master’s degree cannot use the Bear Tracks web registration system to register in courses toward their doctoral program requirements. Such doctoral level courses may be taken for one Fall/Winter only by master’s degree candidates. Students must

a. Complete an Extra to Degree form available from the department;

b. Have it signed by the graduate coordinator or department chair; and

c. Submit the form to the Faculty of Graduate Studies and Research for approval and processing.

4. Registration in more than one degree program: The Bear Tracks web registration system can only be used to register in one degree program. Students who have been approved to register in more than one program (e.g., PGME students also completing a graduate program) must contact the Faculty of Graduate Studies and Research office for approval to register in the graduate degree program. Registration in more than one program requires the knowledge and consent of the department(s) and the Faculty of Graduate Studies and Research.

5. Registration as an off-campus student:

a. See the Glossary of the Calendar for a definition of an off-campus student.

b. To register in an off-campus section of a course not available through Bear Tracks, contact the teaching department offering the course.

c. Graduate students who live more than 80 kilometers from Edmonton can be registered as off-campus students for thesis research and project courses by contacting the Faculty of Graduate Studies and Research at grad.services@ualberta.ca

d. All students registered in M REG 800 (Maintaining Registration) are off-campus students. To register, contact the Faculty of Graduate Studies and Research at grad.services@ualberta.ca
Graduate Studies and Research

203.3.6 Reregistration in Courses
See §22.1.3

203.3.7 Changes to Registration
If students wish to make changes to their registration in any of the following cases, they must first consult the department in which they are registered. Students may make changes to their registration for all unrestricted courses through the Bear Tracks registration system during the period that it is available for a particular term. They can drop courses, add courses, or cancel their entire registration.

Bear Tracks is available for registration until the deadline dates listed in the Academic Schedule in this Calendar. For detailed Bear Tracks registration procedures, see the Registrar’s web site www.registrarsoffice.ualberta.ca

After the close of Bear Tracks in a particular term, any changes to a graduate student’s registration require the approval of the student’s department and the Faculty of Graduate Studies and Research. A Course Audit or Withdrawal form must be used for the following registration changes: withdrawal from courses; withdrawal from program; changes from credit to audit; or changes of course section.

Such changes of registration, once approved by the student’s department, must be received by the Faculty of Graduate Studies and Research no later than the deadline dates found in the Academic Schedule. No credit will be given for any course unless it is included in the student’s registration.

Students who drop a course and add Thesis to maintain their full-time status, will be assessed fees for the Thesis registration in addition to any fees assessed for the dropped course.

Faculty of Graduate Studies and Research deadline dates may differ from undergraduate deadline dates (consult the Academic Schedule).

There may be academic record and fee implications for withdrawal from courses. Refer to §11, 22.2, and 23.9.3.

203.3.8 Cancellation of Registration
Students in the Faculty of Graduate Studies and Research who wish to withdraw from courses should follow the procedure described in §22.1.9. Students who wish to withdraw from a term, or from their program should complete a Withdrawal form. This form must then be signed/authorized by their department and submitted to the Faculty of Graduate Studies and Research for approval. Students who do not properly withdraw are not eligible for any refund of fees, nor for exemption from fees that have been assessed.

Refer to §22.2.9 for fee refund information.

If after withdrawing from a graduate program students wish to apply again for admission, their application will be considered in the current competition for places with all other applicants. See also §22.2.9 and 23.9.3.

203.4 Classification of Graduate Students
The classification of students is generally determined upon admission to a program on the basis of the student’s previous academic background. Graduate students at the University of Alberta are classified as one of the following:

(1) Qualifying graduate students are those whose academic background entitles them to serious consideration for admission to graduate studies but who are considered to be inadequately prepared to enter a graduate program in the subject area they have chosen. Generally, students who hold a three-year bachelor’s degree from the University of Alberta (or an equivalent qualification from some other recognized institution) and students who have graduated from a four-year degree program, but who are entering a new field, may be admitted as qualifying graduate students.

Qualifying graduate students are registered in the Faculty of Graduate Studies and Research and as such are subject to the regulations of the Faculty of Graduate Studies and Research; however, qualifying students are not considered to be candidates for a degree.

Students who are not eligible for admission to the Faculty of Graduate Studies and Research as qualifying students should consult the appropriate undergraduate Faculty regarding admission to that Faculty to clear course deficiencies. They may apply for admission to the Faculty of Graduate Studies and Research at a later date.

Normally, a qualifying period will not exceed five full course equivalents (150). Courses taken during a qualifying period will be specified by the department concerned. Completion of the work in a qualifying period does not automatically entitle the student to proceed toward a degree program. However, upon satisfactory completion of a qualifying period the department may recommend to the Faculty of Graduate Studies and Research that the student be reclassified as a master's or doctoral degree student. Students should note that neither the courses taken nor the fees paid during a qualifying period will be credited toward a subsequent degree program.

(2) Degree students are those who are registered in a GFC-approved program leading to a master’s or doctoral degree granted by the University of Alberta. Master’s students are considered as candidates for the degree following first registration. Doctoral students are considered as doctoral candidates upon passing their candidacy examination.

(3) Postgraduate diploma students and postgraduate certificate students are those who are registered in a GFC-approved program leading to a postgraduate diploma or certificate granted by the University of Alberta. Such students must meet the general admission requirements of the Faculty of Graduate Studies and Research (§203.2), unless different admission criteria are approved by FGSR Council. These programs can normally be completed in one academic year of full-time study. The postgraduate diploma program is designed for persons who have had previous work experience.

(4) Special graduate students are those who take graduate level courses for credit without proceeding toward an advanced degree at the University of Alberta. Such students must meet the general admission requirements of the Faculty of Graduate Studies and Research.

Special graduate students are not candidates for a degree at this University and will not receive any residence or fee credit toward a subsequent degree program for the work completed as a special graduate student. In addition, the number of courses allowable for transfer credit is limited (see §203.5).

Admission as a special graduate student does not imply eligibility for admission to a degree program in any department.

Individuals who wish to study under this classification must apply and be admitted each year in which they take courses.

Special graduate students require a written recommendation from the department concerned to register in a course. They are not permitted to take courses for audit.

Only graduate level courses may be taken by special graduate students. Individuals wishing to take courses at undergraduate levels should contact the appropriate Faculty regarding registration as a special student in that Faculty.

(5) Visiting graduate students are those who are registered in a graduate degree program at another university or college, who have obtained written permission in advance from the home and host institutions to take one or more courses for transfer of credit toward that graduate degree program. Visiting students are not permitted to register in thesis or departmental project courses.

(6) Postgraduate medical students: For classification purposes postgraduate medical students are considered to be graduate students and they have the option of paying fees to the Graduate Students’ Association (see §22.2.2).

203.5 Transfer Credit, Course Exemption/ Substitution, and Credit by Special Assessment

Transfer Credit refers to the formal transfer of credit for a course(s) which has been earned outside the program. Transfer credit for certain courses may be granted by the Faculty of Graduate Studies and Research, provided the courses have not been counted toward a previous degree or program and were not used to satisfy admission requirements of the Faculty of Graduate Studies and Research.

Course Exemption refers to the reduction in required credit weights of a student’s program by removal of specific courses normally required. In special circumstances the Faculty of Graduate Studies and Research may approve exemption of certain courses if the student has completed appropriate equivalent coursework here or elsewhere, but the program will not be reduced by more than the value set out below.

Course Substitution. It is more normal for departments which exempt specific required courses from a student’s program to substitute more appropriate courses equivalent in weight to the courses exempted. This is called Course Substitution and is a departmental prerogative.
203.6 Residence Requirement

Master's Programs: Residence requirements for master's programs are established and monitored by the department. Most course-based master's programs have no residence requirements. Consult the department listing for program details.

Doctoral Programs: Residence supports two important objectives in these programs:

1. A doctoral program provides students with significant contact with the University of Alberta, through time spent on campus and through interactions with the faculty and graduate students at the University.

2. A doctoral program educates the student as an independent researcher and scholar in an academic discipline, through activities such as course work, participating in seminars, involvement in teaching, interactions with faculty members and other graduate students, and research under the direction of a faculty member.

Specific residence requirements to support these objectives will be established by the department. Changes or exceptions to departmental residence requirement are to be submitted to the Dean, Faculty of Graduate Studies and Research for approval. In the absence of a specific department requirement, the default residence requirement for the PhD and DMus programs is two academic years (where an academic year is defined as the eight-month period from September to April, and 12 consecutive months for the EdD).

When a department changes a student’s status in the middle of a program, the time spent as a master’s candidate may count toward the residence requirement. Time spent as a qualifying graduate student does not count toward the residence requirement.

The University of Calgary and the University of Alberta have an agreement allowing, under certain conditions, PhD students at one institution to take up to one year of their two-year residence requirement at the other institution. Contact the Faculty of Graduate Studies and Research for further information.

203.7 Language Requirement

It is a program requirement in some departments that students show proof of proficiency in one or more languages other than English. Programs with a second language requirement may accept ASL (deaf language). (For information on specific language requirements see the detailed program information under the appropriate departmental entry in §205.)

203.8 Academic Standing

203.8.1 Explanation of Grading System

Important Notification: Effective September 1, 2003, the University of Alberta implemented a letter grading system with a four-point scale of numerical equivalents for calculating grade point averages. Letter grading scales are more commonly applied throughout North America.

The University of Alberta uses a letter grading system for most courses. For students registered in the Faculty of Graduate Studies and Research the normal passing grade in C+ (see §203.8.2 below). In addition, some courses are offered on a credit/fail basis.

The grade distribution according to the four-point system is as follows:

<table>
<thead>
<tr>
<th>Course Grades Obtained by Graduate Students</th>
<th>Alpha Grade Value</th>
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</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+</td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Point Value</th>
<th>Minimum Admission GPA</th>
<th>Minimum Course Pass Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>2.0</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>2.7</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>2.0</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>1.7</td>
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<tr>
<td>D</td>
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<td>1.0</td>
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<tr>
<td>F</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

203.8.2 Minimum Faculty Requirements

Regardless of the student's category, the pass mark in any course taken while registered in the Faculty of Graduate Studies and Research is a grade of C+.

All students in degree programs (including time spent as a qualifying graduate student) or diploma or certificate programs must maintain a minimum cumulative program grade point average of 2.7 throughout the course of the program. In cases where the cumulative program grade point average falls between 2.3 and 2.7, departments may recommend termination of program, or continuation in the program for a specified probationary period; in any case, convocation (see note) shall not take place with a cumulative program grade point average of less than 2.7.)

Notwithstanding the above, a student whose academic standing falls below a grade point average of 2.7 may be required to withdraw at any time.

The above are minimum grades and grade point averages acceptable to the Faculty of Graduate Studies and Research. Individual departments may require higher grades than these.

Note: Postgraduate Certificate students are listed in the convocation program but do not attend the ceremony.

203.8.3 Failure in or Failure to Complete a Course or Research Work

Satisfactory performance in the coursework component of a graduate program entails completion of all courses taken as part of the student’s program requirements (i.e., courses designated as extra to the student’s program requirements and audited courses are excluded). Normally, the minimum acceptable passing grade in individual courses is C+ (see §203.8.2 above); however, some departments may require higher grades.

Graduate students are not permitted to take reexaminations. Regardless of their category, students who do not obtain an acceptable grade, or fail to complete a course that is required as part of their graduate program, must have the approval of the department and the Faculty of Graduate Studies and Research to take the course and must obtain a passing grade. Alternatively, students may take an alternate course recommended by the department and approved by the Faculty of Graduate Studies and Research, but they must also obtain a passing grade.

In calculating a student’s GPA, both the original failing grade and the grade received when the course is retaken or the alternate taken will be used. The failing grade and the grade achieved for the repeated or substitute course will appear on the student's transcript. A Grade of INF is counted as a numeric grade of 0.0 in the computation of the GPA.

A student whose course and/or research work is unsatisfactory may at any time be required to withdraw.
203.9 Academic Integrity and Ethics Training Requirement

The University of Alberta expects graduate students, as members of the University community, to uphold the highest degree of ethical practice in the conduct of their education, research, and professional activities. Students are responsible for understanding and following the various policies and practices mandated by the University (including, but not limited to, the Code of Student Behaviour, the Discrimination and Harassment Policy, the Research and Scholarship Integrity Policy, the Animal Ethics Policy, the Standards for the Protection of Human Research Participants, and the Conflict of Commitment and Conflict of Interest Policy). FGSR-specific guidelines and expectations, departmental guidelines and expectations, Tri-Council or other funding bodies ethical requirements, and any ethical codes mandated by the students' professional governing body. Ethics training is a critical part of the education of all graduate students and in addition to their required ethics training students are expected to seek opportunities to broaden their knowledge of ethics and good practice early in their programs. Like all members of the University community, graduate students should be aware that they will be held accountable for their actions under these various codes even if they have not yet completed their required ethics training or are acting on the advice of others.

Graduate degree requirements include a mandatory component that provides training in the areas of academic integrity and ethics.

The normal requirements of this training component will include participation in activities such as workshops, presentations, discussion groups and course work related to each of the following areas:

1. Intellectual Property Guidelines for Graduate Students and Supervisors www.gradstudies.ualberta.ca/degreesuper/ip.htm
2. The University of Alberta Research and Scholarship Integrity Policy www.uofaweb.ualberta.ca/policies
3. The relevant Tri-Council and Canadian Council on Animal Care requirements for ethics approval for research—including emphasis on the limitations of the requirements, i.e., for which areas of research is ethics approval necessary.

To fulfill these requirements, each student is normally expected to complete the equivalent of at least eight hours of structured academic activity for this training component. Students should consult the department for guidance about specific requirements for ethics training.

203.10 Supervision

Every student in a program leading to a graduate degree is required to have a supervisor. Ideally, the supervisor should be appointed as soon as the student arrives to begin the program. If this is not possible due to the organization of the department’s program, an interim supervisor or advisor may be appointed until the permanent supervisor is assigned. In any case, the permanent supervisor must be approved by the Faculty of Graduate Studies and Research within the first 12 months of the student’s program.

In all doctoral programs, and in some master’s degree programs (where required by departments), students must also have a supervisory committee.

The Dean of Faculty of Graduate Studies and Research is ultimately responsible for approving the appointment of supervisors and supervisory committee members.

The members of the supervisory committee for doctoral students should be appointed before the second year of the student’s provisional doctoral program and well in advance of the candidacy examination. The committee shall consist of at least three faculty members who shall normally be full time and be appointed by the Faculty of Graduate Studies and Research, based on recommendations from the department concerned. The chair of the committee shall be the faculty member under whose supervision the student is carrying out the dissertation research. Where appropriate, one or more members of the committee may be chosen from a department other than that in which the research is being carried out.

The committee for a student in a master’s program should be appointed in accordance with departmental regulations; its function is to provide guidance on the student’s thesis research.

The Department should ensure that the members of a supervisory committee are sufficiently competent and experienced to serve at the required level. In forming a supervisory committee the department should consider the rank and experience of the prospective members, their publications and other demonstrations of competence in the field of specialization, and the prospective members’ experience in graduate supervision. As minimum criteria, supervisors (and normally members of supervisory committees) must:

1. Be active in the general area of the student’s research;
2. Have a tenured (or tenure track) Faculty appointment (including soft tenure track Faculty appointments such as University Research Fellows and Heritage Scholars) in a department relevant to the field;
3. Hold a degree equivalent to or higher than that for which the student is a candidate. (This would always be the case for newly appointed Faculty, but certain recognized and well-established exceptions should be respected);
4. Demonstrate continuing scholarly or creative activity of an original nature. Based on a review of diverse indicators of the term “scholarly or creative activity,” the Faculty will always find it necessary to rely on sound and informed judgement of Chairs and Graduate Coordinators to ensure adherence to minimum Faculty criteria.

Additional criteria approved by the Dean, Faculty of Graduate Studies and Research, may be added by individual departments, and these should be included in departmental graduate handbooks.

The determination of “scholarly or creative activity” assumes a continuing peer review process which, at least indirectly, is included annually at the appropriate Faculty Salaries and Promotions Committee. Thus, the following list summarizes criteria used by various Faculties to describe scholarly or creative activity:

- Publication of research papers in refereed journals
- Publication of research papers in journals acceptable to the discipline
- Publication of books and/or monographs
- Publication of research findings in conference proceedings
- Publication and/or performance of new compositions or plays
- Exhibition of new artistic works
- Peer recognition of outstanding professional practice
- Invitations to speak at conferences or at other institutions
- Editorial or refereeing responsibilities for journals
- Invitations to serve as external examiner for the PhD
- Presentations at professional society meetings or workshops
- Invitations to review grant proposals or manuscripts
- Invitations to referee requests for promotions to full professor in recognized institutions

It is recommended that department Chairs monitor and review the performance of supervisors.

The Faculty of Graduate Studies and Research Council has approved eligibility criteria for service on supervisory committees by those such as retired professors, adjunct professors, clinical appointees, etc. Details are available from the Faculty of Graduate Studies and Research office or in the Graduate Program Manual.

Once a supervisory committee has been appointed, it shall be reviewed annually by the department. The Department shall ensure that the supervisory committee has a formal regular meeting with the student at least once a year.

It is the responsibility of the supervisor to guide the student in the determination and modification, if necessary, of the student’s program of study and research. The supervisor or supervisory committee (where applicable) is responsible for ensuring students’ awareness of all program requirements and regulations governing their activities related to the graduate program. Such matters as course requirements for the degree program, language requirements (where applicable), and any pre-candidacy requirements or special skills needed are normally specified by the student’s supervisor or supervisory committee.

It is the responsibility of supervisors to make adequate provision for supervision of their graduate students during their leave. Therefore, if a supervisor is to be absent from the University for a period exceeding two months, it is the supervisor’s responsibility to nominate an adequate interim substitute and to inform the student, the department and the Faculty of Graduate Studies and Research.

Students are normally involved in the process of the selection of their supervisor although this process varies depending upon the department. However, when arrangements are being made for the formal approval of supervisors, supervisory committees, and examining committees by the Faculty of Graduate Studies and Research, or the scheduling of meetings and examinations, the student shall be consulted and kept closely informed although the student shall not be asked to conduct such activities.

It is recommended that departments prepare a set of guidelines for supervisors and students. Guidelines should deal with the selection and functioning of supervisors and should outline the joint responsibilities of faculty members and graduate students. Avenues of appeal open to students who feel they are receiving unsatisfactory supervision should also be specified.

For further information on supervision see the Calendar preface, Responsibilities Related to Graduate Programs.

The University of Calgary and the University of Alberta have agreements on graduate student supervision for the following:

- An academic staff member from one university may serve as a co-supervisor for a graduate student at the other university
203.11 Thesis Requirement

All candidates in a thesis degree program shall present a thesis embodying the results of their research. The topic of the thesis must be approved by the candidate’s supervisor or supervisory committee.

For candidates in a master’s degree program, the thesis should reveal that the candidate is able to work in a scholarly manner and is acquainted with the principal works published on the subject of the thesis. As far as possible it should be an original contribution. A doctoral thesis must embody the results of original investigations and analyses and be of such quality as to merit publication. Furthermore, it must constitute a substantial contribution to the knowledge of the candidate’s field of study.

The thesis should normally be written in English. In some departments candidates may be permitted to write their thesis in a language other than English, provided that language has been approved for use by the supervisory committee, the department and the Faculty of Graduate Studies and Research. Theses written in a language other than English must have one abstract in the language of the thesis and one in English.

Arrangements and expenses for thesis preparation, including typing, production of photographs and tables, and duplicating are the responsibility of the student. Instructions regarding thesis format and methods of thesis submission are available from the Faculty of Graduate Studies and Research website (www.gradstudies.ualberta.ca) under Regulations and Guide for the Preparation of Theses. In any case of uncertainty about thesis preparation students should consult the Faculty office before final production.

It is the responsibility of both the student and the supervisor to be familiar with all regulations of the Faculty of Graduate Studies and Research with respect to theses, and with any specific requirements of the student’s department. Students should consult their department and their supervisory committee to determine whether they should use either the traditional or the paper format in the preparation of the thesis.

It is the responsibility of the student to present three copies (four copies for Education students) of the thesis to the Faculty of Graduate Studies and Research for approval before the copies are bound. Additional copies may be required by individual departments. Students should also keep in mind that it is customary to have a copy of the thesis in its final form to be given to the supervisor.

Following completion of the final oral examination at which the thesis is approved (or approved subject to revisions), the candidate shall make the appropriate revisions where necessary and submit the approved thesis to the Faculty of Graduate Studies and Research office within six months of the date of the final oral examination. Departments may impose earlier deadlines for submitting revisions. If the thesis is not submitted to the Faculty of Graduate Studies and Research within the six-month time limit, the candidate will be considered to have withdrawn from the program. After this time, the candidate must reapply and be readmitted to the Faculty of Graduate Studies and Research before the thesis can be accepted.

If the final oral examination is adjourned or postponed, the six-month time limit will take effect from the date of completion of the examination where the thesis was approved with or without revisions.

To ensure qualification for the earliest convocation following completion of the thesis, students must submit their thesis to the Faculty of Graduate Studies and Research office on or before the deadline date set by the Faculty, to allow enough time for the student’s name to be included in the convocation program. Deadlines for submission of theses are found in the Academic Schedule of the Calendar.

203.12 Oral Examination

Every candidate in a thesis degree program must pass a final oral examination following submission of the thesis to the department. It is the responsibility of the supervisor to ensure that proper arrangements are made for the candidate’s examination, and that it is scheduled and held in accordance with Faculty of Graduate Studies and Research regulations. It is also the responsibility of the supervisor to ensure that the candidate is not required to make these arrangements. In the absence of the supervisor, these responsibilities shall be borne by the departmental Graduate Coordinator or designate. The finished thesis must be submitted to the examining committee and a completed Notice and Approval of Oral Examination Committee form must be submitted to the Faculty of Graduate Studies and Research at least three weeks before the oral examination.

The language used to conduct the final oral examination shall be English. However, the supervisory committee may petition the Dean of the Faculty of Graduate Studies and Research, and on receiving written approval may conduct the examination in a language other than English.

Each department offering a doctoral degree is required to establish detailed examination procedures for its candidacy and final oral examination. These procedures should be made available to staff and students in the department and to the Dean, Faculty of Graduate Studies and Research.

203.13 Convocation

There are two convocations each year, normally held in June and November. Students must apply for graduation on Bear Tracks (https://www.beartracks.ualberta.ca) in accordance with the deadlines published in the Academic Schedule.

In order to convocate, students in thesis programs must complete all coursework and submit their thesis to the Faculty of Graduate Studies and Research by the deadline dates specified in the Academic Schedule. For further details on thesis submission refer to the Regulations and Guide for the Preparation of Theses.

Students in course-based programs must complete all program requirements prior to the deadlines set out in the Academic Schedule. It is the responsibility of the department to forward a completed Report of Final Completion for Course-based Master’s form to the Faculty of Graduate Studies and Research by the deadline dates specified in the Academic Schedule, to ensure that the student’s name will be included in the convocation list.

203.14 Time Limit for Completion of Graduate Programs

The time limit (or the maximum period of time permitted to complete the requirements for a degree) is calculated from the start of the term in which the student first registers in that specific program.

Thesis-based Master’s: Candidates must complete all the requirements within four years of the term in which they first register as candidates in the master’s program.

Course-based Master’s: Course-based master’s students have six years to complete their program unless the department has opted for a shorter time limit for its course-based master’s program. Consult the department listing in §205.

Doctoral degree: Candidates must complete all the requirements within six years of the term in which they first register in a doctoral program. In the case of master’s students who are reclassified as doctoral students, all degree requirements must be completed within six years of the time they first register as master’s candidates.

Postgraduate Diploma and Postgraduate Certificate: Candidates must complete all the requirements within four years of the time they first register in the postgraduate diploma or certificate program.

203.15 Program Extensions

In exceptional circumstances a candidate who has failed to complete all the requirements for the degree within the appropriate period specified in §203.14 may be considered for an extension, provided that the department so recommends and the Faculty of Graduate Studies and Research approves. Requests for extensions will only be considered if there are well-documented reasons specific to a particular type of research that precludes completion within the time limit, or unless there are sufficient, and substantial unforeseen
circumstances beyond the control of the student and/or supervisor which prevent completion of the program within the time limits. Extensions may also be given for such considerations as parental leave.

A candidate’s program may be reconsidered for an extension of up to one year at the time of initial request. Under exceptional circumstances an additional extension of up to one year may be granted by the Faculty of Graduate Studies and Research.

203.16 Intellectual Property

Intellectual Property Guidelines for graduate students and supervisors are available at www.gradstudies.ualberta.ca/degreesuperv. Guidelines for Ownership of Research Materials and Guidelines for Authorship are available on the Faculty of Graduate Studies and Research website at www.gradstudies.ualberta.ca.

203.17 Appeals and Grievances

Student grievances of an academic nature sometimes arise. Students in the Faculty of Graduate Studies and Research are advised first to approach the instructor or supervisor concerned; in most cases, the issue can be resolved at this level. If the matter is not resolved, students are advised to see the department chair. Departments are encouraged to have internal appeal procedures. Where these exist, they should be followed before moving the matter to the Faculty level. The Dean or Associate Dean may be approached by students for advice in these matters.

The Academic Appeals Committee of the Faculty of Graduate Studies and Research hears and determines appeals from appellants of decisions of the Faculty of Graduate Studies and Research which affect academic standing.

The committee shall have no jurisdiction to hear an appeal with respect to:

(1) The academic judgements inherent in marks or grades awarded in individual courses;
(2) The examination decisions of Faculty of Graduate Studies and Research;
(3) Decisions to refuse admission or readmission to the Faculty;
(4) Decisions relating to the granting of credit for courses taken or to be taken outside the University of Alberta.

For further information regarding appeals procedures at the Faculty level, students should consult the appeal regulations available from the Faculty of Graduate Studies and Research. All formal appeals of a decision of the Faculty of Graduate Studies and Research must be initiated within 21 calendar days of the student’s receipt of the Faculty of Graduate Studies and Research decision.

Grade grievances initiated by graduate students are not within the jurisdiction of the Faculty of Graduate Studies and Research, but rather within the jurisdiction of the Faculty from which the graduate student had taken the course in question.

Additional information on appeals and grievances found in §23.8 of the University Calendar.

204 Graduate Program Regulations

The minimum requirements for all graduate programs are set by the Council of the Faculty of Graduate Studies and Research of the University of Alberta. In this calendar the minimum requirements acceptable are outlined under the respective headings. Students should note that the department offering the graduate program may impose additional requirements.

204.1 Master’s Degrees

Two types of master’s degree programs are offered—thesis-based and course-based. Most departments and Faculties offer a master’s program with thesis. Many offer course-based programs in addition to the thesis-based route. In such programs the emphasis is on coursework, supplemented by a capping exercise. Details may be obtained from the departments concerned.

The regulations outlined below apply to all master’s degree programs.

204.1.1 General Regulations Governing Master’s Programs

(1) Course Requirements: Considerable variation is permitted in the balance between research and course requirements for the master’s degree. Thesis-based master’s students may only take undergraduate courses for credit to satisfy their graduate program requirements when such courses are necessary and approved by the department offering the graduate program. Thesis-based master’s students may not take for credit to satisfy their graduate program requirements any undergraduate course in their field of specialization and/or major area of study. In course-based programs, all coursework must be at the graduate level.

(2) Residence: Residence requirements are established and monitored by the department.

(3) Language Requirement: It is a requirement in some departments offering master’s degrees that students show proof of proficiency in a language other than English. (For specific information on language requirements see the detailed program information under the appropriate departmental entry in §205.)

Master’s degree candidates in programs that do not have a language requirement, who are planning to proceed to a doctoral degree, are advised to take note of any language requirement for that degree in advance. See also §203.7.

(4) Supervision: Each student in a master’s program shall have a supervisor, whether the student is in a thesis-based or course-based program. The Dean of the Faculty of Graduate Studies and Research is ultimately responsible for approving the appointment of a supervisor and, if it exists, a supervisory committee. See also §203.10.

204.1.2 Thesis-based Programs

All candidates for a thesis-based master’s degree must submit the results of their research in the form of a thesis conforming to Faculty of Graduate Studies and Research regulations.

An examining committee of at least three faculty members, who are normally full-time (one from a department other than that in which the student is registered), must be approved by the Faculty of Graduate Studies and Research at least three weeks before the examination. The Department must notify the examining committee of the examination date and ensure they receive a copy of the thesis at least three weeks in advance, so that they may have adequate time to appraise the thesis. The committee will review the thesis and conduct an oral examination designed to test the candidate’s knowledge of the thesis subject and of related fields. It is the responsibility of the supervisor (or a member of the departmental staff officially designated to do so), and not the student, to arrange the candidate’s examination, ensuring that it is scheduled and held in accordance with Faculty of Graduate Studies and Research regulations. The Dean (or Associate Dean or Dean’s designate), Faculty of Graduate Studies and Research, may participate fully in the examination. Persons other than the examiners may attend with the approval of the Dean, Faculty of Graduate Studies and Research, or the chair of the committee. If a final oral examination is adjourned, the examining committee shall decide upon a date for reconvening the examination and shall inform the Faculty of Graduate Studies and Research and student in writing. The final date set for reconvening shall be no later than six months from the date of the examination. A final decision of the examining committee must be made within six months of the initial examination.

The decision of the examining committee will be based both on the content of the thesis and on the candidate’s ability to defend it.

Immediately after the oral examination, departments should advise the Faculty of Graduate Studies and Research of the examining committee’s decision on a Report of Completion of Final Oral Examination form.

204.1.3 Course-based Programs

All students in a course-based master’s degree program must complete the required coursework and a final capping exercise. The intent of the capping exercise is to demonstrate the candidates’ ability to synthesize the varied information accumulated through the program. For those course-based master’s programs where the capping exercise is a research project, the project will be evaluated by the student’s supervisor and normally at least one evaluator. The supervisor is responsible for maintenance of Faculty of Graduate Studies and Research and departmental standards for the project. The student is responsible for producing a report of the project or some other finished product to be deposited in the department.

It is the responsibility of the department to verify and notify the Faculty of Graduate Studies and Research that all courses, the capping exercise, and any other program requirements have been successfully completed by submitting a Report of Final Completion for Course-Based Master’s.
204.2 Doctoral Degrees

The essential requirement for the doctorate is the planning and carrying out of research of high quality leading to an advance in knowledge in the candidate’s field of study.

204.2.1 The Degree of PhD

(1) Admission: Students may be admitted to a Doctor of Philosophy program if they hold a bachelor’s or a master’s degree, or equivalent, from an approved academic institution. Admission is contingent upon recommendation by a department, approval by the Faculty of Graduate Studies and Research, and the availability of: suitable supervision; suitable courses of study; and adequate library, laboratory and other facilities. Students are considered as provisional candidates until they have successfully completed their candidacy examination (see 6) below.

(2) Course Requirements: Doctoral degree students may only take undergraduate courses for credit to satisfy their graduate program requirements when such courses are necessary and approved by the department offering the graduate program. Doctoral degree students may not take for credit to satisfy their graduate program requirements any undergraduate course in their field of specialization and/or major area of study.

(3) Residence Requirements: See §203.6.

(4) Language Requirement: A department may require a student to demonstrate a knowledge of one or more languages in addition to English. Where this is the case, the student must satisfy the language requirement prior to being allowed to take the candidacy examination. See also §203.7.

(5) Supervisory Committee: The student’s program shall be under the direction of a supervisory committee of at least three faculty members who shall normally be full-time and be appointed by the Faculty of Graduate Studies and Research upon the recommendation of the department. The chair of the committee shall be the faculty member under whose supervision the student is carrying out the research. Where appropriate, one or more members of the committee may be chosen from a department other than that in which the research is being carried out. The committee shall arrange for the necessary examinations and for adjudication of the thesis. See also §203.10.

(6) Candidacy Examination: Students in doctoral programs are required to pass a candidacy examination in subjects relevant to their general field of research. The candidacy exam is an oral examination; some departments may also require that students take comprehensive written examinations prior to the candidacy exam.

The candidacy examination is normally held within two years of the commencement of the program at a time when most, if not all, of the required coursework is completed and the thesis started or well defined. The candidacy examination must be passed no less than six months prior to taking the final oral examination.

The candidacy examination is arranged by the supervisor (or other officially designated staff member), and not the student, ensuring that it is scheduled and held in accordance with Faculty of Graduate Studies and Research regulations.

The candidacy shall be chaired by a faculty member who is not the supervisor but is a member of the student’s home department. Each department shall establish a mechanism by which individuals are assigned this responsibility. The chair is responsible for moderating the discussion and directing questions and may participate in the questioning. If the chair is not a member of the committee, the chair does not vote or sign the thesis. It is the chair’s responsibility to ensure that departmental and Faculty regulations relating to candidacy examinations are followed.

Each department is responsible for establishing detailed examination procedures for the candidacy examination. These procedures should be made available to staff and students in the department and to the Dean, Faculty of Graduate Studies and Research.

Students must demonstrate to the satisfaction of the examining committee that they possess: (a) an adequate knowledge of the discipline and of the subject matter relevant to the thesis; and (b) the ability to pursue and complete original research at an advanced level. During the candidacy examination only minor attention should be given to the work done on the thesis.

This examination shall be under the direction of the supervisory committee to which two other full-time members of the teaching staff have been added. At least one member of the examining committee shall be a person from a department other than that in which the research is being carried out. It is the responsibility of the department to nominate the committee members and forward their names to the Faculty of Graduate Studies and Research for approval at least three weeks in advance of the candidacy examination. The Dean, Faculty of Graduate Studies and Research, (or the Dean’s designate) may participate fully in the examination. Persons other than the examiners may attend only with the permission of the Dean, Faculty of Graduate Studies and Research, or the chair of the committee. Visitors may not participate in the committee’s discussion concerning its decision on the student’s performance.

If the student successfully completes the candidacy examination, the department is responsible for sending to the Faculty of Graduate Studies and Research for approval a completed report of candidacy examination.

If the student is not successful in the examination, the department will inform the Faculty of Graduate Studies and Research in writing (copy to the student) of the outcome of the exam and the departmental recommendations for the student’s program. Three outcomes are possible: 1) Pass; 2) Conditional Pass; and 3) Fail. Adjournment is not an option. Consult the Graduate Program Manual for more details, including options available in the event of a failed candidacy examination.

(7) Thesis Requirement: Candidates shall present their research results in a thesis which satisfies the requirements of the Faculty of Graduate Studies and Research as set out in the Regulations and Guide for the Preparation of Theses. The material must be of sufficient merit to meet the standards of reputable scholarly publications.

(8) Final Examining Committee: Before the thesis is forwarded to the external examiner, PhD supervisory committee members shall each declare in writing to the supervisor either that the thesis is of adequate substance to warrant that the student proceed to the final examination or that the thesis is unsatisfactory and that the student should not be allowed to proceed to the final oral examination.

Each doctoral thesis shall be reviewed, and the final oral examination conducted, by an examining committee which includes the supervisory committee and at least two other examiners. At least five examiners shall be in attendance at the examination. Because the external examiner is normally not present at the examination, at least one of these five examining committee members must have an arm’s length relationship with the candidate. One member of the examining committee shall be from a department other than that in which the student is registered. In addition there must be an external examiner from outside the University of Alberta who is a recognized authority in the student’s disciplinary area and an experienced supervisor of doctoral students. The proposed external examiner must be in a position to review the thesis objectively and to provide a critical analysis of the work and the presentation. It is therefore essential that the external examiner not have a current or previous association with the student, the supervisor, or the department which would hinder this type of objective analysis. For example, a proposed examiner who has recently been associated with the student as a research collaborator or co-author would not be eligible. A proposed external examiner must not have had recent association with the doctoral candidate’s supervisor (as a former student, supervisor, or close collaborator, for instance). A proposed external examiner should not normally be nominated more frequently than once every two years. External examiners are nominated by the department and approved and invited by the Faculty of Graduate Studies and Research.

Supervisors who are in doubt about the eligibility of a potential external examiner are urged to call the Associate Dean in the Faculty of Graduate Studies and Research to review the case before approaching the external. It is the responsibility of the department to recommend the committee members and forward their names to the Faculty of Graduate Studies and Research for approval at least three months in advance of the final oral examination; however, the request for the external examiner shall normally be submitted for Faculty of Graduate Studies and Research approval at least two months prior to the examination. The external examiner shall receive the thesis from the department at least four weeks before the examination.

The Department must notify the examiners of the examination date and should supply them with a copy of the thesis at least three weeks in advance (four weeks for the external), so that they may have adequate time to appraise the thesis.

The final oral examination shall be chaired by a faculty member who is not the supervisor but is a member of the student’s home department. Each department shall establish a mechanism by which individuals are assigned this responsibility. The chair is responsible for moderating the discussion and directing questions and may participate in the questioning. If the chair is not a member of the committee, the chair does not vote or sign the thesis. It is the chair’s responsibility to ensure that departmental and Faculty regulations relating to final oral examinations are followed.

(9) Final Oral Examination: A final oral examination, based largely on the thesis, shall be conducted by the examining committee. The final oral
examination is arranged by the supervisor (or other officially designated staff member), and not the student, who ensures that it is scheduled and held in accordance with Faculty of Graduate Studies and Research regulations.

Each department is required to establish detailed examination procedures for final oral examinations. These procedures should be made available to staff and students in the department and to the Dean of the Faculty of Graduate Studies and Research.

Members of the staff of the student’s major department, as well as members of the Council of the Faculty of Graduate Studies and Research (or their alternates), have the right to attend but should so notify the chair of the examining committee. Other persons may attend with special permission of the Dean, Faculty of Graduate Studies and Research, or the chair of the examining committee.

The Dean (or the Dean’s designate) of the Faculty of Graduate Studies and Research, may participate fully in the examination. Persons who are not members of the examining committee(s) may participate in the questioning only by permission of the chair of the committee, and (b) are not permitted to participate in the discussion of the student’s performance and must withdraw before such discussion commences.

If a final oral examination is adjourned, the examining committee shall decide upon a date for reconvening the examination and shall inform the Faculty of Graduate Studies and Research and the student in writing. The final date set for reconvening shall be no later than six months from the date of the examination. A final decision of the examining committee must be made within six weeks of the initial examination.

Immediately after the examination, the departments should advise the Faculty of Graduate Studies and Research of the examining committee’s decision on a Report of Completion of Final Oral Examination form.

204.2.2 Combined Program for the Degrees of MD and PhD

The MD/PhD combined program is intended for exceptional students who are seriously committed to a career in medical research. Highly qualified students wishing to pursue a career of teaching and research in either basic medical science or in clinical medicine may enrol in a program of approximately six years’ duration leading to the acquisition of both an MD and a PhD degree from the University of Alberta. To be eligible for the combined program, students must already have been admitted to the MD program. Students are admitted to the combined program on the recommendation of the MD/PhD Committee.

Students entering the MD program from a preprofessional medical or a bachelor’s program, and who are interested in applying to the MD/PhD program, should do so in their first year of medical school. For these students, admission into the program begins after completion of the second year of the MD program. Alternately, students who are transferring from a University of Alberta graduate program to the MD program are eligible to enrol immediately in the combined program. The most common route is for students to complete the first two years of the MD program, apply for and be admitted into the PhD program, and when the PhD is completed, return to the final two years of the MD program. Students pursuing the combined program will be assessed fees for both the MD and the PhD programs.

Students interested in such a program may obtain further information from the Office of Research, Faculty of Medicine and Dentistry, 2-13 Heritage Medical Research Centre, University of Alberta, (780) 492-9721, janis.davis@ualberta.ca

204.2.3 Jointly-Delivered Doctoral Degrees

The University of Alberta and Ludwig-Maximilians-Universität (LMU) offer a jointly-delivered doctoral degree program. Doctoral students in participating departments at the University of Alberta and doctoral students in participating Faculties at Ludwig-Maximilians-Universität (LMU) may apply to pursue a jointly-delivered doctoral program in order to complete part of their program abroad at the host university. Further application details are available in the department.

204.2.4 The Degree of DMus

The regulations pertaining to the PhD degree also apply to the Doctor of Music degree; exceptions and special conditions are noted in §205.47.

204.2.5 The Degree of EdD

The degree of Doctor of Education attests proficiency in a program of graduate study in which the emphasis is upon preparation for competent professional performance. The general regulations for the EdD degree concerning admission, residence requirements, the candidacy examination and final oral examination (based largely on the thesis) are the same as those outlined under the PhD degree, with the following exceptions:

1) Several years of successful teaching and an MEd degree or its equivalent are prerequisites for admission into the EdD program.

2) The program emphasizes breadth in educational theory, practice and research rather than intensive specialization in a particular area.

3) The student’s program may make provision for supervised field experience.

4) The minimum period of continuous residence is 12 months of full-time study at the University of Alberta, unless otherwise noted in the departmental listing in §205.

204.3 Individual Interdisciplinary Studies

The Faculty of Graduate Studies and Research has a procedure for students and departments to propose individual interdisciplinary studies. Although many graduate programs are already interdisciplinary to some extent and include the flexibility for students to meet their objectives within the existing program, it may be that a proposed area of study for an individual student cannot be effectively accommodated within a single department. An individual, interdisciplinary graduate program may be an appropriate response. There should be strong reasons for establishing an individual program rather than operating within the context of a current program. There is no obligation for departments to offer an interdisciplinary program to a student. However, departments may consider creating a program for an individual student if they are prepared to provide an appropriate program and if they have adequate supervision, facilities, and other resources necessary to offer such a program.

Both the home and conjoint department will be designated on the degree. Departments may also propose an individual specialization at the outset of the program. Individual interdisciplinary graduate programs are restricted to thesis-based programs (master’s and doctoral) and are not applicable to probationary or qualifying students.

Applicants should have a superior academic record with substantial background in at least one of the disciplines.

The initial impetus for an individual interdisciplinary program will come from the student who shall prepare a brief written proposal and apply through the home department. More detailed guidelines are available from departments or from the Faculty of Graduate Studies and Research.

204.4 Diploma and Certificate Programs

Graduate students cannot receive an undergraduate certificate as part of their program of studies, with an undergraduate certificate being one that contains courses primarily at the undergraduate level. Information regarding graduate diploma and certificate programs is provided under the appropriate departmental listing in §205 below.

205 Graduate Programs

205.1 General Information

A brief description of each program offered under the auspices of the Faculty of Graduate Studies and Research is given in the following section. Entries are arranged alphabetically by department. Prospective applicants should note, in addition to the general requirements of the Faculty of Graduate Studies and Research, the particular admission requirements, potential fields of research and the specific requirements for each program. Graduate and undergraduate courses that may be taken in order to fulfill the requirements for a graduate program are listed in §231, Course Listings.

The Faculty of Graduate Studies and Research supports the concept of interdisciplinary studies. Guidelines for proposing such a program are available from the Faculty of Graduate Studies and Research office.

205.2 Agricultural, Food, and Nutritional Science

Department of Agricultural, Food, and Nutritional Science
4-10 Agriculture/Forestry Centre
University of Alberta
Edmonton, Alberta T6G 2P9
E-mail: afns.grad@ualberta.ca

205.2.1 General Information

The Department of Agricultural, Food, and Nutritional Science offers thesis programs leading to Master of Science and Doctor of Philosophy degrees, as well as course-based programs leading to Master of Agriculture, Master of Engineering and Master of Science degrees.
The Department has active research programs in

(1) Animal Science: Research on basic animal biology and livestock management with applications in the fields of animal physiology and metabolism, immunology, reproduction, animal housing, health and welfare, as well as genomics, bioinformatics and proteomics.

(2) Plant Science: Studies in plant biology, applied ecology and agronomy within cereal, oilseed, forage and specialty crop production, incorporating plant biochemistry and proteomics, biotechnology, plant breeding and genomics, integrated pest management, as well as plant and field crop physiology.

(3) Food Science and Technology: Food research encompassing chemistry, microbiology, physics, processing and sensory science with areas of excellence in cereal utilization, dairy science, food safety, functional foods and nutraceuticals, lipid utilization, and pre- and probiotics.

(4) Nutrition and Metabolism: Clinical, community, metabolic and public health nutrition, as they relate to nutrition policy, infant and child health, and to chronic diseases such as diabetes, obesity, and cancer. Animal based programs include livestock nutrition, feed evaluation and processing.

(5) Bioresource and Food Engineering: Engineering applications related to bioresource utilization including food processing, bioproducts, bioenergy, biorefining, and agri-waste management.

(6) Rangeland and Wildlife Resources: Examination of rangeland ecosystems, emphasizing applications in livestock or wildlife productivity, applied plant ecology, and rangeland or wildlife resources management.

The Department research facilities at the Edmonton Research Station include: Crops and Land Resources, Alberta Poultry Research Centre, Swine Research and Technology Centre, Dairy Research and Technology Centre, Composting and Feedmill Facilities, the Laird MeClary Metabolism and Environmental Research Centre and Agri-Food Discovery Place. Additional Research Stations an hour drive from campus include the Miniskilc Wildlife Field Station and the Kinsella Research Ranch used for extensive beef cattle research.

On the main campus the Department is home to laboratory space and equipment including greenhouses, plant growth facilities, a Human Nutrition Research Unit, an Agri-Food Materials Science Lab, an Agriculture Genomics and Proteomics lab, a Food Microbiology lab, and extensive sensory and consumer science facilities.

Course requirements in graduate programs are based on the student’s previous training and anticipated needs in the student’s field of specialization. Students should contact the Department for further information concerning course requirements.

Entrance Requirements

The Department’s minimum admission requirements for an MSc, MAg, or MEng degree are an undergraduate degree with a grade point average (GPA) of at least 3.3 in the last two years of study at the University of Alberta, or an equivalent qualification from a recognized institution, and a TOEFL score of 550 (paper-based) or 88 (internet-based) where applicable. For admission to the PhD program the minimum requirements are a grade point average of at least 3.5 in the last two years of study at the University of Alberta, or an equivalent qualification from a recognized institution, and a TOEFL score of 550 (paper-based) or 88 (internet-based) where applicable (see §203.2.4).

Financial Assistance

A limited number of assistantships in teaching and research are available to highly-qualified candidates. Most students are either on scholarship or funded by research grants obtained by professors in the Department.

For further information on the graduate programs and financial assistance, prospective students should direct their inquiries to the Department Graduate Student Support Office.

205.2.2 The Degree of MSc

Program Requirements

The Department offers a thesis-based MSc and a course-based MSc.

For the thesis-based MSc, in addition to satisfying the general requirements of the Faculty of Graduate Studies and Research, candidates for the MSc degree must

(1) Normally complete three ★3 graduate courses as recommended by the supervisor and supervisory committee.

(2) Complete AFNS 601 Seminar - students normally register for one term in year two and are required to present one seminar.

(3) Prepare an acceptable thesis presenting results of the research conducted. Candidates will be examined orally on their thesis by committees formed according to Faculty of Graduate Studies and Research regulations.

(4) Complete the minimum period of residence of two, four-month terms of full-time attendance at the University of Alberta.

No language other than English is required for the thesis-based MSc degree.

For the course-based MSc degree, candidates normally are expected to

(1) Complete eight ★3 graduate courses as recommended by the supervisor and supervisory committee.

(2) Complete AFNS 601 Seminar - students normally register for one term in year two and are required to present one seminar.

(3) Complete a research project equivalent to at least ★3.

No language other than English is required for the course-based MSc degree.

Length of Program

For the thesis-based MSc, the time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. Normally two years of study and research are needed to complete the degree program. There is a four-year time limit.

The time required to complete the course-based MSc will vary; however, the time limit for program completion is six years from the date of initial registration.

205.2.3 The Degree of MAg

Program Requirements

For the MAg degree, candidates normally are expected to

(1) Complete eight ★3 graduate courses as recommended by the supervisor and supervisory committee.

(2) Complete AFNS 601 Seminar - students normally register for one term in year two and are required to present one seminar.

(3) Complete a research project equivalent to at least ★3.

No language other than English is required for the MAg degree.

Length of Program

The time required to complete the MAg program will vary; however, the time limit for program completion is six years from the date of initial registration.

205.2.4 MBA/MAg Joint Program

The Faculty of Business and the Faculty of Agricultural, Life and Environmental Sciences offer a program of joint study which permits students to earn both the MBA and MAg degrees after two calendar years of full-time study.

Refer to §205.9.4 under Business for program details.

205.2.5 The Degree of MEng

To qualify for the MEng degree, candidates normally are expected to

(1) Possess a bachelor’s degree in engineering.

(2) Complete eight ★3 graduate courses as recommended by the supervisor and supervisory committee.

(3) Complete AFNS 601 Seminar - students normally register for one term in year two and are required to present one seminar.

(4) Complete a research project equivalent to at least ★3.

No language other than English is required for the MEng degree.

Length of Program

The minimum completion time required for the program with all required course prerequisites is two terms of full-time study. The maximum permitted time for completion is six years from the date of initial registration.

205.2.6 The Degree of PhD

Program Requirements

The PhD program normally consists of

(1) Three ★3 graduate courses as recommended by the supervisor and the supervisory committee.

(2) AFNS 601 - students normally register for one term in each year one and three, and are required to present one seminar per term.

(3) Preparation of an acceptable thesis presenting results of the research conducted. Candidates will be examined orally on their thesis by committees formed according to the Faculty of Graduate Studies and Research regulations.

(4) A minimum residence requirement of four, four-month terms of full-time attendance at the University of Alberta.

There is no language requirement other than English for the degree.
205.3 Anesthesiology and Pain Medicine

Department of Anesthesiology and Pain Medicine
8-120 Clinical Sciences Building
University of Alberta
Edmonton, Alberta T6G 2B7
E-mail: anthgrad@ualberta.ca

205.4 Anthropology

Department of Anthropology
13-15 Tory Building
University of Alberta
Edmonton, Alberta T6G 2H4
E-mail: anthgrad@ualberta.ca

205.4.1 General Information

The Department of Anthropology offers the Master of Arts (thesis-based) and Doctor of Philosophy degrees. Students contemplating graduate work in Anthropology should direct their inquiries to the Graduate Coordinator of the Department of Anthropology and Pain Medicine.

Entrance Requirements

Candidates must hold a baccalaureate or its academic equivalent to enter this program. The Department generally does not accept students with an overall grade point average of less than 3.1 in their undergraduate years at the University of Alberta, or an equivalent qualification from a recognized institution. Where applicable (see §203.2.4), candidates must obtain a TOEFL score of at least 570 (paper-based) or 95 (internet-based), or equivalent IELTS, MELAB or CAEL scores.

Financial Assistance

Funding from fellowships and studentships is available from external agencies on a competitive basis. Supervisors may support students from operating grants.

205.4.2 The Degree of MA

Program Requirements

In addition to satisfying the general requirements of the Faculty of Graduate Studies and Research, candidates for the MA degree must complete the following:

(1) Four \( \times 3 \) courses in Anthropology of which one must be ANTHR 501. The other three courses must be in areas relevant to their specialization.

(2) Two \( \times 3 \) courses in areas outside their specialization, one from within Anthropology and one course from another department, or both courses from within Anthropology.

Specific courses taken to meet these requirements must be chosen in consultation with the student’s supervisor and the Associate Chair. The normal course load is three courses in each of the Fall and Winter terms of the first year.

During the course of their program, MA students will be required to attend two two-hour Professional Development Seminars offered by the Department.

In addition to the course requirements, candidates must prepare an acceptable MA thesis according to Faculty of Graduate Studies and Research regulations and Department expectations. Candidates must demonstrate to the satisfaction of the examining committee proficiency in the handling of any research tools, such as statistics or a foreign language, necessary for the MA thesis.

Residence requirements are met upon the completion of two terms of full-time attendance at the University (§22).

Length of Program

Normally, two years of study and research are necessary to complete the requirements for the degree of MA within a four-year time limit (§203.14).

205.4.2.1 The Degree of MA in Humanities Computing

Program Requirements

In addition to satisfying the general requirements of the Faculty of Graduate Studies and Research, candidates for the MA degree must complete the following:

(1) Three \( \times 3 \) courses in Anthropology.

(2) Four \( \times 3 \) required courses in Humanities Computing (HUCC 500, 510, 520, 530).

(3) Two option courses \( \times 3 \) in Humanities Computing.

It is normally expected that students will take two Humanities Computing courses and one course in Anthropology in each of the first three terms, and complete their thesis in the fourth term. Specific courses to meet these requirements must be chosen in consultation with the student’s supervisor and the Associate Chair. Successful progress through the program depends on satisfaction of both Anthropology and Humanities Computing. (§205.33)

During the course of their program, MA students will be required to attend two two-hour Professional Development Seminars offered by the Department.

It is normally expected that a representative of both Anthropology and the Humanities Computing program will sit on the thesis supervisory committee.

In addition to course requirements, candidates must prepare an acceptable MA thesis according to the FGSR regulations (§203.11) and Department expectations. Candidates must demonstrate to the satisfaction of the examining committee proficiency in the application of any research tools necessary for the MA thesis.

