Faculty of Rehabilitation Medicine

150 The Faculty of Rehabilitation Medicine

151 The Professors

151.1 Teaching and Scholarship

In 2001, Professor Joan Loomis of the Department of Physical Therapy and Associate Dean of the Faculty was awarded the prestigious 3M Teaching Fellowship for teaching excellence. Granted by 3M Canada and the Society for Teaching and Learning in Higher Education, the award is given to individuals who excel in teaching and demonstrate leadership and commitment to the improvement of university teaching across disciplines. The U of A leads the country in 3M Fellowships with 23.

151.2 Members of the Faculty

Officers of the Faculty
Dean
AM Cook, PhD
Associate Dean — Professional Programs and Teaching
D Magee, PhD
Associate Dean — Graduate Studies and Research
P Hagler, PhD
Professors
T Videman, MD, PhD
S Warren, PhD
Adjunct Professors
HR McKim, MSc
K Pain, PhD
Associate Professor
D Bennett, PhD
Assistant Professors
B Dobbs, PhD
B Fay, PhD
K Fouad, PhD
Director — Administration and External Relations
A Yates

Occupational Therapy
Professor and Chair
V Hollio, PhD, MSc, TDipCOT
Professor Emeriti
BB Field, MSc, BSc, Dip O(Eng), TDip
Professors
Y Bhambhani, PhD
ES Brintnell, MSc, BSc, TDip, Dip P and OT
HM Madill, PhD, MD, BSc, TDip, DipOT (NSW)
J Magill-Evans, PhD
Associate Professors
G Amort-Larson, MSc, BScOT, BPE
S Esmail, MSc
L Liu, PhD
J Miaszczuk, PhD
M Miyazaki, MSc, BSc, BScOT
E Taylor, BSc, MEd
Academic Coordinators of Clinical Education
M Berdall, MSc, BScOT
S Multihalland, MSc, BSc
Adjunct Professor
PN McCracken, MD, FRCP(C)

Adjunct Associate Professor
S Dennis, PhD
Adjunct Assistant Professors
L Kennedy, MSc, BSc
L Miller, MSc
L Reimer, MSc
N Reynolds, BScOT
W Tilley, BScOT
Clinical Lecturers
L Abele-Webster, Glenrose Rehabilitation Hospital
D Ambrose, Ryan Fitzpatrick Occupational Therapist Services
T Babchuk, Royal Alexandra Hospital
R Beckett, Alberta Children’s Hospital
R Boldt, Glenrose Rehabilitation Hospital
R Bunnett, Alberta Hospital
C Camp, Royal Alexandra Hospital
R Downie, Capital Care Norwood
C Ester, Prairie North Community Services
S Everton, Royal Alexandra Hospital
S Findlater, Red Deer Regional Hospital Centre
Rehabilitation Medicine

Adjunct Professors
T Gordon, PhD
RJ Jones, PhD
T Montague, MD
A Prochazka, Dr rer nat
HA Quinney, PhD
DC Reid, MD, FRCS(C), MCh, DipPl, BPT
RB Stein, DPhil

Adjunct Assistant Professor
T Kaasa, MSkPT

Clinical Spectators
G Antaya, Grande Prairie
Regional College
T Rubin, Queen Elizabeth II Hospital
D Baiman, Cammore Pain Clinic
A Barreda, Royal Alexandra Hospital
J Begg, Choma Sin and Associates
A Chan, Spence Grove Physical Therapy
V Chan, Royal Alexandra Hospital
C Cinats, Callaghon Physical Therapy
B Clems, Cammore Physical Therapy and Sports Injuries
C Cote, Regional Rehabilitation Hospital
S Cuff, Queen Elizabeth II Hospital
C Cunningham, Alberta Children’s Hospital
H Cunningham, Grey Nuns Hospital
L Day, University of Alberta Hospital
S Day, Hospital Side Physiotherapy Clinic
B Djuwih, University of Alberta Hospital
M Donald, Rockview General Hospital
L Dumais, Aspen Health Services Grpway
R Farrell, Queen Elizabeth II Hospital
L Flakstad, University of Alberta Hospital
A Gallagher, Bow Corridor Community Care
B Halliday, Royal Alexandra Hospital
S Kasseny, University of Alberta Hospital
D MacDonald, Royal Alexandra Hospital
K Matland, Royal Alexandra Hospital
B Poon, Foothills Medical Centre
H Toporowski, Westlock Long Term Care Centre
M Tunings, Barlund Healthcare
J Watson, Watson Physical Therapy
J Weber, Family Physic Clinic

