Faculty of Nursing

120 The Faculty of Nursing

120.1 Teaching and Scholarship

The Faculty of Nursing offers students the opportunity to study with award-winning professors such as the following:

Officer of the Order of Canada
S Stinson, PhD (2002)

Episteme Award
J Morse, PhD (1997/98)

Killam Annual Professorship
PA Field, PhD (1992)
J Lander, PhD (1997)
J Ross Kerr, PhD (1994)

McCalla Research Professorship
M Allen, PhD (2001/2002)
V Bergum, PhD (1997/98)
T Davis, PhD (2000/2001)
R Elliott, PhD (1996/97)
PA Field, PhD (1984/85)
J Lander, PhD (1992/93)
A Neufeld, PhD (1998/99)
J Ross Kerr, PhD (1990/91)

Rutherford Teaching Award
J Boman, PhD (1985/86)
B Cameron, PhD (2000/2001)
T Davis, PhD (1988/89)
PA Field, PhD (1983/84)
O Yonge, PhD (1992/93)

3M Teaching Fellowship
J Boman (1999)
O Yonge (1993)
121.2 Members of the Faculty

Emeriti
MA Beawetherick, MSc(A)
Pl Brink, PhD
KA Dier, MSc(A)
MR Elliott, PhD
PA Field, PhD
ID Forrest, PhD
B Harrington, MN
ME (Steidi) Henderson, MA
J Hibbert, PhD
JF Kikuhi, PhD
P Kot, MN
J MacPhail, PhD
FAAN
RE McClure, MPH, LL
SM Simons, EdD, LL, OD, AOE
MJ Wood, DoPH

S Conroy, PhD
A Ehrenberg, PhD
A Hofmeyer, PhD
K Kuster, PhD
P Mack, PhD
N Norris, PhD
J Profetty-Megraath, PhD
S Richter, PhD
J Spiers, PhD
B Williams, PhD

S Warren, PhD (Rehabilitation Medicine)
J Welchman, PhD (Arts)
C Wiers, PhD (Pharmacy)

Representatives
W Hill, MN, Capital Health
P Lysyk, RN, Capital Health
M Mahoney, PhD
L Hawkins, MN
P Hayes, HAS
S Hayward, BScN, MPH
M Helen, PhD
A Meyer, MN
J Harney, MN
S Harvey, MS
V Huffman Splane, MPH, LL
K Hunter, MN
D Hutton, MEd
N Iorns, LLM, CHE
L Jack, MSc
S Janes-Jekyll, MSN
M Kinghorn, MSc
K Kratchouk, MN
M Laver, MN
S Laskiwski, MN
D Gordon, MBA
J Gregge, MN
M Hadley, MN
A Hanrahan, MN
D Hanson, MN
B Hasnas, MN
F Hempel, DPA
A Hensen, MN
W Hii, MN
S Hooper, MS
V Huffman Splane, MPH, LL
K Hunter, MN
D Hutton, MEd
N Iorns, LLM, CHE
L Jack, MSc
S Janes-Jekyll, MSN
M Kinghorn, MSc
K Kratchouk, MN
M Laver, MN
S Laskiwski, MN

G Leraand, MN
B Magee, MN
R Manning, MSHA
S McGhan, BN
D McIntosh, MEd
M McLennan, MEd
N Merry, MN
A Mitchell, MN
M Moesly, MN
S Munme, MScN
D Munro, BScN
L Myhajloujen, MUS
G Nakonechny, MEd
S Neufeld, MN
J Nussey, MN
J Ouellette, MN
D Phillips, MN
F Picher, MEd
B Purin, MSc
C Qawaret, MSc
L Redfern, PhD
B Rocchi, BScN, MEd
M Rowe, BScN, MEd
M Rubinsky, BScN
S Satzali, PhD

122 General Information

122.1 Historical Note

The first Nursing courses at the University of Alberta were taught in Public Health Nursing and were included in the 1921 lecture program series of the University. The U of A established the School of Nursing under the Faculty of Medicine. The School began with two programs, a three-year diploma program and a five-year Bachelor of Science in Nursing program. The School admitted its first diploma class in October 1923, and students were admitted to the degree program in 1924. The five-year course leading to a BScN and registration as a nurse consisted of two years of university courses and three years of clinical courses. The latter, “sandwiched” between university courses, were completed at the University of Alberta Hospital (U of A) School of Nursing which integrated university students with the diploma class. In the final year of the degree program, nurses selected a focus of Nursing Education, Nursing Administration, or Public Health Nursing.