Length of Program

The time required to complete the MA in Humanities Computing may vary according to the previous training of the applicant and the nature of research undertaken; however, the program is designed to be completed within two years.
205.4.3  The Degree of PhD

Program Requirements

(1) Students entering the PhD program must have completed an MA for which a written thesis is a requirement. Applicants must successfully defend their MA thesis by August 31 of the admission year and meet the fall convocation deadline of their university. Failure to provide the University of Alberta with notification of the MA thesis defense by August 1 of the admission year can negate the offer of admission.

(2) Residence requirements are those of the Faculty of Graduate Studies and Research (§203.6)—a minimum of two years. Provisional PhD candidates must enrol in three 3 credits courses per term in the first year of residence. The nature of the course work will be determined by the student and the supervisor with the following requirement: ANTHR 601, normally taken in the first term, is required of all new PhD students who did not complete ANTHR 501 as an MA student in this Department.

(3) During the course of their program, PhD students will be required to attend two two-hour Professional Development Seminars offered by the Department.

(4) In accordance with Faculty regulations, a supervisory committee will be struck as soon as possible. This supervisory committee will formulate a program of advanced study and research and will require demonstration of proficiency in any research tools necessary for writing the thesis.

(5) The Department does not have a universal language requirement for the doctoral program; however, it is recognized that there are areas of research within the Department that may require knowledge of an additional language (or languages). The need for additional language skills will be decided between the doctoral student and supervisor as part of the planning of the student's program, and will be reviewed by the Associate Chair (Graduate Programs).

(6) Prior to the candidacy examination, the student must submit a satisfactory research proposal that will lead to production of a thesis of publishable quality based on original advanced research and theoretical interpretation.

(7) According to Faculty regulations (§204.2.1) the student shall pass an oral candidacy examination in subjects relevant to the general field of research. Normally the candidacy examination shall be held at the end of the second year or the beginning of the third year.

(8) The dissertation shall be examined by a committee, the composition of which is specified in Faculty regulations (§204.2.1(3)).

(9) The final PhD examination will include a public lecture followed by a closed oral examination.

Length of Program

The time limit for completing the PhD degree is a maximum of six years from the date of first registration in the program.

205.4.4  Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Anthropology (ANTHR).

205.5  Art and Design
Department of Art and Design
3-98 Fine Arts Centre
University of Alberta, Edmonton, Alberta T6G 2E9
E-mail: artdes@ualberta.ca

205.5.1  General Information

The Department of Art and Design offers graduate programs leading to the Doctor of Philosophy in the History of Art, Design and Visual Culture and a Master of Fine Arts and Master of Design degrees in a wide range of studio disciplines. The Department also offers graduate programs leading to the Master of Arts degree in history of art, design, and visual culture. Programs leading to the MDes degree provide advanced studies in visual communication design or industrial design. Programs leading to the MFA degree are designed to provide advanced studies in painting, sculpture, printmaking, or drawing/intermedia.

Programs leading to the MA and PhD degrees in the history of art, design, and visual culture provide for advanced study and research.

Graduate students in studio are provided with adequate independent working spaces and with access to all the equipment necessary to develop their studies and explorations. A well-endowed University library and a departmental visual resources centre featuring access to digital images and over 300,000 slides provide reference material. Eighteen full-time members in the academic staff are available for supervision and discussion.

Inquiries should be addressed to the Coordinator of Graduate Studies, Department of Art and Design.

Encourse Requirements

The Department’s minimum admission requirements for all master’s programs are a general undergraduate degree with a grade point average of 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution, and a minimum TOEFL score of 580 (paper-based) or 95 (internet-based, with at least 20 per section) or a minimum score of 65 on the Pearson Test of English where applicable (refer to §202.2.4). A student with a MA in the History of Art (or a related field) may be admitted as a candidate for the PhD degree.

Financial Assistance

Graduate teaching and research assistantships and a number of scholarships are available to qualified students.

205.5.2  The Degrees of MDes and MFA

Entrance Requirements

An applicant must normally hold a bachelor’s degree in fine arts or design (or its equivalent) from a recognized institution. Candidates who, in the view of the Department, need to make up prerequisite courses will normally spend one additional year in preparation.

Applicants will be required to submit visual records or a portfolio of work and documentation of their previous experience to the Department by January 15 of the year of application.

Program Requirements

In the first year of the program students will normally be required to take 18 credits. All candidates require credit in ART 630 or DES 630. Candidates in fine arts programs require credit in two studio courses at the 600-level and one history of art, design, and visual culture courses chosen from 600-level courses with consent of the Department.

Candidates in design programs require credit in

(1) DES 600, 601, 680 and 681;
(2) DES 683 or 685 or one 500-level seminar in design history and/or visual culture, or a course chosen from selected courses offered by other departments

Course work must be completed before commencement of the thesis. First term studio courses may not be repeated; however, second term studio courses may be repeated with consent of the Department.

After all other program requirements have been satisfactorily met, candidates must make a major presentation of their creative work. Such a presentation will be considered the equivalent of a master’s thesis. The Department of Art and Design reserves the right to select and retain up to two works from the final thesis presentation.

There is no language requirement for the degrees.

The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

Length of Program

Candidates will normally require two academic years to complete their program of studies.

205.5.3  The Degree of MA in the History of Art, Design, and Visual Culture

Entrance Requirements

An applicant must normally hold an Honors degree in the History of Art (or its equivalent) from a recognized institution.

Applicants with a bachelor’s degree other than History of Art will be considered for admission provided that an adequate background in the History of Art, equivalent to an Honors degree in the discipline, can be demonstrated. Applicants are advised to have reading ability and course credits in a language other than English at a level satisfactory to the department. Applicants will be required to submit current samples of writing and documentation of previous education and work experience to the department by January 15, for admission in September, and by October 15, for admission in January of the year of application.

Program Requirements

Applicants who are accepted will normally require two academic years in residence to complete their program of studies. Exceptions to this regulation will
require the consent of the Department and the Faculty of Graduate Studies and Research.

Candidates who, in the view of the Department, need to make up prerequisite courses will normally have to make up the deficiencies prior to acceptance into the graduate program.

The graduate program consists of two phases:

**Phase I (first year)**
In the first year of the program students will normally be required to take:

1. ★18 approved
2. of these ★18 approved, ★12 must be taken from History of Art, Design, and Visual Culture offerings at the 500- and 600-levels
3. of the ★12 required from the 500- and 600-course offerings, ★3 must be taken in a 600-level graduate seminar
4. up to ★6 of the ★18 required to be taken may, subject to the approval of the thesis or graduate advisor, be taken outside the Department.

Students will be required to pass a translation test in a language other than English (normally French, German or Italian), or a language reading course or approved equivalent with a minimum grade of C+ before proceeding to thesis.

**Phase II (second year)**
Admission to Phase II is contingent upon the satisfactory completion of all the requirements in Phase I. Course work from Phase I may not be repeated.

Phase II consists of the preparation, presentation and defence of a master’s thesis on a topic approved by the Department.

**Length of Program**
Applicants who are accepted will normally require two years to complete their program of studies. Candidates who, in the view of the Department, need to make up prerequisite courses will normally spend a longer period of time to complete their graduate program.

### 205.5.4 The Degree of PhD in the History of Art, Design, and Visual Culture

**Entrance Requirements**
An applicant must normally hold an MA degree in the History of Art (or its equivalent) from a recognized institution.

Applicants with a MA degree other than History of Art will be considered for admission provided that an adequate background in the History of Art, equivalent to an MA degree in the discipline, can be demonstrated. Applicants are advised to have reading ability and course credits in a language other than English at a level satisfactory to the department. Applicants will be required to submit current samples of writing and documentation of previous education and work experience to the department by January 15, for admission in September, and by October 15, for admission in January of the year of application.

**Program Requirements**
The program consists of ★18 at the graduate-level: ART H 677 (★3); one ★3 500- or 600-level course in the area of focus; and ★12 in approved graduate-level courses (which may include courses from other departments or Faculties, or an independent study course (course supervision)). In addition competence in at least one applicable language other than English must be demonstrated. Coursework is selected by the student in consultation with the supervisor, the Graduate Advisor in HADV, or the Associate Chair of Graduate Studies in the Department of Art and Design.

Students are strongly encouraged to participate in the non-credit Program Seminar Series organized by the Department.

During their second year, doctoral students will prepare for and successfully complete a candidacy examination including a written component, which will be evaluated during the oral candidacy examination.

During their third and fourth years students will prepare and defend a dissertation during a final oral examination in accordance with regulations established by the Faculty of Graduate Studies and Research.

**Length of Program**
Students are normally expected to complete the PhD in four years of full-time study.

### 205.5.5 Graduate Courses
Graduate courses can be found in §231, Course Listings, under the following subject headings:
Art (ART)
Design (DES)
Art History (ART H)
the undergraduate degree is in a different discipline. Students are required to take three graduate seminar courses: BIOCH 670, 671, and one of BIOCH 623, 626, 640, 650, 651. In addition, all graduate students are required to take two additional courses, at least one of which must be at the 600 level, such as BIOCH 609, 620, 630, 641, 655, 675. The second course may be a 500- or 600-level course in Biochemistry or an approved graduate course from another department. To be eligible for the PhD degree, students must maintain a cumulative GPA of not less than 3.3. The calculation of the cumulative GPA does not include marks in seminar courses.

PhD students must take a candidacy examination consisting of written and oral sections within 36 months of initial registration. The candidacy examination will normally be taken in conjunction with the BIOCH 671 seminar, which is a presentation of the student’s research. All candidates for the PhD degree must prepare an acceptable thesis describing the results of their research activities on which they will be examined orally by an approved committee in accordance with Faculty of Graduate Studies and Research regulations.

The Department does not require knowledge of any language other than English for the PhD degree.

205.7.1 General Information

The Department of Biological Sciences offers programs leading to the degrees of Master of Science and Doctor of Philosophy. It strives to develop scholars familiar with literature in their field, capable of identifying new problems and new directions of endeavour in their field, and competent with the methods of data collection and analysis essential to do research. Students will fulfill these objectives through several forums: a supervised research program, coursework, participation in seminar programs, and defending their dissertation.

The Department has research laboratories and instructional facilities for 250–300 graduate students. There are facilities for digital image processing, electron and confocal microscopy, analytical chemistry, molecular biology, fermentation, biotechnology, DNA synthesis and sequencing, cultivation of microbial cells and cells of yeasts, plants, insects and mammals. Facilities include large holding tanks for aquatic animals, and controlled environment rooms including an extensive greenhouse complex. Off-campus facilities include the Devonian Botanic Garden and mycology herbarium, several field stations including the Mea norook Biological Research Station and Ellerispe Plant Genetics Station, all near Edmonton, and the Bamfield Marine Sciences Centre on Vancouver Island. Extensive reference collections are available for research with microfungi, vascular and cryptogamic plants as well as vertebrates and invertebrates, including major collections of fishes, fossil plants and vertebrates, insects and parasites.

There are six research interest groups (RIG) within the Department: Ecology; Microbiology and Biotechnology; Molecular Biology and Genetics; Physiology, Cell and Developmental Biology; Plant Biology; and Systematics and Evolution. Students either register in one of these areas of specialization for their program or, with permission of the supervisor and approval of the Associate Chair (Graduate Studies), register toward a degree of MSc or PhD with specialization in Biological Sciences. Declared specialization in one of the six research interest areas can be indicated on a student’s thesis title page, degree diploma, and transcript.

Potential applicants, especially PhD students, are encouraged to first correspond with academic staff in whose research laboratories they might want to study. Additional information is found at www.biology.ualberta.ca (see links to – Graduate Program – Prospective Students).

205.7.2 The Degree of MSc

Program Requirements

Required courses depend on the area of specialization (see below) and the undergraduate background of the student; however, the MSc program requires registration in a combination of coursework and thesis research comprising the equivalent of a minimum of 24 credits. This normally consists of a minimum of 6 graded courses (equivalent to two single-term graduate-level, or approved undergraduate, graded courses) and a thesis. Where graded credits are required as part of the formal coursework toward a MSc degree, project courses or individual study courses may not be included in the minimal requirements. These include BIO 490, 498, or 499, or similar courses in other departments or faculties at the 400, 500, or 600 level. The Associate Chair (Graduate Studies), with advice from the coordinator of the RIG under which a particular graduate program is administered, will maintain a current list of excluded courses. These courses may be taken for credit in addition to the minimal graded requirement on the recommendation of the supervisory committee with approval of the Associate Chair (Graduate Studies).

Generally, courses should be taken in the first year of the program. Beyond the basic course requirements of the Department, each student’s individual program will be developed by agreement between the student and the supervisor or the supervisory committee.

Students will be asked to present their thesis research to the Department in the form of a public seminar within two weeks prior to the date of the thesis defence. In addition, students will be encouraged to present progress reports (oral and poster formats) to the Department or research group in an informal setting at an early stage in their research program.

There is no language requirement for the degree of MSc. Candidates for the master’s degree must complete a minimum of two (four-month) terms in full-time residence at the University of Alberta.

Requirements within Research Groups

The Degree of MSc with Specialization in Biological Sciences

The MSc program consists of research leading to a thesis, and a minimum of 6 graded courses, of which 3 must be in a graded seminar or discussion-oriented course. Attendance/participation in an appropriate seminar series is required as determined by the supervisor/supervisory committee.

The Degree of MSc with Specialization in Ecology

The MSc program consists of research leading to a thesis, and a minimum 6 graded course work, of which 3 must be in a graded seminar or discussion-oriented course. Enrolment in BIOI 603 is recommended. Students are encouraged to complete these requirements in their first year. Students are encouraged to register in BIOL 631 in their first year and to register and/or participate in BIOL 631 in subsequent years.

The Degree of MSc with Specialization in Microbiology and Biotechnology

The MSc program consists of research leading to a thesis and a minimum of 6 graded courses, which include MICRB 514 in the first or second year and MICRB 607 in the second year. In addition to registration in MICRB 607, all students must register and/or participate in MICRB 606 in the first and third year.
The Degree of MSc with Specialization in Molecular Biology and Genetics

The MSc program consists of research leading to a thesis, and a minimum of 6 graded course work of which 3 must be in a graded seminar or discussion-oriented course. In their first year, students typically register in GENET 500 (Term I) and GENET 510 (Term II). In special cases, students may opt out of one of these courses on recommendation of their supervisory committee. However, all students must register in at least 3 graded courses in their first year, and at least 3 of their total graded course weight must be chosen from the 500- or 600-level as advised by their supervisory committee. (GENET 500 and GENET 510 will normally fulfill this requirement.) Each year, all students will register and/or participate in GENET 601 and GENET 605.

The Degree of MSc with Specialization in Physiology, Cell, and Developmental Biology

The MSc program consists of research leading to a thesis, and a minimum of 6 graded course work of which 3 must be in a graded seminar or discussion-oriented course. Students will register in BIOL 642 during each Fall/Winter term of the first year of their program. In subsequent years, they will participate either in BIOL 642 or any other seminar course, as determined by the supervisor. Students are also required to present one seminar in the BIOL 642 seminar course. Normally this would be in the second year of their thesis work. Presentation in BIOL 642 is not to be used as the pre-thesis or any other seminar course, as determined by the supervisory committee.

The Degree of MSc with Specialization in Plant Biology

The MSc consists of research leading to a thesis, and a minimum of 6 graded course work. Students will register in BOT 600 during the first year of their program. Students are encouraged to complete these requirements in their first year. Continued participation in BOT 600 in subsequent years is recommended.

The Degree of MSc with Specialization in Systematics and Evolution

The MSc program consists of research leading to a thesis, and a minimum of 6 graded course work. In addition, students must register in the seminar courses BIOL 506 and 507 at least once during their program (resulting in a total of 9). Continued participation in BIOL 507 in subsequent years is recommended. Students are encouraged, but not required, to select graded courses from the following list after consultation with their supervisor or supervisory committee: BIOL 321, 335, 380, 430, 521, 592.

Length of Program

The time required to complete the MSc degree will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of two years is normally required. Candidates must complete their degree program within four years of the time they first register.

205.7.3 The Degree of PhD

Program Requirements

Required courses depend on the area of specialization (see below) and the undergraduate background of the student; however, the PhD program requires registration in a combination of coursework and thesis research comprising the equivalent of a minimum of 36. This normally consists of a minimum of 6 graded courses (equivalent to two single-term graduate-level graded courses) and a thesis. Where graded courses are required as part of the formal coursework toward a PhD degree, project courses or individual study courses may not be included in the minimal requirements. These include BIOL 490, 498, or 499, or similar courses in other departments or faculties at the 400, 500, or 600 level. The Associate Chair (Graduate Studies), with the advice from the coordinator of the RIG under which a particular graduate program is administered, will maintain a current list of excluded courses. These courses may be taken for credit in addition to the minimal graded requirement on the recommendation of the supervisory committee and for the supervisory committee.

Students will be asked to present their thesis research to the Department in the form of a public seminar either on the same day, or the day before, the thesis defence. In addition, students will be encouraged to present progress reports (oral and poster formats) to the Department or research group in an informal setting at an early stage in their research program.

There is no language requirement for the degree of PhD.

Candidates for the PhD degree must complete a minimum of two academic years (equivalent to four terms) in full-time residence at the University of Alberta.

Requirements within Research Groups

The Degree of PhD with Specialization in Biological Sciences

The PhD program consists of research leading to a thesis, and a minimum of 36 graded course work, of which 3 must be in a graded seminar or discussion-oriented course. Attendance/participation in an appropriate seminar series is required as determined by the supervisor/supervisory committee.

The Degree of PhD with Specialization in Ecology

The PhD program consists of research leading to a thesis, and a minimum of 6 graded course work, of which 3 must be in a graded seminar or discussion-oriented course. Enrolment in BIOL 601 is recommended. Students are encouraged to complete these requirements in their first two years. Students are encouraged to register in BIOL 631 in their first two years and to register and/or participate in BIOL 631 in subsequent years.

The Degree of PhD with Specialization in Microbiology and Biotechnology

The PhD program consists of research leading to a thesis, and a minimum of 36 in graded course work, which includes MICRB 514 in the first or second year, MICRB 607 in the second year, and a 3 graded course selected from the graduate course list (found in §231) and approved by the student’s supervisor/ supervisory committee. In addition to registration in MICRB 607, students must also register and/or participate in MICRB 608 in all other terms, to a maximum of nine terms.

The Degree of PhD with Specialization in Molecular Biology and Genetics

The PhD program consists of research leading to a thesis, and a minimum of 6 graded course work. In their first year, students typically register in GENET 500 (Term I) and GENET 510 (Term II). In special cases, student may opt out of one of these courses on the recommendation of their supervisory committee. However, all students must register in at least 3 graded courses in their first year, and at least 6 of their total graded course weight must be chosen from the 500- or 600-level as advised by their supervisory committee. (GENET 500 and GENET 510 will normally fulfill this requirement.) Each year, all students will register and/or participate in GENET 601 and GENET 605.

The Degree of PhD with Specialization in Physiology, Cell, and Developmental Biology

The PhD consists of research leading to a thesis, and a minimum of 6 graded course work. Students will register in BOT 600 during each Fall/Winter term of the first two years of their program. In subsequent years, they will participate either in BIOL 642 or any other seminar course, as determined by the supervisor. Students are also required to present two seminars in the BIOL 642 seminar course during their PhD program. Normally this would be once in the second and again in subsequent years of their thesis work. Presentation in BIOL 642 is not to be used as the pre-thesis public seminar.

The Degree of PhD with Specialization in Plant Biology

The PhD consists of research leading to a thesis, and a minimum of 6 graded course work. Students will register in BOT 600 during each of the first two years of their program. Students are encouraged to complete these requirements in their first two years. Continued participation in BOT 600 in subsequent years is recommended.

The Degree of PhD with Specialization in Systematics and Evolution

The PhD program consists of research leading to a thesis, and a minimum of 6 graded course work. In addition, students must register in the seminar courses in BIOL 506 and 507 at least once during the program (resulting in a total of 9). Continued participation in BIOL 507 in subsequent years is recommended. Students are encouraged to select graded courses from the following list after consultation with their supervisor or supervisory committee: BIOL 321, 335, 380, 430, 521, 592.

Length of Program

The time required to complete the PhD degree will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of three years is normally required. Candidates must complete their degree program within six years of the time they first register.

205.7.4 Graduate Courses in Biological Sciences

Graduate courses can be found in §231, Course Listings, under the following subject headings:

- Biological Sciences - Biology (BIOL)
- Biological Sciences - Botany (BOT)
- Biological Sciences - Entomology (ENT)
- Biological Sciences - Genetics (GEN)
- Biological Sciences - Interdisciplinary Courses (INT D)
Biomedical Engineering

Department of Biomedical Engineering
1098 Research Transition Facility
University of Alberta
Edmonton, Alberta T6G 2V2
E-mail: bmsgrad@ualberta.ca
www.bme.ualberta.ca

205.8 Biomedical Engineering

General Information

Research facilities and lecture courses for graduate programs are offered by the Department of Biomedical Engineering. The Department offers programs leading to the degrees of Master of Science and Doctor of Philosophy in Biomedical Engineering, as well as the Master of Science and Doctor of Philosophy with a specialization in Biomedical Sciences. The degrees differ according to the undergraduate preparation of the student, the former for students with a background in engineering or academically similar areas, and the latter in biological sciences. Under the Individual Interdisciplinary Studies program (see §204.3) students may study and carry out their research in the Department of Biomedical Engineering and another department in the University. The Department of Biomedical Engineering is part of both the Faculty of Engineering and the Faculty of Medicine and Dentistry.

The research activities of members of the Department are directed at aspects of biomedical engineering, including but not limited to digital image processing, nano structured biomaterials, in-vivo nuclear magnetic resonance, including vascular imaging, stroke, functional magnetic resonance imaging (fMRI), as well as non-invasive biochemical analysis through spectroscopic methods, MRI of cerebral vascular disease, and restoration of function following spinal cord injury. In addition, research is performed by members of other departments who collaborate with those of the Department in areas that include adaptive controllers in medicine, aerosol inhalation and delivery, assistive technologies, biofilms, biomaterials and drug delivery, biomechanics of bone, biomechanics of walking, biomedical modeling, biophotonic and ultrasonic imaging, bracing and wheelchairs, cardiovascular biomaterials, cell and tissue cryobiology, computational neuroscience, control and restoration of motor movement, functional electrical stimulation, lab-on-a-chip, laser applications in medicine, mathematical modeling of drug delivery, mathematical modeling of the immune system, medical image processing, micro-computed tomography, modeling of biomedical processes, nanobio-mechanical systems, nanotechnology and drug delivery, nanotechnology in medicine, oral/facial prosthetic reconstruction, orthodontic retraction appliances, rehabilitation engineering, rehabilitation robotics, resorbable implants, scoliosis and spinal column correction, spinal disorder assessment and treatment, therapeutic ultrasound and biomechanics in dentistry, tissue engineering, and ultrasound applications in medicine.

Professional Associations and Technical Societies

It should be clearly understood that an MSc or PhD awarded by the Department of Biomedical Engineering does not automatically qualify one for membership in the Association of Professional Engineers, Geologists, and Geophysicists of Alberta (APEGA).

Entrance Requirements

The Department’s minimum admission requirements are an undergraduate degree with a grade point average of at least 3.3 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from another institution, and a TOEFL score of 600 or higher on the paper-based test or 95 on the internet-based test where applicable (refer to §203.2.4).

Financial Assistance

Students who receive scholarships from external agencies, including the Natural Sciences and Engineering Research Council of Canada (NSERC), the Canadian Institutes of Health Research (CIHR), and the Alberta Heritage Foundation for Medical Research (AHFMR), may hold these awards in the Department of Biomedical Engineering. Exceptionally qualified applicants may be nominated by the Department for a master’s thesis-based Scholarship, a PhD Scholarship, or an FS Chia PhD Scholarship. Information concerning these scholarships is available at www.gradstudies.ualberta.ca.

205.8.2 The Degree of MSc

Program Requirements

The requirements for this degree consist of coursework and a thesis. Required courses depend on the undergraduate background of the student; however, normally a minimum of 9 credits in graduate courses must be completed. Of the required courses, a minimum of 6 must be obtained through credit in BME 513, 529, 530, 541, 553, 564, 575, 579, 583, 599, and 630, or EE BE 512, 540. The remaining courses are determined by the student’s supervisory committee and are relevant to the chosen area of research. Undergraduate courses taken for graduate credit carry only half the course weight assigned to that course.

Length of Program

The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

205.8.3 The Degree of PhD

Program Requirements

The PhD program normally consists of a minimum of 12 in graded graduate courses or approved equivalents (6 after a MSc degree), a candidacy examination normally taken within the first two years of the program, and the preparation and defence of a dissertation on an approved topic.

No language other than English is required for the degree.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

205.8.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the following subject headings:

- Biomedical Engineering (BME)
- Chemical Engineering (CH E)
- Electrical and Computer Engineering/Biomedical Engineering (EE BE)
- Mechanical Engineering (MEC E)

205.9 Business

Faculty of Business
323 Faculty of Business Building
University of Alberta
Edmonton, Alberta T6G 2R6
www.mba.net

205.9.1 General Information

The Faculty of Business offers programs leading to the degrees of Master of Business Administration, Master of Financial Management, and Doctor of Philosophy in Business Management. In addition to the standard MBA program, specializations are available in International Business, Technology Commercialization, Natural Resources, Energy and the Environment, Finance, and Public Policy and Management.

Entrance Requirements

The minimum admission requirements of the Faculty of Business are those of the Faculty of Graduate Studies and Research; namely, an undergraduate degree with an average of at least 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution.

All applicants are required to write the Graduate Management Admission Test, and have their scores forwarded to the appropriate individual (i.e., Associate Dean – MBA Programs; or the Director – PhD Program; Faculty of Business). For the latest GMAT information visit www.mba.com. Although no arbitrary standard is employed, a score above 550 is desirable for the MBA program and a score above the 90th percentile is desirable for the PhD program.

In addition to the above requirements, all students must demonstrate English language proficiency prior to admission as described in §203.2.4.

Additional entrance requirements are listed below, under the heading of the specific degree program.

Financial Assistance: Master’s Programs

A limited number of bursaries and scholarships are available.

205.9.2 The Degree of MBA

Entrance Requirements

Admission to a program of graduate studies in the Faculty of Business is based on the applicant’s undergraduate grades, three letters of reference, a statement of purpose explaining how the MBA relates to the applicant’s career...
goals, and the applicant’s Graduate Management Admission Test score. For candidates interested in this program, a minimum of two years’ work experience is also desirable. A resume outlining past work experience is required as part of the application materials.

Program Requirements

The MBA program is designed for students from various educational backgrounds; no specific undergraduate major is required for entrance. All MBA students are required to fulfill a total of 57 credits (including thesis or course-based). Students who fail three or more courses will be required to withdraw from the MBA program.

Phase one: The first eight months of the MBA program provides a foundation of courses covering basic managerial skills. The program begins with a required business skills orientation prior to the start of Fall Term classes. Because the first-year full-time courses are cohort-based involving teamwork, exemptions are not normally permitted. Completion of all 30 credits in the core courses requires one full academic year (September – April).

The second phase of the program provides students with the opportunity to pursue, in some depth, courses in fields of their choice.

Phase two: The course-based option consists of 27, which includes a capstone course.

The thesis-based option consists of 15. SMO 641 is required along with 12 in electives. The thesis is equivalent to 12 and is undertaken with the supervision of an advisor and a committee.

Length of Program

The equivalent of two full-time academic years are normally required to complete the program; however, it may be possible to accelerate studies with the completion of courses during Spring/Summer. The course-based MBA may be taken on a part-time evening basis; however, the program must be completed within six consecutive years from initial registration in the program.

For the thesis-based MBA, the minimum period of residence is two four-month terms of full-time attendance.

205.9.3 The MBA/JD Combined Program

The Faculty of Business and the Faculty of Law offer a program of combined study which permits highly qualified students to earn both the MBA and JD degrees in four years.

Each student must apply separately to the Faculty of Law (for admission into the JD program) and to the Faculty of Graduate Studies and Research (for admission into the MBA program).

In addition, students must indicate on their online graduate application that they are applying to the combined MBA-JD program.

In addition to new entrants, students in the first year of the regular MBA program or the first two years of the Faculty of Law are eligible to apply for the combined program.

Entrance Requirements

Acceptance by the Faculty of Graduate Studies and Research (for admission into the MBA program) and by the Faculty of Law (for admission into the JD program) separately, are prerequisites for admission into the MBA/JD program. Admission into each Faculty will be determined by the same selection process and criteria as for other students. In addition, each student must be admitted into the combined program; in this case admission will be determined by a selection committee composed of representatives of the Faculties of Law and the Faculty of Business. Since this is a special program, particular attention in the selection process will be given to:

(1) The student's past academic achievement; and

(2) The student's maturity, interest and a rationale of how such a combined program will enhance the student's career and professional skills.

Program Requirements

The first year is usually taken entirely within one program (Law or MBA), and the second year entirely within the other with the sequence being at the student’s option. The third year will usually consist of a mixed program in both Faculties, with the fourth year in the Faculty of Law. If the first two years of the joint program are completed entirely in Law, the third year will be taken entirely within the MBA Program and the fourth year will consist of a mixed program in both Faculties. The Law portion of the program consists of approximately 25 hours of coursework while the Business portion of the program consists of 45 hours of coursework.

During the combined year of the MBA/JD program, the course load requirements are as follows: Students must register in the Faculty of Graduate Studies and Research in Fall/Winter and must successfully complete a minimum of 24 credits, of which at least 15 must be Law courses/credits.

MBA courses: students who obtain a grade of less than C+ or who fail to complete one of the MBA courses may, upon the recommendation of the Associate Dean (MBA), with the approval of the Faculty of Graduate Studies and Research, retake the course(s) or take an alternate course(s). Students repeating or taking an alternate course(s) must obtain a minimum grade of C+ and must maintain a cumulative grade point average of 2.7 (U of A Calendar, §203.8.2).

Law courses: students who obtain a grade of C- will have passed that course according to the Faculty of Law regulations but will have failed according to the Faculty of Graduate Studies and Research regulations. In these instances, students will take a substitute but equivalent Law course in the fourth year of their program. This alternate Law course is to be recommended by the Associate Dean (Law) and approved by the Faculty of Graduate Studies and Research prior to students beginning their fourth year in the MBA-JD program. Students must register for this course(s) in the Faculty of Graduate Studies and Research and must obtain a minimum grade of C+.

Students in the MBA/JD program may register in Spring/Summer; however, in the mixed year of this program, they must be registered in the Faculty of Graduate Studies and Research as outlined above.

Upon the successful completion of the mixed year, candidates will receive the MBA degree. Upon the successful completion of the fourth year, candidates will receive the JD degree.

Inquiries regarding the combined MBA/JD degree program may be directed to the MBA Office in the Faculty of Business or the Faculty of Law.

Academic Standing

During the first year of the combined program, a student is subject to the academic standing regulations and routes of appeal for grades and for academic standing of the Faculty in which the student is registered.

Therefore, if the student registers in the Faculty of Law in the first year of the combined program, the student shall refer to that Faculty’s academic standing regulations and right of appeal procedures.

If the student registers in the Faculty of Graduate Studies and Research in the first year of the combined program, the student shall refer to the Faculty of Graduate Studies and Research’s academic standing regulations and right of appeal procedures.

In the second year of the combined program, a student is subject to the academic standing regulations and routes of appeal for grades and for academic standing of the Faculty in which the student is registered.

Therefore, if the student registers in the Faculty of Law in the second year of the combined program, the student shall refer to that Faculty’s academic standing regulations and right of appeal procedures.

If the student registers in the Faculty of Graduate Studies and Research in the second year of the combined program, the student shall refer to the Faculty of Graduate Studies and Research’s academic standing regulations and right of appeal procedures.

In the mixed year of the combined program students must maintain a level of academic standing that is satisfactory to both Faculties. The student shall be subject to the routes of appeal for grades and for academic standing of the Faculty of Graduate Studies and Research.

If the fourth year’s work is done entirely in the Faculty of Law to complete the JD degree, the student shall register in the Faculty of Law and shall be subject to the academic standing regulations and routes of appeal for grades and for academic standing of the Faculty of Law.

If a student withdraws from one of the degree programs or is required to withdraw because of unsatisfactory academic standing, but wishes to remain in the other degree program, the student may be permitted to continue the program of study in the Faculty in which the student retains good academic standing.

Length of Program

Students normally finish all the requirements for the MBA degree, by the end of the third year, and will be awarded the MBA degree at this time. All requirements for the JD degree will be completed by the end of the fourth year.

205.9.4 The MBA/MAg Combined Program

The Faculty of Agricultural, Life and Environmental Sciences and the Faculty of Business offer a program of combined study which enables students to earn both the MBA and MAg degrees after two calendar years of full-time study.

Each student must complete a Faculty of Graduate Studies and Research application form to be submitted to the Faculty of Business. A letter indicating the intention to apply to the MBA/MAg program including a statement of the applicant’s agricultural specialization, background and interests should also be enclosed.

Entrance Requirements

Normally only students with a BSc degree in an agricultural-related discipline will be admissible to this program. Applicants must follow the admission procedures and meet the admission requirements of both the Faculty of Business and the specific department of the Faculty of Agricultural, Life and Environmental Sciences as governed by the regulations of the Faculty of Business, Agriculture, Food and Environmental Sciences as governed by the regulations of the Faculty of
The course requirements are normally as follows:

1. **30** required MBA core courses
2. Two **3** elective MBA courses
3. SMO 641
4. Two **3** graduate elective courses (Business or Agricultural, Life and Environmental Sciences)
5. Five **3** approved graduate-level courses in agricultural-related disciplines
6. A **3** project in agriculture with a significant business component.

Students who decide to transfer out of the combined program into the regular MBA or MEng program will have to apply and meet the full degree requirements of that program.

**Length of Program**

Students enrolled in the combined program on a full-time basis can complete the program in two calendar years. Students may undertake the combined program on a part-time basis. The duration of the total program must not exceed six consecutive calendar years.

**205.9.6 The MBA/MF Combined Program**

The Faculty of Agricultural, Life and Environmental Sciences and the Faculty of Business offer a program of combined study which enables students to earn both the MBA and MF degrees after two calendar years of full-time study.

Each student must complete a Faculty of Graduate Studies and Research application form to be submitted to the Faculty of Business. A letter indicating the intention to apply to the MBA/MF program including a statement of the applicant's forestry specialization, background and interests should also be enclosed.

**Entrance Requirements**

Normally only students with a BSc degree in Forestry will be admissible to this program. Applicants must follow the admission procedures and meet the admission requirements of both the Faculty of Business and the Department of Renewable Resources. The recommendation for admission will be made by the MBA/MF Combined Program Selection Committee consisting of representatives from the Faculty of Business and the Faculty of Agricultural, Life and Environmental Sciences. Admission will be recommended only for those students judged to have the ability and motivation to handle the significant demands of the program. Professional experience is highly desired.

**Program Requirements**

The course requirements are normally as follows:

1. **30** required MBA core courses
2. Three **3** elective MBA courses
3. Two **3** graduate elective courses (Business or Agricultural, Life and Environmental Sciences)
4. REN R 601 and 602 and three other approved **3** graduate-level Forestry courses
5. SMO 641

Students who decide to transfer out of the joint program into the regular MBA or MF program will have to apply and meet the full degree requirements of that program.

**Length of Program**

Students enrolled in the combined program on a full-time basis can complete the program in two calendar years. Students may undertake the combined program on a part-time basis. The duration of the total program must not exceed six consecutive calendar years.

**205.9.7 The MD/MBA Combined Program**

The Faculty of Medicine and Dentistry and the Faculty of Business offer a program of combined study which permits highly qualified students to earn both the MD and MBA degrees in five years.

Each student must apply separately to the Faculty of Medicine and Dentistry (for admission into the MD program) and to the Faculty of Graduate Studies and Research (for admission into the MBA program).

In addition, students must indicate on their online graduate application that they are applying to the combined MD/MBA program.

In addition to new entrants, students in the first or second year of the regular MD program are eligible to apply for the combined program.

**Entrance Requirements**

Acceptance by the Faculty of Graduate Studies and Research (for admission into the MD/MBA program) separately, are prerequisites for admission into the MD/MBA program. Admission into each Faculty will be determined by the same selection process and criteria as for other students. In addition, each student must be admitted into the combined program; in this case admission will be determined by a selection committee composed of representatives of the Faculty of Medicine and Dentistry and the Faculty of Business. Since this is a special program, particular attention in the selection process will be given to:

1. The student's past academic achievement; and
2. The student's maturity, interest and a rationale of how such a combined program will enhance the student's career and professional skills.

**Program Requirements**

The first two years are taken entirely within the MD program, the third year entirely within the MBA program, the fourth year and fifth year (final year) will be completed entirely in the MD program. The MD portion of the program consists...
of the normal requirements of the MD program while the Business portion of the program consists of ★30.

MBA courses: students who obtain a grade of less than C+ or who fail to complete one of the MBA courses may, upon the recommendation of the Associate Dean (MBA), with the approval of the Faculty of Graduate Studies and Research, retake the course(s) or take an alternate course(s). Students repeating or taking an alternate course(s) must obtain a minimum grade of C+ and must maintain a cumulative grade point average of 2.7 (University of Alberta Calendar, 203.8.2).

MD residency is pass/fail.

Upon the successful completion of the five-year program, candidates will receive both the MD and the MBA degrees.

Inquiries regarding the combined MD/MBA degrees program may be directed to the Undergraduate Medical Education Office in the Faculty of Medicine and Dentistry or the MBA Office in the Faculty of Business.

Academic Standing

A student is subject to the academic standing regulations and routes of appeal for grades and for academic standing of the Faculty in which the student is registered.

Therefore, during the first, second, fourth and fifth year of the combined program, the student shall refer to the Faculty of Medicine and Dentistry's academic standing regulations and right of appeal procedures.

In the third year of the combined program, a student is subject to the academic standing regulations and routes of appeal for grades and for academic standing of the Faculty of Graduate Studies and Research.

If a student withdraws from one of the degree programs or is required to withdraw because of unsatisfactory academic standing, but wishes to remain in the other degree program, the student may be permitted to continue the program of study in the Faculty in which the student retains good academic standing.

Length of Program

Students enrolled in the combined program on a full-time basis can complete the program in five calendar years. The duration of the total program must not exceed six consecutive calendar years.

205.9.8 The MBA/BSc in Pharmacy Combined Degrees Program

The Faculty of Pharmacy and Pharmaceutical Sciences and the Faculty of Business offer a program of combined study that permits highly qualified students to earn both the BSc in Pharmacy and the MBA degrees in five years.

Each student must apply to the Faculty of Pharmacy and Pharmaceutical Sciences for admission into the BSc in Pharmacy program. Students that have completed the second year of the regular BSc in Pharmacy program are eligible to apply to the Faculty of Graduate Studies and Research for the Combined Degrees program and must indicate on their online graduate application that they are applying to the combined MBA/BSc in Pharmacy program.

Entrance Requirements

Acceptance by the Faculty of Graduate Studies and Research (for admission into the MBA program) and by the Faculty of Pharmacy and Pharmaceutical Sciences (for admission into the BSc in Pharmacy program) separately are prerequisites for admission into the MBA/BSc in Pharmacy Combined Degrees program. Admission into each Faculty will be determined by the same selection process and criteria as for other students. In addition, each student must be admitted into the Combined Degrees program, admission will be determined by a selection committee composed of representatives of the Faculty of Pharmacy and Pharmaceutical Sciences and the Faculty of Business. Because this is a special program, particular attention in the selection process will be given to:

1. The student’s past academic achievement; and
2. The student’s maturity, interest and a rationale of how such a combined program will enhance the student’s career and professional skills (University of Alberta Calendar, 205.9.2).

Program Requirements

The first three years are taken entirely within the BSc in Pharmacy program, the fourth year entirely within the MBA program, the fifth year (final year) will be completed entirely in the BSc in Pharmacy program. The pharmacy portion of the program consists of the normal requirements of the BSc in Pharmacy program while the Business portion of the program consists of ★30.

MBA courses: students who obtain a grade of less than C+ or who fail to complete one of the MBA courses may, upon the recommendation of the Associate Dean (MBA), with the approval of the Faculty of Graduate Studies and Research, retake the course(s) or take an alternate course(s). Students repeating or taking an alternate course(s) must obtain a minimum grade of C+ and must maintain a cumulative grade point average of 2.7 (University of Alberta Calendar, 203.8.2).

Upon the successful completion of the five-year program, (i.e., successful completion of both the BSc in Pharmacy and the MBA degrees), candidates will receive both the BSc in Pharmacy and the MBA degrees. The MBA degree will not be conferred prior to the completion of the BSc in Pharmacy.

Inquiries regarding the combined MBA/BSc in Pharmacy Combined Degrees program may be directed to the Associate Dean for Undergraduate Programs in the Faculty of Pharmacy and Pharmaceutical Sciences, or the MBA Office in the Faculty of Business.

Academic Standing

A student is subject to the academic standing regulations and routes of appeal for grades and for academic standing of the Faculty in which the student is registered.

If a student withdraws from the MBA programs or is required to withdraw because of unsatisfactory academic standing, but wishes to remain in the BSc in Pharmacy degree program, the student may be permitted to continue provided the student retains good academic standing in that program.

Length of Program

Students enrolled in the combined program on a full-time basis can complete the program in five calendar years. The duration of the total program must not exceed six consecutive calendar years.

205.9.9 The MBA with Specialization in Technology Commercialization

The MBA with specialization in Technology Commercialization trains managers who can take new ideas and inventions from their source of discovery to the marketplace. It is designed to give students the expertise to assess and realize commercial potential of the latest technologies, as well as to apply entrepreneurial approaches to commercializing technology and innovation.

Entrance Requirements

Applicants holding any recognized undergraduate degree will be considered for admission to this program. Admission to the MBA (Technology Commercialization) program is based on the applicant’s undergraduate grades, three letters of reference, a statement of purpose explaining how this program relates to the applicant’s career goals, and the Graduate Management Admission Test score. For candidates interested in this program, a minimum of two years’ full-time work experience is desired. A resume outlining past work experience is required as part of the application materials.

Program Requirements

The course requirements are as follows:

1. ★30 required MBA core courses

2. Two ★3 Technology Commercialization courses

3. Two ★3 Technology Commercialization electives (chosen from an approved list)

4. SMO 641

5. Four ★3 approved graduate level electives

Length of Program

Students enrolled in this program on a full-time basis can complete it in two calendar years however, it may be possible to accelerate studies with the completion of courses during Spring/Summer. Alternatively, this course-based MBA program may be taken on a part-time basis; however, it must be completed within six consecutive years from initial registration in the program.

205.9.10 The MBA with Specialization in International Business

The MBA with specialization in International Business trains managers to excel in today’s global economy. It is designed to give students experience in addressing the challenges and identifying the opportunities of global markets.

Entrance Requirements

Applicants holding any recognized undergraduate degree will be considered for admission to this program. Admission to the MBA (International Business) Program is based on the applicant’s undergraduate grades, three letters of reference, a statement of purpose explaining how this program relates to the applicant’s career goals, and the Graduate Management Admission Test score. For candidates interested in this program, a minimum of two years’ full-time work experience is desirable. A resume outlining past work experience is required as part of the application materials.
Program Requirements
The course requirements are as follows:

(1) 30 required MBA core courses
(2) SMO 641
(3) Four International Business electives (chosen from an approved list)
(4) Four approved graduate-level electives

Length of Program
Students enrolled in this program on a full-time basis can complete it in two calendar years however, it may be possible to accelerate studies with the completion of courses during Spring/Summer. Alternatively, this course-based MBA program may be taken on a part-time basis; however, it must be completed within six consecutive years from initial registration in the program.

205.9.13 The MBA with Specialization in Public Policy and Management

The MBA with specialization in Public Policy and Management is designed for individuals aspiring to careers in public administrations and not-for-profit organizations. It is designed to give students experience in addressing the challenges and applying analytical skills to deliver effective consensus-building strategies for success in public management and administration.

Entrance Requirements
Applicants holding any recognized undergraduate degree will be considered for admission to this program. Admission to the MBA (Public Policy and Management) Program is based on the applicant’s undergraduate grades, three letters of reference, a statement of purpose explaining how this program relates to the applicant’s career goals, and the Graduate Management Admission Test score.

Program Requirements

The course requirements are as follows:

(1) 30 required MBA core courses
(2) SMO 641
(3) One Strategic Management in the Public Sector course
(4) Three Public Policy and Management electives (chosen from an approved list)
(5) Three approved graduate-level electives
(6) One project covering a public management topic

Length of Program
Students enrolled in this program on a full-time basis can complete it in two calendar years however, it may be possible to accelerate studies with the completion of courses during Spring/Summer. Alternatively, this course-based MBA program may be taken on a part-time basis; however, it must be completed within six consecutive years from initial registration in the program.

205.9.14 The Degree of MFM

The Master of Financial Management prepares professional accountants or other finance professionals who want to become financial managers and aspire to the roles of Controller, Treasurer, and Chief Financial Officer.

Entrance Requirements
Admission to the program is based on the applicant’s undergraduate grades, three letters of reference, a statement of purpose explaining how the MFM relates to the applicant’s career goals, the applicant’s Graduate Management Admission Test score, and a personal interview. Applicants should have relevant business or professional experience and a relevant undergraduate degree.

Program Requirements

The course requirements are as follows:

(1) 24 required MBA core courses
(2) FIN 880 (capstone)
(3) Nine MFM electives chosen from an approved list

Length of Program
Students enrolled in the MFM program can complete the requirements in two years. The duration of the total program must not exceed six consecutive calendar years.

205.9.15 The FastTrack MBA for Business Graduates

The FastTrack MBA Program for Business Graduates educates managers to enhance their strategic thinking and team leadership skills. The program is designed for students who have completed an undergraduate degree in business or management and who wish to further develop their strategic and critical thinking skills. Students have the option to enhance their knowledge in a particular area or complete a specialization. Graduates will be well positioned to make a career change or meet the requirements for a more senior position.
Entrance Requirements

Applicants holding a recognized undergraduate degree in business or management will be considered for admission to this program. Admission to the FastTrack MBA is selective; requiring an overall grade point average of 3.2 or higher in the last two years (or 60 credits) of the business or management undergraduate program. Students who are deficient (defined as less than a B+ in their undergraduate degree) in one or more of the following core business classes: financial accounting, organizational behaviour, introductory marketing, introductory finance, business statistics are required to take the equivalent MBA core course. Admission to the FastTrack MBA Program for Business Graduates is based on the applicant’s undergraduate grades, three letters of reference, a statement of purpose explaining how this program relates to the applicant’s career goals, and the Graduate Management Admission Test score. For BCom graduates of the University of Alberta, the GMAT requirement will be waived. Students also require a minimum of three years of full-time work experience after their undergraduate degree. Admission for those whose degree was completed more than ten years ago are considered on a case-by-case basis.

Program Requirements

The course requirements are as follows:

(1) 12 required MBA courses
(2) SMO 641
(3) Seven 3 approved graduate-level electives

Length of Program

Students enrolled in this program on a full-time basis can complete it in one calendar year. Alternatively, this course-based FastTrack MBA program may be taken on a part-time basis; however, it must be completed within ten consecutive years from initial registration in the program.

205.9.16 Executive MBA

The Faculty of Business at the University of Alberta and the Haskayne School of Business at the University of Calgary offer a combined Executive MBA program which permits individuals with at least seven years of work experience to earn the MBA through a 20 month weekend program.

Entrance Requirements

The minimum admission requirements in terms of undergraduate GPA and English language proficiency are those of the Faculty of Graduate Studies and Research. In some cases, students without an undergraduate degree, but who have 15 years of significant work experience are admissible. Applicants should have at least seven years of work experience to be admitted. Additionally, all applicants who do not have an undergraduate degree from a recognized institution or have an undergraduate degree with less than a 3.0 GPA or equivalent are required to write the Graduate Management Admission Test (GMAT). Finally a letter of support from the applicant’s employer and two letters of reference are desirable.

Program Requirements

The EMBA program is designed for individuals who have been in the workforce for seven years or more, and who are aspiring to top management positions. The course requirements are as follows:

(1) Four 1.5 week long intensive courses (including an international study tour)
(2) Fourteen 3 required MBA courses (including a year long project in Year 2)
(3) Two graduate elective courses

Length of Program

Students enrolled in the EMBA can complete the program in 20 months.

205.9.17 The Degree of PhD

Information is available from the program’s website: www.business.ualberta.ca/PhD/.

Entrance Requirements

The program seeks prospective candidates with an excellent scholastic record and a strong interest in research related to their chosen field of business studies. Potential students must have at least a bachelor’s degree, which may be from any undergraduate program. Applications are evaluated by an admissions committee on the basis of academic potential as evidenced through past grades, the GMAT, letters of recommendation, and a well-written statement of purpose. There are no fixed cutoff levels for consideration (beyond the Faculty of Graduate Studies and Research minimum admission requirement) but as a guideline, past entrants have scored at least in the ninetieth percentile of the GMAT (or the equivalent on the GRE) and achieved a 3.5 grade-point average (on the 4-point letter grading system). International students must demonstrate English language proficiency on the Test of English as a Foreign Language or the International English Language Testing System test (IELTS), prior to admission. A minimum TOEFL score of 550 (paper-based), or 88 (internet-based), or a minimum overall band score of 6.5, with at least 5 on each test band on the IELTS, is required. There is no additional language requirement.

Program Requirements

The Business PhD program is a research-oriented program which emphasizes knowledge of a major field of business studies, a cogitate, and strong analytical skills. The distinctive feature of business PhD programs, in general, is the concomitant study of related disciplines found in the University, as well as the study of functional fields of business. The program offered by the Faculty of Business at the University of Alberta consists of a major field of study chosen from accounting, finance, operations and information systems, marketing, and strategic management and organization. In addition, two minors are selected from disciplines which underlie the major field, and/or from functional areas of business which are complementary to the chosen major field.

There are two basic stages in the program. They are the completion of coursework and comprehensive examinations, and candidacy (for thesis completion).

All students in the Business PhD program must maintain a minimum cumulative grade point average of 3.0 throughout the course of the program.

The minimum period of residence is normally two academic years of full-time attendance at the University of Alberta.

Financial Information

The Faculty of Business normally offers funding for up to four years (in exceptional cases for five years) made up of several kinds of support. Also, assistance with tuition is available for the strongest candidates. A number of attractive fellowships are available (see Graduate Financial Aid section of this Calendar).

Length of Program

The program is normally full-time; candidates are expected to need two years of full-time study to complete the required coursework and comprehensive exams and, normally at least two years to complete the PhD thesis.

205.9.18 The MBA-PhD Joint Program (not offered in 2013-2014)

205.9.19 Graduate Courses

Graduate courses in Business can be found in §231, Course Listings, under the following subject headings:

Accounting (ACCTG)
Business (BUS)
Business Economics (BUEC)
Finance (FIN)
Human Resources Management (HRM)
Management Information Systems (MIS)
Management Science (MGTSC)
Marketing (MARK)
Organizational Analysis (ORG A)
Operations Management (OM)
Strategic Management and Organization (SMO)

205.10 Cell Biology

Department of Cell Biology
514 Medical Sciences Building
University of Alberta
Edmonton, Alberta T6G 2H7
E-mail: cellbio@ualberta.ca
www.cellbiology.ualberta.ca

205.10.1 General Information

The Department of Cell Biology, Faculty of Medicine and Dentistry, offers graduate programs leading to the MSc and PhD degrees in cell biology. The Department provides a world-class training environment in a range of areas including organelle biogenesis and disease, virology, cancer apoptosis and signal transduction, proteomics, molecular evolution, RNA biology, chaperones and pathogen-host interactions, and spinal cord injury. Through a strong independent research program, complemented by seminars and formal coursework, students are trained to identify important problems, critically analyze scientific information and effectively communicate their results.

The Department is located primarily on two floors of the Medical Sciences Building and is endowed with state of the art equipment needed to perform experimental work in modern cell biology. These include extensive microscopy
and tissue culture facilities, a transmission electron microscope and image analysis system, automated DNA sequencing facility, 2-D gel analysis set-up for proteomics, imaging systems for detection of radioactive or light-emitting gels or blots, chromatography systems for protein purification and biochemical analysis, microinjection facilities, as well as cold rooms, dark rooms, ultracentrifuges and scintillation counters. In addition, the Department houses two state-of-the-art confocal microscope facilities for live imaging of cellular transport processes, as well as for detection of protein-protein interactions. Staff and students also have access to several facilities within the Medical Sciences Building for global analysis using proteomics, confocal microscopy, antibody production, as well as peptide synthesis and sequencing. Research funding, primarily from agencies such as the Canadian Institutes of Health Research, the National Science and Engineering Research Council, Alberta Innovates – Health Solutions, the Canadian Foundation for Innovation and the Howard Hughes Medical Institute amounts to over $4.5 million each year.