Clinical Assistant Professors
B Brown-Hall, Foothills Medical Centre
W Busse, Alberta Hospital Ponoka
A Chu, Alberta Children’s Hospital
M Dewitz, Capital Care Norwood
P Fonstad, Orthopaedic and Sports Physiotherapy Services
C Fredrekon, Royal Alexandra Hospital
D Klassen, Royal Alexandra Hospital
L Latta, Royal Alexandra Hospital
D Nelson, Callaghon Physical Therapy
W Tung, Royal Alexandra Hospital

Clinical Associate Professors
C Badach, University of Alberta Hospital
A Bjerndal, Nor-merd Orthopedic and Sport Rehabilitation Centre
W Brown, Genrose Rehabilitation Hospital
P Caveney, Genrose Rehabilitation Hospital
G Crossman, Leduc Community Hospital and Health Care
L Figgars, University of Alberta Hospital
E Lee, Royal Alexandra Hospital
M Phillips, Royal Alexandra Hospital
J Tremblay, Vermilion Health Hospital
G Wang, Royal Alexandra Hospital

Clinical Professors
M Deenen, Medicine Hat Regional Hospital
J Garvie, Coronaphy
M Milligan, Royal Alexandra Hospital
L Wolkohan, Royal Alexandra Hospital

Speech Pathology and Audiology
Professor and Chair
K Pollock, PhD

Speech Pathology and Audiology Professors Emeriti
S Greiter, PhD
G Holdgrafer, PhD
AR Ruchet, PhD
FB Wilson, PhD, FASHA

Professor
P Hagler, PhD

Associate Professors
C Bolek, PhD
M Hodge, PhD
P Schneider, PhD

Assistant Professors
M Campbell, PhD
S Cleary, MS
B Hodgett, MSc
T Hopper, PhD
J Rieger, PhD
J Volden, PhD

Academic Coordinator of Clinical Education
L McFarlane, MSc

Clinical Supervisors
S Bond-Moore
S Decker
S Diediw
D Martin
E Sivis

Adjunct Assistant Professors
D Brown, PhD
M Langevil, MSc

Adjunct Associate Professor
D Kuly, MSc

Clinical Lecturers
S Altoun, CRHA, Care in the Community
A Barnd, St Boniface Hospital
J Barke, Scott Robertson School
H Burrill, CRHA, Care in the Community
M Burston, Genrose Rehabilitation Hospital
M Couteau, Westview Health Centre
T Chapman, CRHA, Care in the Community
S Cooper, School District No 27
A Crowe, Renew Education Services
P Delaney-Bennier, CRHA, Care in the Community
K Forst, Elmwood Elementary School
G Godbout-Lavoie, Grand Falls Hospital
G Hogan, Mistaha Health Unit
M Hall, Parkridge Centre
E Hayes, CRHA, Care in the Community
I Ibbott, CHA, Killarney Junior High School
G Kitamato, University of Alberta Hospital
J Lankic, St Joseph’s Healthcare Hamilton
E MacDonald-Beauch, Chatham Kent Health Alliance
E Mahar, Genrose Rehabilitation Hospital
D Maud, Thames Valley Children’s Centre
M McKeer, East Central Health Camrose
D Quinn, Royal Victoria Hospital
S Robbins, Bannudu Hospital
T Rosseter-Exall, Renew Educational Services, Falkenburg
M Rosell, Twice Miller Heritage School
T Sim, Genrose Rehabilitation Hospital
D Sorenson, Red Deer Regional Hospital Centre
T Tilley-Reiman, CHA, St Albert Public Health Centre
H Tomlinson, Rickiivy General Hospital
T Tripply, Foothills Medical Centre
E Van Heerden, Alberta Children’s Hospital
K Van Der Meer, Connect Society
K Vandenong, CRHA, Eastwood Health Centre
A Wardlaw, Interior Health - Speech and Language Program
C Whittaker, Central Okanagan School District No 23
D Zeldin, Coast-Garibaldi Health Centre
E Zouk, Children’s Guild Therapy Centre
S Zwirink, CHA, St Albert Public Health Centre

