Faculty of Physical Education and Recreation

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The Faculty of Physical Education and Recreation at the University of Alberta is unique, offering both academic programs and a wide variety of services to students and staff through our Campus Recreation and Interuniversity athletic programs.

The vision of the Faculty of Physical Education and Recreation is to be recognized nationally and internationally as a leader in the pursuit and achievement of excellence in sport, leisure, and physical activity. In striving to achieve this vision, the mission of the Faculty of Physical Education and Recreation is to develop, disseminate and apply knowledge of sport, leisure and physical activity through teaching, coaching, research, and service. As the Faculty commits its resources to this mission, we affirm the following values:

• Pursuit of Excellence
• Collegiality
• Diversity
• Critical Thinking
• Equity and Respect
• Ethical Behavior
• Participative Governance
• Contribution to Community

Graduates of the Faculty gain the requisite preparation to be professional in fields related to recreation, sport, dance, and physical activity; and scholars who can advance the frontiers of knowledge pertaining to leisure and active living and their relationships to personal and societal health and well-being, and to environmental conservation and preservation.

Undergraduate degree programs include: Bachelor of Physical Education (BPE), Bachelor of Science in Kinesiology (BScKIN), Bachelor of Arts in Recreation and Leisure Studies (BARLS), and the 5-Year Combined Bachelor of Physical Education/Bachelor of Education degrees (BPE/BEd) in both Elementary and Secondary Education. These programs attract students from all over the world but the majority of our undergraduates are from Alberta. We are also developing a wide range of exchange programs for undergraduate students both within Canada and internationally. An important element of all of our undergraduate programs is the requirement for a Practicum experience which places students in supervised work settings for extended learning experiences. Job opportunities for our graduates remain strong in a diverse set of work settings.

The graduate program has a long tradition of excellence and our graduates are placed in research and academic settings throughout the world. The MA, MSc, and PhD programs attract talented students from many countries and there is strong competition for admission. Our Faculty members have developed solid research programs in all of the basic disciplines of the social, behavioral and biological sciences as well as in the area of recreation and leisure.

The Campus Recreation program at the University of Alberta is proud of its tremendous record of student and staff participation in a wide variety of intramural, club, and instructional programs. The Pandas and Golden Bears interuniversity teams compete in the Canada West Universities Athletic Association (CWUAA) which is a member of the Canadian Intercollegiate Athletic Union (CIAU). The many championship banners in the Van Vliet Physical Education and Recreation Centre attest to the level of success achieved by individual student-athletes and teams in the 19 CIAU sports. One of the proudest achievements, however, is the number of Academic All-Canadians that play on Pandas and Golden Bears teams. The University of Alberta has had the highest number of Academic All-Canadians in Canada for seven of the past nine years.

The Faculty is linked to the other Health Sciences faculties on the U of A campus through the Coordinating Council of Health Sciences. The Council provides coordination for many collaborative interdisciplinary programs and projects. The Centre for Health Promotion Studies, the Telehealth Centre, and the Centre for Gerontology are three such joint ventures involving the Faculty.

If you have any questions about any aspect of the Faculty's programs or activities, please do not hesitate to contact us. All members of the Faculty are committed to attracting the best students and student-athletes to our programs and hope the following information is helpful in providing you the opportunity to learn more about the Faculty of Physical Education and Recreation at the University of Alberta.
131 The Professors

Members of the Faculty

Officers of the Faculty

Dean
M. Mahon, PhD

Associate Dean, Academic
EJ Watkinson, PhD

Associate Dean, Research
W. Rodgers, PhD

Assistant Dean, Graduate Studies
DA Shogan, PhD

Assistant Dean, Undergraduate Programs
D. Marshall, PhD

Administrative Officers
JM Daniel, BPE
DR Mitsu, MA

Academic Staff

Professors

M. Boulford, PhD
KS. cowen, PhD
P. Gerays, PhD
J. Hogg, PhD
D. Horwood, MA
AB. Nielsen, PhD
D. Marshall, PhD
SJ. O’Brien-Cousins, PhD
HA. Quinn, PhD
DK. Stogan, PhD
RD. Steadward, PhD
GS. Swinerton, PhD
DG. Szytopat, PhD
EJ. Watkinson, PhD

Associate Professors

GB. Beil, PhD
BD. Fisher, PhD
VJ. Harber, PhD
TD. Hinch, PhD
LM. Kukulis, PhD
ML. Padfield, PhD
SR. Petersen, PhD
W. Rodgers, PhD
W. Strean, PhD
JP. Thompson, PhD

Assistant Professors

GAbel-Beilstein, PhD
JG. Goergen, PhD, PhD
J. Dorn, PhD
K. Fox, PhD
B. Marc, PhD
M. Mau, PhD
LM. Mclemont, MA
R. Pottvitt, PhD
TP. Putman, PhD
P. Reichein, PhD
J. Valenti, MA
G. Walker, PhD
P. Zeh, PhD

Special Lecturer
GM. Pherson, PhD

Sessional Instructor
TBH. Blais, MA

Athletics and Recreation

Director
I. Reade, MSc

Associate Director (Campus Recreation)
HS. Horydas, BPE

Coaches/Instructors/Administrators

BP. Baker, MSc
M. Chow, BPE
T. Dandshuku, BPE
RJ. Daum, BPE, BEd
T. David, MA
R. Dewart, MA
P. Dickner, BPE
H. Draper, BPE
LC. Eder, MA
M. Fowkowsko, MPE
CH. Hill, PhD
D. Horwood, MA
V. Ioannides, MA, BEd
D. Marshall, PhD
LA. Sawula, MA
D. Sicily, BPE
T. Wilkinson, BSc