Detailed information on the graduate program can be found in our Graduate Program Manual available at www.cellbiology.ualberta.ca/en/GraduateProgram.aspx.

Address all inquiries to the Student Program Advisor, Department of Cell Biology.

Entrance Requirements

Graduate programs are normally open to graduates of general and health-related science programs, provided students obtained a grade point average of 3.3 in the last two years (★60 or equivalent) of undergraduate study at the University of Alberta or an equivalent qualification from a recognized institution. Applicants with degrees in other fields will be considered. Students with degrees from institutions where the language of instruction is not English must also take one of the following language proficiency exams and meet the following minimum score requirements: 600 (paper-based) or 100 with 20 in each subtest (internet-based) in TOEFL; 7.0 overall with 6.0 in each subtest in IELTS; 70 overall with 70 in each subtest in CAE; 68 in Pearson Test of English (PTE); or 91 in MELAB. Students who do not show adequate verbal skills upon arrival will be requested to take remedial courses.

Financial Assistance

Financial assistance in the form of graduate research assistantships is normally available for students. Students will also be expected to apply for competitive student awards. Further information regarding financial assistance will be supplied upon request.

205.10.2 The Degree of MSc

Program Requirements

Individual programs vary depending on the student’s background, but are designed to provide students with an appropriate education in Cell Biology. A minimum of ★5 in graded graduate courses are normally required, including at least one standard course in the 500 or 600 series. These will normally be related to the student’s research interest and will be chosen in consultation with the graduate supervisory committee. Possible courses include CELL 502, 505, 525, 545 or 614. In addition, candidates are required to enrol and present a seminar at least once in either CELL 671 or 672.

MSc students must prepare an acceptable thesis presenting the results of original research conducted. Candidates will be examined orally on their thesis results by a committee formed according to Faculty of Graduate Studies and Research regulations. Course requirements will be determined by the student’s graduate supervisory committee in accordance with University regulations.

The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the MSc will vary according to the previous training of the applicant. A minimum of two years is normally required.

205.10.3 The Degree of PhD

Program Requirements

Individual programs vary depending on the student’s background, but are designed to provide students with an appropriate education in Cell Biology. A minimum of ★9 in graduate courses are normally required, including at least two standard graded courses in the 500 or 600 series. All PhD students are expected to register in CELL 614. Additional courses will normally be related to the student’s research interest and will be chosen in consultation with the graduate supervisory committee. PhD students are also required to enrol in CELL 671 and in CELL 672, usually in their first and second year in the graduate program, respectively.

Students in the PhD program will take a candidacy exam consisting of written and oral parts and a final thesis defence. Each student will be supervised by a committee formed according to Faculty of Graduate Studies and Research regulations.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. Typically graduate students require a total of five years to complete their PhD studies.

205.10.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Cell Biology.

205.11 Chemical and Materials Engineering

Department of Chemical and Materials Engineering

W7–002 ECE/R

University of Alberta

Edmonton, Alberta T6G 2V4

E–mail: chemmat@ualberta.ca

www.engineering.ualberta.ca/cme

205.11.1 General Information

The Department of Chemical and Materials Engineering offers facilities for advanced training and research leading to the Master of Engineering, Master of Science and Doctor of Philosophy degrees in Chemical Engineering and in Materials Engineering. The MEng degree is intended primarily for part-time students who are working in industry, but can also be taken by full-time students.

General fields for research in chemical engineering include fluid mechanics and rheology; reaction kinetics and catalysis; mass transfer and separation processes; heat transfer; thermodynamics; hydrocarbon P–V–T and phase equilibrium studies; polymer reactor engineering; computer process control; dynamic simulation; biotechnology, mathematical modelling and environmental engineering. Many research programs are oriented toward better utilization of natural resources in the province, e.g., upgrading of Athabasca bitumen and heavy oil feedstocks; processing of natural gas; pulp and paper processing.

Active research areas in materials engineering include mineral processing; coal preparation; modelling and simulation; intelligent processing of materials and solidification processing; hydrometallurgy; pyrometallurgy; high temperature electrochemistry; corrosion; physical and mechanical metallurgy; process metallurgy; welding metallurgy; powder metallurgy; ancient materials; ceramic materials; and electronic materials.

Many research projects are industrially applied, and supported by industry. In some cases research can be carried out at the supporting company. Details of current research projects are available from the Department office.

Entrance Requirements

The Department’s minimum admission requirements are an undergraduate degree with an average of 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution, and a TOEFL score of 580 paper-based or 92 internet-based with at least 20 per section, or an equivalent approved English language examination where applicable (see §203.2.4). The Department will accept qualified applicants with degrees in other fields of engineering. Graduates with non-engineering backgrounds may be admitted under special arrangements which might involve the completion of certain undergraduate engineering courses. Applicants wishing to pursue an MEng degree must have an undergraduate degree in Engineering.

Financial Assistance

Graduate assistantships are available for qualified students on a part-time or full-time basis, with remuneration according to the student’s background and hours of service. Scholarships and fellowships are available for research in chemical engineering, materials engineering, and process control. All MSc and PhD students are guaranteed a minimum level of financial support subject to acceptable performance.

205.11.2 The Degree of MSc

The Department offers MSc degrees in Chemical Engineering, Process Control, Materials Engineering, and Welding Engineering.

Program Requirements

MSc programs normally consist of ★12 in courses, plus ENGG 600, plus seminar attendance, research, and a thesis. Certain core course requirements
apply. Details of all programs must be worked out in consultation with the Department.

There is no language requirement for the MSc degree.

The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the MSc program will vary according to the previous training of the applicant and the nature of the research undertaken; however, an average of 18-24 months is normally required. The maximum time permitted is four years.

205.11.3 The Degree of MEng

The Department offers MEng degrees in Chemical Engineering, Process Control, Materials Engineering, and Welding Engineering.

Program Requirements

For the Master of Engineering program, 24 in courses, plus ENG 600, plus an engineering project equivalent to 3 must be completed. The courses are of the same type and calibre as those taken by the MSc and PhD candidates. Certain core course requirements apply. The project may be completed within a four to six week period following the regular Fall/Winter term. Work on the project may be conducted within the University environment or outside in industry; however, approval and supervision will remain with the student's supervisor. Students interested in the MEng Degree in Welding Engineering should consult with the department for details. All MEng programs must be approved by the department.

There is no language requirement for the MEng degree.

Length of Program

The time required to complete the MEng program will vary according to the individual candidate and whether the student is studying full-time or part-time. An average of 12-18 months of full-time study is normally required. The maximum time permitted is six years.

205.11.4 The Degree of PhD

The Department offers PhD degrees in Chemical Engineering, Process Control, and Materials Engineering.

Program Requirements

For the PhD program, in addition to the requirements of the Faculty of Graduate Studies and Research, the Department normally requires the candidate to complete satisfactorily at least 18 in courses and ENG 600 and attend specified seminars. Certain core course requirements apply. Details of all programs must be worked out in consultation with the Department.

There is no language requirement for the PhD degree.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the PhD program will vary according to the individual candidate and whether the PhD program follows the attainment of the BSc or the MSc degree. In the former case at least four years are usually required to complete the program. The maximum time permitted is six years.

205.11.5 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the following subject headings:

Chemical Engineering (CH E)
Materials Engineering (MATE)

205.12 Chemistry

Department of Chemistry
E3-43 Chemistry Centre
University of Alberta
Edmonton, Alberta T6G 2G2
E-mail: grad@chem.ualberta.ca

205.12.1 General Information

The Department of Chemistry offers programs leading to the degrees of Master of Science and Doctor of Philosophy, both requiring course work and thesis research. In addition to the four traditional areas of analytical, inorganic, organic and physical chemistry, the Department also offers special PhD programs in chemical biology and chemical physics.

The Department provides an outstanding research environment. More than 220 graduate students, plus postdoctoral fellows and research associates, are engaged in various research programs. The Department is among the best equipped and best funded in the nation and has a faculty renowned for their excellence in teaching and research.

The active research interests of the staff include the following:

Analytical: Separation science, including gas chromatography, two-dimensional gas chromatography, liquid chromatography and capillary electrophoresis; chemometrics; scanning probe microscopies such as atomic force, chemical force, and tunneling methods for the characterization of surfaces, biocompatible materials, protein adsorption, nano-wires, nano-sensors, and nano-arrays; microfluidic systems for Lab on a chip applications; mass spectrometry for biochemical analysis, Proteomics and metabolomics, utilizing MALDI and electrospray methods; molecular biology applied to developing fluorescent protein-based biosensors for live cell microscopy of biochemical processes; optical and vibrational biomolecular spectroscopic methods and instrumentation development involving laser spectroscopy methods; electrochemical methods and surface modification techniques; surface plasmon resonance spectroscopy of confined materials; thin films and nanoparticles for biomolecule sensing.

Inorganic: Organometallic chemistry of transition metals and f-elements; synthesis and reactions of bimetallic and metalallocyclic compounds; metal–metal cooperativity effects; carbon-hydrogen bond activation; asymmetric catalysts; polymer-bound catalysts; rapid catalyst screening; chiral surfaces and electrodes; hydrogen, alkane and methanol fuel cells; inorganic materials, structures, bonding, electrical and magnetic properties; intermetallics and alloys; zintl phases; synthesis of rare-earth and transition-metal pnictides; template-directed synthesis; materials characterization; inorganic/polymer nanocomposites; synthesis of nanoparticles; synthesis of molecular electronic devices and characterization of nanostructured optoelectronic materials; synthesis of metal-based electroluminescent materials; light-emitting diodes; main group chemistry; inorganic polymers; hydrogen storage; ultra-hard ceramic coatings; Lewis acidic macrocycles; sensing technologies; inorganic multiple bonds; ligand design.

Organic: Structural and synthetic studies on natural products; degradation of natural products; heterocyclic chemistry; mono- and disaccharides; glycobiology, biorganic chemistry, fluorescent probes, protein engineering; organometallic chemistry; reactive intermediates (ylides, carbones, nitrenes); organic photochemistry; acyclicenes; allenes; free radicals; synthesis and conformational studies of oligosaccharides with an emphasis on the application of NMR and molecular modelling; biomedically significant protein-oligosaccharide interactions; structure-activity correlations of antibiotics; development of new synthetic methodology and the synthesis of complex natural products with important biological properties; asymmetric catalysis; the invention of new reagents; mechanism and stereochemistry of enzymatic reactions; conjugated molecules; nanostructures; self-assembly and molecular recognition; organic, electronic and photonic materials; sensor arrays; combinatorial chemistry; bioconjugate chemistry and drug delivery; chemical biology; solid-phase organic synthesis; organoboron chemistry; design synthesis and characterization of unnatural biopolymers.

Physical: Mass spectrometry; chemistry of biologically relevant molecules in the gas phase; NMR spectroscopy; application of modern multinuclear NMR techniques to study molecular structure and dynamics of solid materials; biophysical chemistry involving NMR studies of peptide structure; DNA photo damage; laser Raman spectroscopy, ultrafast molecular dynamics; nonlinear optical spectroscopy of the solid/liquid interface, structure/function studies of interfacial molecular recognition, green catalysis, and sensors; cavity ring down spectroscopy, chirality and chiral recognition; rotational and vibrational cluster spectroscopy; helium nanodroplet spectroscopy; computational and theoretical chemistry; study of the quantum dynamics; of systems of interest in physical chemistry; radiation–matter interactions; photodissociation dynamics; laser control; study of molecular structure and properties of molecules in excited states; mixed quantum-classical dynamics of condensed phase systems; theory and simulation of activated rate processes; vibrational energy relaxation; modeling of multidimensional spectra; development of basis sets; pseudopotential methods; electron correlation and relativistic effects; computational design and modeling of anti-cancer drugs.

Further information may be obtained by writing the Chair of the Department, or from our website at www.chem.ualberta.ca

Entrance Requirements

The Department’s minimum admission requirements are a four-year undergraduate degree with a grade point average of 3.0 in the last two years of undergraduate (or graduate) work from the University of Alberta, or an equivalent qualification from a recognized institution. Candidates should normally be graduates in chemistry, however the Department will accept qualified applicants with degrees in related fields (cf., biochemistry or other bioscience programs from candidates who wish to pursue the chemical biology PhD program, and mathematics and/or physics background compensating for deficiencies in chemistry from those who wish to enter the chemical physics PhD program.)
English language proficiency requirements are a minimum TOEFL score of 550 (paper-based) or 80 (internet-based) or equivalent, where applicable (see §203.2.4). To qualify as a Teaching Assistant, candidates must have a TOEFL score of at least 570 (paper-based) or 80 (internet-based) or equivalent.

Financial Assistance
Financial assistance in the form of scholarships and graduate assistantships is normally available for all graduate students who maintain a satisfactory performance. For full details, see our website at www.chem.ualberta.ca (Graduate Program, Financial Support).

205.12.2 The Degree of MSc

Program Requirements
A minimum of 9 graduate chemistry courses must be passed. In addition, a research project must be carried out, the results of which are to be presented in thesis form, followed by an oral examination.

All students admitted for the Fall 2011 Term or later must register in CHEM 502 every Fall and Winter Term in which they are enrolled.

Students must obtain a GPA of 2.7 or greater in their first and subsequent years in order to remain in the graduate program.

The minimum period of residence is two-four month terms of full-time attendance at the University of Alberta.

Length of Program
The time required to complete the MSc degree will vary according to the previous training of the candidate and the nature of the research project; however, a minimum of two years is normally required. Candidates must complete their degree program within four years of the time they first register.

205.12.3 The Degree of PhD

Program Requirements
A minimum of 12, in graduate courses must be passed. In some circumstances, advance credit for graduate courses in chemistry taken elsewhere may be recommended by the Department to the Faculty of Graduate Studies and Research, up to a maximum of 6.

All students admitted for the Fall 2011 Term or later must register in CHEM 502 every Fall and Winter Term in which they are enrolled.

In order to continue in the PhD program, a student must achieve a GPA of 2.7 or greater in the first year, and must maintain a cumulative GPA of 3.0 or greater in the second and subsequent years.

(Note: Special chemical biology and chemical physics programs are also available, which allow increased emphasis on biology, and physics and mathematics, respectively.)

Every student must present a seminar on a topic other than the students’ research program.

All PhD students must pass an oral candidacy examination in subjects relevant to their general field of research. Finally, the student will be required to present the results of the student’s research in thesis form and orally to an examining committee, and as a seminar to the Department as a whole.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program
The time required to complete the PhD degree will vary according to the previous training of the candidate and the nature of the research project; however, four years of study and research is normally required. Students with an MSc degree may be able to complete the PhD program within three years.

Candidates must complete their degree program within six years of the time they first register.

205.12.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Chemistry (CHEM).

205.13 Civil and Environmental Engineering

Department of Civil and Environmental Engineering
3-133, Markin/CNRL Natural Resources Engineering Facility
University of Alberta
Edmonton, Alberta T6G 2V2
E-mail: civengrad@ualberta.ca
www.engineering.ualberta.ca/civil

205.13.1 General Information

Degree Programs
The Department of Civil and Environmental Engineering, incorporating the School of Mining and Petroleum Engineering, offers programs of study leading to the advanced degrees of Master of Science, Master of Engineering and Doctor of Philosophy. The degree programs in the Department are organized along the traditional disciplines found in civil engineering including construction engineering and management, environmental engineering or science, geotechnical or geoenvironmental engineering, structural engineering, transportation engineering and water resources engineering. In addition, candidates with strong interests in the resource extraction industries can obtain advanced degrees in mining and petroleum engineering. The Department offers a wide range of course options permitting the flexibility to arrange programs for candidates who obtained their undergraduate degree in fields other than civil engineering including students with four year science degrees.

Research
Civil and Environmental Engineering
The Department has a major research orientation. Active research areas in the Department include the following:

Civil: construction engineering and management with a focus on productivity improvement, computing applications including artificial intelligence, simulation modeling and information management, optimization of aggregate and concrete manufacturing, and construction planning and control; geotechnical engineering and environmental geotechniques including the study of soil mechanics, rock mechanics, foundation engineering, engineering geology, permafrost, storage, disposal, and containment of industrial wastes and pollutants and contaminated or disturbed earthy material and groundwater; structural engineering with a strong focus in the structural behaviour and design of concrete, masonry, steel and timber members and frames in addition to structural analysis and solid mechanics; transportation engineering with a focus on urban transportation planning and evaluation, sustainable transportation, traffic engineering and road safety; and water resources engineering including the study of hydraulics, hydrology, river behavior, fluid mechanics, wave dynamics and climate change.

Environmental: environmental engineering and science with a focus on processes in air, soil, and water; system risk assessment and public health engineering; solid waste management; environmental hydraulics; applied microbiology and parasitology; applied chemistry; mathematical modelling of environmental systems; neural network technology; industrial waste management; and disposal and fate of pollutants in the environment.

School of Mining and Petroleum Engineering
The School’s graduate degree program is operated in conjunction with the Department of Civil and Environmental Engineering reflecting the interdisciplinary nature of advanced research in the resource industries. Areas of research include the following:

Mining: mining engineering including mineral economics, geomechanics, geostatistics, simulation of mining systems; mine planning and design; surface and underground mining equipment and methods; and mine property evaluation.

Petroleum: petroleum engineering including multiphase flow through porous media; immiscible, miscible and micellar flooding; heavy oil recovery using thermal energy; interface phenomena; pressure build-up and drawdown analysis; and mathematical simulation of petroleum recovery systems.

Entrance Requirements
The Department's minimum admission requirements are a four-year undergraduate degree with an average of 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution and a TOEFL score of 550 (paper-based) or 80 (internet-based with at least 20 per section) or an equivalent approved English language examination where applicable (see §203.2.4).

Financial Assistance
Financial assistance is available through the Department to students in the form of research assistantships, teaching assistantships, tuition scholarships and a variety of awards administered by the University and affiliated institutions. Details may be found at www.gradstudies.ualberta.ca

205.13.2 The Degree of MEng

Program Requirements
The Master of Engineering is a course-based degree program that requires a minimum of 24 (eight single-term graduate courses or equivalent), of which 15 (five single-term courses or equivalent) should be in the candidate’s major field of interest, ENNG 600 plus a project that is equivalent to 3. In some areas of specialization, an additional 6 (two single-term courses or equivalent) more than the minimum are required. The Department will require more 3 courses in cases where the undergraduate degree does not provide a superior background for the chosen area of specialization.

There is no second language requirement other than English for the degree of MEng.
Length of Program
Candidates may complete the Master of Engineering program in a minimum of nine months. The maximum time permitted for completion of the program is four years from the date of first registration.

205.13.3 The MBA/MEng Joint Program
The Faculty of Business and the Faculty of Engineering offer a program of joint study which enables students to earn both the MBA and MEng degrees after two calendar years of full-time study. Only students with an undergraduate degree in engineering are admissible to this program. For application information, entrance requirements and other details, refer to §205.9.5 of the Calendar.

Program Requirements
The MBA/MEng Joint program requires 20 first-year ★1.5 MBA courses, ORG A 641, three second-year ★3 elective MBA courses, and seven ★3 graduate engineering courses, as approved by the Department, plus ENGG 600. In addition, one engineering project, equivalent to two ★3 courses and having a significant business related component, will be required. The project will be co-supervised by a professor from the Faculty of Business and a professor from the Department of Civil and Environmental Engineering.

Length of Program
Students will normally take the 20 first-year MBA courses in their first two semesters. The program can be completed in two calendar years if students are enrolled on a full-time basis. The duration of the total program must not exceed six consecutive calendar years.

205.13.4 The Degree of MSc
Program Requirements
The Master of Science program requires a minimum of ★18 (six single-term graduate courses or equivalent), of which ★12 (four single-term courses or equivalent) should be in the candidate’s major field of interest, ENGG 600, plus a research thesis. In some areas of specialization, an additional ★6 (two single-term courses or equivalent) more than the minimum are required. The Department will require more ★3 courses in cases where the undergraduate degree does not provide a superior background for the chosen area of specialization or in cases where the course preparation needs to be augmented to enhance the execution of the research topic.

There is no second language requirement other than English for the degree of MSc.

Length of Program
A candidate may complete a Master of Science program in 15 to 18 months. However, students often require 19 to 23 months depending on the thesis topic. The maximum time permitted for completion of the program is four years from the date of first registration.

205.13.5 The Degree of PhD
Program Requirements
The PhD degree is a research degree. Courses in a doctoral program are assigned by the supervisor and supervisory committee, in consultation with the student. They are designed to enhance the depth and breadth of understanding in the field of study. The course requirements are determined on a case-by-case basis depending on the student’s background. Students are required to have completed ENGG 600. Students in the doctoral program are expected to maintain a course average of 3.0 or higher before proceeding to their candidacy examination.

All doctoral candidates must prepare and defend a thesis of high calibre on an approved topic.

There is no second language requirement other than English for the degree of PhD.

The minimum period of residence is two academic terms of full-time attendance at the University of Alberta. The two terms need not be consecutive.

Length of Program
The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken. However, a minimum of three years is normally needed. The maximum time permitted for completion of the program is six years from the date of first registration.

205.13.6 Degree Specializations
The Department of Civil and Environmental Engineering encompasses a broad field of engineering and has eight main engineering disciplines: construction, environmental, geotechnical, mining, petroleum, structural, transportation, and water resources. The Department offers the following degree specializations in all of the degree programs. Each has a distinctive course offering designed to provide the student with advanced training in the area.

Construction Engineering and Management: The focus is on the main principles and techniques of planning, control, execution and engineering of construction projects. The degree emphasizes construction management principles, computing applications in construction and the fundamentals of construction engineering.

Environmental Engineering: The degree focuses on the fundamental chemical, physical, and biological processes that can be adapted to water, soil, and air systems. The emphasis is on public health and environmental protection technology with electives in environmental management and impact assessment. Topic areas include water and waste treatment; solid and hazardous waste treatment; industrial waste treatment; water quality modelling; and municipal collection and distribution systems.

Environmental Science: Students who have four-year science degrees and who wish to study applied environmental science may pursue an Environmental Science degree in civil engineering. This degree permits the study of applied environmental science in areas such as environmental health, chemistry, microbiology, zoology, or geography.

Geotechnical Engineering: The degree focuses on the study of soil mechanics, rock mechanics, foundation engineering, engineering geology and permafrost with emphasis on the behavior of natural materials and field problems. Full use is made of modern design tools such as advanced techniques in laboratory and field testing and numerical methods of analysis.

Geoenvironmental Engineering: The geoenvironment is that portion of our environment consisting of natural and man-made earth materials on and below the ground surface. Geoenvironmental engineering focuses on the management and control strategies of the geoenvironment from the standpoint of storage, disposal, and containment of industrial wastes and pollutants and contaminated or disturbed earthy material and groundwater.

Mining Engineering: The mining industry is a major economic engine in Canada and elsewhere. Mining engineering degrees offered by the Department include studies in mineral economics, geomechanics, geostatistics, simulation of mining systems; mine planning and design; surface and underground mining equipment and methods; and mine property evaluation.

Petroleum Engineering: The petroleum industry is comprised of exploration, production and refining activities related to hydrocarbons. Of great importance is reservoir engineering where efficient recovery of hydrocarbons is a major objective. Important topics include multiphase flow through porous media; immiscible, miscible and miscellar flooding; heavy oil recovery using thermal energy; interfacial phenomena; pressure build up and drawdown analysis; and mathematical simulation of petroleum recovery systems.

Structural Engineering: This degree focuses on the analysis and design of buildings, bridges, and other structures. Emphasis is on structural systems of reinforced concrete, structural steel, and engineered masonry, but innovative and emerging technologies in areas related to timber, prestressed concrete, composite materials, and biomembranes are also covered.

Transportation Engineering: Graduate degrees concentrate on the main principles and techniques involved in the planning, evaluation, design and control of transportation systems. Research topics include urban transportation systems, land use-transportation interactions and the environmental impacts of transportation systems.

Water Resources Engineering: Graduate programs concentrate on the physical aspects of our environment as they relate to water supply, river problems, fish habitat, flood risk, pollutant dispersion and climate change. The program encompasses a wide variety of research topics including surface water hydrology; environmental fluid mechanics; computational hydraulics; river engineering; river and lake ice engineering; cold regions hydraulics and hydrology; urban hydraulics; design of hydraulic structures; air-sea interactions; surface wave mechanics; and water resources planning and management.

205.13.7 Graduate Courses
Undergraduate and Graduate courses can be found in Civil and Environmental Courses, or Mining and Petroleum Courses.

205.14 Community-Based Research and Evaluation (CBRE)
Community Engagement Studies
Faculty of Extension
University of Alberta
Enterprise Square
10230 Jasper Avenue
Edmonton, Alberta T6J 4P6
E-mail: cbrecert@ualberta.ca
www.cupe.ualberta.ca/cbre/cbre-certification-program
205.14 General Information
Community Engagement Studies and the Community-University Partnership for the Study of Children, Youth, and Families (CUP) offers an embedded certificate program leading to a Graduate Certificate in Community-Based Research and Evaluation (CBRE). The certificate is designed to increase the capacity of graduate students to participate in and lead community-based research and evaluation projects. Students will gain conceptual, methodological, and experiential competencies in CBRE that can be integrated within a student’s specific program of graduate studies.

For more information, visit our website at www.cup.ualberta.ca/cbre/cbre-certificate-program, or e-mail cbrecert@ualberta.ca.

205.14.2 The Graduate Certificate in Community-Based Research and Evaluation

Entrance Requirements
This is an embedded certificate program. All applicants must be currently registered in the Faculty of Graduate Studies and Research in either a master’s or doctoral degree program.

Students may apply at any time after admission to a graduate program, but are advised to apply early to accommodate course selection. Application information may be obtained from Community Engagement Studies, Faculty of Extension, 2-410 Enterprise Square. For more information, visit our website at www.cup.ualberta.ca/cbre/cbre-certificate-program, or e-mail cbrecert@ualberta.ca.

Program Requirements
Requirements for the graduate certificate in CBRE consist of the satisfactory completion of INT D 500 (Course-based) or INT D 501 (thesis-based), one supervised CBRE experience, one graduate-level course in qualitative research methods, one graduate-level course in quantitative research methods, and a supervised CBRE experience. A graduate-level course in mixed methods (qualitative and quantitative) may be substituted for either the quantitative or qualitative methods course requirement. The courses other than INT D 500 must be selected from a list of approved options available from Community Engagement Studies, Faculty of Extension, 2-410 Enterprise Square. For more information, visit our website at www.cup.ualberta.ca/cbre/cbre-certificate-program, or e-mail cbrecert@ualberta.ca.

Length of Program
All program requirements must be completed during the student’s graduate degree program.

205.14.3 Graduate Courses
Graduate courses can be found in §231, Course Listings.

205.15 Communications and Technology
Faculty of Extension
University of Alberta
Enterprise Square
10230 Jasper Avenue
Edmonton, Alberta T5L 4P6
E-mail: mact@ualberta.ca
www.mact.ca

205.15.1 General Information
The multidisciplinary Master of Arts in Communications and Technology (MACT) offers a theoretical, historical, and practical examination of communication; the theory, history, and practice of information and communications technologies; and the research skills associated with analyzing and evaluating these technologies, particularly as they are managed and used in the workplace. The MACT program may be completed through either a course-based or thesis-based route.

205.15.2 The Degree of MA in Communications and Technology (MACT)

Entrance Requirements
The normal admission requirements are as follows: a four-year degree from a recognized university; a GPA of at least 3.0 (or equivalent); at least three years of relevant professional experience; three letters of reference; and a letter of interest. The letter of interest should state the applicant’s academic or professional area of specialization, specify how completion of the program would support the applicant’s professional practice, and identify a provisional topic for the final applied research project. Where applicable a satisfactory score on an approved English language examination as described below is required. TOEFL – minimum score of 600 (paper-based) or a total score of 100 with a score of at least 20 on each of the individual subtest areas (Internet-based); MELAB – minimum score of 85; IELTS (Academic) – minimum overall band score of 7.0 with at least 5 on each band; CAEL – overall minimum score of 60 with at least 60 on each subtest; PTE (Academic) – overall minimum score of 68. Up to 25 students, including up to four thesis-based students, are admitted each year to begin their studies in May. The application deadline for admission to begin studies in May is December 15 of the preceding year. The MACT program may be completed through either a course-based or thesis-based route.

Program Requirements
Applicants from outside of the Alberta capital region, including international applicants, may register in the MACT program without changing their place of residence, except for the required residency of the Spring Institute and for thesis-based satisfied students, a combined online and face-to-face residency in Year 1. The course-based route requires the completion of seven core courses, three electives, and a final applied research project. The thesis-based route requires the completion of five core courses, up to two electives, and the thesis. For both routes, four of the core courses are completed during two Spring Institutes, held each May at the University of Alberta, with other core courses offered online. Students may complete approved elective courses offered by the University of Alberta or another recognized University.

Length of Program
Core courses are scheduled to permit completion of the degree through either the course-based or thesis-based route within two academic years.

205.16 Comparative Literature Program
Office of Interdisciplinary Studies
1-17 Humanities Centre
University of Alberta
Edmonton, Alberta T6G 2E9
E-mail: ois@ualberta.ca
www.oisweb.ualberta.ca/ois/

205.16.1 General Information
The Comparative Literature Program is an interdisciplinary program in the Office of Interdisciplinary Studies and offers programs leading to the degrees of Master of Arts and Doctor of Philosophy in Comparative Literature. The Comparative Literature Program offers an area of specialization in Spanish and Latin American Studies in conjunction with the Department of Modern Languages and Cultural Studies. Entrance requirements, financial assistance and application procedures are through the Comparative Literature Program, Office of Interdisciplinary Studies.

Entrance Requirements
Normally, minimum admission requirements for an MA in Comparative Literature are an undergraduate degree with an average of at least 3.0 in the last two years of undergraduate work at the University of Alberta, or an equivalent qualification from a recognized institution. Minimum requirements for a PhD are an MA with an average of at least 3.0 in the last two terms of graduate work. Exceptionally qualified students holding a BA degree can bypass the MA and be admitted directly into a doctoral degree program. In addition to these minimal requirements, a TOEFL score of 580 (paper-based) or 90 (Internet-based with at least 20 per section) where applicable is required. (see §203.2.4).

Graduate students in Comparative Literature are required to have one language, other than English, at the MA level and two languages, other than English, at the PhD level. Details regarding language requirements may be obtained by contacting the Graduate Coordinator.

Financial Assistance
Comparative Literature annually provides a number of scholarships or graduate research and teaching assistantships. Scholarships and assistantships will not be offered to any student until the student has been formally admitted to the graduate program. Graduate students are also eligible for various University Fellowships and Bursaries depending on eligibility. For details see www.gradstudies.ualberta.ca.
205.16.2 The Degree of MA in Comparative Literature

Program Requirements

Students admitted to this program are expected to have a minimum of ★30 in Comparative Literature, or equivalent courses approved by the Graduate Coordinator, beyond the 100 level in their undergraduate studies.

Students who satisfy this requirement and who wish to complete a thesis-based master’s degree will be required to take C LIT 501, 502, 511 and 560. An additional ★3 at the graduate level will be determined on an individual basis in conjunction with the Graduate Coordinator in the first year of their studies, and write and defend a thesis in their second year of the program.

Students who satisfy this requirement and who wish to complete a course-based master’s degree will be required to take C LIT 501, 502, 511 and 560 and a capping exercise (usually done in the last term of study). An additional ★12 at the graduate level will be determined on an individual basis in conjunction with the Graduate Coordinator.

Students admitted with less than the ★30 course prerequisite will be required to take up to ★27 (thesis-based MA) or ★36 (course-based MA). The exact number of extra courses will be determined individually by the graduate committee.

The minimum period of residence for the thesis-based MA is two four-month terms of full-time attendance at the University of Alberta. There is no residence requirement for the course-based MA.

Length of Program

A student’s previous background and experience will determine the length of time required to complete an MA.

A candidate for the thesis-based MA, entering from a four-year specialized program and continuing work in the same field, is normally required to complete the equivalent of one calendar year of course work. The normal time of completion for the thesis-based program, including thesis, is two years. The maximum time allowed to complete the thesis-based program is four years. Other candidates are normally required to complete the equivalent of three terms of course work.

A candidate for the course-based MA is normally required to complete the equivalent of two calendar years of course work. The normal time of completion for the course-based program, including the capping exercise, is two years. The maximum time allowed to complete the course-based program is six years.

205.16.3 The Degree of PhD in Comparative Literature

Program Requirements

Students admitted to this program with an MA in Comparative Literature from the University of Alberta, or the equivalent, will be required to take C LIT 501, 502, 511, 512, 560, and an additional ★3 at the graduate level to be determined, on an individual basis, with the approval of the Graduate Coordinator in their first year of studies. In the Fall term of their second year, students will complete two Field Papers related to their thesis topic. Normally during their second year but no later than April of their second year, students will complete the FGSR Candidacy Examination, and then write and defend a thesis in the area of Comparative Literature by the end of their fourth year. Students admitted with less than the background requirement will be required to take up to six additional graduate courses in Comparative Literature, with the exact number to be determined individually by the graduate committee.

Length of Program

The time necessary to complete the requirements for the PhD depends upon the student’s background and progress. For students admitted to the program with an MA in Comparative Literature, the normal completion time is four years.

The maximum time allowed for the completion of a PhD program is six years.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

205.16.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Comparative Literature (C LIT).

205.17 Computing Science

Department of Computing Science

221 Athabasca Hall
University of Alberta
Edmonton, Alberta T6G 2E8
E-mail: gradinfo@cs.ualberta.ca

205.17.1 General Information

The Computing Science Department offers programs leading to the degrees of Master of Science and Doctor of Philosophy in major areas of study, including Advanced Man-Machine Interfaces, Algorithmics, Artificial Intelligence, Bioinformatics, Communication Networks, Computer Games, Computer Graphics, Computer Vision and Multimedia Communications, Database Systems, Machine Learning, Reinforcement Learning, Robotics, Software Engineering, Software Systems and Statistical Machine Learning.

The offered MSc programs are: a standard MSc in Computing Science, an MSc in Computing Science with specialization in Statistical Machine Learning and an MSc in Computing Science with specialization in Multimedia. The standard MSc in Computing Science is offered as a thesis-based program, as well as course-based program; the MSc in Computing Science with specialization in Statistical Machine Learning is only offered as a thesis-based program; the MSc in Computing Science with specialization in Multimedia is only offered as a course-based program.

The offered PhD programs are: a standard PhD in Computing Science and a program leading to a PhD in Computing Science with specialization in Statistical Machine Learning.

The Department owns and operates a network of computers, including several CPU servers and a large number of workstations. All graduate student offices are wired with high speed and/or wireless network. In addition the research laboratories contain specialized equipment. Access to campus-wide and regional computing facilities is provided by computer networks.

Further information may be obtained from the Graduate Program Coordinator, Department of Computing Science.

Entrance Requirements

The Department’s minimum admission requirements are a University of Alberta undergraduate degree with an average of 3.0 in the last two years of study, or an equivalent qualification from a recognized institution. Applicants are normally required to have a TOEFL score of 600 (paper-based) or a total score of 100 with a score of at least 20 on each section (Internet-based), where applicable (see §203.2.4). Students entering the graduate program are expected to have adequate background in computing science, similar to a four-year undergraduate degree.

A departmental admission requirement for non-Canadians, as well as Canadians with a degree from a non-Canadian university, is that they write the Graduate Record Examinations (verbal, quantitative, and analytical writing components) administered by the Educational Testing Service (Princeton, NJ) and have the results sent directly to the Computing Science Department. The GRE is also recommended for students with backgrounds unrelated to Computing Science. The examinations should be written early enough so that scores will be available by the time the applicant’s other supporting documents arrive.

MSc and PhD students will be expected to satisfy the requirements currently in force with respect to attendance at departmental colloquia and seminars, and the public presentation of students’ research results.

Financial Assistance

Financial assistance is available throughout the calendar year in the form of graduate teaching assistantships and research assistantships and is limited to students in the PhD program and the thesis-based MSc program. In order to be considered for assistance, students must maintain satisfactory academic performance.

205.17.2 The Degree of MSc

Entrance Requirements

Candidates for the MSc degree in computing science should have a four-year undergraduate degree or the equivalent from a recognized university, with adequate background in computing science and mathematics. Students who do not meet these requirements must take additional courses to those required in the MSc program, either concurrently with the graduate program or in a year of study prior to admission as MSc candidates. The department does not accept students directly to an MSc course-based program.

Program Requirements

Two routes to the MSc degree are available, a thesis-based route and a course-based route. Students in the thesis-based MSc program are required to complete a minimum of ★15 in graduate-level courses (★18 for the Statistical Machine Learning specialization) including CMPUT603 and write a dissertation. Students must have a background similar to the University of Alberta BSc Specialization in Computing Science program. Students in the course-based MSc program are required to complete ★30 in graduate-level courses, including CMPUT 603 and a ★6 essay course. Students who do not obtain an average of 2.7 overall in the first year of study may be asked to withdraw from the graduate program.

The minimum period of residence for the thesis-based MSc is two four-month terms of full-time attendance at the University of Alberta. There is no full-time residence requirement for a course-based MSc.
Length of Program

Master’s students are expected to complete their program in less than two years. The maximum time limit for thesis-based students is four years and for course-based students is six years.

205.17.3 The Degree of PhD

Entrance Requirements

To be admitted as a provisional candidate for the PhD, a student must normally have an MSc degree in computing science or a related field. Unusually qualified applicants having the equivalent of a First-Class Honors BSc degree, or MSc candidates who perform unusually well in their first session (eight months) of studies, may be admitted directly into the PhD program.

Program Requirements

A PhD candidate with an MSc degree will be required to take a minimum of 81 credits (excluding CMPUT 603) and satisfy the departmental breadth requirements (12 from the designated core courses, excluding CMPUT 603, for the Statistical Machine Learning specialization). PhD candidates must also take CMPUT 603, if not taken during the master’s program. The background of the PhD candidate must be similar to the University of Alberta BSc Honors program. A PhD candidate who does not obtain an average of 3.3, with no grade lower than B-, over the best three courses (excluding CMPUT 603) in the first year of studies may be asked to withdraw from the doctoral program, but may be admitted to the MSc program. The major part of the student’s program will consist of original research, the result of which will be presented in a doctoral dissertation.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of 32 months is normally required. Candidates must complete all requirements for the degree within six years.

205.17.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Computing Science (CMPUT).

205.18 Dentistry

Department of Dentistry
5th Floor, Edmonton Clinic Health Academy
University of Alberta
Edmonton, Alberta T6G 1C9
E-mail: dentistry.graduates@ualberta.ca
www.dent.ualberta.ca

205.18.1 General Information

The Department of Dentistry offers the MSc and PhD in Medical Sciences degrees (see §205.43) for post-DDS applicants or for those proceeding from a BSc or equivalent degree. Research may be carried out in a variety of dentistry-related disciplines for which faculty members in the department have active research programs. Inquiries should be directed to the Graduate Programs Administrator, Department of Dentistry (www.dent.ualberta.ca).

The Department offers the MSc in Medical Sciences program in the following areas of specialty: Dentistry, Oral Biology, Orthodontics, and TMD/Orofacial Pain. The PhD programs are offered in Dentistry, Oral Biology, and Orthodontics.

Entrance Requirements

The Department’s normal requirements for admission of graduate students are a minimum of 3.0 or equivalent GPA during the last two years of an undergraduate or graduate degree at the University of Alberta, or equivalent qualification from another institution, and a TOEFL score of at least 580 (paper-based) or 86 with at least 20 per section (Internet-based), or a MELAB minimum score of 91; or a CAEL minimum score of 70 with at least 70 on each subtest; or an IELTS minimum score of 7.5 with at least 6 on each band, where applicable (see §203.2.4). Admission is dependent upon the recommendation of the Department of Dentistry’s Graduate Committee and the Medical Sciences Graduate Program Committee to the Faculty of Graduate Studies and Research.

In addition, the applicant’s curriculum vitae, previous research experience, letters of recommendation and statement of intent will be considered for the admission decision. Other facts would be considered on a case per case basis.

Financial Assistance

Although funding from fellowships and studentships may be available on a competitive basis candidates should be prepared financially for the program. Supervisors may support students from operating grants and limited financial assistance may also be available from the Department. Other sources of funding may be sought as described in the Graduate Financial Aid and Awards sections of the Calendar, from provincial bursaries, from professional associations and private foundations, etc.
The Department of Drama offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.

The Department offers students access to a range of professional facilities during their studies including performance, workshop, rehearsal and classroom space, libraries, graduate student offices, and access to computers and seminar rooms. The Timms Centre for the Arts provides a fully equipped, 289-seat proscenium theatre, a black box second playing space, theatre collections, props rooms. The Timms Centre for the Arts provides a fully equipped, 289-seat space, libraries, graduate student offices, and access to computers and seminar rooms.

The Department offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.

The Department offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.

The Department of Drama offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.

The Department offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.

The Department offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.

The Department offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.

The Department offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.

The Department offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.

The Department offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.

The Department offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.

The Department offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.

The Department offers graduate programs leading to the degree of MA in Performance Studies, Master of Fine Arts degrees in Theatre Design, Directing, Theatre Voice Pedagogy, and Theatre Practice and Master of Arts in Drama degree.
The course-based MA consists of 27 graduate-level courses, including: DRAMA 601 (3) and one of DRAMA 608 (3) or DRAMA 609 (3). With the Department’s approval, students may include up to a maximum of 6 in graduate-level courses offered outside the Department as part of their MA coursework. Students are also required to make a public presentation of a major research paper (DRAMA 695).

Both thesis-based and course-based candidates must demonstrate a reading knowledge of one approved language other than English.

**Length of Program**

The thesis-based MA requires three academic terms of coursework and one additional term of thesis-related writing and research. The course-based MA requires one academic year. No full-time residency is required for the latter.

### 205.19.4 The Degree of PhD in Performance Studies

**Entrance Requirements**

A candidate must hold a Master’s degree (or its equivalent) from a recognized institution. To be accepted, the candidate must normally demonstrate to the Department familiarity with the artistic and practical components of theatre art, as well as sufficient preparation in theatre history and criticism; for those with other performance studies-oriented Master’s degrees, additional foundation courses in drama may be required. Candidates are required to submit a sample of their expository writing. (Fast tracking through MA will be considered on a case by case basis.)

**Program Requirements**

Students are normally expected to complete 18 in graduate courses, which must include DRAMA 608 and 609. PhD students may be required to take certain courses other than the above two in order to ensure adequate coverage of the field, or these requirements can be waived if similar subjects have been sufficiently covered during recent MA studies. As part of the 18, students must fulfill a 3 practical requirement in theatre practice. In addition they must demonstrate reading proficiency in a language other than English (normally the language in which the candidate has demonstrated research); completion of a language requirement for an MA degree may satisfy the requirement for the PhD, provided proficiency was demonstrated no earlier than two years before the start of the PhD. After completion of course work and submission of a thesis proposal, doctoral candidates must fulfill a departmental examination, followed by an oral candidacy examination. Students must complete a written dissertation, founded on high scholastic achievement, original research, and firm theoretical grounding. It must be defended before an examining committee.

**Length of Program**

Students must normally fulfill all program requirements, with the exception of the dissertation, within the first three years of registration. Students must spend their first two years in residence – registered full-time, and physically on campus. The Faculty of Graduate Studies and Research sets a time limit of six years for completion of a PhD.

### 205.19.5 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Drama (DRAMA).

Graduate courses offered by other departments may be taken with the consent of the student’s Drama department advisor.

### 205.20 Earth and Atmospheric Sciences

**Department of Earth and Atmospheric Sciences**

1-26 Earth Sciences Building

University of Alberta

Edmonton, Alberta T6G 2E3

E-mail: EAS.Inquiries@ualberta.ca

www.ualberta.ca/EAS

**205.20.1 General Information**

The Department offers the degrees of Master of Arts (MA), Master of Science (MSc), and Doctor of Philosophy (PhD) in Earth and Atmospheric Sciences. The Department of Earth and Atmospheric Sciences in conjunction with the Department of Physics also offers a course-based Master of Science (MSc) degree in Integrated Petroleum Geosciences.

Active research fields, which are listed on the Department’s website (www.ualberta.ca/eas), include aqueous and sedimentary geochemistry; Arctic environments; atmosphere and ocean modelling; basin analysis; biogeography; carbonate sedimentology; clastic sedimentology; climatology; community, health and environment; diamond geology; geoeconomics; environmental values, attitudes and behaviors; environmental chemistry; environmental geology; experimental petrology; fluvial and glacial geomorphology; geochemistry; geochronology; geographic information systems; geomicrobiology; geotechnics; glaciology; glacier hydrology and glacier chemistry; global change; hot-springs; human-environment interactions; human dimensions of environmental hazards; hydrogeology; ichnology; igneous, sedimentary and metamorphic petrology; invertebrate and vertebrate paleontology; isotope geology; marine icing; meso-scale meteorology; metalliferous mineral deposits; microclimatology; micrometeorology; micropaleontology; mineralogy; paleoecology; palaeoecology of siliceous microfossils; periglacial geomorphology; petroleum geology; physical oceanography; paleoceanography and numerical model development; planetary geology; Precambrian palaeoenvironments; qualitative research methods; Quaternary palaeoenvironments; remote sensing; sedimentology; stratigraphy; structural geology; tectonics; and volcanology.

The Department will approve only thesis topics which lie within the research expertise of one or more of its faculty members.

The Department of Earth and Atmospheric Sciences has research laboratories, instructional facilities, and technical support for numerous graduate students.

**Entrance Requirements**

The Department’s minimum admission requirements are a relevant undergraduate degree with an average of 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution, and a TOEFL score of 550 (paper-based) or 88 (Internet-based), where applicable (see §203.2.4).

**Financial Assistance**

In addition to scholarships administered by the University, a number of graduate assistantships and discipline specific scholarships are awarded by the Department.

### 205.20.2 The Degrees of MA and MSc

**Program Requirements**

Requirements for the MA and MSc degrees include satisfactory completion of a thesis and at least 9 of course work at the University of Alberta, with not more than 6 from the same instructor. More course work will be necessary if there is a significant change in discipline area from the undergraduate program. Normally not more than 3 of the required course work may be at the 400-level within the Department and only one 3 research or reading (directed studies) course may be counted towards the requirement, except with permission of the Department.

There is no language requirement for the degrees of MA and MSc.

**Length of Program**

An MA or MSc program should normally be completed in two academic years of work beyond an undergraduate degree.

### 205.20.3 The Degrees of MSc in Integrated Petroleum Geosciences

This course-based program requires the completion of 36 in graduate-level course work, including 24 of required, core courses and 12 of optional graduate-level course work. The core courses include a 6 research project that is to be completed once the course work has been completed. The core courses are in Integrated Petroleum Geosciences (IPG) whereas the optional courses are selected from prescribed Earth and Atmospheric Science (EAS) courses and Geophysics (GEOPH) courses. Students must maintain standards acceptable to the Faculty of Graduate Studies and Research to remain in the program.

**Length of Program**

The course-based MSc program in Integrated Petroleum Geosciences is designed for completion within one calendar year beyond a completed undergraduate degree in Earth Science. The program must normally be completed within three years from admission.

### 205.20.4 The Degree of PhD

**Program Requirements**

The essential requirement for the degree of PhD is the planning, execution, and reporting of high quality research. A candidacy examination is taken normally within 20 months after admission to the program, to ensure that a student has the necessary knowledge, background, and ability to complete a PhD thesis. At least 18 of course work beyond the undergraduate degree is required. At least 9 of the required course work must be taken at the University of Alberta. Not more than 6 of the University of Alberta courses may be taken from the same instructor, except with permission of the Department. Normally, not more than 3 of course work may be at the 400-level within the Department.
and only one (1☆3) research or reading (directed studies) course may be counted towards the requirement. A reading knowledge of foreign languages is not a formal requirement, although it may be required if appropriate to the particular program.

The minimum period of residence is one academic year of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken; a minimum of three years of study and research is normally required. A PhD program should normally be completed in four academic years of work beyond a master's degree or five academic years beyond an undergraduate degree if no master's degree has been completed.

205.20.5 Graduate Courses

Graduate course descriptions can be found in §231, Course Listings, under the following subject headings:
- Earth and Atmospheric Sciences (EAS)
- Integrated Petroleum Geosciences (IPG)
- Paleontology (PALEO)

205.21 East Asian Studies

Department of East Asian Studies

University of Alberta
Edmonton, Alberta T6G 2E6
E-mail: eastaas.grad@ualberta.ca

205.21.1 General Information

The Department of East Asian Studies offers programs leading to the Master of Arts degree in Chinese literature, Japanese language and linguistics, Japanese literature, and East Asian Studies.

The application deadline for September admission is January 15. Applicants seeking assistantships are required to submit complete applications no later than December 1. Requests for additional information should be addressed to the Graduate Coordinator, Department of East Asian Studies.

Entrance Requirements

The Department's minimum admission requirements are an undergraduate degree with an average of 3.3 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution. Applicants with a grade point average between 3.0 and 3.2 who are exceptional in other areas of the admission requirements may be considered. A TOEFL score of 600 (paper-based) or 100 (Internet-based) is required where applicable (see §203.2.4).

The specific requirements regarding language for the four areas:

1. Chinese literature: four years of university-level Chinese (or the equivalent) including one year of Classical Chinese.
4. East Asian Studies: four years of university-level study (or the equivalent) in either Chinese or Japanese.

The Department is prepared to accept a limited number of students who are otherwise well-qualified and show language aptitude (demonstrated to the satisfaction of the Department by passing an exam or some other form of assessment) but who have less than the above amount of preparation in language. Such students will be required to spend one or two extra years in their MA program to meet this qualification and will be admitted initially as a qualifying graduate student.

Financial Assistance

The Department annually appoints a number of graduate research and teaching assistantships. Graduate students may also be eligible for various University fellowships and bursaries. For details consult www.gradstudies.ualberta.ca

Application forms, information about fellowships, bursaries, etc., may be obtained from the Graduate Coordinator, Department of East Asian Studies.

205.21.2 The Degree of MA

Program Requirements

In addition to the thesis, a minimum 1☆18 (normally six 1☆3 courses) will usually be required for the degree. The exact number of courses and their areas shall be determined on an individual basis.

For graduate students in Chinese, Japanese, and the East Asian Studies, graduate courses from other departments that can strengthen the degree may be counted as part of the program. For example, for students in literature, courses in Western literary theory such as Comparative Literature 547 and 548 or other appropriate graduate-level courses in Comparative Literature, Women's Studies, or English may be considered as part of the degree. The final choice and number of such courses to be counted will be at the recommendation of the student's advisor and at the discretion of the Department's Graduate Studies Committee.

Length of Program

The time required to complete the MA programs will vary with the individual candidate. It is assumed a candidate will normally complete the program requirements in two years. The time limit for completing the MA degree is four years from the date of registration in the program. Residency requirements involve full-time enrolment for two terms.

205.22 Economics

Department of Economics
8-14 Tory Building
University of Alberta
Edmonton, Alberta T6G 2H4
E-mail: econapps@ualberta.ca

205.22.1 General Information

The Department of Economics offers programs leading to the Master of Arts and Doctor of Philosophy degrees.

Entrance Requirements

The Department's minimum admission requirements are an undergraduate degree with a grade point average of at least 3.0 in economics courses, and a TOEFL score of 580 (paper-based) or 92 (Internet-based) where applicable (see §203.2.4). A GPA of 3.2 in MA work is required for admission to the PhD program.

Applicants whose most recent degree is from a non-Canadian university are required to write the Graduate Record Examinations (verbal, quantitative, and analytical sections) administered by the Educational Testing Service (Princeton, NJ). The examinations should be written early enough for scores to be available at the same time as the applicant's other supporting documents. No minimum cutoff score is specified, because GRE results are used only in conjunction with other indicators of potential academic success. The Graduate Program Committee will waive this requirement only in exceptional circumstances.

Students entering a graduate program in economics are required to have or to make up credit in a basic course in calculus and one in statistics.

Note: These courses are required in addition to the candidate's normal graduate program.

Inquiries regarding details of programs offered within the Department should be directed to the Graduate Program Office.

Financial Assistance

The Department automatically considers all applicants for graduate teaching and research assistantships. To ensure consideration the candidate's application and supporting documents must be received by the Department before February 1. Applications received after that date will be considered for assistantships only if funds are still available. Details of scholarships and other sources of financial assistance are included at www.gradstudies.ualberta.ca

205.22.2 The Degree of MA

The Department of Economics offers two programs: The MA in Economics and the MA in Economics and Finance. The MA in Economics is a course-based program consisting of at least 1☆27 including an independent research project (1☆3). The MA in Economics and Finance, offered collaboratively with the Department of Finance and Statistical Analysis of the Faculty of Business is also a course-based program requiring 1☆42 including an independent research project (1☆3).

Except in special cases, no language other than English is required for the degree of MA.

The course-based MA in Economics and MA in Economics and Finance have no minimum residence period and can be completed on a purely part-time basis.