Clinical Assistant Professors
S Clarkin, CHA, St Albert Public Health Centre
E Dearden, Genrose Rehabilitation Hospital
S Dick, 49th Street Community Health Centre
S Fowkes, Elk Island Public Schools
J MacKinnon, Cornwall General Hospital
E Macdonald-Shears, East Central Health Camrose
G Mahar, Genrose Rehabilitation Hospital
D Maud, Thames Valley Children’s Centre
M McKeer, East Central Health Camrose
D Quinn, Royal Victoria Hospital
S Robbins, Bannudu Hospital
T Rosseter-Exall, Renew Educational Services, Falkenburg
M Rosell, Twice Miller Heritage School
T Sim, Genrose Rehabilitation Hospital
D Sorenson, Red Deer Regional Hospital Centre

Clinical Associate Professors
C Fleck-Pedridge, Alberta Hospital Ponoka

Rehabilitation Science. Refer to §185 for program details.

Therapy, and Speech Language Pathology as well as a doctoral program in

in approved institutions under the supervision of qualified professional staff.

The importance of Medical Rehabilitation was recognized by the University when it established a program in Physical Therapy in 1954 and a program in Occupational Therapy in 1960. The Division of Speech Pathology and Audiology first offered courses in 1969.

Undergraduate Programs

An undergraduate program in Occupational Therapy is offered by the Department of Occupational Therapy. Admission requirements for the program are explained in §15.13.

The Department of Physical Therapy no longer accepts new applicants into the BScPT program. Students interested in physical therapy must apply into the BScPT program. Students interested in physical therapy must apply to the Master of Physical Therapy (MPT) program beginning in 2003. See the Faculty of Graduate Studies and Research, File 585.

All students must undertake clinical practice during their course of study in approved institutions under the supervision of qualified professional staff. Students will be required to complete some fieldwork/clinical placements in the summer months and may include regional, national and international locations. Students must travel in must meet the clinical education requirement. Students are responsible for the costs associated with fieldwork/clinical placements (e.g., travel, accommodation, appropriate dress and immunization expenses).

Programs for Master’s Degrees

The Faculty offers master’s degrees in Physical Therapy, Occupational Therapy, and Speech Language Pathology as well as a doctoral program in Rehabilitation Science. Refer to File 585 for program details.
152.3 Licensing by Professional Associations

Occupational Therapy

Graduates from the BSc in Occupational Therapy program may apply for membership in the Canadian Association of Occupational Therapists (CAOT), CTTC Building, Suite 3400, 1125 Colonel By Drive, Ottawa, ON K1S 5R1, or www.CAOT.ca, and the Alberta Association of Registered Occupational Therapists (AAROT), Suite 302, 9657–51 Avenue, Edmonton, AB T6E 6A9, or www.AAROT.ca.

To establish eligibility, CAOT requires successful completion of a certification examination.

Physical Therapy

Graduates from the BSc in Physical Therapy program may apply for membership in the Canadian Physiotherapy Association, 9th Floor, 890 Yonge Street, Toronto, ON M4W 3P4, and the College of Physical Therapists of Alberta, 1356, 6555 Calgary Trail South, Edmonton, AB T6W 1A1.

Provincial Licensing: In order to be a practising physical therapist in the Province of Alberta, graduates from the Physical Therapy Program at the University of Alberta are required to take the Physiotherapy Competency Examination which consists of both written (Qualifying Examination) and clinical (Physiotherapy National Examination) examinations. The fee for the examination is the responsibility of the student. Information on the cost of the examination can be obtained from the College of Physical Therapists of Alberta (CPTA). Successful completion of the PNE will enable graduating physical therapists to practice in Alberta. Contact (780) 438-0338 for more information.