OAUI International Programs
P. Baudin, PhD

Faculty Operations

Director
JB. Barry, MA

Manager (Events)
J. Varga, BSc

Manager (Facilities)
WE. Montgomery, PhD

Manager - Acceleration Program
R. Dewart, MA

Manager - Balmoral Curling Club
A. Skillen, MBA

Manager - Campus Outdoor Centre
J. Hutchison, BPE

Manager - Gymnastics Centre
DCM. Blythe, BPE

Manager - University Tennis Centre
R. Suchinsky, BPE

Development and Alumni Relations

Director
D. Schulz, MSc

Manager
CM. Moyer, PhD

Professors Emeriti

AF. Affid, BPE, BEd, MS
RB. Alderman, BPE, MPE, EdD
RO. Andersen, MEd
JL. Boorman, MA, PhD
TL. Burton, BSc, PhD
WH. Mothe, MA, MS
O. Drake, BPE, BEd, MS
M. Ellis, Dip, Teach Cert, MA, PhD
RG. Glassford, BPE, MA, PhD
MA. Hail, BA, BPE, MA, PhD
DJ. Harris, BA

Goals, Objectives, and Services

The objectives of Campus Recreation are: to offer a wide range of recreational activities for all people on campus; to provide, within a well-organized setting, opportunities for physical exercise and an improved lifestyle for the campus population; to provide an atmosphere in which socialization is maximized during and after participation in activities; to provide opportunities to learn how to participate in various activities; and to improve skill levels in these activities if desired.

The program has the following segments: Men’s, Women’s, and Coeducational Intramural activities; Campus Fitness and Lifestyle programs; Non-Credit Instruction; Sports Clubs; Spring and Summer recreation activities; and special events.

The Faculty’s home on campus is the Van Vliet Physical Education and Recreation Centre named by the University of Alberta in honor of the contributions of Dr. Maurice (Maury) L. Van Vliet. Dr. Van Vliet served the University with distinction from 1945 to 1978 as a teacher, scholar, coach, administrator, and as the founding Dean of the Faculty of Physical Education and Recreation. The Van Vliet Centre itself is comprised of the following facilities:

- Universidade Pavilion
- Clare Drake Arena
- Main Gymnasium
- Varsity Stadium
- Dance studios
- Racquetball courts
- Squash courts
- Indoor swimming pools (2)
- Indoor climbing wall (15 metres)
- Indoor track (Two hundred metres)
- Acceleration Program
- Campus Fitness and Lifestyle Centre
- Campus Outdoor Centre

132 General Information

The first credit courses in Physical Education were offered by the Faculty of Education in 1945. This led to a Bachelor of Education degree in Physical Education first offered in 1948.

The School of Physical Education was established in 1954, and the Bachelor of Physical Education degree was accredited on April 1, 1964. The School of Physical Education became the Faculty of Physical Education in 1964, and in 1976 the name was changed to the Faculty of Physical Education and Recreation.

Since 1972, the Faculty has offered a four-year program leading to the degree of Bachelor of Arts in Recreation Administration. In 1990 the 5-year Combined Degree program in Physical Education and Education began, and in 1999 the BSc Kinesiology was instituted.

In addition to the five undergraduate degrees, the Faculty provides a wide selection of service courses for students in the Faculty of Education, who have selected Physical Education as a Major or Minor field of study.

Students holding a degree of BPE, BScKin, or the equivalent may undertake graduate study in Physical Education leading to the degrees of Master of Arts, Master of Science, and Doctor of Philosophy. Students holding the degree of BA in Recreation Administration, the BA (Recreation and Leisure Studies) or equivalent may undertake graduate study leading to the degree of Master of Arts and Doctor of Philosophy. The Faculty of Graduate Studies and Research should be consulted for further details.

Teacher Education: Students who wish to be certified to teach in Alberta may complete

(1) the 5-year Bachelor of Physical Education/Bachelor of Education Combined degree program; or
(2) the 4-year Bachelor of Physical Education degree program and then undertake the 2-year Bachelor of Education (After Degree) program; or
(3) the 4-year Bachelor of Education degree (Secondary Route) with a Major in Physical Education. Elementary school students must consult their own advisors when building an area of concentration in Physical Education.

Note: The Bachelor of Physical Education degree offers approximately 40% more professional Physical Education courses than the Bachelor of Education degree program. Interested students should consult the Faculty of Education section of the University Calendar (§65) for further detailed information.

Campus Recreation Activities: The Faculty of Physical Education and Recreation organizes and administers a comprehensive program of recreational activities for students, academic and non-academic staff, and their families.

The objectives of Campus Recreation are: to offer a wide range of recreational activities for all people on campus; to provide, within a well-organized setting, opportunities for physical exercise and an improved lifestyle for the campus population; to provide an atmosphere in which socialization is maximized during and after participation in activities; to provide opportunities to learn how to participate in various activities; and to improve skill levels in these activities if desired.