Length of Program

The time required to complete either of the MA programs will vary according to the previous training of the applicant. Under normal circumstances, the MA
205.22.3 The Degree of PhD

Program Requirements
The PhD program consists of at least 36 credits and a thesis. Detailed program requirements, including standards of performance, may be obtained by consulting the Department. It should be noted that students in the PhD program can choose to specialize in Environmental and Natural Resource Economics where this specialization is offered collaboratively by the Department of Economics and the Department of Resource Economics and Environmental Sociology. Except in special cases, no language other than English is required for the PhD.

The minimum period of residence is three academic years of full-time attendance at the University of Alberta.

Length of Program
The time required to complete the PhD will vary according to the individual candidate; however, a minimum of four years is normally required.

205.22.4 Graduate Courses
Graduate courses can be found in §231, Course Listings, under the subject heading Economics (ECON).

205.23 Educational Policy Studies
Department of Educational Policy Studies
7-104 Education North
University of Alberta
Edmonton, Alberta T6G 2G5
E-mail: joan.white@ualberta.ca or epscoord@ualberta.ca
www.uofaweb.ualberta.ca/edpolicystudies/

205.23.1 General Information
The Department of Educational Policy Studies offers master’s and doctoral programs in the following specialized areas of study: Adult Education; Educational Administration and Leadership; Indigenous Peoples Education; and Theoretical, Cultural, and International Studies in Education.

The Department of Educational Policy Studies strives to develop critical and creative scholars who have a substantive understanding of the important systemic and contextual factors that bear upon Canadian and international education. The Adult Education specialization provides advanced study for individuals who work with adults in the capacity of teaching, administration, or community leadership within a variety of institutional, community, and workplace settings throughout the world.

The Educational Administration and Leadership specialization prepares Canadian and international candidates for a broad range of administrative, supervisory, and leadership positions in schools, school systems, postsecondary institutions, departments of education, other government agencies, professional associations, and similar organizations.

The Indigenous Peoples Education specialization combines the conventional parameters and standards of university education with the collective efforts of Indigenous students, scholars, and elders to develop scholars who will preserve and respect the values, integrity, and knowledge of indigenous peoples worldwide.

The Theoretical, Cultural, and International Studies in Education specialization involves the study of cultural, economic, historical, philosophical, political, and social influences on education in local, national, and global contexts, and prepares students for various types of academic and professional work.

Graduate study in the above specializations is supported by a diverse group of full-time faculty, whose active research and publications (listed on the website at www.education.ualberta.ca) are in the following general areas: aboriginal and indigenous perspectives in education; education and policy; educational reform; equity, diversity, and inclusivity in education; adult teaching and learning; professional development; and program evaluation; international and global education; and postsecondary education.

Entrance Requirements
Applicants for admission to the MEd program will normally be required to present evidence of a four-year undergraduate degree or equivalent with a grade point average of 3.0 obtained during the last 60 at the University of Alberta, or an equivalent standing from another recognized institution. The minimum admission requirements for the EdD and PhD are a master’s degree with a grade point average of 3.5 obtained during the last 60 at the University of Alberta, or an equivalent standing from another recognized institution. In special circumstances a student with a GPA between 3.0 and 3.5 may be considered for admission.

In the case of both master’s and doctoral programs, international applicants from non-English speaking institutions must have a minimum TOEFL score of 580 (paper-based) or 93 (Internet-based) with a minimum of 24 on the speaking and writing bands of the test. Other acceptable examinations include a minimum score of 70 on the CAEL exam, a minimum score of 88 on the MELAB, a minimum of 6.5 on each band on the IELTS with an overall minimum score of 6.5, and a minimum score of 63 on the Pearson Test of English (PTE).

Financial Assistance
The Department offers graduate teaching assistantships and research assistantships to some students based upon application and academic merit. The University also offers support in the form of scholarships and awards to some students based upon application and/or nomination.

205.23.2 The Degree of MEd

Program Requirements
The MEd degree has two routes. The course-based route normally requires a minimum of 33 in graduate courses and a 3 capping exercise. The thesis-based route normally requires a minimum of 24 in graduate courses and a thesis.

All students are admitted into the course-based route. There are limited spaces available in the thesis-based route to which students may make application following admission.

No language other than English is required for the degree.

Length of Program
There is no residence requirement for the MEd program. Normally, the thesis-based degree must be completed within four years and the course-based degree within six years.

205.23.3 The Degrees of EdD and PhD

Program Requirements
The EdD and PhD degrees require a minimum of 36 credits, which normally includes a minimum of 24 in graduate courses and a dissertation.

No language other than English is required for the degree.

Length of Program
Normally, doctoral degrees must be completed within six years.

Patterns of Study
When doctoral students begin their program full-time, they must maintain full-time registration throughout the remainder of their program to completion.

The minimum period of residence for the PhD degree is two academic years of full-time study at the University of Alberta.

Students pursuing the EdD degree may choose one of the following patterns to ensure intensity of study and continuity of academic content:

Pattern A: As part of the program, there will be a period of full-time study for a minimum of 12 continuous months. Students are encouraged to complete some courses before the period of full-time study.

Pattern B: Students must complete at least 90 in each of the first three years. Students are expected to have significant contact with the University of Alberta during these three years through time spent on campus and through interactions with the faculty and graduate students at the University. The candidacy examination must be completed by the end of year four.

205.23.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the following subject heading:

Education - Policy Studies (EDPS)

205.24 Educational Psychology

Department of Educational Psychology
6-102 Education North
University of Alberta
Edmonton, Alberta T6G 2G5
E-mail: edpsygrad@ualberta.ca
Fax: (780) 492-1318
www.edpsychology.ualberta.ca

205.24.1 General Information
The Department offers programs leading to the degree of PhD in the following specializations: Psychological Studies in Education (Research
Stream or Professional School Psychology Stream); Counselling Psychology (CPA accredited); Special Education; Measurement, Evaluation and Cognition; and Studies in Teaching and Learning English as a Second Language (TESL). Programs leading to the degree of MEd are offered in the following specializations: Psychological Studies in Education (Research Stream or Professional School Psychology Stream); Counselling Psychology; School Counselling; Measurement, Evaluation and Cognition; Special Education; Technology in Education; and Teaching English as a Second Language (TESL).

A course-based MEd program with a specialization in School Counselling is offered by the Department. Applicants following this program are selected based on their potential to serve as school counsellors. The Department houses an MEd program specializing in Health Sciences Education. This program is intended for those in Health Disciplines. Further information and admissions criteria may be found at www.edpsychology.ualberta.ca/graduateprograms/healthscienceseducation.aspx

The MEd and PhD programs are designed to provide specialized education and preparation for teachers, administrators, consultants, psychologists, academics, research personnel, and others requiring specialized preparation in the program areas. Normally, a student’s graduate program includes a combination of professional and research graduate-level courses offered by the Department, the Faculty of Education and other Departments and Faculties in the University.

**Entrance Requirements**

The Department’s minimum admission requirements are a four-year undergraduate degree with a minimum grade point average of 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution. For those students whose previous academic work was completed in a language other than English, the Department requires proof of proficiency in the English language. Any one of the following is acceptable:

- TOEFL score of 580 paper-based; or
- TOEFL score of 237 computer-based; or
- TOEFL score of 93 Internet-based, with a score of at least 24 on speaking and writing, and 20 on reading and listening; or
- An Academic IELTS score of 7.0 with no band less than 6.5; or
- An official CAEL (Canadian Academic English Language assessment system) score of at least 70 in all bands.

Areas within the Department may have higher standards. The TESL program requires the following for those students whose first language is not English:

- TOEFL score of 600 paper-based (or 250 computer-based); and
- TSE score of 55 (minimum) (SPEAK scores are not acceptable); or
- TOEFL IBT (Internet-based) score of 98, with minimum scores of 28 in the speaking component, 22 in the reading component and 24 in the listening and writing components; OR
- An Academic IELTS score of 8 (minimum) on listening/speaking/bands with no band less than 7; or
- An official CAEL (Canadian Academic English Language assessment system) score of at least 80 on listening/speaking/bands with no band less than 70.

Additional information regarding English Language proficiency may be found at www.edpsychology.ualberta.ca/graduateprograms/healthscienceseducation.aspx

Financial Assistance

In addition to scholarships awarded by outside granting agencies such as the Social Sciences and Humanities Research Council of Canada, the Canadian Institutes of Health Research and by the University such as the Faculty of Social Sciences and Humanities Research Council of Canada, the Canadian Institutes of Health Research and by the University of Alberta, the Department offers financial support to some students in the form of graduate research assistantships and graduate teaching assistantships. Assistantship applications are available to students admitted to the Department.

**205.24.2 The Degree of MEd**

**Program Requirements**

For the thesis-based MEd, students must complete a minimum of 27-36 credit units of graduate-level courses, with a grade point average of 3.0 or better, in the thesis-based MEd program. For the course-based MEd, students must complete a minimum of 27-36 credit units of graduate-level courses.

The course-based MEd program requires the successful completion of a thesis. Students accepted into the program will be practising teachers, and the program is designed to be taken on a part-time basis. Applicants are accepted into this program in alternate, odd years. Interested students should contact the Department of Educational Psychology (edpsygrad@ualberta.ca).

More details concerning required coursework within each area may be found within the Department’s website at www.edpsychology.ualberta.ca. Each student, in consultation with the Faculty advisor assigned at the time of admission, will develop a program of study to suit the student’s specific background and area of interest.

**Length of Program**

Students have a maximum four years to complete a thesis-based MEd. The course-based MEd must be completed in a maximum of six years. Students who are admitted to a thesis-based MEd degree program and who initially register as full-time students in these programs must register full-time for the remainder of their program.

**205.24.3 The Degree of EdD**


**205.24.4 The Degree of PhD**

**Program Requirements**

The PhD program consists of a minimum of 24 credits or more depending on the area of specialization, a candidacy examination, and the preparation and defence of a thesis on an approved topic.

No language other than English is required. Students admitted to a PhD program must register full time throughout their program. Both the Counselling Psychology and School Psychology programs require a one-year supervised internship. More details concerning required coursework and the development of the thesis within each area may be found at the Department’s website: www.edpsychology.ualberta.ca. Each student, in consultation with the Faculty advisor assigned at the time of admission, will develop a program of study to suit the student’s specific background and area of interest. By the end of the first year of study, PhD students must have a supervisory committee consisting of at least three faculty members whose interests are usually related to the student’s area of study.

**Length of Program**

Candidates in the PhD program have a maximum completion time of six years. A typical time for completion of the PhD degree is four years.

**205.24.5 Graduate Courses**

Graduate courses can be found on Bear Tracks, Course Listings, using the following subject headings:

- Education – Instructional Technology (EDIT)
- Education – Psychology (EDPY)

**205.25 Educational Studies**

Educational Studies Program

632 Education South
University of Alberta
Edmonton, Alberta T6G 2G9
E-mail: mesinfo@ualberta.ca

**205.25.1 General Information**

The MEd in Educational Studies offers leadership development for educators and administrators through either of the program strands, Leadership and School Improvement (K-12) or Leadership and Educational Improvement in Post Secondary Education. Each program is designed to provide theory, skills, and insights into practice. The programs, designed for working professionals in a wide number of areas, are completed in a minimum of two years through a combination of summer residencies and online courses in a cohort model.

**Entrance Requirements**

Minimum admission requirements are a four-year baccalaureate degree or equivalent, with a minimum grade point average of 3.0 on a four-point scale or equivalent (based on the last 60 units of course work). Applicants are required to have at least two years of teaching experience and, where applicable, a TOEFL score of at least 580 (paper-based) or 92 (Internet-based). See §203.2.4.
205.25.2 The Degree of MEd

Program Requirements

This is a course-based program that requires the completion of 30 credits in graduate-level course work, including 24 credits of required, core courses. One of the core courses is a 3-credit research project. Students are required to attend two three-week summer residencies, one during their first year and one during their second year. Information on graduate courses is available at www.mes.ualberta.ca.

Students must maintain standards acceptable to the Faculty of Graduate Studies and Research to remain in the program. The program must be completed within six years from admission.

Length of Program

Core courses are scheduled to permit completion of the degree by part-time study within two years but can be extended up to six years from admission.

205.25.3 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Educational Studies (EDU).

205.26 Electrical and Computer Engineering

Department of Electrical and Computer Engineering

Electrical and Computer Research Facility (ECERF)

University of Alberta

Edmonton, Alberta T6G 2V4

E-mail: ecegrad@ece.ualberta.ca

www.engineering.ualberta.ca/ece/

205.26.1 General Information

The Department of Electrical and Computer Engineering offers graduate courses leading to the MEng, MSc, and PhD degrees to qualified graduates of recognized universities.

Research is being carried out in a number of areas, including biomedical engineering; communications; computer engineering; control systems; electromagnetics and microwaves; energy systems; integrated circuits and systems; microsystems and nanodevices; photonics and plasmas; signal and image processing; software engineering and intelligent systems; solid state electronics.

Entrance Requirements

The Department’s minimum admission requirements are an undergraduate degree with an average of 3.0 in the last two years of full-time study (or equivalent) at the University of Alberta, or an equivalent qualification from a recognized institution, and a TOEFL score of 580 (paper-based) or 92 (Internet-based) where applicable (see §203.2.4).

Financial Assistance

Financial assistance is available on a competitive basis in the form of research assistantships, teaching assistantships, tuition scholarships and a variety of awards administered by the University and affiliated institutions. Details are found at www.gradstudies.ualberta.ca.

205.26.2 The Degree of MSc

Program Requirements

Normal requirements for the MSc degree are 15 graduate courses plus ENGG 600 and a thesis.

Students who do not obtain an average of 3.0 overall in the first year of study may be required to withdraw from the graduate program. Students whose average is above 2.7 but below 3.0 may be recommended for transfer into the MEng program.

The minimum period of residence is two consecutive four-month terms of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the MSc will vary according to the previous training of the applicant and the nature of the research undertaken; however, a typical time of two years is normally required.

205.26.3 The Degree of MEng

Program Requirements

The Master of Engineering program consists of one of two options:

Option 1: 24 credits at the graduate level plus a project which is equivalent to 6 credits.

Option 2: 27 credits at the graduate level plus a project which is equivalent to 9 credits.

ENGG 600 is required. The minimum period of residence is one four-month term of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the MEng is typically one and a half years to two years. The maximum time permitted for the completion of the program is four years from the date of the first registration.

205.26.4 The Degree of PhD

Program Requirements

For the PhD program, course requirements depend upon individual circumstances and must be approved by the Department. Emphasis is on research leading to a thesis of high calibre. The student’s supervisory committee will recommend courses to be taken by the student to make up for course deficiencies and to support thesis research. Completion of ENGG 600 is also required.

Students in the doctoral program are expected to maintain a course average of 3.3 or higher before proceeding to their candidacy examinations. Students whose average is above 3.0 but below 3.3 may be recommended for transfer into the MSc program.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the program will vary with the individual candidate; however, four to five years is typical. The maximum time permitted for the completion of the program is six years from the date of first registration.

205.26.5 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Electrical and Computer Engineering (ECE).

205.27 Elementary Education

Department of Elementary Education

551 Education South

University of Alberta

Edmonton, Alberta T6G 2G5

E-mail: elemgrad@ualberta.ca

FAX: (780) 492-7622

www.uofaweb.ualberta.ca/elementaryed/

205.27.1 General Information

The Department of Elementary Education offers graduate programs leading to the degrees of MEd, EdD, and PhD, in the following areas: Art; Curriculum Studies; Early Childhood Education; ESL; Second Language; Social Studies; Science; Social Studies; Technology in Education (MEd only); and Teacher Education (PhD only). These programs are designed to help prepare consultants and supervisors, master teachers, and curriculum scholars and researchers.

Application forms for admission to graduate programs can be secured at www.gradstudies.ualberta.ca.

Entrance Requirements

The Department’s minimum admission requirements to the master’s program include a valid teaching certificate, and an undergraduate degree equivalent to a BEd degree from the University of Alberta with a minimum grade point average of 3.3 on the last graded 60 credits completed. Successful teaching experience is also required.

To be admitted to the EdD or PhD program a candidate is normally required to have the equivalent of a University of Alberta MEd degree, a minimum GPA of 3.3, as well as successful teaching experience. Under certain circumstances it is possible to enter with the equivalent of the BEd degree, but in such instances potential candidates may be required to complete additional course requirements.

In the case of both master’s and doctoral programs, international applicants from non-English speaking institutions must have a minimum TOEFL score of 580 (paper-based) or 93 (Internet-based) with a minimum of 24 on the speaking and writing and 20 on reading and listening bands of the test. Other acceptable test scores: IELTS with a minimum overall band score of 7.0, with at least 6.5 on each band; MELAB with a minimum score of 90; or CAEL with an overall minimum score of 70, with at least 60 on each subtest.

Financial Assistance

A limited number of graduate assistantships are available.
205.27.2 The Degree of MEd

Program Requirements

Two routes to the MEd degree are available: a thesis-based route and a course-based route. Requirements in the thesis-based route normally consist of ★2a plus a thesis. Requirements for the course-based MEd degree normally include graduate coursework equivalent to ★27 plus a capping experience (★3). There is no residence requirement for the thesis-based master’s program, but a one-year residency is recommended.

There is no residence requirement for the course-based master’s program. All master’s applicants are admitted to the course-based route. Once admitted, students will meet with their assigned Program Advisor to begin planning their coursework and overall program of study. Students may subsequently request to change to the thesis-based route after completing EDEL 567 and one graduate course in their area of study. Students who are interested in the thesis-based route should discuss this with their Program Advisor and plan to take EDEL 567 early in their program.

Length of Program

The time required to complete the MEd program varies with the individual candidate and the route selected. The thesis-based MEd may be completed in two years and must be completed within six years.

205.27.3 The Degree of EdD

Program Requirements

The EdD program requirements are individually defined and normally range from ★24 to ★48 plus a dissertation.

The residence requirement for the EdD program is met by the completion of 12 months of continuous full-time study.

Length of Program

The time required to complete the EdD program will vary with the individual candidate; however, normally four to five years are required and the program must be completed within six years.

205.27.4 The Degree of PhD

Program Requirements

The PhD program requirements are individually defined and normally range from ★24 to ★48 plus a dissertation.

The minimum period of residence is two academic years (Fall and Winter terms) of full-time attendance at the University of Alberta. Full-time study means ★9 per term.

Length of Program

The time required to complete the PhD will vary according to the previous academic preparation of the applicant and the nature of the research undertaken; however, normally four to five years of study and research are required and the program must be completed within six years.

205.28 English and Film Studies

Department of English and Film Studies

3-5 Humanities Centre

University of Alberta

Edmonton, Alberta T6G 2E5

E-mail: efs@ualberta.ca

205.28.1 General Information

The Department of English and Film Studies offers graduate work leading to the Master of Arts and Doctor of Philosophy degrees in English language, literature and culture.

The Department is large and various, and offers courses in all areas of the literature and culture of the English-speaking world, from Old English to contemporary writing. It is particularly strong in the areas of Renaissance, nineteenth-century, Canadian, and postcolonial literature, in cultural studies and queer studies, in women’s writing, and in creative writing.

The University’s libraries contain a 6,000,000 volume equivalent, with holdings in English, Canadian, American, and postcolonial literature totalling more than 200,000 volumes. Special collections in English literature include early editions of Bunyan and Milton; facsimiles of the Dove Cottage Wordsworth papers; first and rare editions of Austen, Scott, Thackeray, Dickens (including serial parts); Emily Dickinson manuscript facsimiles; exceptionally large holdings in Lawrence, Yeats, and Joyce; and manuscripts and archives in the literature of Canada, including the manuscripts of the poetry of Dorothy Livesay from 1919-1974. Microfilm holdings include a rare complete run of both Early English Books series, and an important collection of over 28,000 nineteenth-century British and American playscripts.

Entrance Requirements

The normal requirements for admission to the MA program include an Honors degree in English or its equivalent in number of courses (★60), coverage (at least ★3 in each of the major historical periods [Old and Middle English, Early Modern, Restoration and Eighteenth Century, Nineteenth Century, and Twentieth Century literature and culture] and in Canadian, American, Aboriginal, and postcolonial literature and culture, as well as some grounding in literary and cultural theory), high academic standing (a minimum 3.3 GPA in courses in English), and proof of English language proficiency, where applicable (see §203.2.4). Applications, complete with supporting documentation, must be submitted to the English and Film Studies Department by January 7.

Financial Assistance

The Department has regular provision for graduate assistantships. (Part-time MA students are ineligible for Department financial support.) Application should be made by January 7. Because of a generous bequest from a former student, the Department is able to offer travel bursaries to allow attendance at conferences or study in out-of-town libraries and archives (usually up to $1000 each) PhD and MA students are urged to apply, in the University’s General Scholarship competition, for awards such as Province of Alberta scholarships as well as for external funding such as from the Social Sciences and Humanities Research Council of Canada (SSHRC). The departmental deadline for General Awards is also the deadline to apply internally for a QEII Master’s or Doctoral award.

205.28.2 The Degree of MA

Program Requirements

For a student with an Honors BA in English (or its equivalent) the MA program will consist of one of two options: ★18 in graduate courses in the Department, completion of Proseminar A, a thesis equivalent to ★6, and an oral defence of the thesis; or ★21 in graduate courses in the Department, completion of Proseminar A, and a portfolio equivalent to ★3. The course-based option may be pursued on a part-time basis. The MA program of a student without an Honors BA in English may require more courses, depending upon the number of English courses that have been taken as an undergraduate.

Demonstrated proficiency in a language other than English will be required of all students. Students should consult the Department website for further information.

For full-time MA students the minimum period of residence is two four-month terms of full-time attendance at the University of Alberta for candidates with an Honors degree in English (or its equivalent); for candidates without an Honors BA in English the residence requirement may be somewhat longer.

Length of Program

The time required to complete the MA will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of 12 months is normally required. Thesis-based MA degrees typically take longer than 12 months.

205.28.3 The Degree of PhD

Program Requirements

A student with an MA in English (or its equivalent) may be admitted as a candidate for the PhD degree. The program will normally include ★15 in graduate courses (up to two of which may be taken outside the Department of English and Film Studies), completion of Proseminar A and Proseminar B, the PhD Colloquium, a Statement of Research Plan, the Long Thesis Proposal, and an oral candidacy examination. PhD students must demonstrate basic proficiency in two languages other than English or advanced knowledge of one. Students should consult the English and Film Studies Department’s website for further information. After a student has had the Long Thesis Proposal approved and passed the candidacy examination, the student will then submit a thesis and make an oral defence of the thesis.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.
Length of Program
The time required to complete the PhD will vary with the individual candidate; however, a minimum of two years of study and research is normally required.

205.28.4 Graduate Courses
Graduate courses can be found in §231, Course Listings, under the subject heading English (ENGL).

205.29 Faculté Saint-Jean
Faculté Saint-Jean
8406, rue Marie-Anne Gaboury (91 St.)
Edmonton, Alberta T6C 4G9
E-mail: fsj@gpu.srv.ualberta.ca

205.29.1 General Information
Faculté Saint-Jean offers graduate work leading to a Master of Education degree specializing in Language and Culture and a Master of Arts degree specializing in Canadian Studies. These multidisciplinary programs recognize the uniqueness of the Faculté and enable students to pursue studies in French at the master’s level.

205.29.2 The Degree of MEd
This program proposes a multidisciplinary study of theories of language and culture and educational practices. The program is oriented to the school milieu and its practitioners and its instructional program is designed to develop competencies as master teachers, specialists in the field of Immersion and Francophone education, and professional educators who are prepared to assume a leadership role in their educational milieu.

Prospective students should consult the Graduate Program Coordinator at Faculté Saint-Jean for further information on the program.

Entrance Requirements
Faculté Saint-Jean’s requirements for admission to the Master of Education program are as follows:

(1) A baccalauréate degree with a cumulative average of 3.0 or equivalent in the last ★60 of a program with a substantial component from the areas of Education or the Social Sciences.

(2) Three letters of reference sent directly to the Faculté Saint-Jean.

(3) Two years of experience as a professional in the field of Education.

(4) Successful completion of a French language proficiency examination with a grade of C+ or more in both oral and written components.

(5) Acceptance by the Faculty of Graduate Studies and Research.

Program Requirements
Two routes to the MEd degree are available: a thesis-based route and a course-based route. The program consists of ★30. Students in the thesis-based MEd route must complete seven courses (★21), as well as submit and successfully defend a thesis. Students in the course-based MEd route must complete nine courses (★27) and present a final capping exercise (★3).

Structure of the Program
All students registered in the MEd program are required to take three compulsory courses (★9). Students in the thesis-based MEd program must complete a research seminar for an additional ★3. The remaining courses must be selected in consultation with the Graduate Program Coordinator of Faculté Saint-Jean.

Faculté Saint-Jean offers a number of optional courses to enable students to orient themselves in either educational administration or curriculum and learning.

(1) Compulsory courses:
M EDU 500 or 501 (★3)
M EDU 520 or 521 (★3)
M EDU 580 (★3)
M EDU 582 (★3) compulsory only for students in the thesis-based route.

(2) Optional courses:
thesis-based route (★9)
course-based route (★18)

Orientation in educational administration:
M EDU 540 (★3)
M EDU 560 (★3)
M EDU 561 (★3)
M EDU 562 (★3)

Orientation in curriculum and learning:
M EDU 511 (★3)
M EDU 531 (★3)
M EDU 532 (★3)
M EDU 541 (★3)

(3) Thesis or Capping exercise (★3)

Length of Program
In order to obtain an MEd degree, students in the thesis-based route must complete all the requirements within four years of the time they first register as candidates in the MEd program. Candidates in the course-based route must complete all the requirements within six years.

Graduate Courses
Graduate courses may be found in §231 Course Listings, under the subject headings Maîtrise en sciences de l’éducation (M EDU) and Thesis (THES).

205.29.3 The Degree of MA
This program proposes a multidisciplinary and interdisciplinary study of Canada, including the study of Canada’s francophonies. Emphasis is placed on culture and institutions in relation to socio-political conflicts, historical and social contexts. The program explores relations of identity/differences, sex/gender, race, language and class; nationalism, regionalism and globalization; economy, society and state.

Prospective students should consult the Graduate Program Coordinator at Faculté Saint-Jean for further information on the program.

Entrance Requirements
Faculté Saint-Jean’s requirements for admission to the Master of Arts program are as follows:

(1) A baccalauréate degree with a cumulative average of 3.0 (or equivalent) in the last ★60 of a program with at least ★30 of senior undergraduate courses, or the equivalent, in Canadian Studies or courses related to Canadian Studies (courses recognized by the academic institution of the student).

(2) Three letters of reference sent directly to the Faculté Saint-Jean.

(3) Language requirement: Possession of a baccalauréate degree or its academic equivalent from an academic institution recognized by the University of Alberta, in which the language of instruction is French, or any other relevant formation. The Faculté Saint-Jean reserves the right to require a satisfactory score on an approved French language examination.

Second language requirement: Proficiency of a second language relevant to the research program (e.g., English or any native language).

Program Requirements
Students are required to take a total of ★18 in graduate courses/seminars and ★12 for the thesis, for a total of ★30.

Structure of the Program
(1) Compulsory courses (★9):
ETCAN 500 (★3)
ETCAN 501 (★3)
ETCAN 504 (★3)

(2) Options (★9) (among):
ETCAN 508 (★3)
ETCAN 510 (★3)
ETCAN 512 (★3)
ETCAN 513 (★3)
ETCAN 515 (★3)

(3) Thesis (★12)

Length of Program
In order to obtain an MA degree, full-time students are expected to complete the program within two years. The maximum time for completion is four years.

Residence
Part-time study may be permitted with the approval of the Graduate Program Coordinator at Faculté Saint-Jean.

205.29.4 Information générale
La Faculté Saint-Jean offre des programmes multidisciplinaires de deuxième cycle menant à la Maîtrise en sciences de l’éducation-Études en langue et culture et la Maîtrise en arts en études canadiennes. Les programmes reflètent le caractère unique de la Faculté et permettent aux étudiants de poursuivre leurs études en français au niveau des études supérieures.
205.29.5 Maîtrise en sciences de l'éducation

Le programme multidisciplinaire en langue et culture intègre plusieurs disciplines avec les théories et les pratiques des sciences de l'éducation. Le programme est conçu pour des personnes qui oeuvrent dans les milieux d'éducation. Le programme veut former des enseignants et des enseignantes, maîtres, des spécialistes dans les domaines de l’éducation en immersion et de l’éducation francophone ainsi que des professionnels qui peuvent exercer un véritable rôle de leader dans leur milieu scolaire.

Les candidats devraient consulter la Coordonnatrice du programme des études supérieures de la Faculté Saint-Jean, pour obtenir plus de renseignements.

Conditions d’admission

Les conditions d’admission au programme de Maîtrise en sciences de l’éducation sont les suivantes:

(1) L’obtention d’un baccalauréat universitaire reconnu, avec une moyenne cumulative minimale de 3,0 ou l’équivalent, dans les 60 derniers d’un programme axé principalement sur l’éducation ou les sciences sociales.

(2) Trois lettres de recommandation adressées directement à la Faculté Saint-Jean.

(3) Une expérience minimale de deux ans comme professionnel en éducation.

(4) La réussite à un examen de compétence en français (oral et écrit) avec une note minimale de C+ dans chacune des composantes.

(5) L’accord de la Faculté des études supérieures.

Les exigences du programme

Le programme comporte 30 et offre deux voies possibles: l’une avec thèse, l’autre sans thèse. La première voie comprend sept cours (21), ainsi que la préparation et la soutenance avec succès d’une thèse. La deuxième voie comprend neuf cours (27) et une activité de synthèse (3).

La structure du programme

Tous les étudiants inscrits au programme de MEd doivent suivre trois cours obligatoires (9). De plus, les étudiants qui ont choisi la voie avec thèse doivent suivre un cours supplémentaire de trois crédits: séminaire de recherche. Les autres cours optionnels sont choisis en consultation avec la personne qui coordonne le programme des études supérieures à la Faculté Saint-Jean.

La Faculté Saint-Jean offre une série de cours facultatifs pour permettre aux étudiants de s’orienter en administration scolaire ou en curriculum et apprentissage.

(1) Cours obligatoires:
M EDU 500 ou 501 (3)
M EDU 520 ou 521 (3)
M EDU 580 (3)
M EDU 582 (3) obligatoire seulement pour les étudiants dans la voie avec thèse.

(2) Cours facultatifs:
voie avec thèse (9)
voie sans thèse (18)
Orientation en administration scolaire:
M EDU 540 (3)
M EDU 560 (3)
M EDU 561 (3)
M EDU 562 (3)
Orientation en curriculum et apprentissage:
M EDU 511 (3)
M EDU 531 (3)
M EDU 532 (3)
M EDU 541 (3)

(3) Thèse ou activité de synthèse (3)

Durée limite du programme:

Pour obtenir le diplôme de MEd, les candidats dans la voie avec thèse doivent remplir toutes les exigences du programme en quatre ans à compter de la date de leur inscription initiale à titre de candidat au programme de MEd. Ceux dans la voie sans thèse doivent remplir toutes les exigences du programme en six ans à compter de la date de leur inscription initiale à titre de candidat au programme de MEd.

La liste des cours


205.29.6 Maîtrise en arts

Ce programme propose une étude multidisciplinaire et interdisciplinaire du Canada, incluant l’étude des francophones canadiennes. Il s’intéresse en particulier à la culture et aux institutions en relation avec les conflits socio-politiques, les contextes historiques et sociaux. Les orientations du programme incluent les relations d’identités/différences, de sexe/genre, race, langue et classes; nationalisms, régionalisms and mondialisation; relations économie, société et Etat.

Les candidats devraient consulter la Coordonnatrice du programme des études supérieures de la Faculté Saint-Jean, pour obtenir plus de renseignements.

Conditions d’admission

Les conditions d’admission au programme de Maîtrise en arts en études canadiennes sont les suivantes:

(1) L’obtention d’un baccalauréat universitaire avec une moyenne cumulative minimale de 3,0, ou l’équivalent, dans les 60 derniers d’un programme dont au moins 30 de cours au niveau senior, ou l’équivalent, en Etudes canadiennes ou des cours reliés aux Etudes canadiennes (cours reconnus par l’institution de l’étudiant).

(2) Trois lettres de recommandation adressées directement à la Faculté Saint-Jean.

(3) Compétence langagière: L’obtention d’un baccalauréat universitaire, ou son équivalence académique, d’une institution reconnue par la University of Alberta, dans laquelle la langue d’instruction est le français, ou toute autre formation pertinente. Le Faculté Saint-Jean se réserve le droit d’exiger une note satisfaissante à un examen approuvé de compétence en français.

Les exigences d’une langue seconde: compétence dans une langue seconde pertinente au programme de recherche (e.g., Anglais ou une langue maternelle).

Les exigences du programme

Les étudiants doivent compléter 18 de cours au deuxième cycle et 12 en soutenance d’une thèse pour un total de 30.

La structure du programme

(1) Cours obligatoires (9):
ETCAN 500 (3)
ETCAN 501 (3)
ETCAN 504 (3)

(2) Cours optionnels (9) (parmi):
ETCAN 508 (3)
ETCAN 510 (3)
ETCAN 512 (3)
ETCAN 513 (3)
ETCAN 515 (3)

(3) Thèse (12)

Durée limite du programme

Afin d’obtenir un diplôme de MA, les étudiants à temps plein devraient compléter le programme à l’intérieur de deux ans. Les étudiants doivent satisfaire à toutes les exigences dans un délai de quatre ans.

Résidence

Les études à temps partiel doivent être approuvées par la personne qui coordonne le programme des études supérieures à la Faculté Saint-Jean.

205.30 Health Promotion Studies

Centre for Health Promotion Studies
School of Public Health
University of Alberta
3-300 Edmonton Clinic Health Academy
114D5-87 Avenue
Edmonton, Alberta T6G 1C9
E-mail: sp.h.programs@ualberta.ca
www.publichealth.ualberta.ca

205.30.1 General Information

The graduate programs in Health Promotion (course-based and thesis-based) respond to the demand from individuals in the health sector to provide integrated multidisciplinary programs focused on the new knowledge and skills needed to successfully engage in health promotion activities. Strategies for health promotion are comprehensive and include research, teaching, advocacy, community development, social marketing, program development, delivery and evaluation, and policy development and implementation.

Health Promotion activities are widely recognized as essential for improving the health of the public. Such activities are particularly important as the health system moves toward a wellness perspective and individuals and communities
are encouraged to take increased responsibility for their health. The types of health promotion workers who would benefit from the graduate programs include health educators, community nurses, dietitians and nutritionists, occupational and physiotherapists, fitness and lifestyle counsellors, dental hygienists, occupational health workers, workers in drug and alcohol prevention, sexuality educators, and smoking cessation counsellors, among others.

Students graduating with the Postgraduate Diploma will acquire the theoretical foundation for health promotion practice.

Students graduating with the MPH in Health Promotion (course-based) degree will acquire the knowledge and skills in health promotion that will allow them to function effectively in a variety of public, private, and not-for-profit agencies in a reformed health system.

Students graduating with the MSc (thesis-based) degree will acquire a strong research orientation that will prepare them for doctoral study, or positions, which involve research and evaluation in health promotion.

The Postgraduate Diploma and MPH in Health Promotion (course-based) programs are available through distributed learning (distance education).

The deadline for all applications is January 31. Applicants who are Canadian citizens or permanent residents who wish to be considered for a Queen Elizabeth II Scholarship must submit the Queen Elizabeth II Scholarship application by January 31.

Entrance Requirements

The Centre’s minimum admission requirements are those set out as minimum acceptable standards by the Faculty of Graduate Studies and Research. These include a baccalaureate degree or its academic equivalent in a relevant field from an academic institution recognized by the University of Alberta, with a grade point average of at least 3.0 on the 4 point scale over the last ¥60; at least one year of relevant experience; and if required (see §203.2.4) a minimum overall score on an approved English language examination as described below: PTE Academic score of 68; a minimum acceptable TOEFL score of 580 (paper-based) or a total score of 92 with a score of at least 20 on each of the individual skill areas (Internet-based); or a minimum overall band score of 7.0, with at least 6 on each test band, on the IELTS. Applicants should arrange for their English language test results to be sent directly to the department.

Applicants are required to provide
(1) A current curriculum vitae
(2) Three letters of reference
(3) At least one year of relevant experience or significant volunteer experience is preferred.
(4) a. Course-based applicants – A letter of not more than 800 words that outlines a synthesis of the applicant’s background (scholastic/academic training and work/research experience), motivation for applying to this degree and career goals.
   b. Thesis-based applicants – A letter of not more than 800 words that outlines the anticipated research topic(s) or areas of thesis research. The applicant should also identify appropriate faculty members from the Centre for Health Promotion Studies as a potential supervisor.
(5) Educational Test Scores – The GRE or GMAT is recommended for all applicants with qualifications from outside Canada. The omission of a GRE or GMAT test score will materially weaken the applicant’s chance of being recommended for admission.
(6) A prerequisite for admission is a recent course in introductory statistics such as STAT 141 or 151. Admission may be granted provisionally pending successful completion of one of these courses, or equivalent. Applicants with prior statistics training may have this prerequisite waived by demonstrating satisfactory knowledge.

Financial Information

Some graduate courses that are offered directly by the Centre have a higher than normal instructional fee index. Please refer to specific course listings for more details.

A number of graduate research assistantships (GRA) are available. These are awarded on a competitive basis and preference is given to full-time students in the master’s program (thesis-based) who have completed sufficient course work for the GRA experience to be mutually beneficial for both student and researchers. Graduate assistantships are awarded in September and January of each academic year. Graduate students are also eligible for general awards, fellowships and bursaries listed at www.graduates.ualberta.ca

205.30.2 The Postgraduate Diploma

Program Requirements

Students must complete the following:
(2) Electives: four (*12) graduate-level courses approved by the student’s Advisor.

Length of Program

Students may undertake the Diploma program on a part-time or full-time basis. The maximum time permitted for completion of the program is four years (part- or full-time) from the date of first registration.

205.30.3 The Degree of MPH in Health Promotion (course-based)

Program Requirements

Students must complete the following:
(1) Required courses (*36):
   a. SPH 500, 501, 514, 531, 597, 598, 599
   b. EDPY 503 or HPS 603 or INT D 540 or 560; HPS 504 or PHS 631; HPS 505, 508
(2) Electives: two (*6) graduate-level courses from the following list or courses approved by the student’s Advisor: HPS 506, 510, 618; HECOL 682; INT D 570; PERLS 541, 562; PHS 680.

Length of Program

Students may undertake the MPH on a part-time or full-time basis. The maximum time permitted for completion of the program is six years (part- or full-time) from the date of first registration.

205.30.4 The Degree of MSc (thesis-based)

Program Requirements

Students must complete the following:
(1) Required courses (*21): SPH 501, 531, 597; HPS 502 (*6), 508; EDPY 503 or INT D 540.
(2) Electives: two (*6) graduate-level courses approved by the student’s Supervisor.
(3) Thesis: successfully complete and defend a thesis on a research topic in the area defined in consultation with the student’s supervisory committee. The scope and quality of the thesis should be appropriate to form the basis for a refereed journal publication. Students are required to present the results of their thesis at a student seminar prior to the defense.

Length of Program

Students may undertake the MSc on a part-time or full-time basis. The maximum time permitted for completion of the program is four years (part- or full-time) from the date of first registration.

205.30.5 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Health Promotion Studies (HPS).

205.31 History and Classics

Department of History and Classics

2-28 Tory Building
University of Alberta
Edmonton, Alberta T6G 2H4

E-mail: Lydia.Dugrazhd@ualberta.ca
www.uofaweb.ualberta.ca/historyandclassics/

205.31.1 General Information

The Department of History and Classics has programs leading to the degrees of Master of Arts and Doctor of Philosophy.

The Department offers two course-based Classics MA: one in Classical Languages (Greek, Latin, and classical studies), where some concentration is possible in classical literature or ancient history; the other in Classical Archaeology, which offers an opportunity to pursue archaeological fieldwork. The PhD in Classics is also offered in both Classical Languages and Classical Archaeology.

MA and PhD programs in History are offered in the following areas: Africa and the Middle East; British Empire; Modern Britain; Canada; China, Japan, and Korea; Medieval England; Early Modern England; Medieval Europe; Early Modern Western Europe; Modern Western Europe; Latin America; Russia and Eastern Europe; United States; Science, Medicine, and Technology; and Women. The MA may be either course-based or thesis-based.

The Department also offers a thesis-based MA in Ancient Societies and Cultures, with an emphasis on inter- and cross-disciplinary approaches.
The application deadline for September admission is normally early January. For the exact date and any additional information, contact the Graduate Chair, History and Classics.

**Entrance Requirements**

The Department’s minimum admission requirements are an undergraduate degree with an average of 3.5 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution, and a TOEFL score of 95 (Internet-based) or 580 (paper-based) as applicable (see §202.2.4).

**Modern Language Requirements**

All candidates for the MA and PhD must demonstrate competence in reading at least one modern language other than English. In all programs the language requirement may be met by passing a translation examination administered by the Department or by taking and passing six in second-year or higher coursework, with at least a grade of B+. Exemptions from language examinations may be granted under certain specific conditions. Further details on language requirements are found in the Higher Degrees Brochure available from the Department.

**Financial Assistance**

The Department annually appoints a number of graduate research and teaching assistants. At the time of application, prospective graduate students should indicate whether they wish to be considered for an assistantship, but no appointment will be offered to any student until he/she has been formally admitted to graduate studies. Graduate students are also eligible for various University fellowships and bursaries. For details see www.gradstudies.ualberta.ca

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**205.31.2 The Degree of MA in Classics**

The MA in Classical Languages and the MA in Classical Archaeology have different entrance and program requirements. Both programs should be able to be completed in three or four terms (one of which may be the Spring or Summer term), depending on the student’s preparation and course selection.

**205.31.2.1 MA in Classical Languages**

**Entrance Requirements**

In addition to general Departmental requirements, students must have a BA with a major in Classics, with the equivalent of GREEK 101/102 and 301/302 and LATIN 101/102 and 301/302 and 9 in the 400-level in Greek and/or Latin.

Students who have less preparation in the languages, but are otherwise well qualified for graduate study, may be considered for admission as qualifying students.

**Program Requirements**

Students must take and pass a minimum of seven graduate-level courses (21) in CLASS, GREEK, and/or LATIN, including at least three (9) in Greek or Latin and two (6) in the other language [one (3) may be taken outside Classics]; successfully complete two consecutive registrations in CLASS 900 (3), which requires an examination on primary and/or secondary sources relevant to the research topic and a research paper of 40-50 pages; and take and pass CLASS 501 (1); and fulfil the modern language requirement in French, German, or Italian.

**205.31.2.2 MA in Classical Archaeology**

**Entrance Requirements**

In addition to general Departmental requirements, students must have a BA with a major in Classics, with the equivalent of at least 6 of (Ancient) Greek or Latin at the 100-level and with eight courses (24) in Classics at the 200-level or above, at least two (6) of which must be at the 400-level. Students with a major in Archaeology, Anthropology, History, or Art History may also be accepted, provided that they have taken at least six courses (18) in Classics at the 200-level or above.

**Program Requirements**

Students must take and pass a minimum of six (18) graduate-level courses, of which at least three (9) must be in Classics (others will normally be in Anthropology or in a discipline such as History, Art History, or Museum Studies, and must be approved by the Department); take and pass two consecutive registrations in CLASS 900 (3), which requires an examination on primary and/or secondary sources relevant to the research topic and a research paper of 40-50 pages; and take and pass CLASS 501 (1); and fulfil the modern language requirement in French, German, or Italian.

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**205.31.3 The Degree of MA in History**

**Entrance Requirements**

Students holding a four-year Honors or Special BA in History from the University of Alberta, or a comparable degree from another university, may be admitted to the status of candidate for the MA degree. Students who lack the above qualification, but who hold an acceptable bachelor’s degree (or its equivalent), may be admitted as a qualifying graduate student; as such, the student will be expected to complete additional courses before proceeding to the MA program properly.

Qualifying graduate students must normally take ten (30) courses, at least 18 of them in History courses. The courses, usually senior undergraduate courses at the 300- or 400-level, will be chosen in consultation with the Graduate Chair. Students must attain a grade point average of 3.5, with no single grade below B-. Students should also plan to complete the language requirement by the end of their qualifying year; advancement to candidacy status may be delayed until it is fulfilled.

**Program Requirements**

Both the course-based MA in History and the thesis-based MA in History may be subsequently used as a qualification for application to the PhD program. Students must declare which program they intend to follow at the beginning of their graduate studies. Any students wishing to change their program must seek the approval of the Graduate Committee.

For students specializing in Canadian History, the modern language requirement will normally be French (in appropriate cases, the Graduate Committee may permit another language to be substituted at the MA level). For all other students, the specific language requirement(s) will be determined in consultation with the student’s supervisor.

1. **Thesis MA in History:** Students must take and pass one of HIST 601 (3), 603 (3), 604 (3), 605 (3), or 610 (3), or SOC 519 (3); take and pass HIST 602 (1); and take and pass HIST 609 (3); take and pass three additional 600-level 3 courses, no more than two of which should be in the area of concentration (with the approval of the student’s supervisor) and the Graduate Committee arrangements may be made for the student to obtain credit for a maximum of 6 in another department excluding courses taken to achieve second-language proficiency; only one HIST 699 reading course may be taken, with the written permission of the graduate chair, in fulfilment of this requirement); fulfil the language requirement if this has not been already done; and write a thesis, the text of which should normally be not more than 100 pages in length.

2. **Course-based MA in History:** Students must take and pass one of HIST 601 (3), 603 (3), 604 (3), 605 (3), or 610 (3), or SOC 519 (3); take and pass HIST 602 (1); and take and pass five additional 600-level 3 courses (with the approval of the student’s supervisor and the Graduate Committee arrangements may be made for the student to obtain credit for a graduate course in another department, excluding courses taken to achieve second-language proficiency; only two HIST 699 reading courses may be taken, with the written permission of the graduate chair, in fulfilment of this requirement); fulfil the language requirement if this has not already been done; complete a research paper which normally should not exceed 50 pages in length but which should reflect a significant use of primary materials and research. The paper will be assessed by two readers normally from the Department. Both must approve the project. For project work students should take and pass two registrations in HIST 900 (3). It is expected that this degree will be completed in one to two years. The Department will not provide supervisory services for more than two registrations in HIST 900.

Successful completion of the MA program does not guarantee admission to the doctoral program. Students wishing to go on to a PhD must make formal application.

The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

**Length of Program**

The time required to complete the MA will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of 12 months is normally required.

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**205.31.4 The Degree of MA in Ancient Societies and Cultures**

**Entrance Requirements**

In addition to general Departmental requirements, students should hold a BA degree either in Classics or History or a suitable related field (e.g., Religious Studies, Philosophy, Anthropology) and must demonstrate appropriate
preparation for the desired program of study, including a level of language proficiency to conduct research on the primary sources, as applicable to the student’s program (e.g., suitable preparation in Greek, Hebrew, Latin and/or Sanskrit).

Program Requirements
Students must take and pass CLASS 501 (1); take and pass a minimum of six (18) graduate-level courses, at least two of which (6) must be courses related to the student’s chosen area of specialization; fulfill the modern language requirement with French, German, Italian, or another language appropriate to the area of specialization; and write a thesis, the text of which should normally be not more than 100 pages in length. Depending on the student’s preparation and chosen area of specialization, an intermediate-level language examination in a second ancient language or 6 at the senior undergraduate level with a minimum grade of B or equivalent in that language may be required.

Length of Program
Students should be able to complete the program in three or four terms depending on preparation and course selection.

205.31.5 The Degree of PhD in Classics

Course requirements, language proficiency, and length of program for both the PhD in Classical Languages and the PhD in Classical Archaeology depend to some extent on the student’s previous training and the student’s anticipated needs for the chosen area of specialization. Four to six years are normally required to complete the program.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

205.31.5.1 PhD in Classical Languages

The PhD in Classical Languages is a broad-based program leading to a general qualification in Classics. Students are encouraged to explore all aspects of the ancient Greek and Roman cultures in courses, preparation for qualifying exams, and the thesis.

Entrance Requirements
In addition to general Departmental requirements, students must have an MA in Classics or the equivalent.

Program Requirements
Courses:
Students must take and pass nine (27) graduate-level courses, including at least three (9) in Greek and three (9) in Latin and two (6) in History and/or Art and Archaeology [one (3) may be a directed study in the proposed area of research and one (3) may be taken outside Classics]; and CLASS 501 (1).

Modern language requirement:
Students must fulfill modern language requirements in German and in French or Italian. (Completion of a language requirement for a recent MA degree will satisfy the requirement for the PhD.)

Comprehensive examinations:
Students must pass three written comprehensive examinations: one in Greek language and literature; one in Latin language and literature; and one in a special field of the student’s choosing that is not directly related to the general field of research. The language and literature examinations are based on the Departmental reading list and consist of two parts, one testing translation skills and the other testing general knowledge of the development of the relevant literature. The third written examination is based on a reading list drawn up by the student and assessors, and consists of one to three broad questions. After the written examinations have been taken, there is an oral examination that covers all three fields.

It is expected that students will take the qualifying examinations by the middle of their third year.

Candidacy examination:
An oral examination on the student’s general field of research for the thesis, including consideration of the student’s thesis proposal is designed to assess whether the student has (1) an adequate knowledge of the discipline and of the subject matter relevant to the thesis, and (2) the ability to pursue and complete original research at an advanced level.

It is recommended that students take the oral candidacy examination by the end of their third year.

Thesis and final oral examination:
The final oral examination will be on the student’s thesis, the text of which should normally be 200-300 pages in length.

205.31.5.2 PhD in Classical Archaeology

Course work can normally be completed in one year, but for students deficient in a required language an additional year may be necessary.

Entrance Requirements
In addition to general Departmental requirements, students must have an MA in Classics or the equivalent.

Program Requirements
Courses:
Students must take and pass six (18) graduate-level courses, including at least three (9) from the Department of History and Classics at the 500-600 level; two (6) courses at the 500-level in Greek or Latin (as is appropriate to the field of study), which may be included among those satisfying the preceding requirement; and CLASS 501 (1).

Modern Language requirement:
Students must fulfill the Departmental language requirements in two modern languages relevant to the student’s field of study.

Comprehensive examinations:
Students must pass two written comprehensive examinations: one on the major ancient literary and archaeological sources relevant to the study of Classical or Hellenistic Greek art, monuments and topography; and one on the major ancient literary and archaeological sources relevant to the study of Roman Republican or Imperial art, monuments and topography. After the written examinations have been taken, there is an oral examination that covers both fields.

It is recommended that students take the oral candidacy examination by the middle of their third year.

Candidacy examination:
An oral examination on the student’s thesis proposal is designed to assess whether the student has (1) an adequate knowledge of the discipline and of the subject matter relevant to the thesis, and (2) the ability to pursue and complete original research at an advanced level.

It is recommended that students take the oral candidacy examination by the end of their third year.

Thesis and final oral examination:
The final oral examination will be on the student’s thesis, the text of which should normally be 200-300 pages in length.

205.31.6 The Degree of PhD in History

The minimum period of residence for the PhD in History is two academic years of full-time attendance at the University of Alberta. The time required to complete the program will vary according to the previous training of the student and the nature of the research undertaken; however, four to six years are normally required.

Entrance Requirements
Students proposing to enter a PhD in History program are expected to hold an acceptable MA degree or its equivalent. In exceptional cases a student admitted as a candidate for the MA may subsequently be permitted to enter the PhD program without writing a master’s thesis.

Program Requirements
A candidate must: take and pass two of HIST 601 (3), 603 (3), 604 (3), 605 (3) or 610 (3) or SOC 519 (3) if the student does not hold credit in equivalent courses acceptable to the Department; take and pass 12 in 600-level history courses, depending on previously taken courses offered in satisfaction of the preceding section (students who have already satisfied the preceding section must take and pass 12 in 600-level history courses; those who offer one previously taken course in satisfaction of the preceding section must take and pass an additional 9 in 600-level history courses; those who offer no courses in satisfaction of the preceding section must take and pass an additional 9 in 600-level history courses); and pass HIST 602 (1) if the student has not previously done so; and fulfill the language requirement. For students specializing in Canadian History, the modern language requirement will normally be French; for all other students, the specific language requirement(s) will be determined in consultation with the student’s supervisor. In addition, the student may be required to pass a second language examination, but the Department never requires any student to pass examinations in more than two languages other than English. The student must also submit a thesis proposal of ten to twenty pages based on some preliminary research.

Upon completing the requirements outlined above (normally not later than 18 months after entering the program), the candidate will be expected to pass comprehensive examinations in three fields. The construction of the fields is flexible and explained fully in the Department’s Higher Degrees Brochure.
These fields will be: (1) general field; (2) special thesis field; and (3) thematic, theoretical, methodological and/or comparative field. These fields must be approved by the Graduate Committee of the Department. Students write an examination in each field, and then take an oral examination that covers all the fields.