Although many changes in the five-year program occurred over the years, the clinical portion continued to be offered by the U of A School of Nursing until 1966, when the University of Alberta School of Nursing became an autonomous academic unit, and the four-year integrated Baccalaureate in Nursing Program was implemented. The School of Nursing received Faculty status in 1976. The University of Alberta Hospitals continued to maintain a diploma School of Nursing apart from the program of the University.

The Faculty of Nursing has always responded to the needs of registered nurses with programs tailored to current practice and social conditions. A certificate in Nurse Midwifery was offered in conjunction with the Master of Nursing program between 1988 and 1996. A course in Nephrology was added in 1992. Students could also focus on Nursing Administration.

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In September 1997, the MN curriculum was completely revised to focus on preparing nurses for advanced nursing practice roles and to offer the option of a course-based Master’s degree. The new curriculum offers three major streams: Individual/Family Health Nursing, Community/Public Health Nursing, and Leadership Teaching or Research.

The first Canadian PhD in Nursing program (initial five-year funding received from the Alberta Government Departments of Advanced Education and Health) was initiated at the University of Alberta in January 1991 to prepare nurses for leadership roles in practice, education, and research. The goal of the program is to educate for excellence in the development and testing of nursing knowledge.

To alleviate the limited access to Post Diploma and Graduate education programs for Registered Psychiatric Nurses, the Faculty of Nursing implemented a Post RPN to BScN program in January 1993. This RPN-BScN program permits RPNs to achieve baccalaureate preparation and eligibility to write the CRNE examination for RN licensure. A new after degree program was begun in September 2002.

## 123 Faculty Regulations

### 123.1 Admission

See §§13 and 14 for general admission requirements to the University. Specific admission information on the BScN Collaborative Program and LPN Stream, the BScN Bilingual Program, the BScN After Degree Program, the BScN-Post RN Program and the Registered Psychiatric Nurse (RPN) to BScN Program, and the BScN - Bilingual Program are set out in §§15.10.

### 123.2 Academic Standing and Graduation

1. **Academic Performance:** A minimum grade of D is required to receive credit in all courses.

   a. **Satisfactory Standing:** For promotion, a student must pass all courses and obtain a minimum GPA of 2.0 in any year. Students in the program before 1994/95 must pass all courses and attain a minimum GPA of 1.7 in any year for promotion.

   b. **Marginal Standing:** If a GPA of 1.7 to 1.9 is obtained, the student is placed on academic warning. A student on academic warning is bound by the following requirements:

      i) A student must complete ★30 with a GPA of 2.0, calculated on these ★30; or complete a minimum of ★24 with a GPA of 2.3, calculated on these ★24.

      **Note:** Students are not required to complete these minimum units of course weight in one Fall/Winter.

      ii) No failing grades (F) are permitted.

      iii) Students who fail any course in any term while on academic warning must withdraw from the Faculty immediately, and all pending registrations are cancelled.

      iv) Students cannot be placed on academic warning more than once during any undergraduate degree program offered by the Faculty of Nursing. Students who fail to meet the standards and requirements of the academic warning must withdraw from the Faculty and are not normally readmitted to the Faculty.

   c. **Unsatisfactory Standing:** A student with a GPA of 1.6 or less must withdraw from the Faculty.

   d. **First-Class Standing:** First-class standing is awarded in a given year to students who receive a GPA of 3.5 or higher based on a minimum of ★24 taken during the Fall/Winter.

2. **Health and Safety Requirements**

   **Note:** For updates on changes to medical testing and immunization refer to the Faculty Office.

   a. **Medical Examination:** All students admitted to undergraduate nursing programs must present a certificate of satisfactory medical examination from the University of Alberta Health Centre. Students in the BScN Collaborative Program, the BScN-After Degree Program, the BScN-Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must present this certificate to the Faculty of Nursing at the beginning of Year 1. Students in the BScN–Bilingual Program must present this certificate to the Faculty of Nursing at the beginning of Year 2. The medical examination must include testing for Hepatitis B and C, a varicella titre, and a two-step tuberculin test.