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- Acceleration Program
- Campus Fitness and Lifestyle Centre
- Campus Outdoor Centre
Associated Centres and Institutes include the following:
- Alberta Centre for Well-Being
- Balmoral Curling Club
- Glen Sather Sports Medicine Clinic
- Gymnastics Centre
- Pat Austin Centre
- Steadward Centre for Personal and Physical Achievement
- Sport Performance Unit
- University of Alberta Tennis Centre

Interuniversity Athletics: The University of Alberta provides opportunities for men and women to compete in a wide variety of interuniversity sports. Men compete in basketball, cross-country, football, ice hockey, soccer, swimming and diving, tennis, track and field (indoor), volleyball, and wrestling. Women compete in basketball, cross-country, field hockey, ice hockey, rugby, soccer, swimming and diving, tennis, track and field (indoor), volleyball, and wrestling.

133 Faculty Regulations

133.1 Admission

General Information
See §143 and §14 for general admission requirements to the University. Specific admission information regarding the BPE, BA (Recreation and Leisure Studies), the BSc Kinesiology, and the combined BPE/BEd degree programs is set out in §15.12.

133.2 Residence and Enrolment Requirements

(1) Residence: Bachelor’s degrees within the Faculty of Physical Education and Recreation are degree programs of 120 of which
   a. a minimum of 60 must be in courses taken at the University of Alberta; and
   b. a minimum of 30 must be taken while registered as a student in a degree program within the Faculty of Physical Education and Recreation.

(2) Students enrolled in courses offered by the Faculty of Physical Education and Recreation must take responsibility for ensuring that they are physically and medically fit to be taking the course. If a student has a physical or medical condition that may compromise their physical participation and ability to meet requirements of the course, it is the student’s responsibility to inform the instructor of the particular course in which they are enrolled. Students may contact the Faculty for further information on physical activity requirements and are encouraged to seek medical advice if necessary.

(3) Students should be aware that under the Alberta Protection of Persons in Care Act, they can be required to satisfy a criminal records check before being allowed to serve a period of internship/practicum placement/work experience placement. Refer to §23.8.3.

133.3 Undergraduate Program Bloodborne Pathogen Policy

The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogen Policy limits the possibility of transmission of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection (see §108.12 GFC Policy Manual).

The Faculty of Physical Education and Recreation, in accordance with University of Alberta policies and other available guidelines, has developed the following policies concerning bloodborne pathogens. These policies are to be reviewed and adapted as further information on bloodborne pathogens becomes available.

For applicants who are accepted into the BPE, BSc Kinesiology or combined BPE/BEd Programs, immunization against Hepatitis B is strongly recommended, though not mandatory at this time. However, for undergraduate students who become involved as research project assistants in the biological sciences areas, Hepatitis B surface antigen testing will be performed by the University Health Centre at the University of Alberta. For students who test negative for the Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. (Consult §109 of the GFC Policy Manual or contact the Undergraduate Programs Office Room P-421, Van Vliet Centre, for details about testing and immunization.) Program restrictions will be applied when necessary to minimize the risk of transmission of bloodborne pathogens from students to other students, experimental subjects and service clients. Program restrictions, in keeping with reasonable accommodation guidelines, can be expected in cases where students test positive for any bloodborne pathogen, or refuse to complete the screening questionnaire, or refuse a questionnaire-based requirement for Hepatitis B and Hepatitis C testing. Program restrictions may include prohibition from participating in certain activities and procedures performed as part of a research, service testing or teaching function.

Since the risk of HIV transmission from students to other students, service clients and experimental subjects is very low for the procedures followed in these settings, HIV risk assessment and testing will not be made a requirement at this time. However, all students accepted into the Faculty of Physical Education and Recreation are encouraged to undergo HIV testing whenever concerns about infection arise.

133.4 Registration Requirements

(1) Continuous Registration: Students must register in their program on a continuous basis to ensure a place in the program. Students who want to temporarily discontinue their program must obtain prior approval for a Leave of Absence from the Faculty. Discontinuance without permission requires the student to seek readmission and, in this case, readmission is not guaranteed.

(2) Normal Course Load: A normal full academic course load is 30 taken during Fall/Winter. Note: To complete the BPE/BEd combined degree in the recommended five years students must take an average of 33 each Fall/Winter.

   Normally, permission to enrol in extra courses (beyond 36) during Fall/Winter is not granted. Where a student wants to enrol in more than 36 during Fall/Winter, a request must be submitted in writing to the Assistant Dean (Undergraduate Programs) of the Faculty. Such a request will be considered only if the student has obtained a minimum GPA of 7.0 on a minimum of 24 during the previous Fall/Winter period.

(3) Directed Studies Courses: Students are normally allowed a maximum of two Directed Studies courses to count toward their degree program.

133.5 Academic Standing

Academic Standing

Each student’s academic performance is reviewed at the end of each Fall/Winter. Decisions regarding continuation will be based on courses completed during Fall/Winter only. Any courses completed during Spring/Summer will not be considered as part of the decision on academic standing. See §23.4(7) and 23.9.2 for information on the calculation of GPAs and the academic record.

(1) First-Class Standing – Dean’s Honor List: First-Class Standing in a given year will be awarded to any undergraduate student who obtains a GPA of not less than 7.5 while enrolled in a minimum of 30 during the Fall/Winter.

(2) Satisfactory Standing: Satisfactory Standing is given to a student who achieves a GPA of 5.0 or above and normally indicates that the student is eligible to continue in the program.