If the candidate passes the comprehensive examinations, the candidate will be permitted to proceed to the candidacy examination. Upon successful completion of the candidacy examination, students will advance to formal candidacy for the PhD.

A student who has been admitted to candidacy for the PhD may proceed to the degree by completing a thesis, the text of which should normally be 250-400 pages in length.

205.31.7 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the following subject headings:

- Classics (CLASS)
- Greek (GREEK)
- History (HIST)
- Latin (LATIN)

205.32 Human Ecology

Department of Human Ecology
3-02 Human Ecology Building
University of Alberta
Edmonton, Alberta T6G 2N1
E-mail: hec.grad@ualberta.ca

205.32.1 General Information

The Department of Human Ecology offers a PhD in Human Ecology, master’s degrees in Textiles and Clothing, Family Ecology and Practice, and Aging. Students come from a variety of academic backgrounds and upon graduation have taken employment in a wide range of careers in social service agencies, museums and cultural agencies, government, research and teaching.

Entrance Requirements

Applicants to the PhD program must possess a thesis-based master’s degree from a recognized institution and have achieved a minimum grade point average of 3.0 on a 4.0 point scale, or its equivalent, in the last 60 credits. Applicants who have the equivalent of an honors baccalaureate degree in a related field from a recognized institution, and who present a minimum grade point average of 3.7 on a 4.0 point scale, or its equivalent, in the last 60 credits, may also be considered for admission to the doctoral program. Applicants also will be required to provide evidence of research potential as demonstrated by previous scholarly work.

Candidates for the MSc or MA degrees should hold a four-year bachelors degree with a minimum grade point average of 3.6 in the last 60 credits at the University of Alberta, or an equivalent qualification from a recognized institution. An applicant proceeding from either a three-year program in a related field, or a four-year program in a different field, may be admitted as a qualifying student. Applicants to all programs will also be required to present three letters of reference from individuals knowledgeable about their academic and research capabilities, and may be required to present a minimum TOEFL score of 580 (paper-based) or 92 (Internet-based) where applicable (see §203.2.4).

Financial Assistance

A limited number of teaching and research assistantships are available for well qualified students.

205.32.2 The Degrees of MA and MSc in Textiles and Clothing

Program Requirements

Both thesis-based and course-based master’s programs are offered by the Department of Human Ecology.

The MA in Textiles and Clothing focuses on material culture and the MSc in Textiles and Clothing focuses on textile and apparel science. Requirements for the thesis-based master’s degree include 20 including HECOL 532, 604, 610 and 6 in research methods and/or statistics, 2 of professional seminars (HECOL 691 and 692), and a minimum of 12 of additional coursework depending on undergraduate background, work experience and the nature of the capping exercise. All candidates for the thesis-based master’s degree are required to complete 6 of a capping exercise that may be an applied project or a practicum. For students in the course-based program there is no residence requirement.

Length of Program

The time to complete the master’s degree will vary with the individual candidate; however, a minimum of two years is normally required for the thesis route and a minimum of one year of full-time study for the course-based degree.

205.32.3 The Degree of MSc in Family Ecology and Practice

Program Requirements

Both thesis-based and course-based master’s programs are offered by the Department of Human Ecology.

Requirements for the thesis-based master’s degree include 20 including HECOL 532 and 610, 6 in qualitative research methods, quantitative research methods and/or statistics, 2 of professional seminars (HECOL 691 and 692), and a minimum of 12 additional coursework depending on undergraduate background, work experience and the nature of the research problem under investigation. All candidates for the thesis-based master’s degree are required to conduct thesis research, and to make a minimum of two professional research presentations, at least one of which must be oral. For students in the thesis-based program, there is a residence requirement of two, four-month terms of full-time attendance at the University of Alberta.

Requirements for the course-based master’s degree include 26 including HECOL 532 and 612 (for the MA) or HECOL 680 and 681 (for the MSc), 2 of professional seminars (HECOL 691 and 692), and a minimum of 12 of additional coursework depending on undergraduate background, work experience and the nature of the capping exercise. All students in the course-based master’s program are required to complete 6 of a capping exercise that may be an applied project or a practicum. For students in the course-based program there is no residence requirement.

Length of Program

The time required to complete the MSc will vary with the individual candidate; however, a minimum of two years is normally required for the thesis route and a minimum of one year for the course-based degree.

205.32.4 The Degree of MSc in Aging

Program Requirements

Both thesis-based and course-based master’s programs are offered by the Department of Human Ecology.

Requirements for the thesis-based master’s degree include 20 including HECOL 532, 604, 610 and 6 in research methods and/or statistics, 2 of professional seminars, and a minimum of 3 of additional coursework depending on undergraduate background and the nature of the research problem under investigation. All candidates for the thesis-based master’s degree are required to conduct thesis research, and to make a minimum of two professional research presentations, at least one of which must be oral. For students in the thesis-based program, there is a residence requirement of two, four-month terms of full-time attendance at the University of Alberta.

Requirements for the course-based master’s degree include 26 including HECOL 532 and 612, 2 of professional seminars, and a minimum of 12 of additional coursework depending on undergraduate background, work experience and the nature of the capping exercise to be undertaken. All students in the course-based master’s program are required to complete a 6 capping exercise that may be an applied project or a practicum. For students in the course-based program there is no residence requirement.

205.32.5 The Degree of PhD in Human Ecology

Program Requirements

On completion of the PhD program all students are expected to possess minimum competencies in:

(1) The discipline of Human Ecology: this normally would be acquired during master’s level work. Students entering without a closely related master’s
degree would be expected to acquire these basic competencies during the doctoral program.

(2) Research methods and statistics: sufficient competency in research methods and/or statistics to enable students to read across the literature in their area of study, and to complete their dissertation research is expected. Basic competencies may be acquired during master’s level work, or during the doctoral program; additional research skills required for successful completion of the student’s dissertation research will be acquired during the doctoral program.

(3) The substantive area of the student’s research: will be acquired during the doctoral program.

Students are required to take a minimum of ★20 beyond the master’s program core requirements which generally includes the following:

- HECOL 601
- ★9 courses that support the student’s content area and dissertation research
- Two graduate professional seminars (HECOL 693 and 694)
- ★6 research methods or statistics

All doctoral students are required to make a minimum of two research presentations, at least one of which must be oral. All doctoral students also shall be required to conduct dissertation research and pass a written comprehensive examination, an oral candidacy examination, and a doctoral dissertation defence.

There is a residence requirement for the PhD program of two academic years, where academic year is defined as the eight-month period from September through April.

Length of Program

All requirements for the degree must be completed within six years.

205.32.6 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Human Ecology (HECOL).

205.33 Humanities Computing

Office of Interdisciplinary Studies
1-17 Humanities Centre
Faculty of Arts
University of Alberta
Edmonton, Alberta T6G 2E3
E-mail: ois@ualberta.ca
www.ua.ualberta.ca/ois/

205.33.1 General Information

The MA in Humanities Computing is an interdisciplinary program in the Office of Interdisciplinary Studies. The Program integrates computational methods and theories with research and teaching in the Liberal Arts. It addresses the demand for Arts graduates, proficient in computing skills, to work either in the realm of humanities, social sciences, and fine arts research and teaching, or in the emerging job markets of information management and content delivery over the Internet.

In a set of core courses, students survey humanities computing and its underlying technologies as they are employed in disciplines such as history, literature, languages, cultural studies, philosophy, music, and visual arts. The aim is to show how computing enables and transforms research and teaching, and to impart technical knowledge through hands-on experience with creation, delivery, and analysis of electronic text and non-textual data and images.

In the second year, the students extend their knowledge of humanities computing by taking elective courses, in Humanities Computing or other Arts disciplines, and by completing a thesis in which they address an interdisciplinary research or teaching issue.

The Master of Arts in Humanities Computing is offered by itself or in conjunction with existing graduate programs in the Faculty of Arts and the School of Library and Information Studies. Students applying to the MA in Humanities Computing can choose from the following participating departments as an area of specialization within the Humanities Computing Program: Anthropology; Art and Design; Comparative Literature Program, Office of Interdisciplinary Studies; Religious Studies Program, Office of Interdisciplinary Studies; Drama; East Asian Studies; English and Film Studies; History and Classics; Individualized Program, Office of Interdisciplinary Studies; Linguistics; Modern Languages and Cultural Studies; Music; Philosophy; Political Science; School of Library and Information Studies; Sociology. Alternatively applicants can choose the Individualized program without a specialization.

Entrance Requirements

Applicants must meet the minimum entrance requirements for the Humanities Computing Program and the area of specialization of the participating department. Where applicable, a minimum TOEFL score, determined by the participating department, will be required. Deadline for applications for those applying to participating departments in an area of specialization is December 1; applicants to the Individualized Program must contact the Graduate Programs Assistant at ois@ualberta.ca for the application deadline dates, which vary by department. Applications must be sent to the Graduate Programs Assistant, Humanities Computing Program, c/o Office of Interdisciplinary Studies, Room 1-22 Humanities Centre, Faculty of Arts. Applications are first reviewed by the Graduate Committee in the Humanities Computing Program and, if successful at that stage, forwarded to the participating department for its review process if the applicant requests a specialization in a participating department.

The Humanities Computing program addresses several different computer-based technologies. It does not require previous experience in these, but offers seminars to aid students in gaining the desired range of technical skills.

Financial Assistance

Participating departments may consider applicants for graduate assistantships. Deadlines for consideration for financial assistance vary by participating departments. Humanities Computing annually provides a number of scholarships and graduate research assistantships. Scholarships and assistantships will not be offered to any student until the student has been formally admitted to the graduate program. Graduate students are also eligible for various University Fellowships and Bursaries depending on eligibility. For details see www.graduates.ualberta.ca.

205.33.2 The Degree of MA

Program Requirements

The MA in Humanities Computing program consists of ★12 in required courses in Humanities Computing, ★6 in options in Humanities Computing, and ★9 in courses approved by the students’ participating department in their area of specialization, in addition to a thesis. It is normally expected that students will take two Humanities Computing courses and one elective course (for example, one in their area of specialization) in each of the first three terms and complete their thesis in the fourth term. The required Humanities courses are HUCO 500 and 520, usually offered in the Fall term, and HUCO 510 and 530, usually offered in the Winter term. Note that successful progress through the program depends on satisfaction of both Humanities Computing and participating department requirements if combined with a specialization. If there is a specialization it is normally expected that a representative of both the Humanities Computing program and the participating department will sit on the thesis supervisory committee.

Length of the Program

The time required to complete the MA may vary according to the previous training of the applicant and the nature of research undertaken; however, the program is designed to be completed within 24 months.

205.33.3 The Degrees of MA/MLIS

The Humanities Computing Program and the School of Library and Information Studies offer an inter-faculty combined MA in Humanities Computing/MLIS that students can complete within three years. Students pursuing the joint degrees must take ★12 in required Humanities Computing courses (HUCO 500, 510, 520, and 530) and ★6 in Humanities Computing options. They must also take ★18 in required Library and Information Studies courses (LIS 501, 502, 503, 504, 505, and 506) and ★9 in LIS options. Students are strongly encouraged to take the required Humanities Computing courses during their first year. Students must also complete a thesis. The student’s thesis committee shall normally include faculty members from both programs. Students wishing to apply for the inter-faculty combined degrees need only to fill out one online application form by selecting “MA/MLIS” as the program. The application will be directed to the Humanities Computing portal and then forwarded to the School of Library and Information Studies if the applicant is accepted into the Humanities Computing program first. Students must satisfy the entrance requirements for both programs. Administrators of the two programs will consult regarding admission to the combined degrees.

205.33.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Humanities Computing (HUCO).
205.34 Internetworking
Master of Science Internetworking Program
221 Athabasca Hall
University of Alberta
Edmonton, Alberta T6G 2E8
E-mail: mintinfo@cs.ualberta.ca
mint.ece.ualberta.ca or mint.ece.ualberta.edu

205.34.1 General Information
The MSc in Internetworking program offers a theoretical and practical grounding in the principles of data communications and Internetworking. The degree is designed for individuals seeking to develop their understanding of the principles and practice of Internetworking, and to develop their ability to manage technical projects and / or companies operating in this area.

Course work consists of core courses plus options covering protocols and protocol suites, application programming, modelling and simulation, security, etc., a laboratory course to integrate the course material, and a final project to demonstrate the use of skills in these areas.

Entrance Requirements
Minimum admission requirements for this program are a four-year undergraduate degree with a grade point average of at least 3.0 on a 4 point scale, or the equivalent, in the last two years of previous relevant studies. Where applicable, a TOEFL score in excess of 600 (paper-based) or 100 (Internet-based) is required (see §203.2.4). Students must hold a bachelor’s degree in Computing Science, Electrical Engineering or Computer Engineering, or in a related field in Science or Engineering with some relevant experience. Industrial experience may also be considered as a factor when considering admission of students close to these boundaries. It should be noted that these are minimum requirements only.

205.34.2 The Degree of MSc
Program Requirements
This is a course-based program that requires the completion of 30 credits in graduate-level course work, including six core courses and three electives. One of the core courses is a 6 credit capping project. The core courses are scheduled regularly, and are conducted in intensive evening / weekend format. Elective courses are scheduled according to instructor availability, and follow the same intensive format. The weekend format of the MINT courses means that students can typically only register in a total of 6 credits per term. Students wishing to maintain full-time status must register in at least 9 credits per term. This can be reached by enrolling in, and successfully completing, one optional course per term outside the MINT program. Such optional courses cannot take the place of any of the six MINT core courses or three required electives. They may, however, be used to strengthen technical foundations or pursue other areas of interest. Optional courses outside the MINT program will be included when calculating the student’s cumulative grade point average. Students must maintain a cumulative grade point average of 2.7. Any optional courses in which a failing grade is obtained must be retaken or replaced with an approved alternate course (see §203.8.3). In addition, graduation requires a minimum 2.7 GPA on all MINT courses credited towards the degree.

Students must maintain standards acceptable to the Faculty of Graduate Studies and Research to remain in the program. While there is no full time residency requirement, the program must be completed within six years from admission.

Length of Program
Core courses are scheduled to permit completion of the degree by part-time study within two academic years.

205.34.3 Graduate Courses
Graduate courses can be found in §231, Course Listings, under the subject heading Master of Internetworking, MINT.

205.35 Laboratory Medicine and Pathology
Department of Laboratory Medicine and Pathology
461 MacKenzie Health Sciences Centre
University of Alberta
Edmonton, Alberta T6G 2R7
E-mail: lmgrad@ualberta.ca

205.35.1 General Information
The Department of Laboratory Medicine and Pathology provides a program leading to the degree of Master of Science (MSc) or Doctor of Philosophy (PhD) in Laboratory Medicine and Pathology jointly with the Medical Sciences Program. Further information on these two programs can be found below and in the Medical Sciences Section.

Research may be carried out in a variety of Laboratory Medicine and Pathology related disciplines. These include cancer research, cell biology, cryobiology, analytical methods, research on environmental contaminants, microbiology, molecular anthropology, pathology, etc.

Inquiries should be directed to the Graduate Coordinator of the Department of Laboratory Medicine and Pathology.

Entrance Requirements
Candidates must hold a baccalaureate or its academic equivalent to enter this program. The Department requires a minimum admission grade point average equivalent to a 3.0 on most 4-point grading systems, based on the last two years of full time study at a recognized institution. Where applicable (see §203.2.4), candidates must obtain a TOEFL score of at least 95 (Internet-based) or 570 (paper-based), or equivalent IELTS, PTE, MELAB or CAEL scores.

Funding Assistance
Funding from fellowships and studentships is available from external agencies on a competitive basis. Supervisors may support students from operating grants.

205.35.2 The Degree of MSc
Program Requirements
The MSc degree program in the Department is jointly administered by the Department of Laboratory Medicine and Pathology and the Medical Sciences Graduate Program Committee. The requirements for the degree include coursework, and an approved research project. Students must also make one or more presentations specified by the Department and attend specified seminars. Approved courses offered by other Departments may be included in the candidate’s program. Please refer to Medical Sciences for more information regarding the degree of MSc in the Department of Laboratory Medicine and Pathology.

205.35.3 The Degree of PhD
The PhD degree program in the Department is jointly administered by the Department of Laboratory Medicine and Pathology and the Medical Sciences Graduate Program Committee. The requirements for the degree include coursework and an approved research project. Students must also make one or more presentations specified by the Department and attend specified seminars. Approved courses offered by other Departments may be included in the candidate’s program. Please refer to Medical Sciences for more information regarding the degree of PhD in the Department of Laboratory Medicine and Pathology.

205.35.4 Graduate Courses
Graduate courses can be found in §231, Course Listings, under the subject headings Laboratory Medicine and Pathology (LABMP). LABMP 530 is a required course for all graduate students in the Department of Laboratory Medicine and Pathology. Graduate students must enrol in this course during their first year. Graduate courses in other departments may be acceptable in Laboratory Medicine and Pathology. Please inquire with the Graduate Coordinator.

205.36 Law
Faculty of Law
4th Floor, Law Centre
University of Alberta
Edmonton, Alberta T6G 2H5
E-mail: admissions@law.ualberta.ca
www.law.ualberta.ca

205.36.1 General Information
The Faculty of Law offers programs of graduate study leading to the degrees of Doctor of Philosophy (PhD) and a Master of Laws (LLM). The Faculty also offers programs of joint study with the Faculty of Business leading to a combined MBA-JD program.

Entrance Requirements
The minimum admission requirements for the LLM are an undergraduate JD degree with an average of 3.0 in the last two years of the JD at the University of Alberta, or an equivalent qualification from a recognized institution. The minimum admission requirements for the PhD are an LLM degree or its equivalent with an average of 3.0 in the last two years of graduate and undergraduate work. In addition, a minimum TOEFL score of 600 (paper-based) or 100 (Internet-based, with at least 25 in each section), an IELTS (Academic) score with a minimum overall band score of 7.0, with at least 5 on each band, or a PTE (Academic) overall minimum score of 68 where applicable is required (see §203.2.4). Specific requirements are found below, under the appropriate degree heading.
Financial Assistance

Financial assistance, including graduate research assistantships, may be available to suitably qualified candidates. Such assistance will involve candidates in the performance of certain research duties in the Faculty of Law, although such duties will not impede candidates in the pursuit of their own studies.

The Faculty of Law offers a number of scholarships and awards for PhD and LLM students. Eligible students are considered automatically by the Faculty of Law for these scholarships and awards at the time of admission. A current listing of Faculty of Law scholarships and awards can be found on the Faculty of Law website at www.law.ualberta.ca/graduateprograms.

In addition, the University of Alberta offers certain scholarships to candidates of sufficiently high academic merit.

Inquiries regarding programs, courses and financial assistance other than University scholarships should be made to the Graduate Admissions Officer, Faculty of Law.

205.36.2 The Degree of LLM

Entrance Requirements

Applicants for this program must hold the degree of JD or its equivalent from this or another university, of sufficient standard to satisfy the Graduate Studies Committee of the Faculty of Law that they will be capable of undertaking and profiting by the program.

Program Requirements

There are two programs available to students admitted to the LLM. Either may be subsequently used as a qualification for application to the PhD program.

Successful completion of either the thesis-based or course-based LLM program, however, does not guarantee admission to the doctoral program. Students wishing to go on to a PhD program must make formal application.

Students must declare which program they intend to follow at the beginning of their graduate studies. Any students wishing to change their program must seek the approval of the Graduate Studies Committee.

(1) Thesis-based LLM: Candidates must successfully defend a thesis of approximately 80 to 100 pages (20,000 to 25,000 words) in length, inclusive of footnotes or endnotes, on a topic selected in consultation with the candidate’s supervisor and with the approval of the Associate Dean (Graduate Studies), Faculty of Law. In addition, candidates are required to successfully complete at least nine (9) normally consisting of the Graduate Seminar (LAW 696), and two other courses. Candidates, however, may take graduate courses in other faculties instead of, or in addition to, these courses with the approval of the candidate’s supervisor and the Associate Dean (Graduate Studies), Faculty of Law, after consideration of the candidate’s needs and experience and the availability of courses.

(2) Course-based LLM: Students must take and pass twenty-four (24) normally consisting of LAW 696 and LAW 698, in other courses to be determined in consultation with the student’s advisor and his or her Academic Advisor and with the approval of the Associate Dean (Graduate Studies), Faculty of Law. Students may take graduate courses in other faculties instead of, or in addition to, these courses with the approval of the candidate’s supervisor and the Associate Dean (Graduate Studies), Faculty of Law, after consideration of the candidate’s needs and experience and the availability of courses. In at least one of the graduate LAW courses, the student must complete LAW 680, a major research paper, of approximately 40 to 60 pages (10,000 to 15,000 words) in length, inclusive of footnotes or endnotes, the topic to be approved by the course instructor and the Associate Dean (Graduate Studies), Faculty of Law.

Residency

All thesis-based candidates must complete at least one academic year (i.e., Fall and Winter Terms) in residence at the University.

Length of Program

The time required to complete the LLM will vary according to the previous education and experience of the applicant and the nature of the research undertaken; however, a minimum of 12 months of study is normally required. Thesis-based candidates must complete requirements within four years. Extensions may be granted in exceptional circumstances. Course-based candidates must complete requirements within six years.

205.36.3 Graduate Courses

Both the PhD and LLM graduate course work requirements will normally include the Graduate Seminar (LAW 696). This seminar offers an advanced analysis of different orientations to doctrinal, empirical, and fundamental research. Particular emphasis varies with the expertise of the instructor with current emphasis being on exploration of liberal and illiberal views of law and legal scholarship. It also provides the participants with an opportunity to exchange ideas on their own developing theoretical and technical approaches to legal topic.

The Faculty also offers the graduate student Research Paper course (LAW 695) which is open to both PhD and LLM candidates. The Graduate Seminar on Specialized Legal Topics (LAW 699) is a variable topics course and can be taken more than once, provided new subject matter is being offered. PhD and LLM candidates may also take courses in the JD program under a graduate-level course designation and method of evaluation or graduate courses in other Faculties instead of, or in addition to, graduate courses in law with the approval of the PhD candidate’s supervisor or the LLM candidate’s supervisor or advisor and the Associate Dean (Graduate Studies), Faculty of Law, after consideration of the candidate’s experience and needs and the availability of courses during the candidate’s year of residency.

205.36.4 MBA-JD Joint Program

The Faculty of Business and the Faculty of Law offer a program of joint study which permits students to earn both the MBA and JD degrees in four years.

Students in the first year of either the regular MBA program or the Faculty of Law, as well as new entrants, are eligible to apply for the joint program. Refer to 205.9.3 under Business for program details.

205.36.5 The Degree of PhD

Entrance Requirements

Applicants for this program must normally hold the degree of LLM or its equivalent from this or another university, of sufficient standard to satisfy the Graduate Studies Committee of the Faculty of Law, as well as the Faculty of Graduate Studies and Research, that they will be capable of undertaking and profiting by the program. On an exceptional basis, students enrolled in the Faculty’s LLM program may apply to the Graduate Studies Committee, Faculty of Law, to bypass the LLM requirement and enrol as a candidate for the PhD degree.

Program Requirements

The program will normally include a minimum of nine (9), normally consisting of the Graduate Seminar (LAW 696) and two other courses, often including a graduate-level Research Paper course (see 205.36.3). However, candidates may take graduate courses in other Faculties, instead of, or in addition to these courses, with the approval of the candidate’s supervisor and the Associate Dean (Graduate Studies), Faculty of Law, after consideration of the candidate’s needs and experience and the availability of courses. As well, candidates must write a detailed dissertation description and outline on a dissertation topic selected in consultation with the candidate’s supervisory committee and with the approval of the Associate Dean (Graduate Studies), Faculty of Law. This is followed by an oral candidacy examination concerning the dissertation description and outline. A candidate is normally required to complete all course work before taking the oral candidacy exam. After the candidate passes the oral candidacy exam, the candidate will then submit a dissertation approximately 250 to 350 pages (82,500) in length, inclusive of footnotes or endnotes, and make an oral defence of the dissertation.

Residency

The residence period will ordinarily be one academic year (i.e., Fall and Winter terms), assuming an LLM upon entry from a university other than the University of Alberta. Candidates who hold a University of Alberta LLM may secure a waiver of residency, upon recommendation of the supervisory committee and approval of the Associate Dean (Graduate Studies), Faculty of Law.

Length of Program

The time required to complete the PhD will vary according to previous education and experience of the applicant and the nature of the research undertaken; however, a minimum of two calendar years of full-time study is normally required, and candidates must complete requirements within six years. Extensions may be granted in exceptional circumstances.

205.36.6 Graduate Courses

Graduate courses can be found in 205.9, Course Listings, under the subject heading Law (LAW).

205.37 Library and Information Studies

School of Library and Information Studies
3-20 Rutherford South
University of Alberta
Edmonton, Alberta T6G 2J4
E-mail: slis@ualberta.ca
www.slis.ualberta.ca
205.37.1 General Information

The School of Library and Information Studies, the only graduate professional library and information studies program in the prairie provinces, offers the Master of Library and Information Studies degree.

As a professional degree, the MLIS represents a program designed to develop the knowledge, understanding, attitudes, and skills that will prepare graduates to help people define their information needs, make their information seeking more effective, use information tools efficiently, evaluate information, critically examine Internet resources, make informed decisions about what to read, and help organizations manage their records and knowledge.

The MLIS program is accredited by the Committee on Accreditation of the American Library Association. This accreditation is also recognized by the Canadian Library Association.

Mission of the School of Library and Information Studies

As an academic unit of the University of Alberta, the School of Library and Information Studies seeks to fulfill the mission of the University. The University’s mission is to serve the community by the dissemination of research through teaching and the discovery of knowledge through research.

In support of the University’s mission, the School of Library and Information Studies provides and promotes regional, national, and international leadership for the advancement of education, research, and service in the discipline of library and information studies. The School’s mission is informed by multidisciplinary perspectives on user-centred issues of information access and equity. The School’s mission is articulated through the following series of education, research, and service goals.

Goals of the School Education Goals

(1) To prepare individuals for positions of responsibility in the profession of library and information services through the accredited graduate professional degree, the Master of Library and Information Studies (MLIS) program.

(2) To provide teaching and supervision to students in undergraduate, postgraduate diploma, other master’s, and doctoral programs in both library and information studies and other disciplines.

(3) To offer opportunities, in conjunction with other departments, for individual interdisciplinary PhD programs to students with exceptional professional background and strong potential for research and scholarship.

Research Goals

(1) To carry out scholarly study and research that advances the knowledge base of library and information studies.

(2) To disseminate research and scholarship to both academic and professional communities of library and information studies.

Service Goals

(1) To participate in the collegial administration of the University of Alberta.

(2) To support the profession of library and information services through consultation, leadership, and continuing education.

(3) To contribute to the community at large through the dissemination of research and scholarship.

Goals of the MLIS Program

(1) To provide the knowledge, understanding, and skills sufficient for the practice of library and information service at a basic professional level, including the foundation on which further competence and specialization may be built.

(2) To examine the cultural and informational role in society of library and information services.

(3) To emphasize, where appropriate, the Canadian geographic, cultural, social, and governmental context in which libraries and information agencies operate.

(4) To stress the professional obligation to keep informed of social and technological developments, with particular emphasis on Canadian issues.

Objectives of the MLIS Program

Upon completion of the program:

(1) Students will be familiar with the history, the philosophy, and the service orientation of libraries and librarianship.

(2) Students will have an understanding of concepts of knowledge and concepts of information and of the methods of preservation and transmission of cultural records.

(3) Students will be aware of the responsibility of librarians and information specialists with respect to the free flow of ideas and access to information.

(4) Students will have an understanding of the functions of librarians and information specialists within the larger societal framework, and of the factors influencing the creation, dissemination, and use of knowledge and information.

(5) Students will be knowledgeable about basic principles of selection, acquisition, organization, storage, retrieval, and use of recorded knowledge and information resources of all kinds.

(6) Students will be knowledgeable about the theories and concepts of administration and organizational behavior and their application to the management of libraries and information agencies.

(7) Students will possess the skills necessary to evaluate library and information systems and services.

(8) Students will have an understanding of the principles of systems analysis and systems design for libraries and information agencies.

(9) Students will understand current information technology as an integral part of the operations and services of libraries and information agencies.

(10) Students will be able to evaluate published research in library and information studies and to apply basic principles and techniques of research in library and information studies.

(11) Students will be aware of the links between library and information studies and other disciplines, including shared methodologies and common concerns.

(12) Students will understand the importance of cooperation among libraries and information agencies and of the development and maintenance of collegial relationships with their fellow professionals.

(13) Students will be aware of the need for continuing professional education and be ready to play an active role in associations and engage in other professional activities.

(14) Students will be aware of the culturally diverse composition of society, and of the responsibility to serve all client groups with respect and understanding.

Student Organizations

The Library and Information Studies Students’ Association represents all students enrolled in the MLIS program. Students elect their own officers, with the presiding officer representing them at meetings of the School Council. LISSA provides liaison between students and faculty and encourages participation in a variety of academic, professional, and extracurricular activities.

Entrance Requirements

An applicant with a four-year undergraduate degree from the University of Alberta, or a comparable degree from another accredited university, who has obtained a minimum grade point average of 3.0 (or its equivalent) in the last 20 half-courses (or equivalent) of academic studies may be admitted as a candidate for the MLIS degree. Applicants who lack these qualifications are advised to make up any deficiency in consultation with the School of Library and Information Studies in order to be considered for admission as a candidate for the MLIS.

All applicants who are required to write an English language examination are advised to do so at an early date because a satisfactory score is required in order to be considered for admission (see §2032.2). The passing score is 80 for the MELAB; 600 (paper-based) or 100 (Internet-based) for the TOEFL; 70 for the CAEL with a minimum of 70 on each subtest; or 7.5 on the overall band for the IELTS with a minimum of 7 on each test band.

Applicants without a degree from a Canadian university may be required to take the Graduate Record Examination administered by the Educational Testing Service. Students should arrange for the testing agency to report results to the School of Library and Information Studies, which will judge whether or not the results are satisfactory. Acceptable scores are 600 in the Verbal Section, 525 in the Quantitative Section, and 600 in the Analytical Section.

Applicants are judged not only on their academic record but also by their professional promise as indicated in three letters of reference (letters to support application for graduate admission), statement of purpose, and curriculum vitae.

Admission offers are made from a review of complete applications received by the School by February 1. A complete application includes the application form and its supporting materials, transcripts, and three letters of reference (letters to support application for graduate admission). Where fewer than three academic referees are available, one professional/supervisor referee is acceptable for one of the references. All must be received before applications
can be reviewed for admission to the MLIS program. Applicants considered will receive notification of a decision on their application no later than March 31. Once the School’s acceptance limit is reached, subsequent acceptable applicants may be placed on a waiting list.

Decisions on internal scholarships and awards are normally made by June 1. Students are encouraged to seek out opportunities for scholarships and awards and to apply for these prior to and during the course of their programs.

Students who are offered admission to the MLIS program may have their admissions deferred to the following fall term if the School is notified in writing before the beginning of the Fall term.

Please consult www.slis.ualberta.ca for full application details.

Financial Assistance

Inquiries regarding program and course details, and financial assistance should be made to the School of Library and Information Studies. Details about University awards are found at www.gradstudies.ualberta.ca.

205.37.2 Academic Standing

The pass mark for any course taken for credit towards the Master of Library and Information Studies degree is a grade of C+. A student who does not achieve a pass mark in any required course must repeat the course. A student who does not achieve a pass mark in an elective course must repeat the course or substitute another elective course.

An overall average of 2.7 must be maintained throughout the program. If the School decides that a graduate student is not making satisfactory progress in either coursework or research, the School may recommend to the Dean of the Faculty of Graduate Studies and Research that the student be required to withdraw.

Reexaminations

Graduate students are not permitted to take reexaminations.

205.37.3 Appeals and Grievances

Students who have grievances related to academic judgments inherent in marks or grades awarded in any course should follow the grievance procedures set out by the School of Library and Information Studies and the Faculty which offers the course.

Students who have grievances related to a decision of the Faculty of Graduate Studies and Research (FGSR) affecting the student’s academic program should first exhaust the appeal and grievance procedures of the School and then, if desired, may pursue the appeal procedures of the Faculty of Graduate Studies and Research. These procedures are available from the School and the Faculty of Graduate Studies and Research.

205.37.4 Time Limits for Completion of Program

Candidates in the course-based route must have completed all the requirements within six years of the time they are first registered as a probationary graduate student or candidate in the Master’s program. Candidates in the thesis-based route must have completed all requirements within four years of the time they are first registered.

205.37.5 The Degree of MLIS

Program Requirements

The minimum requirement for the MLIS degree is either ★39 in graduate courses and a thesis, or ★48 in graduate courses and a capping exercise. Students may, with approval, include up to ★9 offered by a department other than the School of Library and Information Studies.

The following courses are required for both the thesis and course-based routes of the MLIS program: LIS 501, 502, 504, 505, and ★6 from the approved Information Technology courses (see SLIS website for current offerings). LIS 501 is normally a prerequisite for the rest of the program. LIS 597 (or equivalent) is a requirement in the thesis route of the MLIS program.

Credit for courses taken elsewhere may be granted as transfer credit by the Dean of the Faculty of Graduate Studies and Research, on the recommendation of the School of Library and Information Studies. Contact the School for details.

205.37.6 The Degrees of MA/MLIS

The School of Library and Information Studies and the Humanities Computing Program offer a combined MA in Humanities Computing/MLIS program that students can complete within three years. Students pursuing the combined degree must take ★12 in required Humanities Computing courses (HUUC 500, 510, 520, and 530) and ★6 in Humanities Computing options. They must also take ★15 in required Library and Information Studies courses: LIS 501, 502, 504, 505, and 597) and ★12 in LIS options. The MLIS requirement to complete ★6 from a list of designated Information Technology courses is fulfilled by content covered in the Humanities Computing courses. Students are strongly encouraged to take the required Humanities Computing courses during their first year. Students must also complete a thesis. The student’s thesis committee should normally include faculty members from both programs.

Students wishing to apply for the combined degree need only complete one online application form by selecting “MA/MLIS” as the program. The application will be received by both programs. Students must satisfy the entrance requirements for both programs. Administrators of the two programs will consult regarding admission to the combined degree.

Length of Program

A full-time student who is registered for the MLIS program normally will be able to complete the degree requirements in two years. A full-time student who is registered for the joint MA/MLIS degree normally will be able to complete the degree requirements in three years.

205.37.7 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject headings Library and Information Studies (LIS).

205.38 Linguistics

Department of Linguistics
4-32 Asiniboia Hall
University of Alberta
Edmonton, Alberta T6G 2E7
E-mail: linggrad@ualberta.ca

205.38.1 General Information

The Department of Linguistics offers graduate programs in linguistics leading to the degrees of Master of Science and Doctor of Philosophy.

The Department supports research in experimental phonetics and phonology; psycholinguistics; quantitative linguistics; corpus linguistics; cognitive linguistics; language acquisition and bilingualism; field linguistics and language documentation; typology and language variation.

Entrance Requirements

The Department’s minimum admission requirements are an undergraduate degree with an average of 3.3 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or equivalent qualifications from a recognized institution.

Candidates for the MSc must have completed, to the satisfaction of the Department, certain core courses in linguistics, or their equivalents. Candidates who lack this preparation may be required to undertake a year of qualifying studies before being admitted to the degree program.

Candidates for the PhD must normally hold the equivalent of the MSc in Linguistics at the University of Alberta.

English Language Proficiency: The minimum acceptable score on the Test of English as a Foreign Language (TOEFL) is 600 (paper-based) or 100 (Internet-based); on the Michigan Language Assessment Battery (MELAB) it is 85. The minimum acceptable score on the IELTS is an overall band score of 6.5, with a score of at least 5 on each test band. The minimum acceptable score on the CAEL is no less than 60 with at least 60 on each subtest. Applicants should arrange for their English language test results to be sent directly to the department.

The GRE General Test is recommended for all applicants from North America and other areas where the test is available.

General Academic Standing Requirements

The Department of Linguistics requires a higher minimum cumulative grade point average and higher grades than those acceptable to the Faculty of Graduate Studies and Research (see §203.8.2 and 203.8.3). The minimum acceptable passing grade in any course taken by students registered in the master’s and doctoral programs in Linguistics is a grade of B-. Grades below a B- count as failing grades for graduate students in Linguistics. All students pursuing graduate degrees in Linguistics must maintain a minimum cumulative grade point average of 3.0 throughout the course of the program. A student whose academic standing falls below a grade point average of 3.0 may be required to withdraw at any time.

Financial Assistance

Graduate assistantships are normally available for a limited time to students in full-time study who make satisfactory progress toward a degree and are deemed by the Department to be in good academic standing (see §203.8.3 and the preceding paragraph). Students will be expected to apply for competitive awards. Exceptionally qualified applicants may be nominated for recruitment or other awards administered by the Faculty of Graduate Studies and Research.
205.38.2 The Degree of MSc
Program Requirements
Two routes to the MSc are available: a thesis-based and a course-based route.

Requirements for the thesis-based MSc include a minimum of ★21 including two required courses (LING 601 and 602) plus a thesis. Course options, including additional courses deemed necessary for the student’s area of specialization, will be chosen in consultation with the graduate coordinator and the student’s supervisor(s). The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

Requirements for the course-based MSc consist of a minimum of ★27 including two required courses LING 601 and 602, and a directed research project LING 900. Course options, including additional courses deemed necessary for the student’s area of specialization, will be chosen in consultation with the graduate coordinator and the student’s supervisor(s). The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

Students should demonstrate knowledge of a language other than English.

Length of Program
The time required to complete the MSc will vary according to the applicant's previous training and the nature of the research undertaken; however, a minimum of three terms should be expected. The maximum time to completion of a course-based MSc is four years (eight terms) of full-time study.

205.38.3 The Degree of PhD
Program Requirements
Requirements for the PhD include a minimum of ★24 including ★6 for the two preparation courses required for Doctoral Candidacy LING 693 and 694, plus a thesis. Specific courses, including courses deemed necessary for the student’s area of specialization, will be chosen in consultation with the graduate coordinator and the student’s supervisor(s). Students admitted to the PhD without an MSc in Linguistics or its equivalent may be required to take additional courses. The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Students should demonstrate knowledge of a language other than English.

Length of Program
The time required to complete the PhD will vary with the individual candidate; however, a minimum of three years should be expected.

205.38.4 Graduate Courses
Graduate courses can be found in §231, Course Listings, under the subject heading Linguistics (LING).

205.39 Mathematical and Statistical Sciences
Department of Mathematical and Statistical Sciences
632 Central Academic Building
University of Alberta
Edmonton, Alberta T6G 2G1
E-mail: gradmail@math.ualberta.ca

205.39.1 General Information
The Department of Mathematical and Statistical Sciences offers graduate programs leading to the degree of Master of Science and Doctor of Philosophy in a number of fields in the general areas of pure mathematics, applied mathematics, mathematical finance, mathematical physics, statistics, biostatistics, and statistical machine learning. Prospective graduate students should consult the Graduate Chair with regard to facilities available and the background required for the field in which they are particularly interested.

Entrance Requirements
The Department generally does not accept students with an overall grade point average of less than 3.3 in their undergraduate years at the University of Alberta, or an equivalent qualification from another institution. Where applicable (see §203.2.4), a minimum TOEFL score of 600 (paper-based) or 100 (Internet-based) is required for all graduate students. Additional information on specific requirements for admission to the MSc and PhD programs is found below, under the respective degree headings.

Financial Assistance
Graduate teaching assistantships are available for candidates working toward a higher degree. They involve at most 12 hours of work per week including teaching, class preparation and working time. Teaching assistantships will normally be limited to at most five years for students in the PhD program and to two years for students in the MSc program. Support will not be extended to more than a total of six years. Research assistantships are also available.

205.39.2 The Degree of MSc
Entrance Requirements
Candidates for the MSc must have an Honors degree or equivalent from a recognized university, with a strong background in mathematics and/or statistics. Candidates whose background is deemed to be deficient will be required to register as qualifying students and take additional courses.

Program Requirements
The minimum requirement for the MSc degree is either ★18 in graduate courses and a thesis, or ★24 in graduate courses and a project equivalent to ★6. Approval of the Graduate Chair of the Mathematical and Statistical Sciences Department is needed to take graduate courses that are not in mathematical or statistical sciences.

The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

Length of Program
The MSc program will normally be completed in 20 months; however, it may be done in a minimum of one year. An exception is the course-based MSc in Statistics, which will normally be completed in eight to 12 months.

205.39.3 The Degree of PhD
Entrance Requirements
To be admitted as a provisional candidate for the PhD, a student must normally hold the equivalent of an MSc degree in mathematical or statistical sciences from the University of Alberta.

Program Requirements
In addition to the examinations called for by the general regulations, the student must successfully complete an entrance year which includes two full terms of course work. The program of a full-time student in each of these terms shall normally include at least three mathematical and statistical sciences courses, or courses in approved or allied fields (graduate or senior undergraduate). In addition, each PhD candidate must satisfy a minimum course requirement specified by the Regulations and Guidelines for Graduate Programs in the Department of Mathematical and Statistical Sciences. In any case, ★6 must be in mathematical and statistical sciences courses at the 500-level or 600-level, in areas other than that of the student’s thesis. The principal requirement for the PhD is a substantial contribution to knowledge, embodied in a thesis.

To satisfy the residence requirement for the PhD, candidates must spend at least two years in advanced study and research after the master’s degree.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of three years is normally required after the BSc or two years after the MSc.

205.39.4 Programs in Mathematical Physics
The Master of Science and Doctor of Philosophy degrees in Mathematical Physics may be taken in the Department of Mathematical and Statistical Sciences. The program emphasizes interdisciplinary investigations of the mathematical and physical aspects of theories and mathematical models used in physics.

The entrance requirement for the Master of Science degree in Mathematical Physics is a four-year degree in Mathematical and Statistical Sciences or Physics with a GPA of 3.0 or better, or equivalent. The MSc degree may be obtained in a course-based or thesis-based program. For the course-based program ★24 in graduate courses at the 500-level or higher from a list of approved courses must be taken, and a project is required. For the thesis-based program ★18 in graduate courses at the 500-level or higher from a list of approved courses must be taken, and a thesis is required. The course work must include courses from both the Departments of Physics and Mathematical and Statistical Sciences.

The entrance requirement for the PhD program in Mathematical Physics is, normally, an MSc degree in Mathematical and Statistical Sciences or Physics, or equivalent. The PhD program requirements are essentially the same as those for the PhD in Mathematical Sciences with certain modifications in the required
course work, advisory examination and entrance year as outlined in the Faculty of Graduate Studies and Research Regulations. These modifications are meant to enhance the interdisciplinary nature of the program.

205.39.5 Programs in Mathematical Finance

The Master of Science and Doctor of Philosophy degrees in Mathematical Finance may be taken in the Department of Mathematical and Statistical Sciences.

The entrance requirement for the Master of Science degree in Mathematical Finance is a university degree that lasts four years or longer. The MSc degree may be obtained in a course-based or thesis-based program. For the course-based program 24 graduate courses at the 500-level or higher from a list of approved courses must be taken, and a project is required. For the thesis-based program 18 graduate courses at the 500-level or higher from a list of approved courses must be taken, and a thesis is required. The course work must include courses from both the Faculty of Business and the Department of Mathematical and Statistical Sciences.

The entrance requirement for the PhD program in Mathematical Finance is normally an MSc degree, or equivalent. The PhD program requirements are essentially the same as those for the PhD in Mathematical Sciences with certain modifications in the required course work, advisory examination and entrance year as outlined in the Faculty of Graduate Studies and Research Regulations. These modifications are meant to enhance the interdisciplinary nature of the program.

205.39.6 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the following subject headings:

- Mathematics (MATH)
- Mathematical Physics (MA PH)
- Statistics (STAT)

205.40 Mechanical Engineering

Department of Mechanical Engineering

4-6 Mechanical Engineering Building

University of Alberta

Edmonton, Alberta T6G 2G8

www.meece.ualberta.ca

205.40.1 General Information

The Department of Mechanical Engineering offers graduate courses and provides research facilities for well qualified students of recognized universities who wish to pursue advanced studies leading to the MEng, MSc, and PhD degrees in Mechanical Engineering. In addition, the Department offers a program in Engineering Management to graduate engineers of any discipline, leading to the MEng, MSc, and PhD degrees in Engineering Management.

The general fields of study include solid mechanics, dynamics, vibration, thermodynamics, fluid mechanics, heat transfer, combustion, biomedical engineering, manufacturing engineering, and engineering management.

While the general guidelines for entrance and program requirements are listed below, specific details for each of the degrees are found in the documents Program Manual for Graduate Study in Mechanical Engineering and Program Manual for Graduate Study in Engineering Management, available from the Department. As well, the currently active areas of research are documented on the Department’s home page.

Entrance Requirements

The Department’s minimum admission requirements for degrees in Mechanical Engineering are an undergraduate degree with an average of 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution, and a TOEFL score of 95 (Internet-based) or 580 (paper-based) where applicable (see §203.2.4).

The Department’s minimum admission requirements for MSc and PhD degrees in Engineering Management are an undergraduate degree in an engineering discipline, with an average of 3.0 in the last two years of undergraduate work, and a TOEFL score of 93 (Internet-based) or 580 (paper-based) where applicable (see §203.2.4). In the case of the MEng degree in Engineering Management, the Department’s minimum admission requirements are an undergraduate degree in an engineering discipline, with an average of 3.5 in the last two years of undergraduate work, and a TOEFL score of 93 (Internet-based) or 580 (paper-based) where applicable (see §203.2.4). Applicants with exceptional or tenured work experience who do not meet the minimum admission requirements for the MEng degree in Engineering Management may apply directly to the MEng Engineering Management Admissions Review Committee for special consideration. Specific details are found in the document: Program Manual for Graduate Study in Engineering Management, available from the Department or on the Department’s home page.

Financial Assistance

Financial assistance is available in the form of scholarships and fellowships (see Graduate Financial Aid section of this calendar) and through the Department in the form of graduate assistantships and contract research (available for Canadian students and students holding valid work permits). The assistantships are normally available to students registered full time in thesis programs; funding is not normally provided for students registered part time or in MEng programs. Summer assistance can usually be arranged for students without scholarship support who continue their research full time through the summer months. Further information is available on the Department’s home page.

205.40.2 The Degree of MSc in Mechanical Engineering

Program Requirements

For the Master of Science in Mechanical Engineering program the candidate must have satisfactorily completed a minimum of 15 in graduate courses, including ENGG 600, plus a thesis acceptable to the Department of Mechanical Engineering and the Faculty of Graduate Studies and Research. One 3 course (of the 15) must be a course in applied mathematics, numerical analysis, or finite element methods. Either a maximum of one MEC E 700-level course and one MEC E 500-level course, or a maximum of two MEC E 700-level courses and no MEC E 500-level courses can be credited towards the minimum course requirement of the MSc in Mechanical Engineering. No reading courses can be credited towards the minimum course requirement. Note that all courses must be approved by and additional courses may be required by the Graduate Coordinator and Thesis Supervisor.

The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. Normally, it will take 18 to 24 months to complete the MSc. The maximum time permitted is four years.

205.40.3 The Degree of MSc in Engineering Management

Program Requirements

For the Master of Science in Engineering Management program the candidate must have satisfactorily completed a minimum of 18 in graduate courses, including ENGG 600, plus a thesis acceptable to the Department of Mechanical Engineering and the Faculty of Graduate Studies and Research. Note that all courses must be approved by and additional courses may be required by the Graduate Coordinator and Thesis Supervisor.

The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. Normally, it will take 18 to 24 months to complete the MSc. The maximum time permitted is four years.

205.40.4 The Degree of MEng in Mechanical Engineering

(noted offered in 2013-2014)

Program Requirements

The minimum requirement for a Master of Engineering in Mechanical Engineering program is nine single term graduate courses (the weight of each course must be greater or equal to 3.1) plus a project equivalent to 3.3. Of the required nine graduate courses, five must be in the candidate’s major field (i.e., MEC E courses). A maximum of three courses in any combination of MEC E 500- and MEC E 700-level courses can be credited towards the requirements of the degree of MEng in Mechanical Engineering. No reading courses can be credited towards the minimum course requirements. ENGG 600 is required. Note that all courses must be approved by and additional courses may be required by the Graduate Coordinator.

There is no residence requirement for the degree of MEng in Mechanical Engineering.
Length of Program
Candidates may complete the program in 9 to 12 months. The maximum time permitted for completion of a Master of Engineering program is six years from the date of first registration.

205.40.5 The Degree of MEng in Engineering Management

Program Requirements
The minimum requirement for a Master of Engineering in Engineering Management program is credit in 27 graduate courses, plus a project equivalent to 3. Eight courses from the list approved by the Engineering Management Committee must be included in the course program, except that students may substitute up to two technical courses from the Faculty of Engineering. ENGG 600 is required. Note that all courses must be approved by and additional courses may be required by the Graduate Coordinator.

There is no residence requirement for the degree of MEng.

Academic Standing Requirements
For students pursuing the MEng degree in Engineering Management, the Department requires a higher minimum cumulative grade point average than that acceptable to the Faculty of Graduate Studies and Research (see §203.8.2). All students pursuing the MEng degree in Engineering Management must maintain a cumulative grade point average of 3.0 throughout the course of the program. A student whose academic standing falls below a cumulative grade point average of 3.0 may be required to withdraw at any time.

Length of Program
Candidates may complete the program in nine to 12 months. The maximum time permitted for completion of a Master of Engineering program is six years from the date of first registration.

205.40.6 The Degree of PhD in Mechanical Engineering

Program Requirements
The Department normally requires candidates to satisfactorily complete approved courses in one major field and at least one minor field. The minimum requirements after a bachelor’s degree are 30 graduate courses, 18 of which must be in the major field, including MEC E 680, plus research leading to a thesis of high caliber. For those students entering the PhD program after a master’s degree the minimum course requirement is 15 in graduate courses including MEC E 680. Either a maximum of two MEC E 700-level and one MEC E 500-level courses, or a maximum of three MEC E 700-level and no MEC E 500-level courses can be credited toward the major field. A student must complete at least one MEC E 700-level course and no 500-level Mechanical Engineering courses can be credited toward the major field. No reading courses can be credited towards the minimum course requirements. ENGG 600 is required. Note that all courses must be approved by and additional courses may be required by the Graduate Coordinator and the Thesis Supervisory Committee.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program
The time required to complete the PhD will vary with the individual candidate; however, a minimum of 30 months is normally required. The maximum time permitted is six years.

205.40.7 The Degree of PhD in Engineering Management

Program Requirements
The normal requirements for course work after a bachelor’s degree are 30 (ten graduate courses). The normal requirements after a Master of Science degree are 18 (six graduate courses). Courses require the approval of the supervisor and the Department Graduate Coordinator. Additional courses may be required by the Supervisor, Graduate Coordinator or the Thesis Supervisory Committee. In addition candidates must prepare and defend a thesis of high caliber on an approved topic.

The minimum period of residence is one academic year of full-time attendance at the University of Alberta.

Length of Program
The time required to complete the PhD will vary with the individual candidate; however, a minimum of 30 months is normally required. The maximum time permitted is six years.

205.40.8 Graduate Courses
Graduate courses can be found in §231, Course Listings, under the subject headings Mechanical Engineering (MEC E) and Engineering Management (ENG M).
institution. Where applicable, a minimum TOEFL score of 600 (paper-based) or 96 (Internet-based) is required. GRE scores in the 75th percentile or above in all three areas are also required for internationally trained applicants, as is a Master’s degree in a related area of Basic Science.

Financial Assistance

Exceptionally qualified applicants may be nominated for University of Alberta entrance scholarships by the department. Students accepted into a graduate program are encouraged to apply for a studentship through the Department to outside agencies such as the Alberta Heritage Foundation for Medical Research, NSERC and the Canadian Institutes of Health Research. In addition, a limited number of graduate assistantships are available.

205.42.2 The Degree of MSc

Program Requirements

Course requirements depend on the area of specialization and the undergraduate background of the student; however, a minimum of 24 graduate-level courses is required. Each student must participate each year and must register once for credit during the program in the Medical Microbiology and Immunology seminar course, MMI 601.

Terminal MSc students are required to maintain a program GPA of at least 2.7; however, students wishing to proceed to a later PhD in the Department must maintain a program GPA of at least 3.0.

A candidate for the MSc degree must submit an acceptable thesis and defend it orally before a committee formed according to Faculty of Graduate Studies and Research guidelines.

No language other than English is required for the degree.

The minimum period of residence is two years of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the program depends on the student’s background and the nature of the thesis project. Normally, a minimum of two years of full-time study and research is required for the MSc degree.

205.42.3 The Degree of PhD

Program Requirements

Course requirements depend on the area of specialization and the undergraduate background of the student; however, a minimum of 24 graduate-level courses—one of which must be MMI 605—is required. In addition, each student must participate each year and must register once for credit during the program in the Medical Microbiology and Immunology seminar course, MMI 601.