   The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogens policy limits the possibility of transmission of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection (see §108.12 GFC Policy Manual).

   i) **Hepatitis B:** Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For students who test negative for the Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for the antibody to Hepatitis B surface antigen (anti-HB). If repeated Hepatitis B vaccination and repeated tests for the antibody to Hepatitis B surface antigen fail to demonstrate an appropriate antibody titre, then these students will be counselled as to their potential risk status for acquiring Hepatitis B infection. Such students will be expected to practice in ways which minimize their risk of infection.

   For students who test positive for the Hepatitis B surface antigen, their “e” antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If students are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risks of infecting other persons. Program modifications, in keeping with reasonable accommodation guidelines, may be necessary in cases where students test positive for the “e” antigen or the viral DNA. The decisions of the Faculty as to the program modifications can be appealed to the Practice Review Board (see §187, GFC Policy Manual).

   ii) **Human Immunodeficiency Virus (HIV):** Currently, the data relating to transmission of the Human Immunodeficiency Virus (HIV) from a health care worker to a patient in a health care setting is extremely limited. Transmission from patients to health care workers is more common. Therefore, all students accepted into undergraduate nursing programs are encouraged to undergo HIV testing after admission, but testing for HIV will not be made mandatory at this time.

   iii) **Repeat testing as necessary:** Students are expected to seek testing for Hepatitis B, C, and HIV immediately after incidences where exposure to blood, blood-products, or bodily fluids places the individual at risk of infection by bloodborne pathogens.

   b. **Immunization:** Students in the BScN Collaborative Program, the BScN-After Degree Program, the BScN-Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must have their immunization status reviewed by University Health Services upon acceptance to the nursing program. Students in the BScN Bilingual Program must have their immunization status reviewed by University Health Services during Spring Session of Year 1.

   c. **CPR certification:** Students in the BScN Collaborative Program, the BScN-After Degree Program, the BScN-Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must provide evidence of CPR certification at the Basic Rescuer Level by September 30 of the first year of the program. Evidence of recertification in each subsequent year is required. Students in the BScN-Bilingual Program must provide evidence of CPR certification at the Basic Rescuer Level by September 30 of the second year of the program. Evidence of recertification in each subsequent year is required.

   d. **Standard First Aid Certificate:** Students in the BScN Collaborative Program, the BScN-After Degree Program, the BScN-Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must provide a standard first aid certificate by September 30 of the first year of the program. Students in the BScN-Bilingual Program must provide a standard first aid certificate by September 30 of the second year of the program. Students in the BScN-Bilingual Program must provide a standard first aid certificate by September 30 of the second year of the program.

   e. **Criminal Records Check:** Under the Protection for Persons in Care Act, a criminal record check may be required by any site providing clinical practice. The clinical practice site will determine the criteria for acceptance/denial of a placement. Students are responsible for having a criminal record check completed prior to commencement.
of clinical practice. Students who have concerns related to their ability to satisfy a criminal record check should consult with the Faculty of Nursing. Undergraduate Nursing Office, immediately upon being admitted to the program. The ultimate responsibility for ensuring that required placements can be made lies with the student. A fee may be charged by the police department or RCMP detachment for the criminal record check. That fee is the responsibility of the student. For more information, see §23.8.3.

(3) Clinical Performance
a. Students must complete theory and practice components of nursing courses to receive credit. Students who have not received a pass in the clinical/laboratory portion of a nursing course are not given credit for the course and must repeat both the clinical and non-clinical portions of the course. The clinical component, explained in the course outline, must be completed for credit to be granted.
b. A student who is absent more than two clinical days in any one clinical nursing course may need to make up the lost time before being allowed to continue in the program.
c. Whenever a student's clinical performance is considered marginal in a nursing course, the student’s total academic and clinical performance in the program is reviewed at the end of each term and considered in determining continuation in the program.
d. The Dean, or supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of a practicum/clinical placement if the Dean or supervisor has reasonable grounds to believe that this is necessary in order to protect the Public Interest. (See §23.8.2 and Practicum Placements, Professional Practice and the Public Interest §97, GFC Policy Manual)