(3) Marginal Standing – Academic Warning: Marginal Standing is given to a student who achieves a GPA of 4.5 to 4.9. A student who is assigned Marginal Standing will be placed on Academic Warning and must meet the following conditions:
   a. Must achieve a GPA of 5.0 or greater on a minimum of 18 during Fall/Winter. Students are strongly advised to meet with the Associate Dean (Undergraduate Programs) prior to Fall/Winter to discuss their course load and options available for academic support and/or counselling.
   b. Complete specific course requirements as dictated by the Faculty, such requirements to be communicated to the student in writing prior to registration.
Students on Academic Warning as a result of acquiring Marginal Standing will clear their Academic Warning upon successful completion of these requirements. 

Note: Students assigned Marginal Standing on two separate occasions (not necessarily consecutively) will be assigned Unsatisfactory Standing and will be required to withdraw from the University. See §133.4(4).

4 Unsatisfactory Standing - Required to Withdraw: Unsatisfactory Standing is given to a student who achieves a GPA of 4.4 or below, or to a student who has been assigned Marginal Standing on two occasions (not necessarily consecutively) during the program. A student who is assigned Unsatisfactory Standing must withdraw from the University. Any registration in the Summer Term and in the subsequent Fall/Winter will be cancelled.

Such students will be eligible to apply for readmission after attending another postsecondary institution, at which time they can apply for admission as a transfer student under the conditions described in §14.2.1(4). Readmission is not guaranteed as each case will be considered on its own merit and in relation to the regular competitive admissions pool.

5 Readmitted Students: A student who has previously been required to withdraw from any postsecondary institution and is admitted or readmitted to the Faculty will be assigned Academic Probation status and will be placed on Academic Warning for the remainder of their degree program. A student who subsequently fails to meet this requirement will be required to withdraw, and will not be admitted or readmitted again to the Faculty.

6 Academic Probation: A status assigned by a Faculty to those who have been admitted (or permitted to continue) on a probationary basis, because their previous academic record is either deficient in some respect or below the standard ordinarily required. This status may also be assigned to students whose previous educational attainment may be difficult to assess (e.g. refugees lacking academic records). Academic probation sometimes involves a recommended reduction of student load and interviews for diagnosis of difficulties and for review of progress. Usually the student is required to make specific improvement in his or her record or incur academic dismissal. Normally, if any such students fail to meet the conditions stipulated within the time limit imposed, they will not be allowed to proceed further in the program.

Students who have been admitted to the University with a weak matriculation record may be warned of the fact at the beginning of their first session.

133.5.1 Promotion Standards for BPE, BSc Kinesiology, and BA (Recreation and Leisure Studies) Degree Programs

(1) Full-time students are promoted from year to year based on the following:
   a. Promotion from Year 1 to Year 2: Students must have successfully completed a minimum of 30 applicable to their program.
   b. Promotion from Year 2 to Year 3: Students must have successfully completed a minimum of 60 applicable to their program, including all first-year requirements.
   c. Promotion from Year 3 to Year 4: Students must be able to complete all requirements for graduation in time to convocate in Spring or Fall of the next year.
   (2) Students who have been approved to pursue the degree on a part-time basis are promoted from one year to the next when they have met the appropriate criteria.

133.5.2 Promotion Standards for the BPE/BAEd Combined Degree Programs: Elementary and Secondary Routes

(1) Full-time students enrolled in the BPE/BAEd program are promoted from year to year in the program based on the following guidelines:
   a. Promotion from Year 1 to Year 2: Students must have successfully completed a minimum of 33 applicable to the combined program.
   b. Promotion from Year 2 to Year 3: Students must have successfully completed a minimum of 66 applicable to the combined program.
   c. Promotion from Year 3 to Year 4: Students will be promoted to Year 4 in the Faculty of Education if a minimum AGPA of 5.0 has been achieved and a minimum of 99 applicable to the BPE/BAEd program has been successfully completed. Students in Year 3 must submit a Readmission/On-Campus Transfer application form to the Faculty of Education. Note: Students in Year 3 who have completed less than 99 toward the BPE/BAEd program, but who have an AGPA of at least 5.0, may select one of the following program alternatives:
       i) Remain in Year 3 of the BPE/BAEd program in the Faculty of Physical Education and Recreation for one additional year, or
       ii) Apply to enter the BPE degree program and complete a modified Individualized Concentration.

133.6 Graduation

(1) Application for Degree: Students who intend to receive their degree must submit an Application for Degree form to the Undergraduate Programs Office of the Faculty by February 1 for Spring Convocation or by September 1 for Fall Convocation.

(2) Degree Requirement Deadlines: All requirements for graduation at Spring Convocation must be completed by the end of Fall/Winter. Those completing degree requirements during Spring/Summer will graduate at Fall Convocation.

(3) Common Graduation GPA: To qualify for the BPE, BSc Kinesiology, or BA (Recreation and Leisure Studies) degree, a student must successfully complete all requirements including a GPA of at least 5.0 on the last 60 of their program.

(4) BPE/BAEd Graduation Requirement: To receive the BPE and the BA degrees concurrently, a student must have completed all the requirements of the combined program and must meet the requirements for graduation for each degree (see §63.7.1).

(5) Degree with Distinction: The notation “With Distinction” is inscribed on the permanent record and graduation parchment if a student has obtained a GPA of 7.5 or higher on the last 60 of their program.