Speech Pathology and Audiology

All graduates who intend to be certified to practice in Alberta are required to join the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) and are eligible to join the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA). Applications may be obtained from ACSLPA at Suite 209, 3132 Parsons Road, Edmonton AB T6N 1L6 (phone: 1-800-537-0589) and from CASLPA at Suite 2006, 130 Albert Street, Ottawa ON K1P 5G4.

Provincial Licensing

Graduates from all programs intending to practise in Canada must comply with provincial licensing requirements regardless of their professional qualifications.

Employment in Other Countries

Information regarding practice in other countries may be obtained from the appropriate professional organization, which also advises on the degree of reciprocity of registration to be expected.

152.4 Budget

In the Department of Occupational Therapy, a $30 Sundries Fee is charged in the third and fourth years of the program.

In the Department of Physical Therapy, a $40 annual fee is charged for materials and supplies to all full-time undergraduate students registered in the program.

In the Department of Speech Pathology and Audiology, a variable annual deposit fee is charged.

153 Faculty Regulations

153.1 Admission

See §113 and 14 for general admission requirements.

Admission information for the Occupational Therapy program can be found in §158.

153.2 Professional Ethics/Code of Student Behavior

Students in the Faculty of Rehabilitation Medicine must adhere to the professional code of ethics of their respective professional/licensing bodies. Refer to §106.3.3 of the Code of Student Behavior, in the GFC Policy Manual, for additional information.

153.3 Academic Standing and Graduation

(1) Passing Grade: Under normal circumstances, each student must obtain a grade of no less than D+ in every course during the student’s program of study.

(2) Failure in Fieldwork or Clinical Work:

a. A student must successfully complete each fieldwork/clinical course to graduate from the program. A student may fail only one fieldwork/clinical course during the student’s program. If a student fails a fieldwork/clinical course, that course must normally be successfully repeated before subsequent fieldwork/clinical courses can be taken. If a student fails a repeat fieldwork/clinical course, the student will be required to withdraw from the program. If a student fails another separate fieldwork/clinical course, the student will be required to withdraw from the program. For further information, Occupational Therapy students refer to $154.1 and Physical Therapy students refer to $154.2.

b. A student who fails a fieldwork/clinical placement may appeal that decision. Information regarding appeal procedures is available in the fieldwork/clinical placement procedures manual.

(3) Promotion and/or Continuation

a. Any student failing to obtain a minimum GPA of 2.0 in any academic year will be required to withdraw from the Faculty.

b. Students identified as second-time problem students by the Revisions Committee and referred to the Department Chair for review may also be required to withdraw.

(4) Grade of Incomplete: Subject to the approval of the Dean, a grade of incomplete is normally used when a student is prevented by illness, domestic affliction or other extreme circumstances from completing the course requirements at the specified time. Where this grade has been given, the student must submit the assignment within 10 days after the series of final examinations scheduled for this particular course is complete, except in cases where, at the discretion of the Department Chair, the Dean grants an extension. Failure to comply with this regulation results in a grade of 0 for the portion of the course in which the grade of incomplete was given.

(5) Time Limits for Completion of Programs: Students are normally required to complete all requirements for their undergraduate degree within four years for Physical Therapy and three years for Occupational Therapy from the date of admission to the Faculty.

(6) Post Diploma Degree Completion: (Note: The Post Diploma BSCTP completion program was discontinued effective September 1996.) Students admitted to the BScOT program are normally required to complete all requirements for their undergraduate degree within two years of the admission date.

(7) Electives: An elective course is approved if it (a) does not duplicate material covered in any compulsory course in the student’s program; (b) does not duplicate material covered in the previously approved elective courses; (c) is offered when no timetable conflict exists. Permission to take courses in other universities toward meeting the elective requirements of the student’s program is normally granted if these criteria are met. Credit is granted for approved off-campus courses if a grade of C (or equivalent) is obtained.