(4) Professional Ethics/Code of Student Behavior:
All students enrolled in the Faculty of Nursing are bound by, and shall comply with the Professional Codes of Ethics governing the profession and practice of Nursing.
a. “Professional Codes of Ethics” means the current Canadian Nurses Association’s Code of Ethics for Registered Nurses, and all other relevant professional codes and practice standards for registered nurses.
b. It is the responsibility of each Faculty of Nursing student to obtain, and be familiar with, such Professional Codes of Ethics, and their amendments as may be made from time to time. (See §93.0.1 and 30.2 of the GFC Policy Manual)

(5) Tutorial Performance (Context Based Learning Courses)
a. Students must demonstrate satisfactory performance in Context Based Learning (CBL) Tutorials in order to successfully complete the program. Students who have not received a pass in the CBL portion of a nursing course will not be given credit for the course and will be required to repeat the course. The CBL component, as spelled out in the course outline, must be completed for credit to be granted.
b. Attendance at CBL tutorials is required for successful completion of the course.
c. Students with advanced standing will still be expected to participate in all CBL activities and will be expected to apply knowledge from those courses in which they have advanced standing.

(6) Residence Requirement:
Although advanced credit toward the nursing degree can be given for course work completed at a university other than the University of Alberta, a minimum of 50% of the total units of course weight must be taken at the University of Alberta before the degree can be granted.

(7) With Distinction
a. The notation “With Distinction” is awarded to a graduating student of the BSc in Nursing-Collaborative Program or the BSc in Nursing—After Degree Program or the BSc in Nursing-Bilingual Program who has obtained a GPA of 3.5 or higher in the last ★60 taken from the time of admission (from the last ★60 taken from the time of admission) for credit toward the degree and has incurred no failing grades throughout the program will be awarded the notation “With Distinction”. Students who have taken part of their work at another university may be granted a degree “With Distinction” at the discretion of the Faculty Council.

(8) Graduation Requirements:
1. Reexaminations: See §23.5.5.
2. Credit by Special Assessment:
Available in certain courses under specific circumstances. See §14.2.5, and contact the Faculty of Nursing for any further information.
3. Course Withdrawals:
Students in good standing who withdraw from clinical nursing courses may seriously affect their progress in the program. Students withdrawing from clinical courses need to compete for available places in subsequent course offerings.
4. Dean's List:
All students who receive first-class standing or degree with distinction and have demonstrated satisfactory clinical practice are placed on the Dean’s Honor List for that particular year.

124 Programs of Study

124.1 BScN—Collaborative Program

124.1.1 General Information

In September 1997, a revised four-year Collaborative Baccalaureate Program commenced. The method of instruction is Context-Based Learning (CBL). Throughout the program, students work in small groups with a tutor to explore a series of scenarios. Content from nursing, physical sciences, medical sciences, social sciences and humanities is introduced and integrated beginning with the first scenario in NURS 190. Nursing practice occurs in concentrated blocks of time in each term, in various settings, including a community and an institutional experience in each year of the program. Six credits of electives are included.

(1) Normally, students have six years from the time of admission to complete requirements for the BScN Degree.

(2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite
courses. Students are responsible for adjustments in registration made necessary by reexamination results.

(3) Students are responsible for their transportation to practice placements and for the costs of travel and accommodations. Required practice placements may be as far as 150 kilometres from Edmonton.

(4) Students must purchase a stethoscope and a penlight at the time of admission. A lab coat and a uniform will be required later in the program.

(5) Clinical practice may include shift and weekend rotations.

124.1.2 Course Sequence

Year 1

**Fall Term**
- NURS 140 (4.3) (see Note 1)
- NURS 150 (4.4) (see Note 1)
- NURS 190 (4.5) (6 weeks)
- NURS 194 (4.5) (6 weeks)
- MIMI 133 (4.3)
- Winter Term
  - NURS 191 (4.5) (7 weeks)
  - NURS 195 (4.6) (7 weeks)
  - PSYCO 106 (4.3)
  - SOC 100 (4.3)
- Spring/Summer
  - ENGL (4.3) (see Note 2)