133.7 Academic Appeals and Grievances

A student wishing to appeal an academic decision within this Faculty must first attempt to resolve the issue with the instructor concerned (if applicable) and, if this is not satisfactory, with the Assistant Dean. If there is still no satisfactory resolution of the issue, the student may then appeal to the Faculty’s Undergraduate Student Academic Appeal Committee by submitting an appeal in writing to the Chair of the Undergraduate Academic Appeal Committee within 21 days of notification of the decision to be appealed. Further details of the Faculty’s appeal procedure are available from the office of the Dean. Certain decisions of this Faculty Undergraduate Academic Appeal Committee may be appealed to the Academic Appeal Committee of General Faculties Council. For further information, contact the secretaries of General Faculties Council. See §23.8.

133.8 Attendance in Faculty of Physical Education and Recreation Courses

(1) Physical Participation: Students enrolled in courses offered by the Faculty of Physical Education and Recreation must take responsibility for ensuring that they are physically and medically fit to be taking such courses. If a student has a physical or medical condition that may compromise his/her participation in a course, it is the student’s responsibility to so inform the instructor of that course. Students may contact the Faculty for further information on physical activity requirements and are encouraged to seek medical advice if necessary.

(2) Attendance in courses: Attendance at lectures and class participation are important components of courses. Students serve their interests best by regular attendance. Those who choose not to attend must assume whatever risks are involved.

133.9 Clothing

Activity course dress requirement for first class: Students are to attend activity course classes appropriately dressed for participation.
134 Programs of Study

134.1 BPE Degree Program

134.1.1 Program Structure

With the 1985/86 Fall/Winter students who entered the Bachelor of Physical Education degree program began taking a program of 120, which has both a professional and discipline focus. The components of the degree include the following:

(1) **Degree Core**: A group of required courses totalling ★51 that provides the foundation of knowledge in professional and discipline areas of the field.

(2) **Areas of Concentration**: Five areas of concentration provide specializations in professional areas of physical education, sport, health, and well-being. Each concentration consists of ★27 and normally includes a practicum. Students select their area of concentration during the second year of their program.

(3) **Option Component**: A group of courses totalling ★27 which may be taken from within the Faculty or from departments outside the Faculty, a minimum of 12 is taken from outside the Faculty.

(4) **Aquatics Requirement**: Students are required to provide proof of swimming certification to Red Cross Aququest Level 12 or equivalent level skill, (e.g., Royal Lifesaving Society Bronze Medallion or YMCA Level 6), or successfully complete PAC 110 or PAC 310. Students unable to complete this requirement for medical reasons must provide medical documentation.

(5) **Activity Component**: Activity courses focus on a physical activity or group of activities. 100-level Physical Activity Courses (PAC) and Dance Activity Courses (DAC) focus on acquiring basic skills and developing theoretical knowledge fundamental to the activity. Evaluation processes in these courses reflect these priorities. PAC/DAC 300-level courses focus on advanced skill development analysis, instruction, and/or coaching of a physical activity or group of activities.

A minimum of ★1.5 in gymnastics is required. This course helps to develop safety skills (e.g., safety in landings) and body management relevant to other activities and, therefore, should be completed early in the program.

In addition to the gymnastics requirement, students must complete a minimum of ★3 at a 300-level in gymnastics. A minimum of ★3 at a 300-level in team sports/activities; and a minimum of ★8 at a 300-level in an individual/dual activity. (See Definitions.) In total, every BPE student must present a minimum of ★15 in activity courses before graduation.

(6) **Definition**:

a. **Individual/Dual Activities**: Activities in which one participates as an individual or play on a one-on-one basis (e.g., Rock Climbing, Badminton, Yoga).

b. **Team Sports Activities**: Sports played as a team (e.g., Basketball, Volleyball).

134.1.2 Course Sequence for BPE

Students are advised to follow the prescribed order as closely as possible.

**Course Sequence for BPE**

<table>
<thead>
<tr>
<th>Year 1 (★30)</th>
<th>Year 2 (★30)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. DANCE 100</td>
<td>1. PEDS 200</td>
</tr>
<tr>
<td>2. HE ED 110</td>
<td>2. PEDS 201</td>
</tr>
<tr>
<td>3. PEDS 102</td>
<td>3. PEDS 203</td>
</tr>
<tr>
<td>4. PEDS 101</td>
<td>4. PEDS 206</td>
</tr>
<tr>
<td>5. PEDS 104</td>
<td>5. ★ 3 PAC/DAC</td>
</tr>
<tr>
<td>6. PERLS 104</td>
<td>6. ★ 9 options</td>
</tr>
<tr>
<td>7. PERLS 105</td>
<td>8. ★ 3 options</td>
</tr>
<tr>
<td>8. PERLS 207</td>
<td>9. ★ 3 options</td>
</tr>
</tbody>
</table>

**Practicum Term**

1. ★ 12 Concentration Courses
2. ★ 3 Concentration Course
3. ★ 3 PAC/DAC
4. ★ 3 options

Note: Practicum opportunities may be limited for those students wishing to do a part-time practicum.

134.1.3 Degree Program Concentrations

Students select from one of five concentrations during Year 2 of the program. Students should contact the Undergraduate Programs Office of the Faculty of Physical Education and Recreation for information about specific concentration requirements.

(1) **Active Living, Health, and Well-Being**: This area of concentration provides students with understanding and appreciation of the importance of physical activity and other lifestyle behaviors to fitness, health, and well-being over the lifetime. Biopsychosocial factors influencing acquiring and maintaining active healthy lifestyles are emphasized.

(2) **Sociomanagerial Aspects of Sport and Leisure**: The focus of this concentration is on social and managerial issues related to sport and leisure. Although the intention is that all students will be exposed to both, for those interested in social issues, the emphasis will be on understanding the connections between sport and leisure and the society in which we live. For those interested in managerial issues, the emphasis will be on managing organizations involved in the delivery of sport and leisure services.