(8) Residence Requirements: The residence requirement for the Post Diploma (Degree Completion) program in the Department of Occupational Therapy normally consists of completing ★ 24 offered by the University of Alberta on or off campus in Fall/Winter or Spring/Summer, of which at least ★ 18 must be taken within a 12-month period.

(9) First-Class Standing: For the purposes of granting First-Class Standing and for granting awards open to students in more than one Department in the Faculty of Rehabilitation Medicine, a full normal academic course load is defined as a minimum of ★ 30 taken during Fall/Winter.

(10) Academic and Clinical Requirements: To graduate, a student must meet the academic and clinical requirements outlined in the Calendar.

(11) Degree With Distinction: The Degree “With Distinction” is granted to students who obtain a minimum GPA of 3.5 in each of the final two years (third and fourth years) of the program, in each of which the student must take a minimum of ★ 18 in Fall/Winter. Post Diploma Degree Completion students are not eligible to receive the Degree With Distinction.
153.4 Credit by Special Assessment

A student admitted to a degree program in the Faculty of Rehabilitation Medicine may receive degree credit in a limited number of courses for knowledge or skill obtained in either a university or non-university context. “Non-university context” may include work completed at institutions not accredited for degree purposes or work experience that relates to university courses. The following conditions apply:

(1) Limitations
a. Number of courses allowed: Normally, only 12 obtained by special assessment may be applied to a four-year degree program in the Faculty of Rehabilitation Medicine. In exceptional circumstances, on the recommendation of a Department Chair, the Dean may permit additional credits by special assessment.
b. A student may attempt credit by special assessment only once for each course.
c. Courses not accepted: Graduate courses and certain undergraduate courses cannot be attempted by special assessment. Please contact Department concerned for courses in this category.
d. Special Students may not take courses under this category.

(2) Timing of Assessment (Deadlines): Examination or assessment must be completed three months from the date of application for credit by special assessment. Unless extenuating circumstances exist, students who do not complete assessment requirements by the specified deadline are considered to have cancelled their application and must reapply if they want to complete that assessment.

(3) Transfer of “Credit by Special Assessment”: Students who have obtained credits by special assessment (or similar means) while enrolled in another university, college, Faculty, or school are given advance credit in such courses only to the extent that the Faculty of Rehabilitation Medicine accepts such courses in its degree programs.

(4) Grades Assigned to Special Assessment Courses: In a course attempted by special assessment, the results are recorded either as a grade point or pass/fail according to the practice in the regular course. Students may appeal the results in a course attempted by special assessment. Courses attempted by special assessment and failed are recorded on students’ transcripts and computed into their academic records.

(5) Fees: For information regarding fees, please refer to §22.2.

153.5 Practicum Placements, Professional Practice and the Public Interest

The Dean, or supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions, or site of practicum/clinical placement if the Dean or supervisor has reasonable grounds to believe that this is necessary in order to protect the public interest. Refer to §23.8.2 Practicum Placements, Professional Practice and the Public Interest, and 987, GFC Policy Manual for additional information.

153.6 Fieldwork/Clinical Practice Requirements

(1) Procedures: The procedures governing fieldwork/clinical practice are binding and will be provided in a procedures manual. Also refer to §154.1 and 154.2 for information specific to the Occupational Therapy and Physical Therapy programs.

(2) Fieldwork/Clinical Practice at Sites: When students attend required fieldwork/clinical placements at approved institutions, students will also follow the administrative procedures and regulations of that institution. Students must attend fieldwork/clinical placement orientation seminars.

153.7 Appeals and Grievances

Every student may have individual grades reviewed. Students should first approach the instructor concerned, then, if necessary, see the Department Chair. Decisions affecting a student’s academic standing may be heard by the Faculty Academic Appeals Committee. Full academic appeal regulations may be obtained in the Office of the Dean.
154 Programs of Study

154.1 Degree of BSc in Occupational Therapy

(1) Orientation Program: The BScOT program requires that each student, after acceptance into the program, attend a department orientation program immediately before the beginning of the first term. Dates are confirmed on admission. Attendance at the orientation program is a prerequisite for OCCTH 324.