**Year 2**

**Fall Term**
- NURS 151 (4.2) (see Note 1)
- NURS 290 (4.5) (6 weeks)
- NURS 291 (4.7) (7 weeks) or NURS 295 (4.7) (7 weeks)
- Winter Term
  - INT D 410 (4.3) (5 weeks) (see Note 3)
  - NURS 294 (4.5) (6 weeks)
  - NURS 291 (4.7) (7 weeks) or NURS 295 (4.7) (7 weeks)
- Spring/Summer
  - Senior Elective (4.3) (see Note 4)

**Year 3 (see Note 5)**

**Fall Term**
- NURS 390 (4.5) (6 weeks)
- NURS 391 (4.7) (7 weeks) or NURS 395 (4.7) (7 weeks)
- NURS 397 (4.2) (6 weeks) (see Note 6)
- PHIL 388 (4.1.5)
- POL S 321 (4.1.5)
- Winter Term
  - INT D 410 (4.3) (5 weeks) (see Note 7)
  - NURS 394 (4.5) (6 weeks)
  - NURS 395 (4.7) (7 weeks) or NURS 391 (4.7) (7 weeks)
  - PHIL 389 (4.1.5) or PHIL 398 (4.1.5)
  - POL S 322 (4.1.5)
- Spring/Summer
  - Senior Elective (4.3) (see Note 4)

**Year 4**

**Fall Term**
- NURS 490 (4.5) (6 weeks)
- NURS 491 (4.7) (7 weeks)
- NURS 497 (4.4) (6 weeks) (see Note 6)
- NURS 498 (4.3) (4 weeks) (see Note 8)
- NURS 495 (4.9) (10 weeks)

Notes:

(1) Students must take NURS 150 and 151.
(2) Any junior- or senior-level English course. ENGL 105 or 108 is recommended. Students should consult Department of English guidelines regarding prerequisites for senior-level courses.
(3) All students admitted in 2003 or later must register in this course in the Winter Term of their second year.
(4) Senior Electives are courses numbered 200 to 490, normally have university-level prerequisites, and are normally taken after the first year.
(5) To proceed to third year, all courses listed in Year 1 and Year 2 of the Collaborative Program must have been passed.
(6) Students must take one of the following: NURS 397 and 497; or NURS 301 and STAT (4.3).
(7) Only for students admitted prior to 2003 and registered in NURS 394 in the first six weeks of Winter Term.
(8) To proceed with NURS 494 students must have passed all courses of the Collaborative Program except the corequisite NURS 495.

124.1.3 Course Sequence for LPN Stream

Year 1

Credit for Year 1 based on graduation from an approved Practical Nurse Program and one year of full-time work experience as a Licensed Practical Nurse.

**Year 2**

**Fall Term**
- NURS 192 (4.5) (6 weeks)
- NURS 193 (4.6) (7 weeks)
- NURS 468 (4.4) (if required) or Senior Elective (4.3) (see Note 1 and 2)
- MIMI 133 (4.3)
- Winter Term
  - NURS 292 (4.3) (6 weeks)
  - NURS 295 (4.7) (7 weeks)
  - NURS 215 (4.3) (Pharmacotherapeutics)
  - Spring/Summer
    - Senior Elective (4.3) (if not taken in Term 1) (see Note 2)
  - Year 3 (see Note 3)

**Fall Term**
- NURS 390 (4.5) (6 weeks)
- NURS 391 or 395 (4.7) (7 weeks)
- NURS 397 (4.2) (6 weeks) (see Note 4)
- PHIL 388 (4.1.5)
- POL S 321 (4.1.5)
- Winter Term
  - NURS 394 (4.3) (6 weeks)
  - NURS 391 or 395 (4.7) (7 weeks)
  - PHIL 389 (4.1.5) or PHIL 398 (4.1.5)
  - POL S 322 (4.1.5)
  - Spring/Summer
    - Senior Elective (4.3) (see Note 2)

Notes:

(1) Knowledge and skills in Health Assessment will be assessed at the time of admission.
(2) Senior Electives are courses numbered 200 to 490, normally have university-level prerequisites, and are normally taken after the first year.
(3) To proceed to third year, all courses listed in Year 1 and Year 2 of the LPN Stream of the Collaborative Program must have been passed.
(4) Students must take one of the following: NURS 397 and 497; or NURS 301 and STAT (4.3).
(5) To proceed with NURS 494 students must have passed all course of the Collaborative Program except the co-requisite NURS 495.