(3) **Physical Activity and Sport Performance**: This concentration develops an understanding of the interdisciplinary nature of performance through courses in the biological, behavioral, and coaching/pedagogy content areas. Students apply this interdisciplinary approach to observation/evaluation, prescription, and program delivery for performance optimization in various environments.

(4) **Adapted Physical Activity**: This concentration focuses on developing skills to facilitate the active living of special populations. Emphasis is on gaining instructional and leadership skills for physical activity and sport programs for children with developmental disabilities, and for individuals of all ages with physical disabilities and special needs.

(5) **Individualized Concentration**: This concentration allows students to design a combination or collection of courses that meets their individual interests and needs if an opportunity to pursue their area of interest is not available through the other four concentrations. This is done in consultation and with the approval of an academic advisor.

134.1.4 Collaborative Specialization in Athletic Therapy

The University of Alberta and Mount Royal College are collaborating to offer a selected group of Bachelor of Physical Education students the opportunity to pursue a Specialization in Athletic Therapy. These students will attend University of Alberta in Years 1, 2, and 4 of their Bachelor of Physical Education degree program. They will spend Year 3 as Visiting Students at Mount Royal College. Once the full Bachelor of Physical Education degree has been successfully completed, including successful completion of Year 3 at Mount Royal College, Mount Royal College will award the students an Advanced Certificate in Athletic Therapy.

Students may apply during Year 2 to pursue this Collaborative Specialization in Athletic Therapy.

Contact the Undergraduate Programs Office for more information.

(1) **Eligibility**:

a. Sixty credits towards the Bachelor of Physical Education degree with a minimum GPA of 6.5 must be completed by June 15 of the year in which the applicant wishes to begin attendance. Possession of this minimum does not guarantee selection. No exceptions will be made.

b. The following courses must be completed by June 15 of the year in which the applicant wishes to begin attendance: PEDS 100, PEDS 102, PEDS 200, PEDS 240.

c. Transfer students from two year transfer programs will not be eligible to apply (e.g., Red Deer College, Grant MacEwan College, Grande Prairie Regional College), or other transfer students with two years credit (★10). Students with a completed undergraduate degree will not be eligible to apply.

d. Other requirements and deadlines as determined by the Faculty.

Contact the Undergraduate Programs Office for more information.
134.2 BSc in Kinesiology Degree Program

134.2.1 Course Sequence for BSc in Kinesiology

Students are advised to follow the prescribed order as closely as possible.

Year 1 (30)

1. CHEM 101
2. CHEM 161 or 261
3. HE ED 110
4. MATH 113
5. PEDS 100
6. PEDS 102 (3)
7. PERLS 104
8. RLS 122
9. 3 options

Year 2 (30)

1. CHEM 220
2. HE ED 220
3. PEDS 200
4. PEDS 201
5. PEDS 203
6. PEDS 206
7. PEDS 240
8. PERLS 105
9. RLS 207
10. 3 options

Year 3 (30)

1. PAC 280
2. PEDS 303
3. PEDS 309
4. PEDS 334
5. PEDS 335
6. PERLS 204
7. 3 options

Year 4 (30)

1. PEDS 409
2. 6 two of PEDS 302, 306 or 412
3. 9/15 options
4. 12/18 Professional Practicum

Notes regarding selection of Option courses:

(1) No more than six credit hours of options are to be completed through PAC/DAC courses.
(2) Students are advised to consider the prerequisite requirements within their intended patterns of concentrations when choosing their options.

134.3 BA in Recreation and Leisure Studies Degree Program

134.3.1 Program Structure

(1) Degree Core: A group of required courses in recreation and leisure studies totalling 15 including a full-term practicum.
(2) Patterns of Concentration: An area of focus allowing students to develop a beginning competency in an area of professional career specialization. Each pattern consists of 36.
(3) Option Component: A group of courses totalling 15 which may be taken from within the Faculty or from departments outside the Faculty.

134.3.2 Course Sequence for BARLS

Students are advised to follow the prescribed order as closely as possible.

Year 1 (30)

1. PERLS 101
2. PERLS 104
3. PERLS 105
4. PERLS 207
5. PERLS 205, 240, 294
6. 3 options
7. RLS 133
8. 3 options
9. 6 options

Notes regarding selection of Option courses:

(1) No more than six credit hours of options are to be completed through PAC/DAC courses.
(2) Students are advised to consider the prerequisite requirements within their intended patterns of concentrations when choosing their options.

134.3.3 Patterns of Concentration

(1) Tourism and Leisure Management: This pattern is intended to provide students with the necessary knowledge and skills to manage and administer the delivery of leisure services to communities. Issues related to public sector delivery of these services are addressed, but the emphasis of the pattern is on commercial recreation and tourism enterprises.

(2) Nature-Based Leisure and Heritage Resources: This pattern focuses on both professional practices and scholarly foundations of recreation/leisure engagements and natural environments. The major areas are resource management; parks, protected areas, and heritage resources; outdoor leadership; nature-based leisure behavior; and socio-cultural and historical analysis of the relationship between humans and nature.

(3) Recreation/Leisure for Special Populations: This pattern is designed to prepare entry level, supervisory and/or administrative personnel for the field of recreation and the delivery of services to special populations. The pattern develops awareness of the needs of special populations and how recreation is able to meet those needs. The pattern allows students to emphasize recreation services for individuals and groups with special needs.