(2) Fieldwork Policy: Also refer to Faculty regulations in §§152.1, 153.3(2), 153.5, and 153.6. All students must complete five full-time fieldwork placements at approved facilities under the supervision of qualified staff. Each placement is assigned a course number, and fieldwork courses are normally scheduled as follows:

- OCCTH 324 Fall term of third year
- OCCTH 328 Spring following third year
- OCCTH 428 Fall term of fourth year
- OCCTH 433 Winter term of fourth year
- OCCTH 434 Winter term of fourth year

Although efforts are made to consider individual requirements, if a student declines a placement, that placement is released to another student. Due to the limited national supply, another placement normally is not available until the next selection period. Declining a placement lengthens students’ programs and delays their graduation.

Before undertaking fieldwork courses in each year of the program, students must attend an annual fieldwork seminar, and fulfill all fieldwork prerequisites.

A student who has been assigned a grade of “W” or “NC” in a practicum placement is entitled to a second registration in this course, subject to satisfactory completion of such remedial work as may be assigned by the Faculty. A student who receives a “W” or “NC” in a fieldwork placement must repeat the course in a similar setting and type of service. If a student receives a “W” or “NC” in the second attempt of a practicum placement, the student is required to withdraw from the Faculty of Rehabilitation Medicine.

Reexaminations are not possible in fieldwork courses; students who fail a fieldwork placement must repeat that course. They must reregister and pay the required course fees. Normally, a student may repeat only one fieldwork course. If a student fails the repeated course or a second separate fieldwork course, the student must withdraw from the program. Students may appeal a course grade received in a fieldwork course in accordance with §23.8 and 153.7.

(3) Promotion: Students normally complete courses according to the Program sequence. If a student has deficient credit in a course or courses from a previous term, through failure or otherwise, that student must normally clear the deficiency the next time the course(s) is/are offered and is considered a repeating student.

(4) Program

Year 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCCTH 307</td>
<td>(39 hours)</td>
</tr>
<tr>
<td>OCCTH 308</td>
<td>(52 hours)</td>
</tr>
<tr>
<td>OCCTH 309</td>
<td>(39 hours)</td>
</tr>
<tr>
<td>OCCTH 310</td>
<td>(52 hours)</td>
</tr>
<tr>
<td>OCCTH 323</td>
<td>(13 hours)</td>
</tr>
<tr>
<td>OCCTH 324</td>
<td>(4 weeks)</td>
</tr>
<tr>
<td>OCCTH 326</td>
<td>(39 hours)</td>
</tr>
<tr>
<td>REHAB 311</td>
<td>(39 hours)</td>
</tr>
<tr>
<td>REHAB 362</td>
<td>(39 hours)</td>
</tr>
<tr>
<td>REHAB 383</td>
<td>(52 hours)</td>
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Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCCTH 328</td>
<td>(8 weeks)</td>
</tr>
</tbody>
</table>

OCCTH 324 Fall term of third year
OCCTH 328 Spring following third year
OCCTH 428 Fall term of fourth year
OCCTH 433 Winter term of fourth year
OCCTH 434 Winter term of fourth year

(5) Repeating Students: Repeating students are normally required to complete a full academic program of 30 to be considered for promotion. However, students are not required to take more than the normal number of courses to complete their programs.

(6) Attendance in Modules (OCCTH 486): The modules are designed to be intensive and interactive. It is imperative that registered students attend all listed hours of instruction. Students with absences will receive a grade of NC (failure, no grade point value assigned).

154.2 Degree of BSc in Physical Therapy

(1) Under normal circumstances, a student enrolled in physical therapy may not take required courses in one year of the program until all the required courses of the previous year of the student’s program are successfully completed.

(2) Students are not required to take more than the normal number of courses to complete their program.

(3) Physical Therapy students must pass the practical and theoretical examinations of any Physical Therapy course having a practical and theoretical component.