124.2 BScN—After Degree Program

124.2.1 General Information

This 23-month program is designed for those with a university degree. Methods of instruction are varied and include the use of Context-Based Learning (CBL).

(1) Normally students have three years to complete the requirements for this program.
(2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
(3) Students are responsible for their transportation to practice placements and for the costs of travel and accommodations. Required practice placements may be as far as 150 kilometres from Edmonton.
(4) Students must purchase a stethoscope, penlight and a lab coat. A uniform will be required later in the program.
(5) Clinical practice may include shift and weekend rotations.
124.3 BScN—Post RN Program

124.3.1 General Information

This program is for Registered Nurses who have graduated from an approved diploma program and who are eligible for registration in Alberta. To be admitted to this program, all applicants must have proof of having worked the equivalent of full-time hours as a registered nurse for a minimum of 12 months (not necessarily consecutive, i.e., 1,920 hours) since graduation from the nursing diploma program.

(1) Students normally have five years from the time of admission to complete requirements for the degree.

(2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses.

(3) Students are responsible for their transportation to field placements and for the cost of travel and accommodations. Practice placements may be outside Edmonton.

(4) Students must have a lab coat.

124.3.2 Course Sequence

**Fall Term**
- NURS 405 (∗3)
- NURS 406 (∗3)

One course (∗3) from SOC, POL S, or PHIL (see Note 2)

**Winter Term**
- NURS 407 (∗3)
- NURS 408 (∗3)
- INT D 410 (∗3)

**Spring/Summer**
- NURS 494 (∗3) (see Note 3)
- NURS 495 (∗9)

Notes:

(1) Students must take NURS 111, 112, 113 and MMI 133 unless they are granted credits for equivalent courses in human anatomy (∗3), human physiology (∗6) and medical microbiology (∗3).

(2) Students must take two courses (∗3 each) chosen from two different fields from the following: sociology, political science, and philosophy unless they are granted credits for equivalent courses in the aforementioned fields. One course must be taken in Fall Term Year 1 and the other in Fall Term Year 2. However, students with previously completed equivalent courses to NURS 111, 112 and MMI 133 are encouraged to take two courses in the Fall Term of Year 1.

(3) To proceed with NURS 492 students must have passed all courses of the After Degree program except the corequisite NURS 495.

124.5 BScN—Bilingual Program

**Note:** The offering of this program is subject to approval of the Minister of Learning. Pending approval, this program is anticipated to commence in 2004.

The four-year BScN—Bilingual Program is a collaborative effort between the Faculty of Nursing and Faculté Saint-Jean. This program offers students the opportunity to obtain a bilingual nursing degree in Canada’s two official languages. It is designed to:

(1) Respond to a need expressed by Francophone and Francophile students who wish to obtain a bilingual degree in nursing in Alberta.

(2) Offer a program that prepares graduates to provide nursing services in both official languages.

(3) Offer a program that better prepares graduates to respond to the needs of the French-speaking communities in Western and Northern Canada.

Year 1 courses are taken in French at Faculté Saint-Jean, while the majority of courses in the remaining years are taken in English at the Faculty of Nursing. However, all students take four nursing courses where the primary language of instruction is French. These courses may include clinical practice in bilingual or francophone settings. In addition, based on academic and clinical performance, and on availability, Year 4 students may elect to complete all Year 4 requirements at another Canadian university where French is the

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language of instruction. Based on the same criteria, students may also elect to complete the senior practicum in a francophone or bilingual milieu outside of Edmonton.

(1) Normally, students have six years from the time of admission to complete the requirements for this program.

(2) Students are responsible for the completeness and accuracy of their registration. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.

(3) Students are responsible for their transportation to practice placements and for the cost of travel and accommodations. For clinical courses delivered in French, required practice placements may be as far as 600 kilometres from Edmonton.

(4) Students must be aware that by the beginning of second year a stethoscope, a penlight, a lab coat and a uniform must have been purchased.

(5) Clinical practice may include shift and weekend rotations.