(4) Individual Program: This pattern provides for special interests and needs of a limited number of students that cannot be readily met through the other regular or established patterns in the degree program. The student can build his or her own program pattern based on individual areas of interest. An area of interest must constitute a coherent and integrated focus of study and not consist simply of an uncoordinated collection of diverse courses. Enrolment in this pattern requires permission of the Assistant Dean (Undergraduate Programs).

134.4 BPE/BEd Combined Degree Program (Secondary and Elementary Routes)

See also §65.6

Students in the BPE/BEd combined degree take a program of 159 over five years. During this five-year program, Physical Education courses and Education courses are studied concurrently. Students initially apply for admission to the Faculty of Physical Education and Recreation and are considered registered in that Faculty for the first three years of the program. All qualified Year 3 BPE/BEd students are promoted to Year 4 in the Faculty of Education if a minimum AGPA of 5.0 has been achieved and a minimum of 99 applicable to the BPE/BEd program has been successfully completed.

Note: Students in Year 3 must submit a Readmission/On-Campus Transfer application form by January 15 to the Faculty of Education. Students in Year 3 who have completed less than 99 toward the BPE/BEd program but who have an AGPA of at least 5.0 may select one of the following program alternatives: (1) remain in Year 3 of the BPE/BEd degree program in the Faculty of Physical Education for one additional year, or (2) apply to enter the BPE degree program and complete a modified individualized Concentration.

134.4.1 Program Structure (Secondary Route)

(1) Degree Core—BPE Portion: Courses totalling 60 from the Faculty of Physical Education and Recreation that parallel the BPE degree core with the following exceptions:
   a. Students will take PEDS 205, 240, 294
   b. Students are not required to take PEDS 200.
(2) Degree Core—BEd Portion: Courses totalling 45 taken from the Faculty of Education to meet the requirements for teaching certification.
(3) Minor Component: Students select a minor subject area and take the requirements (see §65.4). The minor component will consist of 18.

(4) Option Component: Courses totalling 9 open option courses taken from within the Faculty or from Departments outside the Faculty.

(5) Aquatics Requirement: Students must provide proof of swimming skill (e.g., Royal Lifesaving Society Bronze Medallion or YMCA Level 6), or successfully complete PAC 110 or 310. Students unable to complete this requirement due to medical reasons must provide medical documentation.

(6) Activity Component: For the goals and focus of activity courses in the Faculty of Physical Education and Recreation, see §134.1.1(5).
A minimum of 1.5 in gymnastics is required. This course helps to develop safety skills (e.g., safety in landings) and body management relevant to other activities and, therefore, should be completed early in the program.

In addition to the gymnastics requirement, students must complete a minimum of 3 at a 100-level in Individual/Dual activities; a minimum of 3 at the 300-level Individual/Dual activities; and a minimum of 3 at a 300-level in team sports/activities (see definitions in §134.1.1(6)). In total, every BPE/BEd student must present a minimum 18 in activity courses prior to graduation.

**Note:** We recommend that students select courses appropriate for teaching the Alberta Physical Education curriculum. These courses, in conjunction with DANCE 100, HE ED 110, and PEDS 205, meet the requirements for activity in the BEd degree program.

### Course Sequences for BPE/BEd (also see 865.8.2) for Secondary Route

The sequencing of courses taken in the program does not allow for much flexibility throughout the five years; therefore, students should plan their programs carefully.

Students are advised to follow the prescribed order as closely as possible.

<table>
<thead>
<tr>
<th>Year 1 (★33)</th>
<th>Year 2 (★33)</th>
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<tbody>
<tr>
<td>1. DANCE 100</td>
<td>1. EDFX 200</td>
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<tr>
<td>2. PEDS 100</td>
<td>2. PEDS 203</td>
</tr>
<tr>
<td>3. PEDS 102 (★3)</td>
<td>3. PEDS 206</td>
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<td>4. PEDS 104</td>
<td>4. PEDS 294</td>
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<tr>
<td>5. PEDS 106</td>
<td>5. PEDS 105</td>
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<tr>
<td>6. *3 CMPUT Option</td>
<td>6. PEDS 204</td>
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<tr>
<td>7. *6 Junior English</td>
<td>7. PEDS 207</td>
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<td>8. *6 Minor Subject</td>
<td>8. *6 Minor Subject</td>
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**Year 3 (★33) (See Note)**

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<tr>
<th>Year 4 (★30)</th>
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<tbody>
<tr>
<td>1. HE ED 110</td>
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<td>2. PEDS 205</td>
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<td>3. PEDS 240</td>
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<td>4. PEDS 303</td>
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<td>5. PEDS 307</td>
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<td>6. PERLS 104</td>
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<td>7. EDFY 200</td>
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<tr>
<td>8. *6 Minor Subject</td>
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<td>10. *3 PAC/DAC</td>
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</table>

**Year 5 (★30)**

### Advanced Professional Term (★15)

1. EDFX 450 (★3)
2. EDFX 431 (★3)
3. EDSE 447 (★3)
4. EDSE 448 (★3)
5. EDPS 410
6. *3 chosen from DANCE, HE ED, PEDS, PERLS, RLS
7. PAC/DAC (★3)
8. Education option (★3)
9. Credit option (★3)

**Note:** Students must apply for admission to the Faculty of Education during this year.

### 134.4.2 Program Structure (Elementary Route)

1. **BPE Degree Core:** A group of courses totalling 60 from the Faculty of Physical Education and Recreation, which parallels the BPE degree core with a few exceptions:
   a. Students will take
   b. Students will not be required to take PEDS 200.