Students are required to maintain a GPA of at least 3.0.

After completion of required coursework, students must pass an oral candidacy examination in order to continue in the program.

A candidate for the PhD degree must submit an acceptable thesis and defend it orally before a committee formed according to Faculty of Graduate Studies and Research guidelines.

No language other than English is required for the degree.

The minimum period of residence is three years of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the program depends on the student’s background and the nature of the thesis project. Normally, a minimum of four years of full-time study and research is required for the PhD degree.

205.42.4 Graduate Courses

Graduate courses can be found in Course Listings, under the subject heading:

Medical Microbiology and Immunology (MMI)

205.43 Medical Sciences

Office of Research
Faculty of Medicine and Dentistry
2-13 Heritage Medical Research Centre
University of Alberta
Edmonton, Alberta T6G 2Z2
E-mail: janis.davis@ualberta.ca

205.43.1 General Information

The Medical Sciences Graduate Program consists of nine member departments in the Faculty of Medicine and Dentistry and offers programs leading to the degrees of Master of Science and Doctor of Philosophy. This Program has a long history within the Faculty, and continues to provide excellence in graduate education relating to basic and clinical sciences.

Entrance Requirements

The minimum requirements a student must have for admission into the MSc or PhD in Medical Sciences programs are as follows: 1) an undergraduate degree with a GPA of at least 3.0 in the last two years of undergraduate or graduate study at the University of Alberta, or equivalent qualification from another institution, 2) a minimum TOEFL score of 570 (paper-based) or 95 with at least 20 per section (Internet-based); MELAB minimum score of 91; CAEL minimum score of 70 with at least 70 on each subtest; or IELTS minimum score of 7.5 with at least 6 on each band, and 3) meet Departmental criteria over and above the minimal requirements of the Medical Sciences Graduate Program.

Financial Assistance

Students accepted into the program are encouraged to apply for scholarships from outside agencies such as the Alberta Heritage Foundation for Medical Research or the Canadian Institutes of Health Research. Exceptionally qualified students may be nominated for University of Alberta PhD Scholarships.

205.43.2 The Degree of MSc

Program Requirements

The Departments of Anesthesiology and Pain Medicine, Dentistry, Laboratory Medicine and Pathology, Medical Genetics, Obstetrics and Gynecology, Ophthalmology, Paediatrics, and Radiology and Diagnostic Imaging participate in an interdisciplinary MSc program in Medical Sciences.

Admission to the MSc in Medical Sciences program is dependent on the recommendation of the Medical Sciences Graduate Program Committee. The requirements for this degree consist of coursework, completion of a research project, and preparation of a thesis. Course requirements are recommended by the Supervisor and Supervisory Committee based on the background of the student and the area of specialization to be undertaken. A minimum of 12 in graded graduate level courses listed in the Medical Sciences Graduate Program Approved Course Listing, or approved equivalent is required.

The MSc in Medical Sciences program follows the Faculty of Graduate Studies and Research residency requirements. No language other than English is required for the degree.

Length of Program

The minimum length of the MSc program is two years, and a maximum length is four years, depending on the research undertaken.

205.43.3 The Degree of PhD

Program Requirements

The Departments of Dentistry, Laboratory Medicine and Pathology, Medical Genetics, Ophthalmology, Paediatrics, and Radiology and Diagnostic Imaging participate in an interdisciplinary PhD in Medical Sciences program.

Admission to the PhD in Medical Sciences program is dependent on the recommendation of the Medical Sciences Graduate Program Committee. The requirements for this degree consist of coursework, completion of a research project, and preparation of a thesis. Course requirements are recommended by the Supervisor and Supervisory Committee based on the background of the student and the area of specialization to be undertaken. For students entering the PhD program after a MSc degree, the minimum course requirement is 12 of graded graduate level courses listed in the Medical Sciences Graduate Program Approved Course Listing, or approved equivalent is required. For students entering the PhD program after a MSc degree, the minimum course requirement is 6 of graded graduate level courses listed in the Medical Sciences Graduate Program Approved Course Listing, or approved equivalent.

The PhD in Medical Sciences program follows the Faculty of Graduate Studies and Research residency guidelines. No language other than English is required for the degree.

Length of Program

The minimum length of the PhD program is three years, and a maximum length is six years, depending on the research undertaken.

205.44 Medicine

Department of Medicine
13-103 Clinical Sciences Building
University of Alberta
Edmonton, Alberta T6G 2G3
E-mail: grad.education@med.ualberta.ca

205.44.1 General Information

The Department of Medicine offers the degrees of MSc and PhD in Experimental Medicine either as part of a coordinated program of training leading to the fulfillment of requirements for postgraduate training in the medical
specialties, or as a separate program for those proceeding from a BSc or equivalent degree. Research may be carried out in either basic or clinical sciences and may be either theoretical or applied in nature.

The Department of Medicine maintains a compilation of applicable guidelines and regulations within its graduate program manual The Blue Book. Inquiries should be directed to either the Administrator or the Director of Graduate Education of the Department of Medicine.

Entrance Requirements
The Department’s normal requirements for admission of graduate students are those of the Faculty of Graduate Studies and Research but stipulating a minimum of 3.0 or equivalent GPA during each of the previous 80 and a minimum TOEFL score of 600 (paper-based) or 100 (Internet-based), where applicable (see §203.2.4).

Financial Assistance
The Department of Medicine requires the supervisor to provide all personal and research funding, but the student is encouraged to apply for funding from other sources to take some of the financial burden off the supervisor. Supervisors are encouraged to provide personal funding according to CIHR Studentship Guidelines. For MD research trainees in the Clinical Investigator’s MSc Program, personal funding is available through external funding agencies, the Postgraduate Medical Education Office or through clinical departments or divisions.

205.44.2 The Degree of MSc
Program Requirements
Such coursework is required as may be necessary for the proper understanding and carrying out of research and preparation of the thesis. Normally a minimum of 9 credits of coursework is required. Students must also complete and successfully defend a thesis.

There is no second language requirement for the MSc. Candidates for the MSc degree have a minimum residence requirement of one calendar year of full-time attendance at the University of Alberta. For some candidates who require more preparation for the MSc, a qualifying year will be required at the start of the program. This qualifying year does not count toward the one year residency requirement.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. A minimum of 18 months is normally required.

205.44.3 The Degree of PhD
Program Requirements
Such coursework is required as may be necessary for the proper understanding and carrying out of research and preparation of the thesis. Normally a minimum of 12 credits of coursework is required if a previous graduate degree is held. If not, 12 credits of coursework is required. Students must also complete and successfully defend a thesis.

There is no second language requirement for the PhD. There is a minimum residency requirement of two academic years of full time attendance at the University of Alberta. For some candidates, an additional (qualifying or probationary) year may be required at the start of the program. This qualifying year does not count toward the one year residency requirement.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. A minimum of three years is normally required.

205.44.4 Graduate Courses
Graduate courses can be found in §231, Course Listings, under the subject heading Medicine (MED). Most graduate students of the Department of Medicine also take graduate courses offered by other Departments.

205.45 Mining and Petroleum Engineering
School of Mining and Petroleum Engineering
Department of Civil and Environmental Engineering
220 Civil/Electrical Engineering Building
University of Alberta
Edmonton, Alberta T6G 2E7

For complete details of Graduate Studies in Mining and Petroleum Engineering, see §205.13 (Civil and Environmental Engineering).
205.46.3 The Degree of PhD

Over the duration of their program, students must register in a minimum of 36 credits. In addition to the thesis, a minimum of 27 credits must be in course work.

The Doctoral Candidacy in MLCS is a two-part written and oral examination that must be completed by the end of the first term of a student’s third year. The written examination consists of three parts, each based on topics different from that of the proposed dissertation. All written examinations must be completed within 21 days. The oral examination is ordinarily held two weeks after the written examination.

Language Requirement

PhD students must demonstrate a reading knowledge of one foreign language other than the language of their specialization. Credits taken to satisfy the language requirements do not count toward the degree.

Length of Program

The time necessary to complete the requirements for the PhD depends upon the student’s progress. The minimum requirement is two years of study and research in residence at the University of Alberta. The maximum allowed time to complete the program is six years.

205.46.4 Programs in Germanic Languages, Literatures, and Linguistics

205.46.4.1 General Information—Germanic Languages, Literatures, and Linguistics

MLCS offers graduate work leading to the MA and PhD degrees with specializations in Germanic Languages, Literatures, and Linguistics.

The library houses approximately 50,000 volumes in the areas of German literature, language and Germanic linguistics and philology, and subscribes to over 130 periodicals and serials. The holdings are particularly strong in the areas of eighteenth-century literature, Age of Goethe, Romanticism, Naturalism and Expressionism. The university has an impressive collection of Naturalist and Expressionist periodicals, and materials on the reading circles of the “Vormáz.” German women’s literature is one of the areas of strength of current collection development. The Bruce Peel Special Collections houses the largest collection in North America of archival material by and about Georg Kaiser, with holdings that combine the Kaiser archives in Berlin and Switzerland.

The Germanic programs are especially well qualified in the following areas: Germanic language and linguistics, applied linguistics, second language acquisition, translation, eighteenth- to twenty-first-century German and Austrian literature and culture, contemporary studies, gender and sexuality, film and visual culture, literature and ethics, politics and aesthetics, poetics, European migration and globalization, Holocaust studies.

205.46.5 Programs in French, Italian, and Spanish Language, Literatures, and Linguistics

205.46.5.1 General Information—French, Italian, and Spanish Language, Literatures, and Linguistics

MLCS offers graduate work leading to the MA and PhD degrees with a specialization in (1) French Language, Literatures and Linguistics; (2) Spanish and Latin American Studies; (3) Italian Studies (MA only).

The library holdings to support research in French, Italian, and Spanish are extensive. Materials include eighteenth-century French fiction and poetry, French books before 1601, French books from 1601 to 1700, and three centuries of French drama. Apart from the main library, the Bibliothèque de la Faculté Saint-Jean has extensive holdings in French language books in many disciplines. In Italian the holdings contain the Cornell Petrarch Collection, Italian books before 1601, Italian books from 1601 to 1700, and Italian drama. The Library has a comprehensive book and periodicals collection permitting research in a wide range of fields in the disciplines covering Spain, Spanish America and Brazil. Notably, there are several thousand items not held anywhere else among major North American university libraries especially in the areas of Spanish literature to 1700 and 1868–1980, as well as literature and Latin American Studies from Argentina, Brazil, Chile, Mexico, and Uruguay.

Major research areas in French include: French and Francophone literature and culture, with specializations in the Caribbean, Québec, children’s literature, cinema and women’s writing; applied linguistics, with specializations in L2 pedagogy, SLA and discourse analysis; translation studies.

Italian Studies cover the following areas: Dante, Vico, Romanticism, prose, translation, avant-garde, Postmodernism, popular culture and Canadian-Italian literature.

Although Spanish and Latin American Studies are able to support research in a number of areas in the literature and culture of Spain, the program is oriented principally to Latin America. The strengths are in the following geographic and literary/cultural areas: Cuba, Caribbean, Brazil, Mexico, Argentina, Uruguay, Chile; avant-garde, modern and contemporary Brazilian poetry, comparative American studies and cultural politics, narrative, cinema, music, women writers, visual arts, contemporary fiction, poetry, popular culture; Latin American film; colonial and transatlantic studies, indigenous studies, literary translation; L2 pedagogy and acquisition, and sociolinguistics.

205.46.6 Programs in Slavic Languages, Literatures, Linguistics, and Ukrainian Folklore

205.46.6.1 General Information—Slavic Languages, Literatures, Linguistics, and Ukrainian Folklore

MLCS offers graduate work leading to the MA and PhD degrees with specializations in (1) Slavic Languages and Literatures (Russian, Ukrainian); (2) Slavic Linguistics (Russian, Ukrainian); and (3) Ukrainian Folklore.

The holdings of the library in the area of Slavic languages and literature comprise some 40,000 volumes. Together with some 25,000 volumes in the fields of history, economics, ethnography and political science, the collection in languages and literatures make Alberta the third largest research library in terms of Slavic studies in Canada. Over four hundred microfilm copies of old printed books obtained from the library of the Ukrainian Academy of Sciences add to the research potential of the collection. The library’s collection in Ukrainian language and literature is the third largest in Canada and is growing at the rate of several hundred volumes per year. The holdings in literature encompass all periods in the history of Ukrainian literature, including emigré writings. Russian holdings are especially strong in the nineteenth-century literary classics and twentieth-century literature, but medieval and eighteenth-century Russian literature is also well represented. The holdings in language and linguistics are particularly strong in the fields of historical linguistics, dialectology and language learning.

Research interests in Slavic include the following: In literature: Russian and Ukrainian medieval, eighteenth, nineteenth, and twentieth century literatures, especially Romanticism, modernism and the avant-garde; hagiography, Russian Imperial ideology, historiography and court culture, Post-Soviet performance arts and visual culture, documentary genre; Ukrainian modernism and futurism; mysticism and iconography; also Polish literature and culture. In linguistics: synchronic phonology, especially Russian and Ukrainian; Russian syntax; L2 pedagogy and acquisition; discourse analysis and Slavic sociolinguistics. In folklore: folk ritual, oral folklore, dance and Ukrainian-Canadian topics.

205.46.7 Programs in Applied Linguistics

205.46.7.1 General Information—Applied Linguistics

MLCS offers graduate work leading to the MA with specialization in French, German, Russian, Spanish or Ukrainian.

The holdings of the library in Applied Linguistics are an area of strength of current collection development. Works on second language acquisition and foreign language pedagogy are particularly well represented. All research areas of departmental staff are supported with extensive monograph holdings and journals.

Research interests in Applied Linguistics include the following: sociolinguistics, with emphasis on language variation, language attitudes, language and politics, minority languages, language planning, and gender linguistics; second language acquisition and foreign language pedagogy, with special interest in writing and reading; pragmatics, discourse analysis, bilingualism.

205.46.8 Combined Program in MLCS and Humanities Computing

205.46.8.1 General Information—Combined Program in MLCS and Humanities Computing

The Office of Interdisciplinary Studies in the Faculty of Arts offers a two-year MA program in conjunction with existing graduate programs in the Faculty of Arts and the School of Library and Information Studies. It integrates computing and its underlying technologies with disciplines such as literature, language, and cultural studies. For specializations available to students pursuing an MA degree in MLCS and Humanities Computing see 205.46.1.1.
205.46.9 Graduate Courses
Graduate courses can be found in §231, Course Listings, under the following subject headings:
- French (FREN)
- German (GERM)
- Italian (ITAL)
- Modern Languages and Cultural Studies (MLCS)
- Russian (RUSS)
- Scandinavian (SCAND)
- Slavics (SLAV)
- Spanish (SPAN)
- Ukrainian (UKR)

205.47 Music
Department of Music
3-82 Fine Arts
University of Alberta
Edmonton, Alberta T6G 2C9
Phone: (780) 492-3263
Fax: (780) 492-9346
E-mail: musicgs@ualberta.ca
www.music.ualberta.ca

205.47.1 General Information
The Department of Music offers programs leading to the degrees of Master of Arts, PhD, Master of Music, and Doctor of Music. The MA and PhD include work in the areas of Musicology, Music Theory, Ethnomusicology, and interdisciplinary music studies. Areas of concentration within the MMus program include Applied Music (keyboard instruments, piano pedagogy, orchestral instruments, wind band conducting, and voice), Choral Conducting, and Composition. The DMus program is offered in piano and organ performance, in choral conducting, and in composition, and is considered on an individual basis for applicants in other performance areas.

Application forms, brochures, and further information can be obtained from the Department of Music website, address above. To receive full consideration for funding and to be assured of an audition date, all applications supporting documentation, including transcripts, composition portfolios, writing samples, and recorded audition materials (in programs for which they are acceptable) must be received by December 1. For further information email queries to musicgs@ualberta.ca.

Financial Assistance
Graduate assistantships are available within the Department; the deadline for application for graduate assistantships is outlined on the department’s website, address above.

205.47.2 The Degrees of MA and MMus

Entrance Requirements
The Department’s minimum admission requirements are a BMus degree with an average of 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution, and where applicable, satisfactory completion of English language proficiency prior to admission (see §203.2.4). In the case of the MA an Honors BA or equivalent is acceptable in place of the BMus. An audition, preferably in the instrument of performance, is required. In lieu of an interview, students with prior training of the applicant and the nature of the research undertaken; and comprehensive scholarly notes accompanying the compact disc. Financial Assistance
Graduate assistantships are available within the Department; the deadline for application for graduate assistantships is outlined on the department’s website, address above.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of two years is normally required.

205.47.3 The Degree of DMus

Entrance Requirements
The entrance requirement is an MMus degree or equivalent and evidence of outstanding ability and accomplishment in the area of specialization, and where applicable, satisfactory completion of English language proficiency prior to admission (see §203.2.4).

Program Requirements
The Degree of DMus has three separate program streams: Performance, Choral Conducting, and Composition. Programs of study for DMus students will be formulated by the Department according to individual need; however, a final recital; and comprehensive scholarly notes accompanying the compact disc. Financial Assistance
Graduate assistantships are available within the Department; the deadline for application for graduate assistantships is outlined on the department’s website, address above.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of two years is normally required.

205.47.3 The Degree of DMus

Entrance Requirements
The entrance requirement is an MMus degree or equivalent and evidence of outstanding ability and accomplishment in the area of specialization, and where applicable, satisfactory completion of English language proficiency prior to admission (see §203.2.4).

Program Requirements
The Degree of DMus has three separate program streams: Performance, Choral Conducting, and Composition. Programs of study for DMus students will be formulated by the Department according to individual need; however, a final recital; and comprehensive scholarly notes accompanying the compact disc. Financial Assistance
Graduate assistantships are available within the Department; the deadline for application for graduate assistantships is outlined on the department’s website, address above.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of two years is normally required.

205.47.3 The Degree of DMus

Entrance Requirements
The entrance requirement is an MMus degree or equivalent and evidence of outstanding ability and accomplishment in the area of specialization, and where applicable, satisfactory completion of English language proficiency prior to admission (see §203.2.4).

Program Requirements
The Degree of DMus has three separate program streams: Performance, Choral Conducting, and Composition. Programs of study for DMus students will be formulated by the Department according to individual need; however, a final recital; and comprehensive scholarly notes accompanying the compact disc. Financial Assistance
Graduate assistantships are available within the Department; the deadline for application for graduate assistantships is outlined on the department’s website, address above.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of two years is normally required.
The final examination for the DMus degree in Performance will include a defence of the solo final recital and CD; the final examination for the DMus degree in Choral Conducting will include a defence of the essay and the required performances; the final examination for the DMus degree in Composition will include a defence of the composition.

In addition to the regulations outlined above, the general regulations for the PhD degree stated in §204.2.1 also apply.

205.47.4 The Degree of PhD

Entrance Requirements

The entrance requirement is an MA or MMus degree or equivalent and evidence of outstanding ability and accomplishment in the area of specialization, and where applicable, satisfactory completion of English language proficiency prior to admission (see §203.2.4). Applicants who hold a BMus or BA (Hon) in Music must complete the core of courses relevant to the MA.

Program Requirements

Courses of study for PhD students will be formulated by the Department according to individual need; however, at least ★18 will be required, including MUSIC 699. Directed Research, involves the preparation of a potentially publishable essay, in an area distinct from that addressed in the dissertation. Students who have completed a master’s thesis may be exempt from this requirement if the student’s supervisory committee determines that the thesis is acceptable as a substitute. All course work must be completed prior to the qualifying and candidacy examinations.

Students are required to demonstrate proficiency in two approved languages other than English appropriate to the area of research and approved by the student’s supervisory committee. Ordinarily one of those languages will be French or German. Course work undertaken to satisfy this requirement will not be credited toward the program. Any language proficiency established in the course of previous graduate work will be credited toward this requirement. Students must satisfy the language requirement prior to the qualifying (written) and candidacy (oral) examinations.

Once the student has successfully completed the candidacy examination, the student may begin the dissertation. The dissertation requirement concludes with an oral examination of the completed document.

In addition to the regulations outlined above, the general regulations for the PhD degree stated in §204.2.1 also apply.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the program will vary with the individual candidate; however, a minimum of three years of study and research is normally required.

205.47.5 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Music (MUSIC). In addition, the following undergraduate courses are available for graduate credit: MUSIC 321, 322, 403, 404, 412, 433, 434, 445, 501, 502, 505, 507, 508, 526, 528, 533, 534, 542, 545, 555, 556, 567, 571.

205.48 Native Studies

Faculty of Native Studies
2-31 Pembina Hall
University of Alberta
Edmonton, Alberta T6G 2H8
E-mail: nativest@ualberta.ca
www.ualberta.ca/nativestudies
Telephone: (780) 492-2991
Fax: (780) 492-0327

205.48.1 General Information

The Faculty of Native Studies offers a Master of Arts program that focuses on: 1) environmental management and ecological relationships; and 2) Canadian state forms and Indigenous peoples’ approaches to social order.

Entrance Requirements

The Faculty of Native Studies’ minimum admission requirements for the Master of Arts program are:

(1) A four-year undergraduate degree with a cumulative average of a minimum of 3.0 GPA (on a four point letter grading scale) in the last ★60 of the program with at least ★30 of senior undergraduate courses in Native Studies or courses with significant Aboriginal content. This is, however, a competitive process – a 3.0 GPA is necessary but may not be sufficient.

(2) A statement of research interest(s).

(3) An example of academic work appropriate to the application.

(4) Three letters of reference sent directly to the Faculty of Native Studies.

(5) A current resume or curriculum vitae

(6) Where applicable, a TOEFL score of at least 580 (237 computer-based).

Financial Assistance

Financial assistance in the form of graduate assistantships may be available to qualified students. For further information contact the Faculty of Native Studies.

205.48.2 The Degree of MA

Program Requirements

Students are required to take a ★18 in graduate courses/seminars and the equivalent to ★12 for the thesis, for a total of ★30. The ★18 in course work must include:

(1) A minimum of ★12 in Native Studies courses, of which ★9 must normally be NS 520, 550, and one graduate-level methodology course;

(2) A maximum of ★6 from outside the Faculty of Native Studies (with consent of the Faculty).

Proficiency in a language other than English (including an Aboriginal language) is recommended in accordance with the thesis topic. Students must also complete and successfully defend a thesis.

Length of Program

Full-time MA students will normally be expected to complete the program in two years.

205.48.3 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Native Studies (NS).

205.49 Neuroscience

Centre for Neuroscience
5005-A Katz Group Centre for Pharmacy and Health Research
University of Alberta
Edmonton, Alberta T6G 2E1
E-mail: neurosci@ualberta.ca

205.49.1 General Information

The Centre for Neuroscience at the University of Alberta is a group of more than 80 neuroscientists from 24 departments across five Faculties. The Centre offers a graduate program that is designed for students who desire a broad training in various experimental and theoretical aspects of neuroscience while maintaining a research program that may be more specialized. This can be achieved by drawing on the expertise of specialists (members of the Centre) from various departments throughout the University who have research interests in neuroscience. The graduate program in Neuroscience offers both degrees of PhD and MSc through thesis research. Applicants not having a MSc degree will initially be admitted to the MSc program for the first year, after which they may transfer to the PhD program, provided their thesis proposal has been accepted and appropriate courses passed.

Entrance Requirements

Applicants are expected to have graduated with a four-year undergraduate degree. The minimum grade-point average for students having a degree from the University of Alberta is 3.3, while applicants from other institutions are expected to have equivalent qualifications. Students already possessing a master’s degree will be considered for the PhD program provided they meet the minimum requirements for the MSc degree in Neuroscience. Applicants whose first language is not English must obtain a score of at least 600 (paper-based) or 100 (Internet-based) on the TOEFL examination with at least a score of 20 on each of the individual skill areas or equivalent scores on other language proficiency tests approved by the Faculty of Graduate Studies and Research (see §203.2.4).

Applicants wishing to transfer to the program from other graduate programs within the University of Alberta will be considered upon receipt of a letter from the student outlining the reasons for the transfer, letters of reference, transcripts, and a letter of support from the proposed supervisor. Students who have already completed the PhD candidacy examination in another program will not normally be considered.
205.49.2 The Degree of MSc

A total of 66 and a thesis are required for the MSc degree. Students are expected to have completed undergraduate courses such as PMCOL 371 and PHYSL 372 or their equivalent. Students deficient in this area may be expected to take these courses soon after admission.

An important feature of both the MSc and PhD programs is the requirement that students participate in a lab rotation course, typically during the first year. Students must choose either NEURO 500 (two terms; ★6) or NEURO 501 (one term; ★3). NEURO 500 involves rotations through three laboratories during the first year. Each rotation involves two months of research experience (six months in total). One rotation may be in the laboratory of the primary supervisor. Although this course is ★6, an additional lecture-based, graduate-level course will be required to meet the course requirements if students register in NEURO 500. NEURO 501 involves rotation through one laboratory taken outside of the laboratory of the primary supervisor.

Students, in consultation with their supervisory committees, may also select courses in other areas important to their research programs. In addition, students will be expected to attend weekly Neuroscience seminars. No language other than English is required for the MSc. The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta. The time required to complete the MSc will vary with the individual candidate, but the normal period is about two years to complete the coursework (1st year) and benefit from the research training (2nd year).

205.49.3 The Degree of PhD

The course requirements for the PhD degree are the same as for the MSc degree but with a total of ★9 and a thesis required. Students, in consultation with their supervisory committees, may also select courses in other areas important to their research programs. In addition, students will be expected to attend weekly Neuroscience seminars. No language other than English is required for the degree.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta. The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken. However, a minimum of three years is normally required. Course work will generally be completed early in the program.

205.49.4 Graduate Courses

The core courses for the Neuroscience programs are BME 530; CELL 502, 515 and 621; EDPY 500 and 505; INT D 554 and 654; NEURO 500, 501, 510, 572, and 603; PHYSL 527; PMCOL 512; PSYCI 511; PSYCO 574 and 576; and POTHER 567. Descriptions of these courses can be found in §231, Course Listings, under the relevant subject headings:

- Biomedical Engineering (BME)
- Cell Biology (CELL)
- Educational Psychology (EDPY)
- Neuroscience (NEURO)
- Pharmacology (PMCOL)
- Physical Therapy (POTHER)
- Physiology (PHYSL)
- Psychiatry (PSYCI)
- Psychology (PSYCO)

Additional courses offered by other departments that are deemed relevant to the student’s research interests may be approved on an individual basis.

205.50 Nursing

205.50.1 General Information

The Faculty of Nursing is organized into four broad Areas of Excellence: Nursing Pedagogy; Philosophy, and History (NPBH); Chronicity; Health Equity and Health Systems. This initiative organizes the faculty’s research efforts, facilitates the development of research partnerships and interdisciplinary linkages, and directly links with courses in the Master of Nursing (MN) and the PhD.

The MN program prepares nurses to fulfill leadership roles in advanced practice nursing; provide health promotion, prevention and specialized care in a variety of health care settings; teach in academic and clinical settings; and contribute to the development of health programs and policies. It provides a solid academic and practice foundation for pursuing a PhD in Nursing.

The PhD (Nursing) program is designed to educate for excellence in the development and testing of nursing knowledge and research-based nursing practice. The number and types of courses included in the program will vary according to the individual needs of the student.

The embedded Graduate Certificate in Teaching and Learning in Nursing Education is recognition of the completion of three specific graduate level courses in teaching and learning. This certificate is provided to those students who, upon fulfillment of the requirements for either the Master of Nursing or PhD (Nursing) Program, have focused on the practice of teaching and completed the three graduate level teaching and learning courses. Preferably, students will declare an intention to receive the embedded Graduate Certificate in Teaching and Learning in Nursing Education at the beginning of their graduate program.

205.50.2 The Degree of MN

The MN program aims to prepare graduates to:

- Demonstrate in-depth knowledge in advanced nursing practice
- Engage in reflection, to think critically, and to act with scientific integrity in scholarly endeavors
- Facilitate the learning process and participate in activities that influence health and healthcare policy
- Understand the interaction of the nursing profession with social, political, economic, and historical forces

Students in the MN program can select a thesis or course-based route. Students may choose to complete a specialization in aging. Students who choose a clinical focus may, upon completion of the MN program, apply for Nurse Practitioner (NP) Adult licensure with the College and Association of Registered Nurses of Alberta (CARNAA). See the Faculty of Nursing website for further information about available clinical areas of focus.

To read more about the MN program see the Faculty of Nursing website. Additional important information on graduate studies at University of Alberta is available on the Faculty of Graduate Studies and Research website (see also GFSR Scholarships and Awards).

Entrance Requirements

The Faculty’s minimum admission requirements are

1. A baccalaureate degree in Nursing with a minimum GPA of 3.0 in the final two years (or an equivalent qualification from a recognized institution). Registration with CARNAA is required.

2. Three letters of reference (criteria described on the application form).

3. An undergraduate course in each of statistics and research methods, with a minimum grade of B (or equivalent), preferably completed within the past six years.

4. A minimum of one year of clinical nursing experience in the specialty area to which the student is applying is typically required. Students interested in a clinical focus or Nurse Practitioner (NP) licensure must provide evidence of 4500 hours of RN experience.

5. A TOEFL score of at least 550 (paper-based), or a total score of 88 with a score of at least 20 on each of the individual skill areas (Internet-based), or equivalent where applicable (see §203.2.C.4 of this Calendar).

Clinical Requirements for Nursing Courses

The Faculty of Nursing is committed to meeting standards of practice in nursing by ensuring that students attain and maintain required certifications and meet recommended immunization standards. Students are responsible for the health and safety requirements for all clinical practice courses in their graduate program. These requirements must be met prior to starting the clinical courses. If there is an associated fee, students are responsible for the costs incurred.

1. Registration with College and Association of Registered Nurses of Alberta (CARNAA)

Clinical placements: All students doing clinical placements must be registered in the Province in which they are doing placements. For most students this will mean Alberta (CARNAA) but some may be placed in
Criminal Record Check (Security Clearance Check)

It is the responsibility of the student to ensure that all immunizations in which their clinical placement occurs. Students are responsible for ensuring that they meet the registration requirements of any Province in which they are placed. Proof of registration must be submitted with application documents and on an annual basis.

An RN student in a nurse practitioner program may use the term “student” with the protected “NP” title. As students in the NP program must be registered with CARNA for their practice, they must identify themselves as an RN when providing health services, even in the student role. CARNA suggests the title “RN, Student NP”.

Research data collection: Any student research that involves contact with patients will require the student to be registered with CARNA. Students are responsible for being registered. This rule applies equally to MN and PhD students.

Teaching: Any graduate students involved in teaching students or as a graduate teaching assistant (e.g., marking papers or exams) must be registered with CARNA. This rule applies equally to MN and PhD students.

Questions concerning registration should be directed to the Associate Dean of Graduate Studies Nursing. For questions about the health and safety requirements, contact Karen Peterson at karen.peterson@ualberta.ca or (780) 492-8945.

Cardiopulmonary Resuscitation Certification (CPR)

CPR certification at the Healthcare Provider Level is required. This course is designed for healthcare providers who have a duty to respond to medical emergencies. A CPR-Healthcare Provider certificate is valid for one year from the date of the course. Evidence of annual recertification must be presented each year while in the program. Students who do not have current CPR-Healthcare Provider Level certification cannot participate in clinical courses. Level C CPR certification is not acceptable; students must obtain CPR at the Healthcare Provider Level. If students have EMT certification that they believe may be equivalent to Healthcare Provider Level CPR, contact the Faculty of Nursing.

Students in advanced clinical courses (N680; N681; N585) require Pediatric Advanced Cardiac Life Support course (PALS) or Advanced Cardiac Life Support (ACLS).

Health Status Form

Health Status Declaration: All students admitted to nursing programs must complete a Health Status Declaration (HSD) available on the Faculty of Nursing website at www.nursing.ualberta.ca.

Immunization Requirements

Students must have their immunization records reviewed and updated by a healthcare professional. The Faculty of Nursing highly recommends that this be done at the University Health Centre. Students should bring all childhood and previous immunization records to the appointment. These can be obtained by contacting the student’s local public health centre, school, family physician, or wherever the student may have had childhood immunizations completed. Students who cannot obtain their records should contact with the University Health Centre for advice. Immunizations will be updated based on individual assessment. Refer to part B of the Medical Clearance Form for a complete list of required immunizations.

It is the responsibility of the student to ensure that all immunizations remain current while in the Nursing program. Clinical experiences may be delayed if requirements are not met. Students who will not be proceeding with immunization or serological testing to prove their immunity, must contact the Faculty of Nursing for completion of waiver documentation.

Criminal Record Check (Security Clearance Check)

Under the Protection for Persons in Care Act, a criminal record check (security clearance check) may be required by any site providing clinical practice. The clinical practice site will determine the criteria for acceptance/denial of a placement. The clinical instructors will notify students if a criminal record check is required for their specific clinical placement, and students are then responsible for having the check completed prior to commencement of clinical practice. Students who have concerns related to their ability to satisfy a criminal record check should consult with the Faculty of Nursing immediately upon being admitted to the program.

Criminal record checks can be obtained through the Edmonton Police Service (see the Police Information Check page for more details), a community police station, or any RCMP detachment. Students must familiarize themselves with the requirements and process before going in for their criminal record check (fees, identification to bring, processing times, etc.). Students from outside of the region are advised to obtain this requirement prior to relocating to Edmonton.

Students who obtain a criminal record check must not submit it to the Faculty of Nursing. Students need to keep their criminal record check and present it to clinical agencies upon their request. Criminal record checks are considered valid for 90 days, so additional checks will need to be acquired throughout the program.

Students enrolled in NURS 511, 567, 571, or 581 may also be required to obtain a Child Intervention Record Check (Child Welfare Check). These are obtained from Child and Family Services Authority offices, and specific information may be obtained at the Undergraduate Nursing Office located on the third floor of the Clinical Sciences Building.

Professional Ethics/Code of Student Behaviour: All students enrolled in the Faculty of Nursing are bound by, and shall comply with, the Professional Ethics of Nursing governing the profession and practice of Nursing.

a. "Professional Codes of Ethics" means the current Canadian Nurses Association’s Code of Ethics for Registered Nurses, and all other relevant professional codes and practice standards for registered nurses.

b. It is the responsibility of each Faculty of Nursing graduate student to obtain, and be familiar with, such Professional Codes of Ethics, and their amendments as may be made from time to time. (See 30.1 and 30.2 of the Code of Student Behaviour). Amendments to the Code of Student Behaviour occur throughout the year. The official version of the Code of Student Behaviour, as amended from time to time, is housed on the University Governance website at www.governance.ualberta.ca.

Financial Assistance

Information regarding graduate assistantships and other forms of financial assistance will be supplied on request.

Program Requirements

Student programs are designed on an individual basis within the MN curriculum and in light of the student’s career goals, clinical interests, and research interests. Students normally complete a minimum of ten courses plus thesis (thesis-based program) or eleven courses plus NURS 900 (course-based program) over the duration of their program.

For the Specialization in Aging, students choose either a thesis-based or a course-based program. Thesis students take ten required courses and complete a thesis. Course-based students take eleven courses (including one elective in their area of interest) and complete a capstone exercise.

The Faculty of Nursing recommends that all MN students register in at least 39 in each September to August period. Thesis-based students who register full-time in their first full year (minimum 39 Fall Term and minimum 39 Winter Term) will be required by the Faculty of Graduate Studies and Research to continue with full-time registration throughout the program.

Length of Program

The Master’s program can be completed within a two-year plus one term period. All requirements for the degree must be completed by thesis-based MN students within four years, and by course-based MN students within six years.

The Degree of PhD

Program Mission

Within a research-intensive context, the Faculty of Nursing’s PhD Program exists to prepare for the 21st century nursing scholars who are able to generate new knowledge and facilitate change to advance healthcare outcomes and nursing within a global context.

Program Vision

Students in the PhD Program are engaged in and educated for excellence in the development, organization and evaluation of new knowledge. The Program is characterized by rigour, flexibility and relevance: rigour in the quality of scholarship and flexibility within and relevance to the discipline of nursing and the student’s career goals and research interests. See the Faculty of Nursing website for full description of Program and Principles underlying it.

The graduate will exhibit competencies in each of the following core qualities:

- Advancing nursing
- Enhancing scholarship
- Mobilizing knowledge
- Extending inquiry
- Leading change

Entrance Requirements

The minimum requirements are:

1. Master’s degree in Nursing from the University of Alberta, or equivalent qualifications from a recognized institution. Students who do not hold the equivalent to this degree may be admitted and required to undertake additional course work in nursing theory, practice and/or research.
(2) A GPA of 3.5 in the last two years of study.

(3) One graduate course in statistics and one in research methods (or equivalent) with a minimum grade of B (or equivalent) and completed within the previous six years of the application deadline.

(4) Completion of an interview with the prospective supervisor who prior to admission and in writing must indicate agreement to take on the student.

(5) As required, a passing score on an English Language Examination: All applicants whose native language is not English and who have not previously received a degree where language of instruction was in English must demonstrate English language proficiency. (See §203.2.4.) Even when study has occurred in English, the Faculty of Nursing reserves the right to request ESL 550 taken at the University of Alberta as a condition of admission.

The Faculty of Nursing also requires:

(1) Three letters of reference from academics and professionals knowledgeable about the applicant’s academic and professional capabilities.

(2) Current curriculum vitae.

(3) A sample of written scholarly work, preferably a work in which the applicant is the sole or primary author.

(4) A completed “Background Information on PhD Applicant” form, available on the Faculty of Nursing website, that clearly outlines the applicant’s academic, research and professional plans/expectations including: (a) Career Plans; (b) Research; (c) PhD Program Plan / Supervisory Expectations; (d) Name of Potential PhD Program/Dissertation Supervisor; (e) Awards/Financial Assistance applied for, if applicable.

Upon acceptance into the PhD in Nursing program, the following additional requirements may apply:

(1) **College and Association of Registered Nurses of Alberta (CARN) Registration**

It is strongly recommended that students enrolled in the PhD program are registered as active members in CARN. Detailed information is available from the Registrar of CARN (see www.nurses.ab.ca). Students who wish to work as teaching assistants must have CARN registration. The process of registration can take several months. Students should begin the application process as soon as they receive their letter of admission.

(2) **Immunization**

Students admitted to the graduate program must be up-to-date with their immunizations. To determine if your immunizations are up-to-date, please contact the University of Alberta Health Centre.

**Cardiopulmonary Resuscitation Certification (CPR)**

Students may be asked to provide evidence of cardiopulmonary resuscitation (CPR) certification at the Basic Rescuer Level.

**Program Requirements**

For each student, advancement of the core qualities described in the program vision, will occur through a combination of activities, learning experiences and skills derived from supervision, course participation, scholarly experiences, various other activities and outputs, engagement with faculty and colleagues and reflection. These activities will occur in and outside of the Faculty of Nursing.

All students take the following four courses in the first two years:

- NURS 600
- NURS 601
- NURS 609
- INT D 690

In consultation with the supervisor and based on program plans, students are additionally expected to take design/method/analysis courses and one three-credit dissertation seminar (NURS 690).

Typically students take a total of 7-10 doctoral level courses which could include nursing history, research methods, statistics and philosophy of science as well as courses in students’ substantive areas. The number and type of courses will vary according to students’ academic backgrounds, experiences and career goals. The majority of courses are offered face to face and a few are offered via e-learning.

The minimum period of residence on campus is one Fall or Winter Term, or two Spring or Summer Terms. However, the Faculty of Nursing may require that a student spend more than the stated minimum time on campus.

Examinations

There are three examinations during the PhD program: The Comprehensive Examination at the completion of the coursework, typically at the end of second year; The Doctoral Candidacy Exam which must be completed by the end of the third year; and the Doctoral Final Oral Exam, English is the language of study. All requirements for the degree must normally be completed within six years from the time a student first registers as a graduate student.

**Financial Assistance and Scholarships**

The Faculty of Nursing and Faculty of Graduate Studies and Research offer many opportunities for scholarships and assistance to qualified graduate students.

205.50.4 **The Graduate Certificate in Teaching and Learning in Nursing Education**

Nursing education requires educators who are not only proficient in clinical knowledge and skill but who are also knowledgeable and informed about the process of teaching and learning. The completion of this certificate would reflect the acquisition of the relevant knowledge and skills required to teach in the discipline of nursing. At a glance, this certificate would thus allow for instant recognition of formal preparation in teaching and learning.

Students admitted to either the Master of Nursing or PhD (Nursing) Program may choose to focus on the practice of teaching and learning within the context of nursing education. Students who declare this choice at the beginning of their graduate program will be required to register in and successfully complete three graduate level courses (NURS 546, 556, 586) focused on teaching and learning in higher education for nursing. Upon successful completion of the graduate program, inclusive of the designated teaching and learning courses, the student will be awarded the embedded Graduate Certificate in Teaching and Learning in Nursing Education in addition to their graduate degree. The embedded Graduate Certificate in Teaching and Learning in Nursing Education will be noted on the student’s transcript.

205.50.5 **Graduate Courses**

Course offerings vary from term to term depending upon student enrolment and availability of suitable instructors. A current listing is available on Bear Tracks: https://www.beartracks.ualberta.ca/

Graduate courses can be found in §231, Course Listings, under the subject heading Nursing (NURS).

205.51 **Obstetrics and Gynecology**

**Department of Obstetrics and Gynecology**

227 HMRC
University of Alberta
Edmonton, Alberta T6G 2S2
E-mail: brynmitch@ualberta.ca

205.51.1 **General Information**

The Department of Obstetrics and Gynecology offers the MSc degree in Medical Sciences-Obstetrics and Gynecology either as a part of a post-MD residency training program or as an independent degree program for those proceeding from an undergraduate degree. Research may be carried out in any of the department laboratories or clinical facilities in a variety of disciplines related to reproductive sciences. Current research activities are focused in the areas of: perinatal medicine. Areas of research are:

- Control of parturition/Preterm labour
- Hypertension/Preeclampsia
- Immunology of Pregnancy
- Placental development and function
- Role of bioactive lipids in pregnancy
- Prostaglandins in the control of birth in women
- Sex steroids receptors
- Vascular function
- Viral Infection and Pregnancy

Inquiries should be directed to the Graduate Coordinator at the above address.

**Financial Assistance**

Funding from fellowships and studentships is available from external agencies on a competitive basis.
205.51.2 The Degree of MSc

Program Description

The general description for the MSc in Medical Sciences–Obstetrics and Gynecology is as presented for all MSc programs in Medical Sciences (see §205.43.2).

205.52 Occupational Therapy

Department of Occupational Therapy
2-49 Corbett Hall
University of Alberta
Edmonton, Alberta T6G 2G4
mscot.info@rehabmed.ualberta.ca

205.52.1 General Information

The Department of Occupational Therapy offers graduate work leading to a Master of Science degree in Occupational Therapy (MScOT). The MScOT program is designed to address practice and theoretical issues within a broad range of settings. Upon completion of their degree, students will be able to evaluate programs, participate in research, and critically appraise current assessment and intervention options.

An MScOT postprofessional stream for occupational therapists with a bachelor’s entry level degree in occupational therapy provides clinicians with the research and leadership skills to enhance their abilities in various settings. An MScOT entry-level stream for students who hold an undergraduate degree in a variety of fields other than occupational therapy provides the academic and clinical education required for certification by provincial and national professional associations.

An Interprovincial Training Agreement between the Province of Alberta and the Province of Saskatchewan exists for the Department of Occupational Therapy. Contact the Department for further information.

Entrance Requirements

The deadline for receipt of applications for the entry-level stream is February 1 for September admission. Contact the Department for application deadline information on the postprofessional stream. Minimum requirements include a four-year baccalaureate degree (see Note) or equivalent from a recognized academic institution with a grade point average of at least 3.0 in the most recent 60 semester hours. Activity courses in Physical Education, studio courses in Fine Arts, and practicum courses are not considered part of the required 60 admission requirements and are not included in the calculation of the admission GPA. One Statistics course (3 credits) is a required prerequisite. Students may find it to their advantage to have taken human anatomy and human physiology courses prior to entering the program. Where applicable, applicants should refer to the English language requirement of the Faculty of Graduate Studies and Research (§203.2.6). Applicants who use the TOEFL exam to fulfill the English language proficiency requirement of the Faculty of Graduate Studies and Research must present a minimum score of 600 (paper-based) or 100 with a score of at least 25 on each of the individual skill areas (Internet-based).

Applicants are required to submit a curriculum vitae in a pre-set format (available for download with the Online Application for Graduate Admission), two letters of recommendation, and a personal statement letter describing the applicant’s knowledge of occupational therapy and how their academic studies and personal experiences have prepared them to become an occupational therapist.

The selection process is competitive and will be based on the GPA in the most recent 60 taken prior to January of the admission year. Applicants are initially ranked according to their Admission GPA. Applicants who have completed 30 or more hours of transfer work will be ranked above those who have taken fewer than 30. All aspects of a student’s record, including failures and withdrawals, are considered by the Admissions Committee. Students who have received a failing grade in any postsecondary course or courses may submit a letter to the Admissions Committee explaining the extenuating circumstances which contributed to an unsatisfactory grade.

Students with a very competitive GPA will normally be recommended for acceptance or conditional acceptance by March 15 of the admission year. The remaining applicants will be advised of their status by June 30 of the admission year.

Applicants who are admitted into the program but wish to defer admission due to extenuating circumstances may at the discretion of the Department be granted a deferral, they must also notify the Graduate Admissions Chair of their intention to confirm admission by June 15 following the deferred year.

Note: Courses completed 10 or more years prior to application will be reviewed.

Financial Assistance

Financial assistance may be available in the form of teaching or research assistantships. Other sources of funding may be sought as described at www.gradstudies.ualberta.ca, from provincial bursaries, professional associations, private foundations, etc.

205.52.2 The Degree of MSc

Program Requirements

(1) MSc postprofessional stream for students entering with an undergraduate degree in Occupational Therapy: in addition to the capping exercise consisting of OCCTH 900 (3 credits), requirements will normally consist of graduate course equivalents to at least 15 [including OCCTH 501, 543, 562, 563, 564, 565 and one (3 credit elective). Students choosing instead to complete a thesis with a formal defense as a capping exercise must complete a minimum of all of the academic requirements outlined above (replacing OCCTH 565 with REHAB 500) plus a 3 credit course in research methods. Additional coursework in research design, statistics, or specialized content may be recommended by the thesis supervisor and thesis committee.

(2) MSc course-based entry-level stream

Orientation Program: The program requires that each student, after acceptance into the program, attend a department orientation program immediately before the beginning of the first term. Dates are confirmed on admission. Attendance at the orientation program is a prerequisite for OCCTH 524.

Course requirements:

INT D 410 (32.5 hours)
OCCTH 502 (45.5 hours)
OCCTH 503 (26 hours)
OCCTH 507 (52 hours)
OCCTH 510 (13 hours)
OCCTH 518 (52 hours)
OCCTH 519 (39 Hours)
OCCTH 520 (13 hours)
OCCTH 522 (26 hours)
OCCTH 524 (4 weeks)
OCCTH 525 (6 weeks)
OCCTH 526 (6 weeks)
OCCTH 527 (7 weeks)
OCCTH 528 (6 weeks)
OCCTH 530 (13 hours)
OCCTH 540 (13 hours)
OCCTH 543 (39 hours)
OCCTH 553 (39 hours)
OCCTH 554 (39 hours)
OCCTH 557 (78 hours)
OCCTH 558 (26 hours)
OCCTH 559 (26 hours)
OCCTH 564 (26 hours)
OCCTH 566 (39 hours)
OCCTH 567 (39 hours)
OCCTH 583 (26 hours)
OCCTH 584 (65 hours)
OCCTH 903 (variable hours)

All students must complete and pass either a minimum of three distinct OCCTH 543 modules or one Individual Study (OCCTH 599 or equivalent). The modules are designed to be intensive and interactive. It is imperative that registered students attend all listed hours of instruction. Students with absences will receive a grade of NC (failure, no grade point value assigned).

All costs associated with obtaining a professional degree are the responsibility of the student and this includes costs associated with the project.

Clinical Placement Courses: Clinical placement courses are practical placements at approved facilities.

Policies and Procedures: The procedures governing clinical placements are binding and will be provided in a procedures manual.

Clinical Placement Sites: Students will attend required clinical placements at approved institutions and will follow the administrative procedures and regulations of the institutions. Placements may be located regionally, nationally and/or internationally. Students must travel in order to meet the clinical education component of the program. Students are responsible for the costs associated with clinical placements.

To be eligible for admission to clinical placements the students must meet the following requirements:

   (1) CPR Certification
205.52.3 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the following subject headings:

- Occupational Therapy (OCCTH)
- Rehabilitation Medicine (REHAB)

205.53 Oncology

Department of Oncology
Faculty of Medicine and Dentistry
2239 Cross Cancer Institute
University of Alberta
Edmonton, Alberta T6G 2Z2
E-mail: gradinfo.oncology@ualbertahealthservices.ca

205.53.1 General Information

The Department of Oncology offers programs leading to the degrees of Master of Science and Doctor of Philosophy. Applicants with the MSc degree, or a strong undergraduate record, may be accepted directly into the PhD program.

The Department offers specializations in Experimental Oncology and Medical Physics, as well as a general degree in Oncology. Programs leading to the degrees of Master of Science and Doctor of Philosophy in Experimental Oncology are open to suitable graduates in biochemistry, cell biology, genetics, physiology, immunology, medical sciences, etc. Programs leading to the degrees of Master of Science and Doctor of Philosophy in Medical Physics are open to suitable graduates in physics, engineering physics, or equivalent programs. Graduates in a variety of disciplines may be eligible for acceptance into the general Oncology degree leading to the degree of Master of Science or Doctor of Philosophy in Oncology. Research programs and course selection will have a clear connection and relevance to the field of Oncology.

The Department of Oncology currently has more than 102 faculty with primary appointments and approximately 57 faculty from other departments holding adjunct appointments to its seven Divisions. The Department is largely located at the Cross Cancer Institute, a comprehensive cancer centre affiliated with the University of Alberta. The Department has state-of-the-art facilities in cell imaging, flow cytometry, gene analysis systems, computational drug design, small animal imaging, human imaging and radiation therapy facilities. Faculty is involved in medical education at both the undergraduate and postgraduate levels and they lead major research initiatives ranging from clinical studies to basic research into the diagnosis, treatment, and molecular causation of cancer.

Information on the graduate research programs can be found at www.oncology.med.ualberta.ca. Specific information regarding Medical Physics is available at www.med.ualberta.ca/medicalphysicsoffice and Experimental Oncology at www.graduate-studies-in-cancer-research.org. Address all inquiries to the Graduate Program Administrator or to gradinfo.oncology@ualbertahealthservices.ca.

Entrance Requirements

The Department’s normal requirements are a minimum GPA of 3.3 or equivalent in the last two years (80 credits) of undergraduate work (or graduate work) at the University of Alberta or an equivalent qualification from a recognized institution. Where applicable, a paper-based TOEFL score of at least 600 (or 100 Internet-based, with a minimum of 20 on each subtest), is required (see §203.2.4). GRE scores in the 75th percentile or above in the three categories are required for international applicants. In addition, Medical Physics requires a score of 680 or above in GRE Physics.

Financial Assistance

Funding from fellowships and studentships is available from external agencies on a competitive basis. Supervisors may support students from operating grants and some financial assistance is available from the Department.

205.53.2 The Degree of MSc

Program Requirements

Admission to the MSc is dependent on the recommendation of the Graduate Coordinating Committee. The requirements for this degree consist of course work, completion of a research project, and preparation of a thesis.

The degree of MSc in Experimental Oncology: Course requirements are recommended by the supervisor and supervisory committee based on the background of the student and the area of research to be undertaken. A minimum of 33 in graded graduate-level courses chosen from the approved course listing, or approved equivalent is required. Students are required to enrol in ONCOL 520 (normally during the first or second year) and ONCOL 661/660 (normally during the second year). Students are also required to attend ONCOL 661/660 during all years of their program.

The degree of MSc in Medical Physics: Students are required to complete 33 in grade-level courses (ONCOL 550, 552, 554, 556, 558, 560, 562, 564, 566, 588, 600[4], 600 [B] and BME 564) in the first year of their program. An undergraduate course, either BME 320 or BME 321, must be completed any time during the program. Within the first year of registration in the program, the student’s supervisory committee makes a formal recommendation on the candidate’s potential for graduate work. At this time, students may in certain cases be permitted to transfer directly to a PhD program if their progress should warrant such a transfer. The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

The degree of MSc in Oncology: Course requirements are recommended by the supervisor and supervisory committee based on the background of the student and the area of research to be undertaken. A minimum of 33 in graded graduate-level courses chosen from the approved course listing, or approved equivalent is required. Students are required to enrol in ONCOL 520 (normally during the first or second year) or an equivalent course that surveys the discipline of oncology, encompassing and extending beyond the students field of study. Students are required to enrol in ONCOL 660/661 (normally during the second year) or an equivalent seminar based course relevant to the student’s field of study. Participation in a seminar-based course is expected in all years of the student’s program.