124.5.1 Course Sequence

Year 1

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>ANATE 140 (3)</td>
</tr>
<tr>
<td></td>
<td>SC PO 320 (3)</td>
</tr>
<tr>
<td></td>
<td>FRANC 2XX (français) (3) (see Note 1)</td>
</tr>
<tr>
<td></td>
<td>SOCLE 100 (3)</td>
</tr>
<tr>
<td>Fall/Winter</td>
<td>PHYSE 152 (6)</td>
</tr>
<tr>
<td>Winter</td>
<td>PHIL 386 (3)</td>
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<tr>
<td></td>
<td>PSYCE 106 (3)</td>
</tr>
<tr>
<td></td>
<td>FRANC 2XX (français) (3) (see Note 1)</td>
</tr>
<tr>
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<td>STATQ 151 (3)</td>
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Year 2

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>NURS 306 (6)</td>
</tr>
<tr>
<td></td>
<td>SC INF 217 (6) (see Note 3)</td>
</tr>
<tr>
<td></td>
<td>SC INF 218 (6) (see Note 3)</td>
</tr>
<tr>
<td></td>
<td>MICRE 133 (3)</td>
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<tr>
<td>Winter</td>
<td>INT D 410 (3) (see Note 4)</td>
</tr>
<tr>
<td></td>
<td>NURS 215 (3)</td>
</tr>
<tr>
<td></td>
<td>NURS 307 (6)</td>
</tr>
<tr>
<td></td>
<td>NURS 308 (6)</td>
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<tr>
<td>Spring</td>
<td>FRANC 322 (3) (see Note 5)</td>
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Year 3

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Fall</td>
<td>NURS 405 (6)</td>
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<tr>
<td></td>
<td>SC INF 405 (6) (see Note 3 and 6)</td>
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<tr>
<td></td>
<td>NURS 301 (3)</td>
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<tr>
<td>Winter</td>
<td>NURS 407 (6)</td>
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<tr>
<td></td>
<td>NURS 409 (6)</td>
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<td>NURS 409 (3)</td>
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Year 4

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
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<tbody>
<tr>
<td>Fall</td>
<td>(see Note 7)</td>
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<tr>
<td></td>
<td>NURS 369 (6)</td>
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<tr>
<td></td>
<td>NURS 310 (6)</td>
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<td>Elective (3) (see Note 8)</td>
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<td>Winter</td>
<td>NURS 494 (3) (see Note 9)</td>
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<td>SC INF 495 (9) (see Notes 3 and 10)</td>
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</tbody>
</table>

Notes:

(1) Assistance is provided by Faculté Saint-Jean to determine, according to previous coursework and admission test in language proficiency, which course is suitable. (see §163.1.15)

(2) To proceed in Year 2 students must have passed all Year 1 courses.

(3) The primary language of instruction for this nursing course is French.

(4) All students must register in this course in the Winter Term of their second year.

(5) To proceed with Year 3 students must have passed this course.

(6) Based on availability, students will be placed in bilingual or French community settings.

(7) Based on academic and clinical performance, and on availability, Year 4 students may elect to complete all Year 4 requirements at another Canadian university where French is the language of instruction.

(8) The language of instruction of this senior elective must be French and it is normally taken at Faculté Saint-Jean.

(9) To proceed with NURS 494 students must have passed all courses of this program except the co-require SC INF 495.

(10) Based on academic and clinical performance, and on availability, students may elect to complete NURS 495 in a francophone or bilingual milieu outside of Edmonton.

124.6 Certificate Program in Critical Care Nursing

Contact the Faculty of Nursing for information.

124.7 Certificate Program in Neonatal Nursing

This certificate program is offered jointly by the University of Alberta Faculty of Nursing, Capital Health Authority, and University of Alberta Department of Paediatrics. It consists of three theory courses with related clinical practice: NURS 453, NURS 493 and PAED 501.

Credit for these courses may be applied to the BScN—Post RN Program. For further information, consult the Student Advisor.

Application for admission as special students to the Certificate Program in Neonatal Nursing must be made through the Faculty of Nursing, 3rd Floor, Clinical Sciences Building, Edmonton by May 15 for September admission. Students are selected by a committee of representatives of the three sponsoring departments.

124.8 Degree of Master of Nursing

For information regarding the MN program, refer to the Graduate Programs Calendar section.

124.9 Degree of PhD in Nursing

For information regarding the PhD Program in Nursing, refer to the Graduate Programs Calendar section.

125 Courses

Faculty of Nursing courses are listed in §211, Course Listings, under the subject heading Nursing (NURS).