2. **BEd Degree Core:** A group of courses totalling 60 taken from the Faculty of Education to meet the requirements for teaching certification.

3. **BEd Elementary Elements:** Students complete non-Education courses from the following categories: Language/Literature, Math, Social Sciences, Natural Sciences, Fine Arts, Health, and Physical Education. These courses are to provide the “generalist teacher” with a wide background of content in order to be better prepared to teach various aspects of the elementary school curriculum. Several courses in the BPE degree core satisfy these requirements. Students also complete 3 in English and 3 in Math to satisfy these requirements.

4. **Option Component:** A group of courses totalling 9 of open option courses which may be taken from within the Faculty or from Departments outside of the Faculty.

5. **Aquatics Component:** Students will be required to provide proof of swimming certification to Red Cross Aquastar Level 12 or equivalent level of skill (e.g., Royal Lifesaving Society Bronze Medallion or YMCA Level 6), or successfully complete PAC 110 or PAC 310. Students unable to complete this requirement due to medical reasons must provide medical documentation.

6. **Activity Component:** Please refer to §134.1.1(5) for information on the goals and focus of Activity Courses in the Faculty of Physical Education and Recreation.

A minimum of 1.5 in gymnastics is required. This course helps to develop safety skills (e.g., safety in landings) and body management relevant to other activities and, therefore, should be complete early in the program.

In addition to the gymnastics requirement, students must complete 4.5 at the 100-level in individual/dual activities and a minimum of 3 at the 100-level team sports/activities (see definitions listed in §134.1.1(6)). Students must complete 9 through the following 300-level courses as part of the Elementary Route: PAC 365, PAC 325 and DANCE 431. In total, every BPE/BEd student must present a minimum of 18 in activity courses before graduation.

**Maximum PAC/DAC Courses:** A maximum of 24 in activity courses may be credited toward the BPE/BEd degrees program. Any units above the required 18 will be included in the Option Component of the degree.

**Note:** It is recommended that students select courses appropriate for teaching the Alberta Physical Education curriculum. These courses, in conjunction with DANCE 100, HE ED 110, and PEDS 205, will meet the requirements for activity in the BEd program.

### Course Sequence for BPE/BEd (also see 865.9.2) for Elementary Route

#### Year 1 (★33)

1. DANCE 100 (★3)
2. PEDS 205 (★3)
3. PEDS 240 (★3)
4. PEDS 303 (★3)
5. PEDS 307 (★3)
6. PERLS 104 (★3)
7. EDFY 200 (★3)
8. *6 Minor Subject (★3)
9. PAC/DAC (★3)

#### Year 2 (★30)

1. EDFX 200 (★3)
2. EDFX 325 (★3)
3. EDFX 310 (★3)
4. EDFX 301 (★3)
5. EDFX 302 (★3)
6. EDFX 303 (★3)
7. PAC/DAC (★3)
8. Education Option (★3)
9. Education Option (★3)

#### Year 3 (★33)

1. PEDS 201 (★3)
2. PERLS 204 (★3)
3. PEDS 205 (★3)
4. PEDS 240 (★3)
5. PEDS 303 (★3)
6. PEDS 307 (★3)
7. PERLS 304 (★3)
8. DANCE 431 (★3)
9. EDFY 300 (★3)

#### Year 4 (★30)

1. DANCE 431 (★3)
2. PEDS 201 (★3)
3. PEDS 205 (★3)
4. PEDS 240 (★3)
5. PEDS 303 (★3)
6. PERLS 307 (★3)
7. PERLS 304 (★3)
8. DANCE 431 (★3)
9. EDFX 325 (★3)

#### On-Campus Term (★15)

1. *15 from EDEL 302, 305, 316, 321, 325, 330, and 335

#### Year 5 (★30)

### Advanced Professional Term (★15)

1. EDFX 421 (★3)
2. *3 from EDEL 302, 305, 316, 321, 325, 330, and 335
3. EDFX 425

### On-Campus Term (★15)

1. EDEL 420
2. *6 Education Option
3. *3 of DANCE, HE ED, PEDS, PERLS, RLS
4. *3 PAC/DAC

### 134.5 Graduate Study

The Faculty of Physical Education and Recreation offers programs leading to the degrees of MA, MSc, and PhD in Physical Education and Sport Studies, and to MA and PhD degrees in Recreation and Leisure Studies. The MA degrees are available in a course-based as well as thesis-based format. In addition, the Faculty, with the Faculty of Business, offers a course-based MBA program with specialization in Leisure and Sport Management.

For further information, write to the Assistant Dean (Research and Graduate Studies) of the Faculty of Physical Education and Recreation, University of Alberta, Edmonton, AB T6G 2H9. Refer to the Faculty of Graduate...
Studies and Research section (§175.53) for more information regarding regulations.

135 Courses

Faculty of Physical Education and Recreation courses are listed in §201, Course Listings, under the following subject headings:

- Dance (DANCE)
- Dance Activity (DAC)
- Health Education (HE ED)
- Interdisciplinary Studies (INT D)
- Physical Activity (PAC)
- Physical Education and Sport (PEDS)
- Physical Education, Recreation, and Leisure Studies (PERLS)
- Recreation and Leisure Studies (RLS)