Length of Program

The minimum length of program is two years, depending on the research undertaken. The maximum length is four years.

205.53.3 The Degree of PhD

Program Requirements

Admission to the PhD is dependent on the recommendation of the Graduate Coordinating Committee. The requirements for this degree consist of course work, completion of a research project, and preparation of a thesis.

The degree of PhD in Experimental Oncology: Course requirements are recommended by the supervisor and supervisory committee based on the background of the student and the area of research to be undertaken. For students entering the PhD program after a BSc degree, the minimum course requirement is 12 in graded graduate-level courses chosen from the approved course listing, or approved equivalent. For students entering the PhD program after a MSc degree, in the same discipline the minimum course requirement is 6 in graded graduate-level courses chosen from the approved course listing, or approved equivalent. Students are required to enrol in ONCOL 520 (normally during the first or second year) and ONCOL 661/660 (normally during the second year). Students are also required to attend ONCOL 661/660 during all years of their program and to give at least three seminars (usually one per year) through ONCOL 660.

Students in Experimental Oncology are required to take a candidacy exam consisting of a written grant proposal and an oral defence of the proposal including peripheral areas. Students must prepare a thesis describing the results of their research, and be examined orally by a committee formed according to the Faculty of Graduate Studies and Research regulations.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

The degree of PhD in Medical Physics: Students are required to have completed a minimum of 33 after an Honors BSc degree from the University of Alberta or equivalent. The 33 are those courses required for the MSc program in Medical Physics listed in §205.53.2. An undergraduate course, either BME 320 or BME 321, must be completed any time during the program. PhD students must also complete additional courses depending on their subspecialty.
Radiation Oncology Physics subspecialty, ONCOL 693; Radiological and Nuclear Medical Physics subspecialty, ONCOL 692; and Magnetic Resonance Physics subspecialty, ONCOL 690 and ONCOL 691. Students must pass an oral candidacy examination consisting of a defence of the research proposal including general medical physics. Once these requirements are successfully completed, the student’s research is presented in the form of a thesis which must be defended before a final examining committee. The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

The degree of PhD in Ophthalmology: Course requirements are recommended by the supervisor and supervisory committee based on the background of the student and the area of research to be undertaken. For students entering the PhD program after a BSc degree, the minimum course requirement is 12 in graded graduate-level courses chosen from the approved course listing, or approved equivalent. For students entering the PhD program after an MSc degree in the same discipline, the minimum course requirement is 6 in graded graduate-level courses chosen from the approved course listing, or approved equivalent. Students are required to enrol in ONCOL 520 (normally during the first or second year) or an equivalent course that surveys the discipline of oncology, encompassing and extending beyond the students’ field of study, and ONCOL 690 or an equivalent seminar-based course relevant to the student’s field of study (normally during the second year). Students are also required to attend the seminar-based course relevant to the student’s field of study, during all years of their program and to give at least three seminars (usually one per year) as an active participant in the seminar program.

Students in Oncology are required to take a candidacy exam consisting of a written grant proposal and an oral defence of the proposal including peripheral areas. Students must prepare a thesis describing the results of their research, and be examined orally by a committee formed according to Faculty of Graduate Studies and Research regulations. The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program
Doctoral students must complete all requirements within six years of the initial registration in the doctoral programs.

205.53.4 Graduate Courses
Graduate courses can be found in §231, Course Listings, under the following subject headings:
- Oncology (ONCOL)
- Physics (PHYS)

205.54 Ophthalmology
Department of Ophthalmology
Faculty of Medicine and Dentistry
University of Alberta T6G 2H7
E-mail: ophthalm@ualberta.ca

205.54.1 General Information
The Department of Ophthalmology offers the MSc and PhD in Medical Sciences (Ophthalmology) degrees (see §205.43) either as part of a postgraduate training program for post-MD applicants or as an independent degree program for those proceeding from a BSc. Research may be carried out in a variety of ophthalmology-related disciplines for which staff in the Department have active research programs. Major research initiatives are in the areas of electrophysiology of vision, models of retinal degeneration and therapies, ocular anatomy and ocular genetics. Inquiries should be directed to the Graduate Program Assistant in the Department of Ophthalmology.

Entrance Requirements
The Department’s normal requirements for admission of graduate students are those of the Faculty of Graduate Studies and Research but stipulating a minimum GPA of 3.3 or equivalent during each of the previous two years of university and proof of English language proficiency, where applicable (see §203.2.4).

Financial Assistance
Funding from fellowships and studentships is available from external agencies on a competitive basis. Supervisors may support students from operating grants, and limited financial assistance towards tuition costs is also available from the Department, but not guaranteed from year to year.

205.54.2 The Degree of MSc
Program Description
The general description for the MSc in Medical Sciences (Ophthalmology) is as presented for all MSc programs in Medical Sciences (see §205.43.2).
Entrance Requirements

The Department’s minimum admission requirements are an undergraduate degree with an average GPA of 3.3 in the last two years of undergraduate work at the University of Alberta, or an equivalent qualification from a recognized institution. Applicants with degrees/qualifications in a language other than English may need to demonstrate English language proficiency through one of the following exam scores: TOEFL with a minimum score of 600 (paper-based) or a total score of 95 (Internet-based) with at least 23 on each of the speaking and writing skill areas; MELAB with a minimum score of 85; or IELTS with a minimum overall band score of 7.0, with at least 6 on each band (see §203.2.4). No language other than English is required for the degree.

Financial Assistance

The Department of Pharmacology offers financial support to students in the form of graduate research assistantships, scholarships and awards. The Department may contribute to payment of fees. Differential fees for international students are covered by the student’s supervisor.

205.56.2 The Degree of MSc

Program Requirements

Individual programs vary depending on the student’s background, but are designed to provide students with an appropriate graduate education in pharmacology. At least 6 in graduate pharmacology courses are normally required, in addition to the preparation and defence of a thesis on an approved research topic.

No language other than English is required for the degree.

Length of Program

The time required to complete the MSc will vary with the individual candidate; however, a minimum of 24 months is normally required.

205.56.3 The Degree of PhD

Program Requirements

Individual programs vary according to the student’s background, but are designed to provide students with an appropriate graduate education in pharmacology. At least 9 in graduate pharmacology courses are normally required, in addition to the preparation and defence of a thesis on an approved research topic.

No language other than English is required for the degree.

Length of Program

The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of 30 months is normally required.

205.56.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Pharmacology (PMCOL).

205.57 Pharmacy and Pharmaceutical Sciences

Faculty of Pharmacy and Pharmaceutical Sciences
3126 Dentistry-Pharmacy Centre
University of Alberta
Edmonton, Alberta T6G 2N8
E-mail: joyce.johnson@ualberta.ca

205.57.1 General Information

The Faculty of Pharmacy and Pharmaceutical Sciences offers programs leading to the Master of Pharmacy, Master of Science and Doctor of Philosophy degrees. A limited number of graduate students can be accommodated in leading to the Master of Pharmacy, Master of Science and Doctor of Philosophy degrees; a limited number of graduate students can be accommodated in contemporary European and Anglo-American philosophy. Inquiries concerning possible subjects for research should be directed to the Graduate Coordinator.

Entrance Requirements

The minimum admission requirements of the Faculty are an undergraduate degree in pharmacy with an average of 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta or an equivalent qualification from a recognized institution. Individuals with previous degrees in such fields as biology, microbiology, biochemistry, pharmacology or chemistry will be considered. Where applicable (see §203.2.4), applicants must obtain a minimum score of 550 (paper-based) or a total score of 88 with a score of at least 20 on each of the individual skill areas (Internet-based) on the TOELF test, or a minimum overall band score of 6.5, with at least 5 on each band on the International English Language Testing System (IELTS).

Financial Assistance

The Faculty of Pharmacy and Pharmaceutical Sciences does provide minimal financial support to students who have no other funding when admitted. Further, there are campus-wide recruitment scholarships available for applicants who have superior academic standing in their undergraduate degree. The Faculty will evaluate and identify such candidates for nomination of one of these scholarships.

205.57.2 The Degree of MPharm

Not offered in 2009-2010.

205.57.3 The Degree of MSc

Program Requirements

Required courses depend on the area of specialization and the undergraduate background of the student; however, the MSc program normally consists of a minimum of 12 credits and a thesis. The degree specialization is in Pharmaceutical Sciences or Pharmacy Practice.

No language other than English is required for the degree.

Length of Program

The time required to complete the MSc will vary with the individual candidate; however, a minimum of two years is normally required.

205.57.4 The Degree of PhD

Program Requirements

The PhD program normally consists of 12 credits and the preparation and defence of a thesis on an approved topic. The degree specialization is in Pharmaceutical Sciences or Pharmacy Practice.

No language other than English is required for the degree.

Length of Program

The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of two years is required.

205.57.5 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Pharmacy and Pharmaceutical Sciences (PHARM).

205.58 Philosophy

Department of Philosophy
2-40 Assiniboia Hall
University of Alberta
Edmonton, Alberta T6G 2E7
E-mail: philgrad@ualberta.ca

205.58.1 General Information

The Department offers programs leading to the Master of Arts and Doctor of Philosophy degrees. The fields in which advanced study may be pursued include ethics; social and political philosophy; aesthetics; feminist philosophy; logic; decision theory; philosophy of science, including philosophy of physics, biology, and cognitive science; epistemology; philosophy of language; philosophy of mind; metaphysics; ancient philosophy; modern philosophy from the 17th to the 20th century; and contemporary European and Anglo-American philosophy. Inquiries concerning possible subjects for research should be directed to the Graduate Coordinator.

Entrance Requirements

The Department’s minimum admission requirements are an undergraduate degree with an average of 3.3 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution, and a TOEFL score of 550 (paper-based) or 88 (Internet-based) where applicable (see §203.2.4).
Financial Assistance

Graduate students in the Department are eligible to compete for the general graduate awards listed at www.gradstudies.ualberta.ca and are encouraged to do so. Graduate assistantships are available within the Department; inquiries should be addressed to the Graduate Coordinator.

205.58.2 The Degree of MA

Program Requirements

Required courses depend on the area of specialization and the undergraduate background of the student; however, the MA program normally consists of 15 and a thesis.

There is no language requirement for the degree of MA.

There is no residency requirement for the degree of MA.

Length of Program

Candidates who have completed training equivalent to that of graduation with Honors in philosophy from this Department will normally require four terms to complete the master’s program. Other candidates for the MA degree may take up to two years to complete the requirements for the degree. Students with very little background in philosophy may be required to enrol in a qualifying year, or as a special student before being considered eligible for admission to a graduate degree program.

205.58.3 The Degree of PhD

Program Requirements

The PhD program normally consists of 27 and the preparation and defence of a thesis on an approved topic.

Before taking the oral candidacy examination a student in the PhD program must have passed comprehensive examinations in three areas of the student’s choice.

Students whose field of research involves primary-source material in a language other than English shall in addition be required to pass an appropriate language examination.

There is a residency requirement of one year of full-time attendance at the University of Alberta for the PhD program.

Length of Program

The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of three and a half years is normally required.

205.58.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Philosophy (PHIL).

205.59 Physical Education and Recreation

Faculty of Physical Education and Recreation
Integrated Student Services
4th Floor East Wing, Room E-475
Van Vliet Centre
University of Alberta
Edmonton, Alberta T6G 2H9
E-mail: pergrad@ualberta.ca

205.59.1 General Information

The Faculty of Physical Education and Recreation offers programs leading to the degrees of Master of Arts, Master of Science, and Doctor of Philosophy. The areas available for study are listed below. For detailed information refer to www.physedandrecrec.ualberta.ca

Active Healthy Children
Adapted Physical Activity
Analysis of Human Movement
Athlete Health
Exercise Physiology and Biochemistry
Behavioural Medicine and Health Psychology
Coaching
Sport Psychology
Sport and Leisure Organizations
Recreation and Leisure Studies
Sociological and Cultural Studies of Sport and Leisure

Students wishing to be considered for scholarships must apply before January. The deadline for applications is March 1. Normally students are expected to start their program in September.

Entrance Requirements

The Faculty’s minimum admission requirements are an undergraduate degree with an average of at least 3.0 in the last 60 of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized Institution.

Where applicable (refer to §203.2.4), candidates must have a minimum satisfactory score on one of the following approved English language examinations in order to be considered for admission: TOEFL score of 600 (paper-based) or 88 (Internet-based) with a minimum of 20 on each of the individual skill areas; MELAB score of 85; IELTS overall band score of 6.5 with a minimum of 5 on each test band; CAEL overall score of 60 with at least 60 on each subscore; PTE overall score of 59.

The requirements for entry into the relevant master’s program is the BPE or BA Recreation Administration degree from the University of Alberta or its equivalent. All students not meeting this entrance requirement will be considered on an individual basis. The normal requirement for admission to the PhD is the MA, MSc, or MA (Recreation and Leisure Studies) degree with a thesis from the Faculty, or the equivalent.

Financial Assistance

A number of graduate assistantships and scholarships are available each year to graduate students.

205.59.2 The Degree of MA

Both a thesis-based and a course-based option are available in the MA degree program. While both are research-oriented programs, the thesis program requires fewer courses and places more emphasis on the development of research skills.

Students entering the course-based MA route must possess a bachelor of physical education or recreation degree or equivalent.

Program Requirements

The minimum requirements for the thesis-based MA are the completion of 12 in addition to the thesis. All students must successfully complete either PERLS 580 or 581, as well as an ethics and integrity training requirement of eight hours.

The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

Students enrolled in the course-based MA degree program must complete as a minimum, the equivalent of 24. Students must successfully complete at least one of PERLS 580 or 581. In addition, students must successfully complete a capping exercise. This will take the form of a completed research project, an internship within the Faculty, or successful completion of a comprehensive examination.

There is no residency requirement for the course-based degree program.

Length of Program

The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. Normally a minimum of two years is required to complete the program. Thesis-based master’s candidates must complete all the requirements within four years of the term in which they first register. Course-based master’s candidates must complete all the requirements within six years of the term in which they first register.

205.59.3 The Degree of MA in Recreation and Leisure Studies

Both thesis-based and course-based options are available in the MA(RLS) program. While both are research-oriented programs, the thesis program requires fewer courses and places more emphasis on the development of research skills.

Program Requirements

The minimum requirements for the thesis-based MA(RLS) are the completion of 12 in addition to the thesis. All students must successfully complete RLS 510 and a graduate level research course, PERLS 581 recommended. In addition students will complete an ethics and integrity training requirement of eight hours.

Students must complete a residency requirement of two four-month terms of full-time attendance at the University of Alberta.

Students enrolled in the course-based MA(RLS) degree program must complete as a minimum, the equivalent of 24. All students must successfully complete RLS 510 and a graduate level research course, PERLS 581 recommended. In addition, students must successfully complete a capping exercise. This will take the form of a completed research project or successful completion of a comprehensive examination.

There is no residency requirement for the course-based degree program.
Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. Normally a minimum of two years is required to complete the program. Thesis-based master’s candidates must complete all the requirements within four years of the term in which they first register. Course-based master’s candidates must complete all the requirements within six years of the term in which they first register.

205.59.4 The Degree of MSc
Program Requirements
The minimum requirements for the MSc degree are the completion of 12 credits in addition to the thesis. As part of the degree requirements, students must successfully complete PED 580 and an ethics and integrity training requirement of eight hours. The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. Normally a minimum of two years is required to complete the program. Candidates must complete all the requirements within four years of the term in which they first register.

205.59.5 The Degree of PhD
Program Requirements
The PhD degree is a research degree; however, a number of specific courses may be required within the various areas of specialization. Please consult the staff within each specified area for further details. All courses must be approved by the Faculty of Physical Education and Recreation. Emphasis is on research leading to the dissertation rather than on coursework. All students will complete an ethics and integrity training requirement of at least eight hours. The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. Normally a minimum of three years is required to complete the program. The maximum time permitted is six years from the date of the first registration.

205.59.6 Graduate Courses
Graduate courses can be found in §231, Course Listing, under the following headings:
- Physical Education and Sport (PEDS)
- Physical Education, Recreation and Leisure Studies (PERLS)
- Recreation and Leisure Studies (RLS)

205.60 Physical Therapy
Department of Physical Therapy
2-9 Corbett Hall
University of Alberta
Edmonton, Alberta T6G 2G4
E-mail: fsppt.info@rehabmed.ualberta.ca

205.60.1 General Information
The Department of Physical Therapy offers a program leading to the Master of Science degree in Physical Therapy (MScPT).

The course-based MScPT program is designed to provide students with the clinical and evaluative skills necessary for the practice of physical therapy. This course-based master’s degree is for students who hold undergraduate degrees in a variety of fields.

The MScPT program is currently offered at three campus locations: Edmonton, Camrose and Calgary. Of the students admitted to the program, a portion are admitted to our Edmonton, Camrose and Calgary campuses based on student preference. All students begin the program with a one month residency in Edmonton to study anatomy and establish initial face-to-face connections with the colleagues they will be working with via technology throughout the remainder of their program. With the MScPT program’s distributed education model, students at all campuses complete the same core program of required courses as their colleagues enrolled at the other campuses. Each campus will offer unique elective opportunities reflective of local expertise and community partnerships in addition to the online electives available to all.

205.60.2 The Degree of MSc in Physical Therapy (course-based)
Entrance Requirements
The minimum admission requirements include a baccalaureate degree from the University of Alberta with a grade point average of at least 3.0 in the most recent 60 credits or its academic equivalent from a recognized academic institution.

Prerequisite courses are required and include the following:
- Human Anatomy (3 credits),
- Human Physiology (6 credits),
- English (3 credits),
- Statistics (3 credits),
- Psychology (6 credits).

Where applicable refer to the English language requirement for the Faculty of Graduate Studies and Research (§203.2.4). Applicants must have a TOEFL score of 580 (paper-based) or 92 (Internet-based) or higher.

Activity courses in Physical Education, studio courses in Fine Arts, and practicum courses are not considered part of the required 60 credits admission requirements and are not included in the calculation of the academic score.

A minimum of 30 hours of volunteer or paid work is required. Work must include direct contact involving interaction with persons with cognitive or physical disabilities at no more than two facilities. Applicants are required to submit a letter from the primary work supervisor verifying the volunteer/paid work experience.

The deadline date for submitting applications for admission (including a listing of prerequisites completed and/or in progress) is December 1 for international applications and December 15 for domestic applications. Please contact the Department of Physical Therapy for further admission information.

Normally deferral of admission will not be allowed.

The selection process is competitive and will be based mainly on the GPA in the most recent 60 taken prior to January of the admission year. The grade point average of the prerequisite courses may be included in the admissions evaluation process. In addition to academic requirements an interview will be required. Preference will be given to residents of Alberta, approximately 15% of the available seats will be offered to out-of-province and international applicants.

Provincial Licensing: In order to be a practising physical therapist in the Province of Alberta, graduates from the course-based MScPT program at the University of Alberta are required to take the Physiotherapy Competency Examination (PCE) which consists of both written (Qualifying Examination) and clinical (Physiotherapy National Examination) examinations. The fee for the examination is the responsibility of the student. Information on the cost of the examination can be obtained from the Physiotherapy Alberta - College and Association. Successful completion of the PCE will enable graduating physical therapists to practice in Alberta. Contact (780) 438-0338 for more information.

Financial Assistance
Fellowships and scholarships may be obtained from a number of external sources (e.g., Alberta Government, CPA, IODE, Arthritis Society, and others). More detailed information on these and other awards can be obtained in §210, Graduate Financial Aid.

Program Requirements
Requirements for the course-based MScPT degree include successful completion of all graduate PTHER and INT D courses as listed including clinical placements (31 weeks) and a major project.

(1) A practical examination of clinical skills within an Objective, Structured Competency Examination (OSCE), and

(2) A group written case study analysis with individual oral examination.

Students must successfully complete both components to pass the major project.

Course-based MScPT courses are organized in blocks, with time periods different from the usual university terms. The start and finish dates for the blocks will vary from year to year. Normally, block classes will begin one week before the usual term. The last day of Block classes may extend past the last day of classes for a term. These block dates are available annually from the Department Office.

Each Block will include lecture, lab, and seminar time. Students are advised that self-directed learning is an expectation of graduate students and will maximize their learning.

Academic Standing: Refer to section §203.8 for policies on Academic Standing in the Faculty of Graduate Studies and Research. The Department of Physical Therapy has established procedures governing academic standing which are available on admission in the MScPT Student Manual. The Department of Physical Therapy has established appeal procedures so that students who encounter special problems relating to academic standing, grade or course concerns and program requirements are reviewed in an equitable manner. Regulations regarding appeals are included in the MScPT Student Manual.
The following is a listing of course-based MScPT program requirements:

- **Length of the Program**

  A minimum of 28 calendar months will normally be required to complete the program. Students must complete their clinical placement at designated times. Students must have completed an acceptable level of clinical performance over the course of the MScPT program in order to graduate.

  Length of the Program

  A minimum of 28 calendar months will normally be required to complete the program. Dependent on clinical placement availability, completion of the program may be 31 months. Normally the MScPT program will be completed within a maximum of three consecutive academic years.

  The following is a listing of course-based MScPT program requirements:

  - INT D 410
  - PITHER 525
  - PITHER 526
  - PITHER 528
  - PITHER 534
  - PITHER 535
  - PITHER 536
  - PITHER 537
  - PITHER 538
  - PITHER 544
  - PITHER 548
  - PITHER 549
  - PITHER 554
  - PITHER 558
  - PITHER 561
  - PITHER 562
  - PITHER 563
  - PITHER 565

  **Notes:**

  1. The above PITHER courses are open to course-based MScPT students only or by consent of the Department.
  2. Students must complete approved elective course work totalling **3**.

  **205.60.3 Graduate Courses**

  Gradate courses can be found in §231, Course Listings, under the following subject headings:

  - Physical Therapy (PITHER)
  - Rehabilitation Medicine (REHAB)

  **205.61 Physics**

  Department of Physics

  4-183 CCIS

  University of Alberta

  Edmonton, Alberta T6G 2E1

  E-mail: phys-gradprogram@ualberta.ca

  **205.61.1 General Information**

  Programs leading to the degrees of Master of Science and Doctor of Philosophy are open to suitable graduates in physics, engineering physics, geophysics, or equivalent programs. The Department of Earth and Atmospheric Sciences in conjunction with the Department of Physics also offers a one-year Master of Science (MSc) degree in Integrated Petroleum Geosciences (refer to §205.20.3).

  The Department's focus areas of research, each of which includes experimental, observational, computational and theoretical components, are the following:

  1. Astrophysical Sciences: astronomy, cosmology, general relativity and black hole physics, computational plasma physics, fusion, laboratory plasmas, magnetic confinement, auroral, magnetospheric and space physics, radiation belt physics.
  3. Particle Physics: high energy particle physics, particle astrophysics, nuclear astrophysics, string theory and supersymmetry, precision tests of the standard model. (Experimental work is conducted at CERN, Fermilab, Sandia, TRIUMF.)

  Individual programs will be arranged in consultation with the Associate Chair of the Department of Physics and members of the Department. Information, including more detailed program requirements, may be obtained by contacting the Associate Chair of the Department of Physics.

  **Entrance Requirements**

  The Department’s admission requirements are an undergraduate degree in physics, engineering physics, geophysics or an equivalent program, normally with an average of 3.2 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution. Where applicable (refer to §203.2.4), candidates must pass the TOEFL test with a score of at least 550 (paper-based) or 88 (Internet-based, with a minimum of 20 on each subtest).

  **Financial Assistance**

  A number of graduate assistantships are available. Applicants are automatically considered for this assistance when they are accepted into the graduate program.

  **205.61.2 The Degree of MSc**

  **Program Requirements**

  A minimum of **12** is generally required of students in the MSc program. Of these, two courses (**6**) must be taken in the Department of Physics, and...
two courses (●6) must be at the 500-level or above. Students in the Geophysics specialization must take GEOPH 521 (Global Geodynamics). All other students must have credit in at least one of the following core physics courses: PHYS 511 (Advanced Quantum Mechanics I), PHYS 524 (Classical Electrodynamics), and PHYS 530 (Statistical Mechanics). Specific course requirements are determined by the focus area in which the student is studying. The student’s supervisory committee may also make additional requirements. A research project, the results of which are to be presented in a thesis and an oral examination, is also required.

A supervisory committee of three faculty members is appointed for each graduate student. Within the first year of registration in the program, the committee makes a formal recommendation on the candidate’s potential for graduate work. At this time students may in certain cases be permitted to transfer directly to a PhD program if their progress should warrant such a transfer.

There is no language requirement for the degree of MSc.

The minimum period of residence for the thesis MSc is two four-month terms of full-time attendance at the University of Alberta.

**Length of Program**

The time required will vary according to the previous training of the candidate and the nature of the research undertaken; however, an average of two years is normally required to complete the MSc program.

### 205.61.3 The Degree of PhD

**Program Requirements**

Students in the PhD program are required to take a minimum of 24 credits after the equivalent of the Honors BSc degree from the University of Alberta. These include the courses required for the MSc program. Students in the Geophysics specialization must take GEOPH 521 (Global Geodynamics). All other students must pass two of the following core physics courses: PHYS 511 (Advanced Quantum Mechanics I), PHYS 524 (Classical Electrodynamics), and PHYS 530 (Statistical Mechanics), or equivalent courses. Specific course requirements may be determined by the focus area in which the student is studying. The student’s supervisory committee may also make additional requirements. All students in the PhD program are advised to take at least 6 credits in fields of study different from their own research areas. When the course requirements are successfully completed, the student's research is presented orally and in written (thesis) form to an examining committee. No language other than English is required for the degree.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

**Length of Program**

The minimum time for completion of a PhD degree is three academic years of study and research after the Honors BSc degree or two academic years after the equivalent of the MSc degree at the University of Alberta. Normally the PhD degree is completed within five years of the BSc, or within four years of the MSc.

### 205.61.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the following subject headings:

- Geophysics (GEOPH)
- Physics (PHYS)

### 205.62 Physiology

#### Department of Physiology

7-95 Medical Sciences Building
University of Alberta, Edmonton, Alberta T6G 2H7
E-mail: grad.physiology@med.ualberta.ca
www.physiology.ualberta.ca

#### 205.62.1 General Information

Facilities are available for graduate training leading to the Master of Science and Doctor of Philosophy degrees. The Department is well equipped for most fields of physiological research, including various areas of endocrinology, cellular physiology, neurophysiology, and biophysics.

Information and requests for application forms for admission may be obtained from the Department. Students may also write to the Chair of the Department in regard to their special interests and related matters.

**Entrance Requirements**

The Department’s minimum admission requirements are an undergraduate degree with an average of at least 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution, and a TOEFL score of 580 (paper-based) or 95 (Internet-based) where applicable (see §203.2.4).

#### Financial Assistance

Financial assistance in the form of graduate assistantships is usually available for graduate students.

### 205.62.2 The Degree of MSc

**Program Requirements**

Required courses depend on the area of specialization and the undergraduate background of the student; however, the program generally consists of 9 credits (three single-term courses) and a thesis.

The minimum period of residence is two four-month terms of full-time attendance at the University of Alberta.

**Length of Program**

The time required to complete the MSc will vary with the individual candidate; however, a minimum of 18 months is normally required.

### 205.62.3 The Degree of PhD

**Program Requirements**

The PhD program generally consists of 9 credits (three single-term courses) and the preparation and defence of a thesis on an approved topic. An oral candidacy examination in the student’s area of research must also be passed, at least six months prior to the final defence.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

**Length of Program**

The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of three years is normally required.

### 205.62.4 Graduate Courses

Graduate Courses can be found in §231, Course Listings, under the subject heading Physiology (PHYSL).

### 205.63 Political Science

#### Department of Political Science

10-16 Tory Building
University of Alberta
Edmonton, Alberta T6G 2H4
E-mail: psgrad@ualberta.ca

#### 205.63.1 General Information

The Department of Political Science offers programs leading to the Master of Arts and Doctor of Philosophy degrees.

The following fields of specialization are offered in the master’s and doctoral programs: Canadian politics, comparative politics (Developing or Industrialized), gender and politics, international relations and political philosophy/theory.

**Entrance Requirements**

The Department’s minimum admission requirements are an undergraduate degree with an average of 3.3 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution, and a TOEFL score of 100 (Internet-based) or 600 (paper-based) where applicable (see §203.2.3).

#### Financial Assistance

A number of graduate assistantships are available for qualified students.

### 205.63.2 The Degree of MA

**Program Requirements**

Two MA routes are available: a) a thesis-based MA and b) a course-based MA for both full- and part-time students.

For the thesis-based MA, normally 18 of graduate-level courses and a thesis (registering in a minimum of 6 credits of thesis registrations) are required. For the course-based MA, 24 of graduate-level courses and a project (POL S 900) are required.

There is no language requirement for the MA degree.

The minimum period of residence for full-time programs is two four-month terms of full-time attendance at the University of Alberta.

**Length of Program**

The time required to complete the MA will vary with the program and candidate. Full-time students in the MA thesis-based program will normally
complete the program within 18 months. Full-time students in the MA course-based program will normally complete the program within 12 months. A part-time MA student must maintain continuous registration and complete the program in four years.

205.63.3 The Degree of PhD

Program Requirements
A PhD student with an MA or equivalent in political science is normally required to complete a minimum of 18 credits at the graduate level. Students will normally be required to complete the core courses in each of their two chosen fields of concentration. Students must take and pass written comprehensive examinations in any two of the following five fields: Canadian politics; comparative politics; gender and politics; international relations; political philosophy/theory. The student’s supervisor or supervisory committee may also determine that a special skill or area is essential to the student’s program and may require additional coursework. It is normally expected that all coursework will be complete within two terms and that students would take comprehensive exams and defend their dissertation proposals during the second year in the program.

Students will also be expected to prepare a thesis proposal for oral candidacy examination. This normally occurs within eight months of passing the comprehensive exams, i.e., within the third year of the program. The thesis proposal must be approved and the oral candidacy examination passed before students become full doctoral candidates.

Before defending the thesis each student must demonstrate proficiency in a language other than English. Students taking Canadian politics as a field will normally be required to take French.

All candidates for the PhD must prepare an acceptable thesis embodying the results of their research. Candidates will be examined orally on their thesis results.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program
A minimum of four years is normally required to complete the PhD.

205.63.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Political Science (POL S).

205.64 Psychiatry

Department of Psychiatry
1E1.01 MacKenzie Health Sciences Centre
University of Alberta
Edmonton, Alberta T6G 2E9
E-mail: gradstudies.psychiatry@ualberta.ca
www.psychiatry.ualberta.ca/

205.64.1 General Information

The Department of Psychiatry offers outstanding opportunities for students wishing to pursue graduate studies at both the master’s and doctoral level. Faculty members are known internationally for their research, covering most areas relevant to psychiatry and neuropsychiatry.

For further information contact the Department of Psychiatry at gradstudies.psychiatry@ualberta.ca.

Entrance Requirements
The Department’s minimum admission requirements are an undergraduate degree with a 3.0 or better grade point average in the last two years of study at the University of Alberta, or an equivalent qualification from a recognized institution (see §203.2.1). If the undergraduate degree was not granted by a recognized English-language institution, English-language proficiency must be demonstrated by a total score of 88 with a score of at least 20 on each individual skill area on the Internet-based TOEFL. An acceptable score on another approved English language proficiency exam will suffice where the Internet-based TOEFL is not available (see §203.2.4).

The Department requires that applicants submit a statement of their research interests, three letters of recommendation, and scores on the Graduate Record Exam General Test.

Financial Assistance
Graduate assistantships for research and teaching are normally available for students who maintain satisfactory performance in their assistantship duties and progress toward a degree within expected time limits. In addition, a certain number of assistantships are available during the summer.

205.65 Psychology

Department of Psychology
P217 Biological Sciences Building
University of Alberta
Edmonton, Alberta T6G 2E9
Attn.: Graduate Program Assistant
E-mail: psygrad@ualberta.ca

205.65.1 General Information

The Department of Psychology offers graduate work leading to the degrees of MA, MSc, and PhD in a variety of areas of psychology, including: behaviour, systems, and cognitive neuroscience; cognition; comparative cognition and behaviour; developmental science; and social and cultural psychology.

Entrance Requirements
The Department’s minimum admission requirements are a four-year undergraduate degree with a 3.0 or better grade point average in the last two years of study at the University of Alberta, or an equivalent qualification from a recognized institution (see §203.2.1). If the undergraduate degree was not granted by a recognized English-language institution, English-language proficiency must be demonstrated by a total score of 88 with a score of at least 20 on each individual skill area on the Internet-based TOEFL. An acceptable score on another approved English language proficiency exam will suffice where the Internet-based TOEFL is not available (see §203.2.4).

The Department requires that applicants submit a statement of their research interests, three letters of recommendation, and scores on the Graduate Record Exam General Test.

Financial Assistance
Graduate assistantships for research and teaching are normally available for students who maintain satisfactory performance in their assistantship duties and progress toward a degree within expected time limits. In addition, a certain number of assistantships are available during the summer.

205.65.2 The Degrees of MA and MSc

Program Requirements
Normally, students are admitted into the master’s program with a bachelor’s degree. It is expected that students will generally continue in the PhD program after completing their master’s. The requirements for the master’s degree include:

1. A first-year research project.
2. The successful defense of a master’s thesis, and
3. The completion of a minimum of 17 credits of graduate-level courses.

The required courses normally include: PSYCO 502 (3); PSYCO 531 (3); PSYCO 532 (3); one 500- to 600-level course (3) in the student’s research focus; and two 500- to 600-level courses (3 each) in related areas of psychology. Focal and related courses are determined by the student’s supervisory committee.

All candidates must include some coursework, as specified by their Supervisory Committee. Normally at least 6 to 9 credits in graduate courses are required.

There is no second language requirement for the MA.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of 12 months is normally required.

205.64.3 The Degree of PhD

Program Requirements
Requirements include the preparation and defence of a thesis based on research conducted by the candidate.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of 3 years is normally required.

205.65.3 The Degree of PhD

Program Requirements
Requirements include the preparation and defence of a thesis based on research conducted by the candidate.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of 3 years is normally required.
Length of Program

Students are normally expected to complete the program in two years. However, the time required to complete the program will vary with the individual candidate. Students are evaluated annually with respect to progress in the program.

205.65.3 The Degree of PhD

Normally, students are admitted into the PhD program after completing either a bachelor's or a master’s degree program.

Program Requirements for Students with a Bachelor’s Degree

Requirements for the PhD for students entering with a bachelor’s degree include:

1. A first-year research project,
2. A second-year research project,
3. A written qualifying exam as determined by their supervisory committee,
4. An oral candidacy exam,
5. A written dissertation proposal,
6. The successful defense of a doctoral dissertation, and
7. The completion of a minimum of 17 graduate-level courses.

The required courses normally include: PSYCO 502 (2); PSYCO 531 (3); PSYCO 532 (3); one 500- or 600-level course (3) in the student’s research focus; and two 500- or 600-level courses (3 each) in related areas of psychology. Focal and related courses are determined by the student’s supervisory committee.

Additional course work may be required by the supervisory committee, in consultation with the Associate Chair for Graduate Studies, to ensure that a student is adequately prepared for research in his or her areas of concentration.

No language other than English is required for the degree.

The minimum period of residence is three academic years of full-time attendance at the University of Alberta.

Program Requirements for Students with a Master’s Degree

Requirements for the PhD for students entering with a master’s degree include:

1. A written qualifying exam as determined by their supervisory committee,
2. An oral candidacy exam,
3. A written dissertation proposal, and

Students entering the PhD program with a master’s degree from another university are required to take PSYCO 502 (2).

Additional course work may be required by the supervisory committee, in consultation with the Associate Chair for Graduate Studies, to ensure that a student is adequately prepared for research in his or her areas of concentration. Students normally are expected to take their candidacy exam and to submit their dissertation proposal no later than the end of their first year in the PhD program.

No language other than English is required for the degree.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program

Students are normally expected to complete the program in four years when entering with a bachelor’s, three years when entering with a master’s from another institution, and two years when entering with a master’s from the University of Alberta. However, the time required to complete the program will vary with the individual candidate. Students are evaluated annually with respect to progress in the program.

205.65.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Psychology (PSYCO).

205.66 Public Health Sciences

Department of Public Health Sciences
School of Public Health
3-308 Edmonton Clinic Health Academy
11405-87 Avenue
University of Alberta
Edmonton, Alberta T6G 1C9
E-mail: sphi.programs@ualberta.ca
www.publichealth.ualberta.ca

205.66.1 General Information

The Department of Public Health Sciences currently offers a course-based degree of Master of Public Health with several specializations and a thesis-based degree of Master of Science in Public Health Sciences with several specializations. A PhD in Public Health Sciences with several specializations is also offered.

Entrance Requirements

The Department’s minimum admission requirements are those set out as minimum acceptable standards by the Faculty of Graduate Studies and Research. These include a baccalaureate degree or its academic equivalent in a relevant field from an academic institution recognized by the University of Alberta, with a grade point average of at least 3.0 on the 4-point scale over the last 60; at least one year of relevant experience; and, if required (see §203.2.4), a minimum overall score on an approved English language examination as described below: PTE Academic score of 59; a minimum acceptable TOEFL score of 770 (paper-based) or a total score of 92 with a score of at least 20 on each of the individual skill areas (Internet-based); or a minimum overall band score of 6.5, with at least 6 on each test band on the IELTS. Applicants should arrange for their English language test results to be sent directly to the Department.

The Department also requires the following:

1. A current curriculum vitae.
2. Three letters of reference.
3. At least one year of relevant experience or significant volunteer experience is preferred.
4. a. Course-based applicants – A letter of not more than 800 words that outlines a synthesis of the applicant’s background (scholastic/academic training and work/research experience), motivation for applying to this degree and career goals.
   b. Thesis-based applicants – A letter of not more than 800 words that outlines the anticipated research topic(s) or areas of thesis research. The applicant should also identify appropriate faculty members from the Department of Public Health Sciences as a potential supervisor.
5. Educational Test Scores - the GRE or GMAT is recommended for applicants with qualifications from outside Canada. The omission of a GRE or GMAT test score will materially weaken the applicant’s chance of being recommended for admission.
6. A prerequisite for admission is a recent course in introductory statistics such as STAT 141 or 151. Admission may be granted provisionally pending successful completion of one of these courses, or equivalent. Applicants with prior statistics training may have this prerequisite waived by demonstrating satisfactory knowledge.

Financial Assistance

All students admitted to the Department of Public Health Sciences must establish their own funding prior to their admission. Graduate students can finance their studies at the University of Alberta in several ways. Some financial programs are administered by the Faculty of Graduate Studies and Research, and others are administered by other campus offices or outside organizations.

Students in public health sciences are eligible to compete for the general graduate awards listed at www.gradstudies.ualberta.ca. Students are urged to seek awards from other agencies, such as SSHRC, NSERC, CIHR, AHFMR, etc.

Support may be available to some students from research grants held by individual staff members. The amount of support will vary with the nature of the research grant and the regulations of the granting agency.

205.66.2 The Degree of MPH in Applied Biostatistics (course-based)

Program Requirements

Students must complete the following:

1. Required courses (36):
   a. SPH 500, 501, 514, 598, 599
   b. PHS 596, 598, 692 or 693, 696, 698, 798
2. Elective courses: three (9) graduate-level courses from the following list or courses approved by the student’s Advisor: MED 690, PHS 685, SOC 609, 616, STAT 532, 561, 569.
Length of Program
The minimum time to complete the program is 16 months. The maximum time permitted for completion of the program is six years (part- or full-time) from the date of first registration.

205.66.3 The Degree of MPH in Environmental and Occupational Health (course-based)

Program Requirements
Students must complete the following:

(1) Required courses (★36):
   a. SPH 500, 501, 514, 531, 597, 598, 599
   b. PHS 506, 511, 512, 522

(2) Elective courses: three (★9) graduate-level courses from the following list or courses approved by the student’s Advisor: PHS 507, 513, 520, 521, 540, 543, 593, 640, 693, 695, 697.

Length of Program
The minimum time to complete the program is 16 months. The maximum time permitted for completion of the program is six years (part- or full-time) from the date of first registration.

205.66.4 The Degree of MPH in Epidemiology (course-based)

Program Requirements
Students must complete the following:

(1) Required courses (★36):
   a. SPH 500, 501, 514, 598, 599
   b. PHS 596, 598, 693, 696, 697, 698

(2) Elective courses: three (★9) graduate-level courses from the following list or courses approved by the student’s Advisor: PHS 506, 540, 581, 593, 685, 798.

Length of Program
The minimum time to complete the program is 16 months. The maximum time permitted for completion of the program is six years (part- or full-time) from the date of first registration.

205.66.5 The Degree of MPH in Global Health (course-based)

Program Requirements
Students must complete the following:

(1) Required courses (★33):
   a. SPH 500, 501, 514, 531, 597, 598, 599
   b. PHS 631, 640, 641

(2) Elective courses: four (★12) graduate-level courses from the following list or courses approved by the student’s Advisor: PHS 506, 540, 542, 545, 550, 581, 692, 697.

Length of Program
The minimum time to complete the program is 16 months. The maximum time permitted for completion of the program is six years (part- or full-time) from the date of first registration.

205.66.6 The Degree of MPH in Health Policy and Management (course-based)

Program Requirements
Students must complete the following:

(1) Required courses (★39):
   a. SPH 500, 501, 514, 531, 597, 598, 599
   b. PHS 550, 570, 580, 581, 606

(2) Elective courses: four (★12) graduate-level courses approved by the student’s Advisor.

Length of Program
The minimum time to complete the program is 20 months. The maximum time permitted for completion of the program is six years (part- or full-time) from the date of first registration.

205.66.7 The Degree of MPH in Public Health Leadership (course-based)

Program Requirements
Students must complete the following:

(1) Required courses (★39):
   a. SPH 500, 501, 514, 531, 597, 598, 599
   b. PHS 509 (★6) Field Practicum and PHS 701 Project in Public Health Sciences

(2) Elective courses: two (★6) graduate-level courses from the following list or courses approved by the student’s Advisor: PHS 507, 520, 540, 550, 582, 680, 697.

Length of Program
The minimum time to complete the program is 16 months. The maximum time permitted for completion of the program is six years (part- or full-time) from the date of first registration.

205.66.8 The Degree of MSc in Public Health Sciences in Clinical Epidemiology

Program Requirements
Students must complete the following:

(1) Required courses (★21):
   a. PHS 505, 596, 598, 696, 698
   b. Two of: MED 600, and PHS 685, 692, 693, 697

(2) Elective courses: one (★3) graduate-level course approved by the student’s Supervisor.

(3) Thesis: successfully complete and defend a thesis on a research topic in the area, defined in consultation with the student’s supervisory committee. The scope and quality of the thesis should be appropriate to form the basis for a refereed journal publication.

Length of Program
Students are required to present the results of their thesis at a student seminar prior to the defense.

205.66.9 The Degree of MSc in Public Health Sciences in Environmental Health Sciences

Program Requirements
Students admitted to this program will be expected to have an advanced-level course in environmental chemistry. Students must complete the following:

(1) Required courses (★15): PHS 505, 511, 512, 522 or equivalent, 596

(2) Elective courses: one (★3) graduate-level course approved by the student’s Supervisor.

(3) Thesis: successfully complete and defend a thesis on a research topic in the area, defined in consultation with the student’s supervisory committee. The scope and quality of the thesis should be appropriate to form the basis for a refereed journal publication.

Length of Program
The minimum period of residence is two four-month terms of full-time registration at the University of Alberta.

Students are required to present the results of their thesis at a student seminar prior to the defense.
205.66.10 The Degree of MSc in Public Health Sciences in Epidemiology

Program Requirements
Students must complete the following:

1. **Required courses (18):**
   a. PHS 505, 598, 599, 698, 699
   b. One of: PHS 693, 697
2. **Elective courses:** two (6) graduate-level courses approved by the student’s Supervisor.
3. **Thesis:** successfully complete and defend a thesis on a research topic in the area defined in consultation with the student’s supervisory committee. The scope and quality of the thesis should be appropriate to form the basis for a refereed journal publication. The minimum period of residence is two four-month terms of full-time registration at the University of Alberta.

Students are required to present the results of their thesis at a student seminar prior to the defense.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; a minimum of two years is normally required. The maximum time permitted for completion of the program is four years (part- or full-time) from the date of first registration.

205.66.11 The Degree of MSc in Public Health Sciences in Global Health

Program Requirements
Students must complete the following:

1. **Required courses (21):** SPH 501, PHS 505, 598, 640, 641, 697
2. **Elective courses:** one (3) graduate-level course approved by the student’s Supervisor.
3. **Thesis:** successfully complete and defend a thesis on a research topic in the area, defined in consultation with the student’s supervisory committee. The scope and quality of the thesis should be appropriate to form the basis for a refereed journal publication. The minimum period of residence is two four-month terms of full-time registration at the University of Alberta.

Students are required to present the results of their thesis at a student seminar prior to the defense.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; a minimum of two years is normally required. The maximum time permitted for completion of the program is four years (part- or full-time) from the date of first registration.

205.66.12 The Degree of MSc in Public Health Sciences in Health Policy Research

Program Requirements
Students must complete the following:

1. **Required courses (12):** SPH 500, 531 or PHS 598, PHS 505, 599.
2. **Elective courses:** four (12) graduate-level courses approved by the student’s Supervisor.
3. **Thesis:** successfully complete and defend a thesis on a research topic in the area, defined in consultation with the student’s supervisory committee. The scope and quality of the thesis should be appropriate to form the basis for a refereed journal publication. The minimum period of residence is two four-month terms of full-time registration at the University of Alberta.

Students are required to present the results of their thesis at a student seminar prior to the defense.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; a minimum of two years is normally required. The maximum time permitted for completion of the program is four years (part- or full-time) from the date of first registration.

205.66.13 The Degree of MSc in Public Health Sciences in Health Technology Assessment

Program Requirements
Students must complete the following:

1. **Required courses (18):** SPH 531, PHS 505, 596, 671, 673, 692
2. **Elective courses:** two of: PHS 570, 685, 693 or a graduate-level course approved by the student’s Supervisor.
3. **Thesis:** successfully complete and defend a thesis on a research topic in the area, defined in consultation with the student’s supervisory committee. The scope and quality of the thesis should be appropriate to form the basis for a refereed journal publication. The minimum period of residence is two four-month terms of full-time registration at the University of Alberta.

Students are required to present the results of their thesis at a student seminar prior to the defense.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; a minimum of two years is normally required. The maximum time permitted for completion of the program is four years (part- or full-time) from the date of first registration.

205.66.14 The Degree of MSc in Public Health Sciences in Occupational Health

Program Requirements
Students must complete the following:

1. **Required courses (21):** SPH 500, PHS 505, 520, 521, 522, 596, 598
2. **Elective courses:** Students are required to complete two (6) graduate-level courses approved by the student’s Supervisor.
3. **Thesis:** successfully complete and defend a thesis on a research topic in the area, defined in consultation with the student’s supervisory committee. The scope and quality of the thesis should be appropriate to form the basis for a refereed journal publication. The minimum period of residence is two four-month terms of full-time registration at the University of Alberta.

Students are required to present the results of their thesis at a student seminar prior to the defense.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; a minimum of two years is normally required. The maximum time permitted for completion of the program is four years (part- or full-time) from the date of first registration.

205.66.15 The Degree of PhD in Public Health Sciences in the research area of Epidemiology

Program Requirements
Students must complete the following:

1. **Required courses (15):** PHS 602 or 607 and 608, 603, 604, 766, 798
2. **Elective courses:** three (9) advanced-level courses at the 600- or 700-level, approved by the student’s Supervisor.
3. **Candidacy Examination:** the Candidacy Examination is typically planned for sometime after the first year of the program, once all course work is completed and should occur by the end of the second year of the PhD program. The Candidacy Examination will be administered in two parts, a Written Examination, which is primarily intended to comprehensively examine the student on her or his area of research interest, and an Oral Examination, which is primarily intended to assess the student’s ability to conduct independent research.
4. **Thesis:** successfully complete and defend a thesis on a research topic in the program area defined in consultation with the student’s supervisory committee. The scope and quality of the thesis must represent an advance in knowledge of the candidate’s field of study and should be appropriate to form the basis for at least one refereed journal publication describing the methodology and results of the research.
The minimum period of residence is four four-month terms of full-time registration at the University of Alberta.

**Length of Program**

The doctoral program has an expected four-year minimum duration for full-time students from the bachelor’s level. The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken. The maximum time permitted for completion of the program is six years (part- or full-time) from the date of first registration.

**205.66.18 The Degree of PhD in Public Health Sciences in the research area of Public Health**

**Program Requirements**

Students must complete the following:

1. **Required courses (15):** PHS 602 or 607 and 603, 604, 608, HPS 602, 608
2. **Elective courses:** three (12) advanced-level courses at the 600- or 700-level, approved by the student’s Supervisor.
3. **Candidacy Examination:** the Candidacy Examination is typically planned for sometime after the first year of the program, once all course work is completed and should occur by the end of the second year of the PhD program. The Candidacy Examination will be administered in two parts, a Written Examination, which is primarily intended to comprehensively examine the student on her or his area of research interest, and an Oral Examination, which is primarily intended to assess the student’s ability to conduct independent research.
4. **Thesis:** successfully complete and defend a thesis on a research topic in the program area defined in consultation with the student’s supervisory committee. The scope and quality of the thesis must represent an advance in knowledge of the candidate’s field of study and should be appropriate to form the basis for at least one refereed journal publication describing the methodology and results of the research.

The minimum period of residence is four four-month terms of full-time registration at the University of Alberta.

**Length of Program**

The doctoral program has an expected four-year minimum duration for full-time students from the bachelor’s level. The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken. The maximum time permitted for completion of the program is six years (part- or full-time) from the date of first registration.

**205.66.17 The Degree of PhD in Public Health Sciences in the research area of Health Services and Policy Research**

**Program Requirements**

Students must complete the following:

1. **Required courses (12):** PHS 600, 602 or 607 and 608, 603, 604
2. **Elective courses:** four (12) advanced-level courses at the 600- or 700-level, approved by the student’s Supervisor.
3. **Candidacy Examination:** the Candidacy Examination is typically planned for sometime after the first year of the program, once all course work is completed and should occur by the end of the second year of the PhD program. The Candidacy Examination will be administered in two parts, a Written Examination, which is primarily intended to comprehensively examine the student on her or his area of research interest, and an Oral Examination, which is primarily intended to assess the student’s ability to conduct independent research.
4. **Thesis:** successfully complete and defend a thesis on a research topic in the program area defined in consultation with the student’s supervisory committee. The scope and quality of the thesis must represent an advance in knowledge of the candidate’s field of study and should be appropriate to form the basis for at least one refereed journal publication describing the methodology and results of the research.

The minimum period of residence is four four-month terms of full-time registration at the University of Alberta.

**Length of Program**

The doctoral program has an expected four-year minimum duration for full-time students from the bachelor’s level. The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken. The maximum time permitted for completion of the program is six years (part- or full-time) from the date of first registration.

**205.66.16 The Degree of PhD in Public Health Sciences in the research area of Health Promotion and Socio-behavioural Sciences**

**Program Requirements**

Students must complete the following:

1. **Required courses (15):** PHS 602 or 607 and 603, 604, 608, HPS 602, 608
2. **Elective courses:** three (12) advanced-level courses at the 600- or 700-level, approved by the student’s Supervisor.
3. **Candidacy Examination:** the Candidacy Examination is typically planned for sometime after the first year of the program, once all course work is completed and should occur by the end of the second year of the PhD program. The Candidacy Examination will be administered in two parts, a Written Examination, which is primarily intended to comprehensively examine the student on her or his area of research interest, and an Oral Examination, which is primarily intended to assess the student’s ability to conduct independent research.
4. **Thesis:** successfully complete and defend a thesis on a research topic in the program area defined in consultation with the student’s supervisory committee. The scope and quality of the thesis must represent an advance in knowledge of the candidate’s field of study and should be appropriate to form the basis for at least one refereed journal publication describing the methodology and results of the research.

The minimum period of residence is four four-month terms of full-time registration at the University of Alberta.

**Length of Program**

The doctoral program has an expected four-year minimum duration for full-time students from the bachelor’s level. The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken. The maximum time permitted for completion of the program is six years (part- or full-time) from the date of first registration.

**205.67 Radiology and Diagnostic Imaging**

Department of Radiology and Diagnostic Imaging
2A2 42 MacKenzie Health Sciences Centre
Edmonton, Alberta T6G 2B7
E-mail:radiolog@ualberta.ca

**205.67.1 General Information**

Facilities exist within the Department of Radiology and Diagnostic Imaging, University of Alberta, for students who wish to obtain either a Master of Science or a PhD degree.

Research may be carried out in medical imaging, radiological and health physics, or radiation biology and biophysics.