Any student with a grade of F in a course must upgrade that grade to at least a D+ by one reexamination to continue in the Faculty. Reexamination depends on the student having an overall GPA of 2.0 or more, including the failed course. Any student failing to acquire a grade of D+ or more on reexamination may be allowed to repeat the course or may be required to withdraw from the program.

(4) Clinical Practice Policy: For Physical Therapy Clinical Practice Failure Policy see §153.3(2). In addition to the clinical prerequisites in §153.6, the students must also

- successfully complete the appropriate academic courses
- obtain licensure with the College of Physical Therapists of Alberta

Clinical Practice is defined as practical placements within various facilities during all four years of the Physical Therapy program. This clinical practice is divided into seven courses. The first-year course consists of a one-week, full-time placement at a clinical affiliation approved by the Department. The remaining six courses consist of five-week, full-time placements at clinical affiliations approved by the Department.

(5) Clinical Practice Failure Policy: A student must successfully complete each clinical course to graduate from the program.

A student may fail only one clinical course during the student’s program. If a student fails a clinical course, that course must normally be successfully repeated before clinical courses in the following year can be taken. If a student fails a repeat clinical course or fails a second clinical course, the student is normally required to withdraw from the program.

(6) Program

Year 4

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INT D 410</td>
<td>(32.5 hours)</td>
</tr>
<tr>
<td>OCCTH 414</td>
<td>(39 hours)</td>
</tr>
<tr>
<td>OCCTH 415</td>
<td>(76 hours)</td>
</tr>
<tr>
<td>OCCTH 428</td>
<td>(5 weeks)</td>
</tr>
<tr>
<td>OCCTH 433</td>
<td>(5 weeks)</td>
</tr>
<tr>
<td>OCCTH 434</td>
<td>(5 weeks)</td>
</tr>
<tr>
<td>OCCTH 486</td>
<td>(65 hours)</td>
</tr>
<tr>
<td>REHAB 419</td>
<td>(39 hours)</td>
</tr>
<tr>
<td>REHAB 454</td>
<td>(39 hours)</td>
</tr>
<tr>
<td>REHAB 455</td>
<td>(39 hours)</td>
</tr>
<tr>
<td>REHAB 468</td>
<td>(39 hours)</td>
</tr>
</tbody>
</table>

Winter or Spring/Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POTHER 423</td>
<td>(5 weeks)</td>
</tr>
<tr>
<td>POTHER 428</td>
<td>(5 weeks)</td>
</tr>
<tr>
<td>And one of:</td>
<td></td>
</tr>
<tr>
<td>POTHER 421</td>
<td>(5 weeks)</td>
</tr>
<tr>
<td>POTHER 426</td>
<td>(5 weeks)</td>
</tr>
</tbody>
</table>

One Approved Elective (★3) (See Note 1)
Year 4

PTHER 387 (20 hours)
PTHER 431 (5 weeks)
PTHER 433 (5 weeks)
PTHER 485 (39 hours)
PTHER 490 (65 hours)
PTHER 495 (39 hours)
REHAB 464 (39 hours)
Approved elective (See Note 1) (39 hours)
Approved elective (See Note 1) (39 hours)

Notes

(1) Humanities and Social Sciences (Liberal Arts) elective(s) strongly recommended.
(2) Students who did not complete two placements in Spring/Summer of the second year of their program will complete three placements in the third year of their program.
(3) INT D 411 can be combined with a third year or fourth year clinical placement for a total credit weighting of 3.

154.3 Graduate Programs in Rehabilitation Medicine

Master of Science degrees are offered in the areas of Occupational Therapy, Physical Therapy, and Speech/Language Pathology. A Master of Physical Therapy and a Master of Speech/Language Pathology are also offered. The Faculty also offers a PhD in Rehabilitation Science. See §185.

155 Courses

Faculty of Rehabilitation Medicine courses can be found in §211, Course Listings, under the following subject headings:
- Occupational Therapy (OCCTH)
- Physical Therapy (PTHER)
- Rehabilitation Medicine (REHAB)
- Speech Pathology and Audiology (SPA)