The Department of Radiology and Diagnostic Imaging participates with other departments of the Faculty of Medicine and Dentistry in offering these interdisciplinary programs in medical sciences. Details of the entrance requirements and terms of the MSc and PhD programs are defined in §205.43 of this Calendar.

Inquiries regarding graduate work in the Department of Radiology and Diagnostic Imaging should be directed to the Department Chair or to the Graduate Coordinator, Department of Radiology and Diagnostic Imaging, 2A242 MacKenzie Health Sciences Centre.

**Entrance Requirements**

The Department’s minimum entrance requirements are graduation in medicine for the clinical research areas, and in the appropriate scientific disciplines for the other research studies, with an average of 3.0 (or equivalent) in the last two years of undergraduate (or graduate) work at the University of Alberta. Applicants with an equivalent qualification from a recognized institution will be considered for graduate studies. Where applicable (see calendar §203.2.4), applicants must obtain a minimum score of 550 (paper-based) or 88 (Internet-based) on the TOEFL test.
Financial Assistance
Support may be obtained from several grant-awarding agencies for work in these areas.

205.67.2 The Degree of MSc

Program Requirements
Appropriate coursework will be decided upon in conjunction with the Chair of the Department, the Graduate Coordinator, or the Medical Sciences Graduate Program Committee. Under normal circumstances candidates for the master’s degree would be expected to complete 95 at the graduate-level and to prepare and defend a thesis on an approved topic. Additional courses may be required depending on the student’s background.

The minimum period of residence is three four-month terms of full-time attendance at the University of Alberta.

Note: This program does not lead to specialty (fellowship) qualifications in Diagnostic Radiology, Radiation Oncology or Nuclear Medicine.

Length of Program
The length of the program is to two years.

205.67.3 The Degree of PhD

Program Requirements
Appropriate coursework will be decided upon in conjunction with the Chair of the Department, the Graduate Coordinator or the Medical Sciences Graduate Program Committee. Under normal circumstances candidates for the degree would be expected to complete 12 at the graduate-level and to prepare and defend a thesis on an approved topic. Additional courses may be required depending on the student’s background.

The minimum period of residence is four four-month terms of full-time attendance at the University of Alberta.

Note: This program does not lead to specialty (fellowship) qualifications in Diagnostic Radiology, Radiation Oncology or Nuclear Medicine.

Length of Program
The length of the program is to four years.

205.67.4 Graduate Courses
Graduate courses can be found in §231, Course Listings, under the subject heading Radiology and Diagnostic Imaging (RADD).

205.68 Rehabilitation Medicine

Faculty of Rehabilitation Medicine
3-48 Corbett Hall
University of Alberta
Edmonton, Alberta T6G 2G4
E-mail: angela.libutti@ualberta.ca

205.68.1 General Information
The Faculty of Rehabilitation Medicine offers interdisciplinary programs leading to the degrees of Master of Science and Doctor of Philosophy in Rehabilitation Science. The programs are designed to prepare students for research in Rehabilitation Science and the systematic study of psychosocial, communication, neurological, and musculoskeletal disorders in humans of all ages. Students will specialize in one of those four general content areas which represent broad interdisciplinary bodies of knowledge.

Inquiries concerning the MSc and PhD programs in Rehabilitation Science should be directed to:
Associate Dean for Graduate Studies and Research
Department of Rehabilitation Science
3-48 Corbett Hall
University of Alberta
Edmonton, Alberta T6G 2G4
Canada

Audiology, Occupational Therapy, Physical Therapy, or Speech-Language Pathology.

Pathology. Except in Aging, students who have not earned the appropriate baccalaureate certificate program. There is a four-year time limit.

Students who possess a recognized clinical practice credential at the time of entry or who, after admission and prior to graduation, acquire such a credential on the basis of their work in a previous degree program will be able to denote their area of emphasis on their MSc Rehabilitation Science degree with the following specific designations under field of specialization: Aging, Audiology, Occupational Therapy, Physical Therapy, or Speech-Language Pathology.

Except in Aging, students who have not earned the appropriate clinical practice credential as described above will have no designation under field of specialization. The specialization in Aging is tailored to the needs of students who are interested in leadership, management or research positions with an aging-related focus in Rehabilitation Science.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. Normally two years of study and research are needed to complete the degree program. There is a four-year time limit.

Financial Assistance
Master’s and doctoral students who are accepted are encouraged to apply for internally available studentships and fellowships and for externally available awards from the Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council (NSERC), the Social Sciences and Humanities Research Council (SSHRC), the Alberta Ingenuity Fund (AHFMR), and the Alberta Innovates: Health Solutions. Information about these awards and others is available at www.gradstudies.ualberta.ca, in the Faculty office of the Associate Dean for Graduate Studies and Research, and through the Faculty of Graduate Studies and Research. Students also may apply to the Associate Dean for Graduate Studies and Research in the Faculty of Rehabilitation Medicine for funding.

205.68.2 The Degree of MSc

Program Requirements
Currently, a student’s plan of study will be interdisciplinary in focus (i.e., not department-based). However, there may be instances in which the plan of study is focused primarily within one of the departments in the Faculty (Occupational Therapy, Physical Therapy, or Speech-Language Pathology and Audiology). Admission to the MSc in Rehabilitation Science program is dependent on the recommendation of the Graduate Programs Committee which is composed of representatives of each department and the non-departmentalized staff in the Faculty and chaired by the Associate Dean for Graduate Studies and Research.

Students will be required to complete at least five graduate-level 15 courses (★15) or the equivalent plus thesis and successfully propose, implement, and report their master’s thesis research according to Faculty standards. Required courses will include REHAB 500 – Conducting Rehabilitation Research, REHAB 512 – Issues in Rehabilitation Science, and at least one graduate-level course in statistics or research design. Elective courses will be different for each student and will be determined by individual students in consultation with their supervisors and based in part on the student’s research interests. Students and their supervisors will develop a plan of study for the entire program and submit that plan of study for approval by the Graduate Programs Committee.

Students who possess a recognized clinical practice credential at the time of entry or who, after admission and prior to graduation, acquire such a credential on the basis of their work in a previous degree program will be able to denote their area of emphasis on their MSc Rehabilitation Science degree with the following specific designations under field of specialization: Aging, Audiology, Occupational Therapy, Physical Therapy, or Speech-Language Pathology. Except in Aging, students who have not earned the appropriate clinical practice credential as described above will have no designation under field of specialization. The specialization in Aging is tailored to the needs of students who are interested in leadership, management or research positions with an aging-related focus in Rehabilitation Science.

Length of Program
The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. Normally two years of study and research are needed to complete the degree program. There is a four-year time limit.
205.68.3 The Degree of PhD

Program Requirements

Normally, a student’s plan of study will be interdisciplinary in focus (i.e., not department-based). However, there may be instances in which the plan of study is focused primarily within one of the departments in the Faculty (Occupational Therapy, Physical Therapy, or Speech-Language Pathology and Audiology). Admission to the PhD in Rehabilitation Science program is dependent on the recommendation of the Graduate Programs Committee which is composed of representatives of each department and the non-departmentalized staff in the Faculty and chaired by the Associate Dean for Graduate Studies and Research.

The PhD program consists of 99 in required courses (REHAB 600, 601, and 603). *3 in graduate-level course weights that pertain to the area of specialization as determined by the candidate’s needs and interests and in consultation with the supervisory committee. In cases where a student has not written a master’s thesis before entering the PhD program, REHAB 899 (*3) is required, as an in-lieu-of thesis project. This requirement will normally be waived for students who are transferring from a professional master’s degree in a rehabilitation discipline if (a) their final/capstone project is considered by the Graduate Program Advisory Committee to be an “equivalent piece of publishable research to offer in lieu” or (b) they have received prior approval from the Graduate Program Advisory Committee by following the procedures outlined in the Rehabilitation Medicine Graduate Program Manual.) Students also will need to successfully complete a two-part candidacy examination and complete and defend a thesis.

The minimum period of residence is the equivalent of two academic years of full-time attendance at the University of Alberta. No language other than English is required for the degree.

Length of Program

The time required to complete the PhD program will vary according to the previous training of the applicant and the nature of the research undertaken. In general, the PhD program will take a minimum of three years to complete, with the first 1.5 years devoted largely to coursework, preliminary research endeavours, and preparation for the candidacy examination which normally will be held within two years of a student’s entry into the doctoral program.

205.68.4 Certificates

205.68.4.1 The Post-Baccalaureate Certificate in Francophone Practice for Speech-Language Pathologists

The Postgraduate Certificate in Francophone Practice for Speech-Language Pathologists is a collaborative effort between the Faculty of Rehabilitation Medicine and the Faculté Saint-Jean. The program is designed to respond to a need expressed by the Francophone community for speech-language pathologists who are trained in the linguistic and cultural issues associated with practice in a context of linguistic and cultural plurality; and to develop skills specific to working with clients who need to communicate and/or learn in French. The intent of the program is to provide post-professional continuing education opportunities that prepare speech-language pathologists to understand dual-language and dual-cultural issues unique to the Francophone/English dual-lingual population, acquire information about normal and disordered speech and language, and become familiar with assessment and intervention materials.

Entrance Requirements

The minimum admission requirements are 1) a master’s degree in Speech-Language Pathology or an equivalent qualification from a recognized institution and eligibility for registration in ACSLPA (or equivalent in the province of residence); or 2) be enrolled in a Speech-Language Pathology training program from a recognized institution and have permission from the student’s home department to register in the Certificate program. All academic coursework for the Speech-Language Pathology program must have been completed before enrolling in REHAB 551 and 552. In addition, because all instruction is in French, students must be proficient in oral and written French. It is the responsibility of each student to determine whether his/her level of proficiency in French is adequate. Students can access a self-assessment tool through the Association of Language Testers in Europe (ALTE) (www.alte.org.can_do/work/php) to help determine their level of French proficiency. This tool provides a framework for understanding the level of French abilities required for different functions. It is recommended that students will need to at least meet levels in the range of B2 to C1 for all parts of the test. Formal French language testing is available through Faculté Saint-Jean for those students wishing to have more specific determinations of their proficiency in French. The cost of this testing may be covered as part of a bursary provided through Faculté Saint-Jean.

Program Requirements

The Postgraduate Certificate in Francophone Practice for Speech-Language Pathologists consists of three graduate courses. The first one, REHAB 550, is offered every spring on the Internet and presents the foundations required for the other two courses. REHAB 551 and 552 are offered in alternating years every August and both include a ten-hour laboratory. All three courses are offered in French.

205.68.4.2 Certificat d’études supérieures spécialisées en pratique orthophonique en milieu francophone

Le certificat d’études supérieures spécialisées en pratique orthophonique en milieu francophone est le fruit d’une collaboration entre la Faculty of Rehabilitation Medicine et la Faculté Saint-Jean. Le programme est conçu de sorte à répondre aux besoins exprimés par la communauté francophone pour des orthophonistes ayant reçu une formation pour travailler dans un contexte caractérisé par le pluralisme linguistique et culturel, et conscients des enjeux linguistiques et culturels qui en découlent. Il vise également le développement d’habiletés nécessaires pour travailler avec des clients qui doivent communiquer ou apprendre en français. L’objectif du programme est d’offrir des occasions de formation continue qui aideront les orthophonistes à comprendre les enjeux bilingues et biculturalités uniques à la population bilingue francophone/anglophone, à acquérir des connaissances sur la parole et le langage normaux en français ainsi que les troubles qui les touchent et, finalement, à se familiariser avec le matériel d’évaluation et d’intervention.

Critères d’admission

Pour être admis vous devez présenter au moins 1) une maîtrise en Speech Language Pathology ou un diplôme équivalent provenant d’une institution d’enseignement reconnue et être éligible pour s’inscrire au ACSLPA (ou l’équivalent dans votre province de résidence); ou 2) être inscrits dans un programme d’apprentissage de Speech-Language Pathology d’une institution d’enseignement reconnue et avoir l’autorisation de votre département pour vous inscrire dans ce programme de certificat. Tous les cours du programme Speech-Language Pathology devront être complétés avant de pouvoir s’inscrire dans les cours REHAB 551 et 552. De plus, tous les cours étant offerts en français, les étudiants doivent démontrer leur compétence en français autant à l’oral qu’à l’écrit. C’est la responsabilité de chacun des étudiants de déterminer si leur niveau de compétence en français est adéquat. Par l’entremise de l’Association of Language Testers in Europe (ALTE), les étudiants peuvent avoir accès à un test en ligne sur le site www.alte.org.can.do/work/php pour les aider à évaluer leur niveau de compétence en français. Cet outil comporte un gabarit expliquant le niveau de compétence exigé pour différents aspects de la langue. Il est recommandé que les étudiants soient au minimum entre le niveau B2 et C1 pour toutes les sections du test. Pour les étudiants qui désireraient connaître de façon plus précise leur compétence en français, un test officiel est offert par l’entremise de la Faculté Saint-Jean. Les frais de ce test pourront être couverts par une bourse offerte par la Faculté Saint-Jean.

Programme

Le programme de certificat d’études supérieures spécialisées en pratique orthophonique en milieu francophone est composé de trois cours gradués. Le programme REHAB 550, est offert à tous les printemps par Internet et présente les fondements nécessaires à la compréhension des deux autres. Les deux autres cours, REHAB 551 et 552 sont offerts au mois d’août en alternance et comportent chacun un laboratoire de 10 heures. Tous les cours du certificat sont offerts en français.

Les étudiants intéressés peuvent obtenir de plus amples informations en s’adressant à la Faculty of Rehabilitation Medicine de l’Université de l’Alberta.

205.68.4.3 The Post-Baccalaureate Certificate in Pain Management

Pain is a condition that is undertreated, mistreated and misunderstood. To improve outcomes for people living with pain, medical professionals are ill-equipped to treat people with chronic pain because they receive little training about it during their health education careers. The certificate in pain management represents a unique opportunity to address current issues and gaps in the education of health care professionals about chronic pain management. The program is designed to: 1) increase the understanding and importance of an interdisciplinary approach to managing pain through an understanding of the unique and shared roles and responsibilities of various health care professionals on an interdisciplinary team in the assessment and management of chronic pain; 2) enable clinicians to use critical thinking and evidence-based approaches to develop assessment and treatment plans across the pain continuum with the emphasis on complex/chronic pain; and 3) make use of a bio-psycho-social clinical reasoning framework that integrates information across models in the assessment and treatment of pain. The intent of the program is to provide a postprofessional continuing education opportunity that prepares health care professionals to understand and improve their techniques in treating chronic pain.
Entrance Requirements

The minimum admission requirements are 1) a baccalaureate degree in the health sciences from a recognized institution and eligibility for registration in the candidate’s professional College (or equivalent in the province of residence); or 2) be enrolled in a recognized health profession training program from a recognized institution and have permission from the student’s home department to register in the Certificate program; 3) ability to communicate in English.

Program Requirements

The post-baccalaureate certificate will be granted upon successful completion of three required graduate-level courses: REHAB 540 (3 credits), 541 (3 credits), and 542 (3 credits). See §231 for a description of the courses.

205.68.4.4 The Post-Baccalaureate Certificate in Stroke Rehabilitation

The program is designed to attract occupational therapists, physiotherapists, speech-language pathologists, nurses, psychologists, social workers, recreational therapists, physicians, and others who are involved in stroke rehabilitation efforts. The courses are designed for members of a professional team who work in stroke rehabilitation at any point across the continuum of care from prevention to community re-integration.

Entrance Requirements

The minimum admission requirements are 1) a baccalaureate degree in the health sciences from a recognized institution and eligibility for registration in the candidate’s professional College (or equivalent in the province of residence); or 2) be enrolled in a recognized health profession training program from a recognized institution and have permission from the student’s home department to register in the Certificate program; 3) ability to communicate in English.

Program Requirements

The post-baccalaureate certificate will be granted upon successful completion of three required graduate-level courses: REHAB 540 (3 credits), 541 (3 credits), and 542 (3 credits). See §231 for a description of the courses.

205.68.5 Graduate Courses

Graduate courses for Rehabilitation Science degrees and certificate programs can be found in §231, Course Listings, under the subject heading Rehabilitation Medicine (REHAB).

205.69 Religious Studies

Office of Interdisciplinary Studies
1-17 Humanities Centre
Faculty of Arts
University of Alberta
Edmonton, Alberta T6G 2E5
E-mail: ois@ualberta.ca
www.oisweb.ualberta.ca/ois/

General Information

The Religious Studies program is an interdisciplinary program within the Office of Interdisciplinary Studies and offers programs leading to the degrees of Master of Arts and Doctor of Philosophy.

Entrance Requirements

The minimum admission requirements are an undergraduate degree with an average of at least 3.1 in the last two years of undergraduate work (or graduate work) at the University of Alberta or an equivalent qualification from a recognized institution, and a TOEFL score of 580 (paper-based) or 92 (Internet-based) where applicable (see §203.2.4).

Financial Assistance

Religious Studies annually awards a number of scholarships or graduate research and teaching assistantships. Scholarships and assistantships will not be offered to any student until the student has been formally admitted to the graduate program. Graduate students may apply for various University Fellowships and Bursaries depending on eligibility. For details see www.gradstudies.ualberta.ca.

205.69.1 The Degree of MA in Religious Studies

Students admitted to this program are expected to have a BA in Religious Studies or the equivalent (30 credits in Religious Studies courses beyond the 100-level). Students who satisfy this requirement and who wish to complete a master’s degree will be required to take 18 credits in courses in Religious Studies or in courses relevant to their particular focus and write and defend a thesis in the area of Religious Studies. Students are also required to demonstrate reading competence in a language relevant to their proposed area of research.

Students admitted with less than the above prerequisites or who are deemed to be lacking courses in relevant areas will be required to take a qualifying term or a qualifying year. The need for a qualifying term or year and the exact amount of additional courses will be determined by the graduate committee on an individual basis.

Length of Program

The normal time for completion of course work is one year, with a further year for completion of the thesis.

205.69.2 The Degree of PhD in Religious Studies

Program Requirements

Students in the PhD program are required to take one course on theory, normally RELIG 575 (3 credits); one 3-credit course in the candidate’s area of specialization as determined by the supervisory committee; any other courses as determined by the supervisory committee in consultation with the student, normally up to a maximum of five (15); language courses up to the appropriate level necessary for the completion of the thesis, as determined by the supervisory committee in consultation with the student; and the doctoral seminar, RELIG 675, in which students will share and develop research methodologies. On completion of course work, students will be required to pass the candidacy examination. All doctoral candidates must also prepare and defend a thesis of high calibre on an approved topic.

The minimum period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the PhD will vary according to the candidate’s background and progress; however a minimum of four years should be expected. Candidates must complete the program within six years.

205.69.3 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the subject heading Religious Studies (RELIG).

205.70 Renewable Resources

Department of Renewable Resources
751 General Services Building
University of Alberta
Edmonton, Alberta T6G 2H1
E-mail: ngrads.inquiry@ualberta.ca
www.rr.ualberta.ca

205.70.1 General Information

The Department of Renewable Resources offers programs leading to the course-based degrees of Master of Agriculture, Master of Forestry, and thesis-based degrees of Master of Science, and Doctor of Philosophy.

The Faculty of Agricultural, Life and Environmental Sciences and the Faculty of Business offer two course-based programs of joint study that enable students to earn both the Master of Business Administration and Master of Agriculture degrees or both the Master of Business Administration and Master of Forestry degrees after two calendar years of full-time study.

Graduate studies in the Department of Renewable Resources encompass a broad spectrum of scientific and management applications in natural and managed landscapes. Graduate studies in the Department of Renewable Resources fall within the four major research themes of the Department briefly defined as:

1) Biodiversity Conservation, which aims at understanding how biological diversity is affected by land use practices and human actions;
2) Enhanced Forest Management, which focuses on intensive and ecological management practices to promote wood production and other non-timber values from forests;
3) Environmentally Sustainable Agriculture, which evaluates and develops agricultural and forestry practices that ensure the sustainability of soil and water resources;
4) Land Reclamation, Remediation, and Restoration, which focuses on the impact of a variety of land use activities on ecosystem function and techniques to return landscapes to a functional use. Details are provided in the Department website.

Thesis research is conducted within the four major research themes, however, the following eight fields of study are the approved specializations for the thesis-based programs: 1) Agroforestry 2) Conservation Biology 3) Forest Biology and Management 4) Land Reclamation and Remediation 5) Protected Areas and Wildland Management 6) Soil Science 7) Water and Land Resources 8) Wildlife Ecology and Management. Inquiries should be directed to the Associate Chair (Graduate Programs), Department of Renewable Resources.

Prospective students should note that the Renewable Resources program is integrated within the Faculty of Agricultural, Life and Environmental Sciences. Opportunities for graduate study are also available in such fields as agroforestry, agronomy, and forest economics in cooperation with the Departments of
Resource Economics and Environmental Sociology and Agricultural, Food, and Nutritional Science. Courses and programs of study offered through these departments are listed under their respective headings in this Calendar. General inquiries should be sent to the appropriate department.

**Entrance Requirements**

The Department of Renewable Resources’ minimum admission requirements are an appropriate undergraduate degree with a GPA of 3.0 in the last two years (≥60) of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution. Where applicable, a TOEFL score of 550 (paper-based) or 88 (Internet-based) or an equivalent score on an approved English language examination is required (see §203.2.4).

**Note:** To remain in a graduate program in the Department of Renewable Resources students are expected to maintain a minimum GPA of 3.0 with no grade less than C+.

**Financial Assistance**

Most students are either on scholarships or funded by research grants obtained by professors in the Department. A limited number of graduate teaching and research assistantships, administered by the Department, are available to well-qualified candidates. Exceptional applicants will be nominated by the Department for MSc and PhD recruitment scholarships offered by the Faculty of Graduate Studies and Research.

**205.70.2 The Degree of MSc**

**Program Requirements**

Course requirements for the MSc are based on the student’s previous training and the anticipated needs in the student’s area of specialization. Minimum requirements are REN R 603 and REN R 604 plus 12 acceptable for graduate credit of which 6 must be at the 500 level or above. Courses at the 400-level are acceptable for graduate credit with the approval of the supervisory committee; 300 (or lower)-level courses may be required as part of a student’s program but will not count towards the 12 requirement. Course work should include at least 3 in research methods, statistics, and/or experimental design. Courses may be drawn from those listed for the Department of Renewable Resources, and from other Departments within the University.

In addition, candidates for the degree of MSc must prepare an acceptable thesis presenting results of research conducted. Candidates will be examined orally on their thesis results by committees formed according to §204 of this Calendar.

There is no language requirement other than English for the degree of MSc.

**Length of Program**

Normally, at least two academic years of research are required to complete the MSc.

**205.70.3 The Degree of MF**

**Program Requirements**

The Master of Forestry program is a course-based program for students wishing to obtain a post-graduate education in forestry. The normal admission requirement is a BSc in Forestry or a BSc in an allied discipline such as Geography, Biological Sciences, Agriculture or Environmental and Conservation Sciences. The program consists of 30 at the graduate level (500 number or higher). Each student’s program will include REN R 906 (a project equivalent to 6) or REN R 912 (a project equivalent to 12), and courses chosen in consultation with the supervisor and the Associate Chair (Graduate Programs) relevant to the topic of the project and within the realm of forestry.

**Length of Program**

Normally, a minimum of 12 months of study and research is needed to complete the requirements for the degree.

**205.70.4 The Degree of MAg**

**Program Requirements**

The Master of Agriculture program is a course-based program for students wishing to obtain a post-graduate education in agriculture. The normal admission requirement is a BSc in Agriculture or a BSc in an allied discipline such as Geology, Biological Sciences, Forestry or Environmental and Conservation Sciences. The program consists of 30 at the graduate level (500 number or higher). Each student’s program will include REN R 906 (a project equivalent to 6) or REN R 912 (a project equivalent to 12), and courses chosen in consultation with the supervisor and the Associate Chair (Graduate Programs) relevant to the topic of the project and within the realm of agriculture.

**Length of Program**

Normally, a minimum of 12 months of study and research is needed to complete the requirements for the degree.

**205.70.5 The MBA/MAg Joint Program**

The Faculty of Agricultural, Life and Environmental Sciences and the Faculty of Business offer a program of joint study that permits students to earn both the MBA and MAg degrees in two years of full-time study. Students in the first year of either the regular MBA program or the MF regular program, as well as new entrants, are eligible to apply for the joint program. Applicants are expected to have completed two years of professional forestry-related experience. Refer to §205.9.6 under Business for program details.

**205.70.6 The MBA/MAg Joint Program**

The Faculty of Agricultural, Life and Environmental Sciences and the Faculty of Business offer a program of joint study that permits students to earn both the MBA and MAg degrees in two years of full-time study. Students in the first year of either the regular MBA program or the regular MAg program, as well as new entrants, are eligible to apply for the joint program. Applicants are normally expected to have completed three years of relevant professional experience. Refer to §205.9.4 under Business for program details.

**205.70.7 The Degree of PhD**

**Program Requirements**

Course requirements for the PhD will be based on the student’s previous training and anticipated needs in the student’s area of specialization, the total course load being at the discretion of the student’s supervisory committee. All students in the PhD program must take REN R 603 (exemptions may apply) and REN R 604. Otherwise there is no fixed minimum course requirement for students who hold a master’s degree. Students entering the PhD program, who do not have a master’s degree, will be expected to fulfill the MSc coursework requirement (see §205.70.2), in addition to REN R 603 and REN R 604.

Students in the PhD program must pass an oral pre-candidacy assessment within six months of registration and an oral candidacy exam, supervised by a committee formed according to Faculty of Graduate Studies and Research regulations within two years of initial registration. All candidates for the PhD must prepare an acceptable thesis presenting the results of their research. Candidates will be examined orally on their thesis results by committees formed according to §204.

There is no language requirement other than English for the PhD.

**Length of Program**

The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of three years is normally required.

**205.70.8 Graduate Courses**

Graduate courses can be found in §231, Course Listings. Courses offered by the Department of Renewable Resources include those under the following subject headings:

- Environmental and Conservation Science (ENCS)
- Forest Science (FOR)
- Forest Engineering (FOREN)
- Renewable Resources (REN R)
- Soil Science (SOILS)

**205.71 Resource Economics and Environmental Sociology**

Department of Resource Economics and Environmental Sociology

515 General Services Building

University of Alberta

Edmonton, Alberta T6G 2H1

E-mail: rural.economy@ualberta.ca

**205.71.1 General Information**

The Department of Resource Economics and Environmental Sociology offers programs leading to the Master of Agriculture, Master of Science and Doctor of Philosophy degrees in Agricultural and Resource Economics, Forest Economics, and Rural Sociology. A joint program leading to dual degrees of Master of Business Administration and Master of Agriculture is also offered.
Areas of emphasis in graduate programs include: the economics of agricultural markets and price behavior; production economics and agricultural business management; economics of agricultural and rural development; economics of policy intervention; environmental and natural resource economics, forest economics, rural sociology, environmental and resource sociology, resource policy analysis, and agroforestry.

Entrance Requirements
The Department’s minimum admission requirements for each master’s program are an undergraduate degree with an average of 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution, and a TOEFL score of 550 (paper-based) or 88 (Internet-based) where applicable (see §203.2.4). Admission requirements for the doctoral program are an approved master’s degree with an average of at least 3.3 or equivalent or an approved bachelor’s degree with an average of at least 3.7 or equivalent, and a TOEFL score of 550 (paper-based) or 88 (Internet-based) where applicable (see §203.2.4).

Financial Assistance
Information about details of program requirements and the availability of financial assistance may be obtained from the Department.

205.71.2 The Degree of MAg
Applicants for this program are normally expected to have completed three years of satisfactory professional experience in agriculture.

Program Requirements
Master of Agriculture programs consist of ★30 at the graduate level plus a project course equivalent in weight to at least ★3. Students are expected to participate in the department seminar series through attendance and presentation of their research project results.

No language other than English is required for the degree.

Candidates must spend a minimum of one single term (four months) in full-time attendance at the University of Alberta to meet the residence requirement.

Length of Program
A candidate with adequate undergraduate prerequisites and appropriate professional experience should complete the program in one academic year (12 months).

205.71.3 The MBA/MAg Joint Program
The Faculty of Business and the Faculty of Agricultural, Life and Environmental Sciences offer a program of joint study which permits students to earn both the MBA and the MAg degrees in two years.

Students in the first year of the regular MBA program and/or eligible students enrolled in graduate programs in the Faculty of Agricultural, Life and Environmental Sciences, as well as new entrants, are eligible to apply for the joint program. Refer to §205.9.4 under Business for details.

205.71.4 The Degree of MSc
Program Requirements
Master of Science programs consist of at least ★18 in graduate courses plus a thesis normally equivalent in weight to ★12 to ★18. Students are expected to participate in the department seminar series through attendance and presentation of their research results.

No language other than English is required for the degree.

Candidates must spend a minimum of two single terms (eight months) in full-time attendance at the University of Alberta to meet the residence requirement.

Length of Program
The time required to complete the MSc will vary with the individual candidate; qualified candidates should be able to complete the program in 24 months.

205.71.5 The Degree of PhD
Program Requirements
Doctor of Philosophy programs include, in addition to the Master of Science course requirements, preparation for candidacy examinations in theory, quantitative techniques, the field of specialization and a supporting field. Fields of specialization are agricultural and resource economics, forest economics, and rural sociology and include a joint specialization in environmental and natural resource economics offered collaboratively by the Departments of Resource Economics and Environmental Sociology, and Economics. All candidates for the PhD must prepare and defend a thesis on an approved topic. Students are expected to participate in the department seminar series through attendance and presentation of their research results.

Programs depend on academic background and typically consist of ★36 in graduate courses, with ★18 from the Department of Resource Economics and Environmental Sociology.

No language other than English is required for the degree.

Length of Program
The time required to complete the PhD will vary according to the academic background of the applicant and the nature of the research undertaken; however, a minimum of 36 months is normally required.

205.71.6 Graduate Courses
Graduate courses can be found in §231, Course Listings, under the following subject headings:
- Agricultural and Resource Economics (AREC)
- Forest Economics (FOREC)
- Interdisciplinary (INT D)
- Rural Sociology (R SOC)

205.72 Secondary Education
Department of Secondary Education
347 Education South
University of Alberta
Edmonton, Alberta T6G 2G5
E-mail: educ.soe@ualberta.ca
www.secondaryed.ualberta.ca

205.72.1 General Information
The Department of Secondary Education offers programs leading to the Master of Education, Doctor of Philosophy and Doctor of Education degrees. Graduate instruction in these programs is designed to develop competencies as master teachers, educators in the specific disciplines, curriculum and instruction specialists, and curriculum and instruction scholars.

Graduate programs in the Department normally include advanced studies in the following areas: subject matter specialization, curriculum theory, pedagogical theory, teaching, teacher education, technology integration (interdepartmental MEd), cultural studies, and enquiry into curriculum perspectives and educational practices. Programs of an interdisciplinary nature are possible. Programs for each student are designed in consultation with an advisor.

Before applying for admission, it is strongly recommended that applicants ascertain whether the intended area of study is congruent with those of the department. It is also recommended that prospective students contact professors in their area of interest to determine availability and interest. This information may be found at the Department of Secondary Education’s web page (www.secondaryed.ualberta.ca).

Applications for admission are conducted on line through the Faculty of Graduate Studies and Research web page (www.gradstudies.ualberta.ca).

Entrance Requirements
The Department’s minimum admission requirement for the master’s program is an undergraduate degree with an average of 3.0 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution, a teaching certificate, representing at least two years of teaching experience, and a TOEFL score of 550 (paper-based) or 88 (Internet-based) where applicable (see §203.2.4). Admission requirements for the doctoral programs are an approved master’s degree with an average of at least 3.0 or equivalent and a TOEFL score of 550 (paper-based) or 88 (Internet-based) where applicable (see §203.2.4).

Financial Assistance
A number of graduate assistantships are available to qualified candidates for the MEd, EdD or PhD in Secondary Education for services rendered in the Department’s research and teaching programs. These assistantships do not provide full support.

205.72.2 The Degree of MEd
Normally, a teaching certificate representing at least two years of teaching experience, and an undergraduate degree of appropriate quality are required for admission to MEd programs.

Both thesis-based and course-based Master of Education programs are available through the Department.

Program Requirements
Students in the course-based MEd program normally must successfully complete ★27 of graduate-level courses and a final capping exercise (equivalent to ★3). Students in the thesis-based MEd program normally must successfully...
complete ★21 of graduate-level courses, as well as preparing and defending a thesis. There is no formal residency requirement for the course-based MEd. A period of residence of one academic year (fall and winter terms) is recommended for the thesis-based program.

**Length of Program**

The time taken to complete the program will vary according to the education and experience of the applicant and the nature of the research undertaken. A minimum of two years is usually required. The maximum time allowed for completion of MEd programs is four years for the thesis-based program and six years for the course-based program.

**205.72.3 The Degrees of EdD and PhD**

**Program Requirements**

The EdD and PhD programs normally consist of coursework and the preparation and defense of a dissertation on an approved topic. The minimum period of residency for the EdD program is 12 continuous months of full-time study at the University of Alberta. The PhD program requires two academic years of full-time attendance to meet the residency requirement; this involves four (four-month) terms of full-time study.

**Length of Program**

The time taken to complete the EdD or PhD program will vary with the individual candidate. A minimum of two years of full-time study and research is usually required. The maximum time allowed for completion of a doctoral program is six years.

**205.72.4 Courses for Graduate Credit**

Graduate courses can be found in §231, Course Listings, under the subject heading Secondary Education (EDSE, EDES, and EDCT).

**205.73 Sociology**

Department of Sociology
5-21 Tory Building
University of Alberta
Edmonton, Alberta T6G 2H4
E-mail: socgrad2@ualberta.ca

**205.73.1 General Information**

The Department of Sociology offers programs leading to the degrees of Master of Arts and Doctor of Philosophy. Four MA programs are available: (1) a course-based MA; (2) a thesis-based MA; (3) a course-based MA in criminal justice; and (4) a thesis-based MA in demography.

The PhD in Sociology strives to educate scholars with a breadth of knowledge of the discipline and specialized in-depth knowledge of particular fields within the discipline. The Department of Sociology encourages all outstanding applicants to submit a completed application by December 15 in order to be considered for recruitment scholarships and other university awards. Furthermore, all applications completed before January 15 will be considered for admission, awards and graduate assistantship funding.

Application forms for admission are available online at www.gradstudies.ualberta.ca. Detailed graduate program information is available on the Department's home page at www.sociology.ualberta.ca.

**Entrance Requirements**

The Department's minimum admission requirements for the course-based and thesis-based MA programs in sociology and demography are a four-year undergraduate degree majoring in Sociology (honors preferred), or a related discipline, and a minimum grade-point average of 3.5 in the last two years of undergraduate study at the University of Alberta (20 single-term courses), or equivalent qualifications from a recognized institution. The Department requires as part of the application package a clearly defined statement of research interests that will be developed into a research proposal as partial fulfilment of the MA degree.

Minimum admission requirements for the MA in criminal justice (course-based) are a four-year BA (Criminology), or equivalent, or a four-year undergraduate degree in sociology or a related discipline and a minimum of one year of full-time work experience in the criminal justice system. Students must have completed introductory courses in criminology, criminal justice administration, statistics and research methodology prior to admission. The minimum average is 3.2 (on the 4-point letter grading system), or equivalent, in the last two years of undergraduate study.

For admission to the PhD program, the minimum requirements are a master's degree with an average of 3.5 on all graduate courses and undergraduate coursework taken in the final two years (20 single-term courses) at the University of Alberta, or equivalent qualifications from a recognized institution.

Where applicable (refer to §203.2A), applicants require a TOEFL score of 100 (Internet-based) or 600 (paper-based) or higher to be considered for admission.

**Financial Assistance**

Graduate assistantships are available on a highly competitive basis for students in full-time study who make satisfactory progress toward a degree. Students will be expected to apply for competitive awards. Exceptionally qualified applicants may be nominated by the Department for a University of Alberta recruitment scholarships (see www.gradstudies.ualberta.ca). Support for dissertation research is available on a competitive basis through internally administered Sociology Doctoral Research Grants.

**205.73.2 The Degree of MA**

**Program Requirements**

Required courses (normally at the 500-level) depend on the area of specialization and the undergraduate background of the student. The course-based MA program in sociology is an intensive year of study, a fast-track route, for outstanding students planning advanced work at the doctoral level. Required coursework consists of ★24, including core courses in classical and contemporary theory, research design, research methods and statistics, SOC 900 (research project), and completion of the mandatory ethics training requirement.

The Department assigns, or students may select, a Supervisor who will direct their work in SOC 900 during the Fall and Winter Terms. The project includes a critical appraisal of the literature and formulation of a research topic in the subject area of interest. During the Winter Term, and concurrent with a course in research design (SOC 533), the topic is developed into a research project which demonstrates the student's ability to work in a scholarly manner. The capping exercise consists of an oral examination in which the student successfully defends the research project (SOC 900).

Thesis MA programs require registration in a combination of coursework and thesis research comprising a minimum of ★24, and completion of the mandatory ethics training requirement. For the thesis MA in sociology, coursework consists of at least ★18, including core courses in theory, research design, methods and statistics.

For the thesis MA in demography, coursework consists of at least ★18, including core courses in statistics, methods, theory, demographic analysis, and two of fertility, mortality, and migration. Candidates will be examined orally on their completed thesis.

The MA in criminal justice program is designed for students who are pursuing a career in one of the components of the criminal justice system. The program requires ★24 at the graduate-level, plus a project equivalent to ★3, and completion of the mandatory ethics training requirement. Depending on the student's background, two full-time field placements of four months each may be required. Coursework must include SOC 525 and an additional ★9 in criminology. Coursework in related disciplines is encouraged.

There is no language requirement for the MA degrees. The minimum period of residence for the MA course-based degree in sociology is two four-month terms of full-time attendance at the University of Alberta. The other MA programs do not have a residence requirement.

**Length of Program**

The time required to complete an MA program will vary according to the previous education of the applicant and the nature of the research undertaken. Normally, the course-based MA degree will be completed in one academic year, the thesis MA (normally through full-time study) in four terms and the MA in criminal justice (normally through part-time study) within four years.

**205.73.3 The Degree of PhD**

**Program Requirements**

The PhD requires registration in a combination of coursework and thesis research comprising a minimum of ★36, and completion of the mandatory ethics training requirement. PhD candidates are required to complete ★18 beyond the foundational courses of the course-based MA at the University of Alberta, or equivalent. At least ★15 of the required coursework (normally taken in the first year) consists of graded 500- and 600-level courses: ★12 sociology courses and ★3 course or equivalent taken outside the Department. The 'outside' course may be approved at the 500- or 600-level. At least ★3 of ungraded sociology seminars at the 600-level are normally required (★1.5 each) in the second year. Students must also complete a Seminar in Teaching and Professional Skills. Specific courses taken to meet the requirements are chosen in consultation with the Associate Chair (Graduate) and the student's supervisor.
In addition to coursework, candidates must demonstrate reading proficiency in a second language through prior credits on the transcript, completion of a course or standard test approved by the Department; pass a special examination in an area distinct from the thesis; and pass an oral candidacy examination taken in the subject field of the thesis research. Depending on the supervisory committee or student preference, a written examination may also be taken in the thesis subject, prior to the oral candidacy examination. The above requirements are normally completed within the first two years.

Candidates proceed to the completion of the degree, normally within two years, by conducting thesis research and related scholarly activity leading to conference presentations and publication. Candidates may present their thesis research to the Department in the form of a public seminar prior to the thesis defence. Finally, the thesis is defended at an oral examination (see §203.12).

The normal period of residence is two academic years of full-time attendance at the University of Alberta.

Length of Program
The time required to complete the PhD degree will vary according to the previous education of the applicant and the nature of the thesis research; however, four years is normally required. Candidates must complete their degree program within six years of the time they first register.

205.73.4 Graduate Courses
Graduate courses can be found in 2231, Course Listings, under the subject heading Sociology (SOC).

205.74 Speech Pathology and Audiology
Department of Speech Pathology and Audiology
2-70 Corbett Hall
University of Alberta
Edmonton, Alberta T6G 2G4
E-mail: spa@nabnred.ualberta.ca
www.spa.ualberta.ca

205.74.1 General Information
The Department of Speech Pathology and Audiology offers graduate work leading to the Master of Science degree in Speech-Language Pathology (MScSLP). The MSc program is designed to develop competencies in the prevention, evaluation, treatment, and management of articulation, language, fluency, voice, and resonance disorders as well as in the fundamental practices of audiology. Developed for students who hold an undergraduate degree in a variety of fields other than speech-language pathology, this entry-level program offers a course-based master’s and an optional thesis-based track and is designed to provide students with the academic and clinical education required for certification by provincial and national professional associations. The thesis-based MSc in Speech-Language Pathology program is designed to provide speech-language clinicians with the research skills needed to study the etiology, prevention, diagnosis, and management of speech, language, and hearing disorders. Students will undertake thesis research to enhance their abilities to take leadership roles in academic, clinical, and laboratory settings. The Department maintains laboratory, instrumentation, and clinical facilities for a wide range of research interests (e.g., speech science, motor speech disorders, voice, language development and disorders, craniofacial anomalies, hearing disorders, and clinical supervision).

More detailed information on the program may be obtained at www.uofaweb.ualberta.ca/spa/Practicum Intervention Policy
The Dean, or Supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions, or site of practicum/clinical placement if the Dean or Supervisor has reasonable grounds to believe that this is necessary in order to protect the Public Interest. Refer to §23.8.2 Practicum Intervention Policy for additional information.

Professional Ethics/Code of Student Behaviour
Students in the Department of Speech Pathology and Audiology are required to adhere to the professional code of ethics of their professional/licensing bodies. Refer to the Code of Student Behaviour. Amendments to the Code of Student Behaviour occur throughout the year. The official version of the Code of Student Behaviour, as amended from time to time, is housed on the University Governance website at www.governance.ualberta.ca.

Criminal Records Check
Students should be aware that under the Protection for Persons in Care Act, they may be required to satisfy a criminal-records check before being allowed to serve a period of internship, practicum placement or work experience. Refer to §23.8.3.

Immunization Requirements and Bloodborne Pathogens Policy
Speech Pathology and Audiology students are health-care professionals who are exposed to patients during the course of studies at the University. To ensure, as far as possible, both student and patient safety, the Faculty requires immunization, or proof of immunity, to poliomyelitis, diphtheria, tetanus, measles, mumps, rubella and hepatitis B. As well, varicella titre, hepatitis C and TB testing are required. A two-step tuberculin skin test is required in the first year of the program and should be performed by the University of Alberta Health Centre.

The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to by individuals studying or working at this University. The Bloodborne Pathogens Policy limits the possibility of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection. Refer to §203.5 University Bloodborne Pathogens Policy for additional information.

The Faculty of Rehabilitation Medicine, in accordance with University policies and other available guidelines, has developed the following policies concerning bloodborne pathogens. These policies will be reviewed and adapted as new information becomes available.

Hepatitis B: Hepatitis B surface antigen testing is performed by the University of Alberta Health Centre. For those students who test negative for hepatitis B surface antigen (HBsAg), hepatitis B vaccination is required. An exception is made for those individuals who have proof of prior vaccination and test positive for anti-body to hepatitis B surface antigen (anti-HBs). After vaccination, students receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted, they receive a second vaccination and again are tested. Those students who then fail to convert are counselled as to their potential risk status during training and future practice.

For those students who test positive for HBsAg, their “e” antigen (HBeAg) status and the presence of hepatitis B viral DNA is determined. If they are found to be positive for the “e” antigen or the viral DNA they are counselled as to their risk of infecting patients.

Hepatitis C: Hepatitis C antibody testing is performed by the University of Alberta Health Centre. Those found to be positive are counselled as to how to minimize their risk of transmission to patients and how to manage their own health.

Human Immunodeficiency Virus (HIV): The data relating to transmission of HIV from a health-care worker to a patient in a health-care setting are limited. Transmission from patients to a health-care worker is more common. All students accepted into the Faculty are encouraged to undergo HIV testing at any time during their program when concerns about infection have arisen. Testing for HIV is not mandatory.

Immunization/bloodborne pathogen requirements must be fulfilled by November 30 of the current academic year. Students must sign a waiver if they are unable to meet these requirements due to medical contra indication.

Entrance Requirements
Minimum entrance requirements include a four-year baccalaureate degree. The grade point average calculated across the most recent 180 undergraduate (or graduate) courses must be at least 3.0 on the 4-point letter grading system at the University of Alberta or an equivalent standing from another recognized institution. However, the minimum grade point average of accepted applicants is usually substantially higher than 3.0. Applicants must have completed preparatory courses in areas fundamental to the program. Information on required preparatory courses can be obtained from the Department website www.uofaweb.ualberta.ca/spa/PrerequisiteCourses.cfm. Applicants who use the TOEFL exam to fulfill the English language proficiency requirement of the Faculty of Graduate Studies and Research must present a minimum score of 600 (paper-based) or 100 (Internet-based). See §203.2.4. Applicants must submit three letters of recommendation, results of the Graduate Records Examination (GRE), and a statement of career interests. No minimum cut off is used to evaluate GRE scores, since the scores are used in conjunction with other indicators of student potential. Personal interviews may be used if deemed necessary in making final selections. The deadline for submitting applications is February 1. For more information see www.uofaweb.ualberta.ca/spa/

Financial Assistance
A limited number of teaching and research assistantships may be available within the Department. Successful candidates selected for the program are provided applications for department teaching and research assistantships. Students should review www.gradstudies.ualberta.ca for current information on available awards and other possible sources of funding.
205.74.2 The Degree of MSc in Speech-Language Pathology (SLP)

Program Requirements
Requirements for the course-based MSc-SLP include successful completion of a minimum of 45 credits, plus a research project equivalent to 3 credits (SPA 990), and a minimum of 150 supervised clinical hours (300 direct contact). The prerequisite courses and program requirements ensure that students meet standards required for membership/certification in provincial and national professional associations. Information about prerequisite courses and the required program of study may be obtained from the Department of Speech Pathology and Audiology website www.uofaweb.ualberta.ca/spa/.

Requirements for the thesis-based MSc-SLP include all of the academic and clinical requirements outlined above for the course-based track. However, instead of the research project (SPA 990), thesis-based students complete a thesis and an additional one-credit practical course in methods of data analysis. Additional coursework in research design, statistics, or specialized content may be recommended by the supervisor and thesis committee.

The period of residency is three four-month terms (fall, winter, fall) and one spring/summer term of full-time attendance at the University of Alberta.

Length of Program
A minimum of two calendar years will normally be required to complete the program. Students in the thesis-based track will most likely require at least one additional term to complete the program. The time required to complete the program may be varied for individual candidates but cannot exceed the statutory limits of the Faculty of Graduate Studies and Research as set out in §203.14.

205.74.3 The Post-baccalaureate Certificate in Francophone Practice for Speech-Language Pathologists

The Certificate, comprised of three graduate-level courses, is a collaborative effort between the Faculty of Rehabilitation Medicine and the Campus Saint-Jean. The Certificate provides SLPs with an opportunity to acquire information about normal and disordered speech and language, and become familiar with assessment and intervention methods and materials for child and adult Francophone populations. See §205.68.4.1 for a complete description including entrance and program requirements. Courses are listed in §231, Course Listings, under the heading Rehabilitation Medicine (REHAB).

205.74.4 Graduate Courses

Graduate courses can be found in §231, Course Listings, under the headings Rehabilitation Medicine (REHAB) and Speech Pathology and Audiology (SPA).

205.75 Surgery

Department of Surgery
3-002 Li Ka Shing Centre
University of Alberta
Edmonton, Alberta T6G 2E1
E-mail: surggrad@ualberta.ca
www.surgery.ualberta.ca

205.75.1 General Information

The Department offers research facilities in the Surgical-Medical Research Institute (SMRI), the Alberta Diabetes Institute, the Heritage Medical Research Centre (HMRC Li Ka Shing Centre for Health Research Innovation (LKS)), Medical Sciences Building (MSB), Katz Building, and the Cross Cancer Institute for graduate students who wish to register for the degree of MSc or PhD in experimental surgery.

The Department has several core facilities including surgical suites, an electron microscopy unit, clinical biochemistry and histology laboratory, and computer graphics and photography with technical staff in these laboratories who are able to assist graduate students who wish to carry out research projects. These facilities are well equipped to meet all the requirements of both the basic and clinical investigators from the Department of Surgery.

Facilities are available for the following projects which are presently being carried out: islet transplantation, the immunology of diabetes, perinatal physiology, burns/wound healing, xenotransplantation, stem cells, tolerance induction and immunoregulation, virology, neurological oncology, orthopaedics, surgical education, urological oncology, ischemia-reperfusion and organ preservation/transplantation.

Inquiries should be directed to the department prior to admission into the MSc or PhD program.

205.76 Teaching and Learning in Higher Education

Program Requirements
Requirements for the PhD degree include preparation and defence of a thesis based on research performed by the candidate; in addition, all candidates must include some coursework specified by their supervisory committee in the program. A minimum of 36 credits are required for the MSc, of which 9 will be graduate level courses. Students are encouraged to take graduate-level courses in other departments that complement their specific research area; courses are approved in consultation with their supervisory committee and the departmental graduate coordinator.

Length of Program
The time required to complete the MSc will vary according to the candidate’s previous training and the nature of the research undertaken; however, a minimum of 24 months is normally required.

205.76.1 General Information

The Post-baccalaureate Certificate in Teaching and Learning in Higher Education program is facilitated by the Faculty of Extension.

The primary objective of the program is to provide academic staff, graduate students and postdoctoral fellows with the opportunity to complete a formal and externally recognizable program in the theories, practice (design, development and delivery) and assessment of teaching and learning in higher education. It is anticipated that this program will benefit all participants: academic staff, graduate students, and postdoctoral fellows. The goals of the program are to:

1. Provide participants with the knowledge and skills necessary for teaching.
2. Prepare participants for the challenges and rewards of teaching at institutions of higher education.
210.2 Graduate Teaching or Research Assistantships

Graduate Assistantships involve teaching or research duties and are administered according to a central policy of the University. Students must apply directly to their chosen department and should contact the graduate coordinator of that department for details and deadlines. Assistantships are awarded by departments primarily on the basis of academic standing and ability to perform the required duties.

Most departments suggest that students apply by March 1 before the Winter Term (beginning in September) in which the student hopes to receive an assistantship. Full-time assistantships require an equivalent of 12 hours of work per week over the four-month term of appointment. Part-time assistantships are available in some departments. More detailed information is found in the Regulations Governing Academic Employment of Graduate Students, at www.gradstudies.ualberta.ca.

210.2.1 Other Departmental Support

Some departments offer other opportunities for graduate student support. Departments may elect to offer students a tuition supplement. Contact the department directly regarding such support.

210.2.2 Research Grant Support

Support may be available to some students from research grants made to departments or staff members. The amount of support will vary with the nature of the research grant and the regulations of the granting agency. Students should contact their supervisor for more information.

210.3 University-Administered Awards—General Information

Through the Graduate Scholarship Committee (GSC), the FGSR adjudicates many awards. The GSC also administers and adjudicates the annual general awards competition, approves new awards, and develops graduate awards policy. There are other graduate awards in specific fields, which are administered by individual departments and Faculties. To be eligible for graduate scholarships, a First Class academic standing (3.5-4.0 GPA) must be maintained. Unless otherwise stated in the award description, to take up an award, students must be registered full-time in a graduate degree program at the University of Alberta. Students who are registered in master’s programs are eligible to hold awards during the first two years of their program unless stated otherwise in the terms of reference.

Consideration for funding the third year of a master’s program will only be considered if accompanied by an explanation and a strong letter of support from the department. Students who are registered in doctoral programs are eligible to hold awards up to and including the fifth year of their program unless stated otherwise in the terms of reference. Consideration for funding for the sixth year will only be considered if accompanied by an explanation and a strong letter of support from the department.

In the general awards competition, graduate awards are offered primarily based on superior academic standing and demonstrated potential for advanced study and research. Applicants are assessed according to a combination of departmental evaluation and recommendation, grade point average, reference letters, statement of program, research potential and productivity where it has been demonstrated, and evidence of publications or other scholarly achievement. In all cases, the GSC only considers applicants who have been nominated by the department.

Applicants must either be continuing in a degree program in the FGSR or have been recommended for admission to a degree program in FGSR at the University of Alberta. Students admitted as Qualifying graduate students are not eligible for scholarships and fellowships.

Students must contact their department directly for information on applying for these general awards and to ascertain whether they are eligible to receive an application form or to apply. Strong competition exists for these general awards, and all departments have a limit on the number of applicants who can be nominated for these general awards. Students who have been supplied with an “Application for General Awards” should send all documentation to the department to which they are applying or in which they are registered.

The FGSR has a deadline for receipt of applications for general awards from departments; however, students should contact their department regarding deadlines for receipt of documents and application forms.

For information on University-administered awards, refer to www.gradstudies.ualberta.ca.